Second Edition

Compiled by: Ariella Poni-Kronish, Jonny Wein

Edited by: Ariella Poni-Kronish

English editing by: ?

Design: Idit Anat Studio, Anat Lustinger

With thanks to:

Abi Dauber Sterne and Osnat Fox of “Makom,” the Jewish Agency’s Unit for Educational Strategy

The Koret International School for Jewish Peoplehood, founded by the Nadav Foundation

Museum of the Jewish People at Beit Hatfutsot

Chief Curator – Dr. Orit Shaham-Gover

Supported by the Jewish Agency’s “Am-unity” initiative

Free translation for educational purposes only

5781 – 2020

**Dr. Nurit Chamo** is a researcher and lecturer at the Levinsky College of Education, and the director of the Teach-M program. Previously, she directed the content department of the Koret International School for Jewish Peoplehood at Beit Hatfutsot, and the Jewish Peoplehood Research Unit at the School of Education at Tel Aviv University. Her research focuses on identity and Jewish Peoplehood. She developed an aggregate model, which serves as a basis for curriculum planning, training and developing facilitators, and educational materials for diverse educational frameworks, including Kol-Ami.

Chamo, N. (2009) “From an Identity Discourse to Jewish Peoplehood,” in: Shimoni, G., Tzabar Ben-Yehoshua, N., and Chamo, N. (ed.), (2009), *Jewish Peoplehood – A Theoretical and Practical Framework for Teaching and Learning.* Tel Aviv: Beit Hatfutsot.

Shimoni, G., Tzabar Ben-Yehoshua, N., and Chamo, N. (ed.), (2009), *Jewish Peoplehood – A Theoretical and Practical Framework for Teaching and Learning.* Tel Aviv: Beit Hatfutsot.

**Asking Questions – Chapter/Cover:**  Students in a laboratory, Israel, 1970s. Photographed by: Leni Sonnenfeld

**Jewish Way of Life – Chapter/Cover:** A Jewish man blowing a *shofar*, Israel, 1957.

Photograph from the movie, “Drew Pearson Reports: Religion in Israel,” produced by Keren HaYesod. Filmmaker: Rolf M. Kenler

**Hebrew and Jewish Languages – Chapter/Cover:** A *Torah* lesson in a Jewish school in London, England, 1977.

Photographed by: Leni Sonnenfeld

**Community – Chapter/Cover:** A circle of friends in a *HeChalutz* training farm. Cream Ridge, New Jersey, USA, 1950s.

Photographed by: Herbert Sonnenfeld

Gym class in a Jewish school, Germany, 1935.

Photographed by: Herbert Sonnenfeld

[1] חמו, נ׳ (2013). על המודעות החלקית למושג 'יהדות' בתוכנית הלימודים של החינוך הממלכתי החילוני במדינת ישראל [באנגלית]. כתב העת הבינלאומי לחקר החינוך היהודי (International Journal of Jewish Education Research), (6), 29-67: מרכז קלמן לחינוך יהודי באוניברסיטת תל אביב.

[The following sentence cannot be translated because it is made up of slang taken from multiple languages.]

*“Ahla Cocktail Party, wahad business, avanta comunicativit, da’awin assertivi, halik gentili’ut, hyper activit, hafif super, celebrita’ut hantarishit, small talk a’lek, bullshit ya’ani, intellectuali a’la kefak, sababa online, akhbar rebounder, in-i’ut sahbakistit, out-i’ut baredit, harta postmodernit, mabsuti’ut ha-virutal, sharmuti’ut ha-virtual, ahlan – hey, yalla – bye.”* -Meir Ariel