Curriculum Vitae

**Vered Shenaar-Golan**

November 2022

1. **Personal Details**

Full name: Vered Shenaar-Golan

Date of Birth: 29 August 1964

Place of Birth: Israel

Citizenship: Israeli

I.D. 058834417

Family status: Married + 3

Address: 17 Hakalaniot, Tivon, Israel, 3601702

Tel: 04-9990003

Mobile: 052-8969663

Fax: 04-8181663

Email: vered.golan7@gmail.com

**Higher Education**

**Undergraduate and Graduate Studies**

|  |  |  |  |
| --- | --- | --- | --- |
| **Period of Study** | **Name of Institution and Department** | **Degree** | **Year of Approval of Degree** |
| 1985-1988 | Haifa University, School of Social Work | B.S.W. | 1988 |
| 1988-1995 | Haifa University, School of Social Work (non-thesis program) | M.S.W. | 1995 |
| 2005-2006 | Haifa University, School of Social Work | Pre-doctoral program | 2006 |
| 2007-2010 | Haifa University, School of Social Work | Ph.D. | 2010 |

**Additional Education, Training, and Professional Certificate**.**s**

1993-1994 Counselor training course, Haifa University School of Social Work

1995-1996 Seminar in fundraising and resource acquisition for organizations, Bar-Ilan University School of Social Work

1998-1999 Two-year program in “group guidance” training, Haifa University School of Social Welfare and Health

1. **Academic Appointments and Academic Administrative Positions in Institutes of Higher Education**

|  |  |  |
| --- | --- | --- |
| **Dates** | **Name of Institution and Department** | **Rank/Position** |
| 2005-2012 | Haifa University, School of Social Work | Adjunct lecturer |
| 2007-2010 | Tel-Hai Academic College | Adjunct lecturer |
| 2010-2011 | Tel-Hai Academic College | Doctoral Instructor |
| 2011-2018 | Tel-Hai Academic College | Lecturer |
| 2012-2017 | Tel-Hai Academic College | Head of the Management and Consulting Studies Program of the M.S.W. program |
| 2013-2016 | Tel-Hai Academic College, Extension Studies | Academic advisor for structuring a program for training of group facilitators |
| 2016-present | Tel-Hai Academic College | Head of the Group Work Studies Program of the M.S.W. program |
| 2018-present | Tel-Hai Academic College | Senior Lecturer |
| 2018-present | Tel-Hai Academic College/Child and Adolescent Mental Health Center (CAMH) of Ziv Medical Center | Establishment of The Galilee Research Center for Child and Adolescent Mental Health: A joint initiative of Tel-Hai College and the Child and Adolescent Mental Health Center (CAMH) of Ziv Medical Center |

1. **Offices in Academic Administration**

|  |  |  |
| --- | --- | --- |
| **Dates** | **Unit/Committee** | **Role/Position** |
| 2005-2007 | Haifa University, School of Social Work | Fieldwork coordinator |
| 2006-2007 | Social workers as counselors, an interventional program for poverty-stricken families, Haifa University, School of Social Work | Co-moderator |
| 2010-2012 | Tel-Hai Academic College Field Committee for the Advancement of Dialogue Between the College and the Community | Member |
| 2010-present | Tel-Hai Academic College Steering Committee for the MSW Degree | Member |
| Dates | Tel-Hai Academic College Senior Staff Committee | Chair |
| 2010-2013 | Tel-Hai Academic College Disciplinary Committee | Member |
| 2013-2016 | Tel-Hai Academic College Disciplinary Committee | Chair |
| 2017-present | Tel-Hai Academic College, School of Social Work Ethics Committee | Member |
| 2018-present\* | Research Authority | Representative of the Faculty of Social Sciences and Humanities |
| 2022-present\* | Unit/Committee | Student Ombudsman |

\*Indicates activity since last appointment.

