**SI**

**Course marking indicators**

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| 1 | To what extent did the title of the infographics present the topic in a manner that was intriguing and consistent with the content? | 5 |
| 2 | To what extent was the chosen product presented? (general structure, uses, etc.) | 10 |
| 3 | To what extent were the properties required of the product presented? (thermal, mechanical, and chemical properties) | 10 |
| 4 | To what extent was the main polymer component of the product presented? (monomer, polymerization process: compression/adhesion, aggregate structure, crystallinity, etc.) | 20 |
| 5 | To what extent was the contribution of the polymer to the product’s properties explained? (How the structure of the polymer aggregate determines the required properties, the effect of the production process and its contribution to the properties of the final product, the meaning of additives to the polymer aggregate, etc.) | 20 |
| 6 | To what extent were additional ideas presented in the infographic? (history, recycling possibilities, manufacturing process, etc.) | 15 |
| 7 | How do you find the general presentation of the infographic? (logical sequence, colors, graphics, pictures, logo, etc.) | 10 |
| 8 | To what extent do you find the infographic creative? | 10 |
|  | Total | 100 |