**Unveiling Procedural Learning Profiles in Dyslexia and Neurotypicals Using a Novel Largescale Online Psychological Testing Platform**

**Summary comments**

I have reviewed your grant proposal and made lots of detailed comments and suggestions. I have also tried to simplify/reduce some of the text where appropriate.

The proposal is, for the most part, strong, clear, and detailed. It is obvious to me that you have the expertise, skills, knowledge, and resources to conduct the proposed research. You have also made it very clear where the gaps in our existing knowledge and understanding with respect to DD and procedural learning lie.

The introduction was mostly very well written and clear. The majority of my edits are at the fine-detail level. However, I did find that the mapping statement—in which you define the four dimensions of procedural learning tasks—came later than I would have liked. You could consider defining these four dimensions and the relevant values/categories earlier on, as a short preview of what is to be discussed in more detail later. However, I am sensitive to the page length restrictions for this funding opportunity, which is why I have tried to shorten sentences where possible. This is not only to reclaim some space but also to make the language more direct and easier to parse.

The methods section is the part of the document that gets most scrutiny from the reviewers, so I focused my attention here, as you will see from my many comments. However, your descriptions of the individual tasks are mostly very clear, and I had no trouble understanding exactly what it is you propose to do.

Although I worked on the version of the document dated 17th November, I did also look at the version from 23rd November, and I think the additions to that document, such as the inclusion of the figure illustrating the structure of the factor analysis, improve the proposal.

I hope my feedback is useful and wish you all the best with securing funding for your research!