1. **Scholarly Positions and Activities outside the Institution**
2. **Research roles**

(Dates) Project Researcher for Israel in The International Wellbeing Group, headed by Robert A. Cummins, Professor of Psychology, Deakin University, Australia

(Dates) International joint research with researchers from all over the world: International relationships: A cross-cultural study

(Dates) Joint research with Ziv Medical Center, Zfat, Child and Adolescent Mental Health Center: Premature discontinuation from mental health care, patterns of emotion regulation, subjective well-being and emotion-related behaviors among parents of children with and without ADHD

(Dates) Research Fellow at the Emily Sagol Creative Arts Therapies Research Center, University of Haifa

(Dates) Judge/advisor to the Research Committee of the Keren Shalem Foundation

1. **Membership of Professional Organizations**

Member of The Israeli Association of Group Psychotherapy

1. **Ad Hoc Reviewer for Journals**
* Hevra ve’Revaha (Society and Welfare), for Mikbatz (Israeli Journal of Group Psychotherapy)
* Infant and Child Development
* Journal of Social and Personal Relationships
* Research in Developmental Disabilities
* Family Relations
* International Journal of Psychology
1. **Participation in scholarly conferences**
2. **International Conferences**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Name of Conference** | **Place of Conference** | **Subject of Lecture/Discussion** | **Role** |
| 4/2010 | Colloquium on Disability Law and Policy | National University of Ireland – Galway | The well-being of women with disabilities participating in vocational programs |  |
| 7/2013 | Well-Being 2013 Designs on Well-being, exploring responses to the well-being agenda | Birmingham City University,England | Sense of community and well-being: A comparison of traditional and modern communities |  |
| 7/2015 | The 14th European Congress of Psychology | Bicocca University, Milano, Italy | Mother-daughter relationship and daughters’ body image |  |
| 13-15 July 2018\* | The IAFOR InternationalConference on the City, Barcelona | Constanza, Barcelona, Spain | The Potential Role of a Focusing Invitation in Social Work Education |  |
| 13-16 July 2019\* | 2019 Clute International Academic Conference on Education (ICE) | Las Vegas,USA | Correlations Between Couple Relations, Social Support, And Subjective Well-Being of Parents | Best Presentation Award in my session |
| 21-23July2021\* | ICP 2021 – 32nd International Congress of Psychology | Prague, Hybrid Conference | Spousal support and well-being of parents of children with special needs in Israel | Invited lecturer at a symposium |
|  |  |  |  |  |

\*Indicates activity since last appointment.

1. **Conferences in Israel**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Name of Conference** | **Place of Conference** | **Subject of Lecture/Discussion** | **Role** |
| 1/2012 | The Economics of Poverty Conference | Tel-Hai Academic College, Israel | Social networks of women living in poverty |  |
| 4/2013 | Galilee Research Conference | Tel-Hai Academic College | 1.Motivation for Social Participation - Case Study of Social Work Students Participation during the Social Workers’ Strike2. A sense of communal belonging and its impact on personal well-being among members of traditional and renewed kibbutzim in the Galilee |  |
| 2/2015 | ESPAnet ISRAEL | Ben-Gurion University | Can inter-organizational partnerships provide the answer to the lack of services in the periphery? |  |
| 4/2017 | The 19th Galilee Research Conference | Tel-Hai Academic College | Mother-daughter relationship and daughters’ body image |  |
| 5/2017 | Breaking boundaries: Educational leadership in a multi-cultural reality | Oranim Academic College of Education | Manage and feel exposed and latent emotions in the work of the manager |  |
| 5/2018\* | The Ninth Israeli Conference for the Study of Contemporary Spiritualities | Haifa University | Invitation to focusing |  |
| 6-10 June 2018\* | The 5th ICESS | Wingate Institute | Sensory language (SDM) to foster empathy in social work students |  |
| 18 February2020\* | Hamifal A child’s home away from home | Youth VillageNes Ziona | Out-of-home placement of siblings - ideology, theory and research findings | Invitation to give a lecture |

\*Indicates activity since last appointment.

