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| **page** | **Reviewer’s comment** | **Author’s reply** | **Translator’s note** |
| 1 | The introduction still reads like a shortened abstract, which I feel still needs to be revised to clearly identify the problem and the aim of the research | The change:  Instead of all the questions, integrate the following sentences:  The aim of the research is to establish the degree and extent to which societal dictates affect women’s identities in each of these roles (mother and educator), and how these women, in turn, affect society and challenge traditional perceptions in the private (home) sphere and public spheres. | This reply refers to the abstract, whereas the reviewer’s comment refers to the Introduction. |
| 1 | On the sentence: They need to establish their professional status,  The first reviewer wants to emphasize who *they* are | I think “they” should be changed to “the educators” |  |
| 1 | , the word "needy" does not seem appropriate, consider substituting "mothers with significant life disruptions" or other person-first language. | The first reviewer does not like this word. I have copied here the request to change the sentence: | Is there a suggested change?  “Disadvantaged” may work |
| 3 | You mention the "good mother" theory. Be sure to define/explain this theory at that point or set it up before this mention, as not all readers will understand what you mean | At the request of the first reviewer, the good mother theory should be defined before I mention it in discussion of the questionnaire.  I want to add and integrate these sentences, appropriately edited:  Winnicott (1987) promotes the concept of a “good  enough mother,” who adapts herself to her children’s active lifestyle and their needs, and provides them with a solid emotional basis that enables them to interact with the world. |  |
| 5 | I suggest a slight re-structure to this section to bring out the tensions between what teachers are expected to do, and how this may conflict with underlying notions of motherhood. | In light of this comment, I tried to shorten and tighten the text. Therefore, replace the sections marked here (in this comment and the following comment) with the following:  Ball found that the new reforms aimed at achieving “excellence” present teachers with a challenge in terms of their ability to find the time and space to develop interpersonal relationships with their students. |  |
| 5 |  | Limor expands upon this challenge in the context of kindergarten teachers fluctuating between, on the one hand, implementing the curricula according to the developmental stage of the children and, on the other, leading the staff and maintaining contact with parents and the community.  Note: Leave the name of Mevorach at the end, the sentence. | I added the one hand and the other to clarify the two issues (since English doesn’t have the בן... לבן format and were three uses of the word ‘and’ |
| 6 |  | Referring to the same comment, add this summary after Hadad:  Given kindergarten teachers’ identity as educational leaders, they often continue to engage in their managerial role even after school hours, at the expense of time which could be devoted to their own children. |  |
| 7 | I think posing the questions after the summary statement before Materials and Methods would strengthen the focus and significance of the current study. | At the request of the second reviewer, delete this passage from here and move it to the end of this section. |  |
| 11 | I appreciate the new section on ethics and more clarity around the interview questions. While I appreciate the explanation about trustworthiness in the response to reviewers, I feel it needs to be explicitly added into the data analysis section | The second reviewer is not satisfied with my response in the letter regarding how I preserved trustworthiness, and asked for this to be included in the data analysis section.  In order to maintain the trustworthiness of the established analytical issues, I work as part of a group of four researchers who read each other’s research and offer relevant critiques. |  |