**The Jewish Agency Pre-Military Academies – Conceptualized Action Plan in Brief**

Transforming Academy Graduates into Agents of Change in Israeli Society

Nurturing Agency among Cadets

Overarching Educational Goal: Nurturing Agency. Implement educational goals to support this primary goal.

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|  | **Conceptualization and Viewpoint** | **Skills and Tools** |
| **The Individual versus Him or Herself** | * A broader conception of individual identity, including awareness of motivations and values, strengths and weaknesses, and defining a distinct viewpoint with regard to issues that shape Israeli and/or Jewish identity * A strong belief in one’s capability and in personal responsibility (self-efficacy and internal control focus) | * Self-management skills * Skills for planning and carrying out diverse tasks and projects within defined boundaries * Internal observation and self-evaluation skills, learning by doing and drawing the appropriate conclusions * Strengthening one’s tolerance, stamina, and ability to cope with difficulties and exertions |
| **The Individual versus the Environment** | * A broad, complete, and exceedingly complex understanding of societal and ideological issues and topics germane to Israeli life * Developing or deepening the awareness of and concern for societal and ideological issues * Understanding the power and significance of the group, community, and collaboration | * Collaboration and effective & productive management skills within a group * Skills for instructing, directing, and influencing others, team-building, and leading * Listening and empathizing skills |

In order to achieve these goals, we will base the academy program on six experience-shaping[[1]](#footnote-1) principles:

1. “Experience-shaping” = Principled activity that can be translated into a practical program in which the students undergo the educational experience the academy is aiming for. [↑](#footnote-ref-1)