**Organization of conferences**

2017 Member of the Scientific Committee of the National Conference of Israel Association of Social work

2017 Member of Steering Committee for the Bereaved Siblings Conference, Tel-Hai Academic College and Ministry of Defense

2019\* Member of Steering Committee for the 8th Scientific Conference of the Israeli Association of Group Psychotherapy

\*Indicates activity since last appointment

1. **Submission of Research Proposals**

**A. Funded Proposals**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role in Research** | **Co-Researchers** | **Topic** | **Funded by** | **Year** |
|  |  | Research on “Social involvement of students” | Tel-Hai Academic College (20,000 ILS) | 2011 |
|  | Prof. Eli Lowenthal and Dr. Ayala Cohen | “Adult Probation Service” – Research examining the effectiveness of group therapy in the adult probation service |  | 2012-2016 |
|  | Dr. Zeev Greenberg and Dr. Ayala Cohen | Use of “Learning from Success” to identify action principles that contribute to academic achievement in “Mabar” students and their influence on self-efficacy and inner motivation | Ministry of Education - Chief Scientist (160,000 ILS for 2 years) | 2013-2016 |
|  | Dr. Caroline Gutman and Prof. Shimon Shapiro | Evaluation research on partnerships in developing services for special-needs people | The Shalem Foundation (community services for the developmentally disabled); 68,000 ILS for 2st of 3 years | 2013-2016 |
|  | Dr. Zeev Greenberg and Dr. Ofra Walter | Self-esteem and sense of well-being - personal factors and environmental influences | The Multidisciplinary Resilience Research Center, Tel-Hai Academic College; 15,000 ILS per year for 3 years | 2014-2016 |
|  | Dr. Ofra Walter |  | Tel-Hai Academic College grant of 5,000 ILS | 2015-2016 |
|  | Dr. Zeev Greenberg, Dr. Anat Raviv, and Dr. Dafna Sagiv | The effect of academic studies on objective and subjective characteristics of inner strength and self-efficacy of women engaging in single-parent families | The Multidisciplinary Resilience Research Center, Tel-Hai Academic College; 15,000 ILS per year for 3 years | 2016-present |
|  | Dr. Ofra Walter | The effect of higher academic studies on single-parent mothers who attend academic studies at an older age | Tel-Hai Academic College grant of 10,000 NIS | 2017-present |
|  | Prof. Shira Hantman, Dr. Zeev Greenberg, Dr. Anat Raviv, and Dr. Ofra Walter | Higher Education Influence on women employees in their working, professional, and wage among different various groups of women | The Israel Social Security Foundation; 136,920 ILS | 2017-2021  |
|  | Dr. Hadas Doron and Dr. Alon Oren | Examining the key aspects regarding removal of siblings from the home.  | The Israel Welfare Ministry; 282,000 | 2018-2021\* |
|  |  | Patterns of emotional regulation in parents and children with and without psychiatric disorder | Tel Hai Academic College (internal grant); 100,000 ILS for 3 years | 2018-present\* |
|  |  | Adolescent mental health following Covid-19 - The role of difficulties in emotional self-regulation | Tel Hai Academic College, Gender Equality Unit (internal grant); 4,280 ILS | 2018-present\* |
|  |  | Can the effects of COVID-19 count as an Adverse Childhood Experience (ACE)? Preparing for Prevention and Intervention | Research proposal submitted to Pfizer Announces a Research Grant RFP 2022/2023 Global COVID-19 ASPIRE | Submitted in 2022 |

\*Indicates activity since last appointment

**B. Research Proposals Submitted but not Funded**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role in Research** | **Co-Researchers** | **Topic** | **Funded by** | **Year** |
|  |  | The young generation in an innovative, inclusive and sustainable Europe | Horizon 2020 | 2016 |
|  |  | The young generation in an innovative, inclusive and sustainable Europe |  |  |
|  |  | Organizational Learning and Justice Climate: How Do They Predict Organizational Withdrawal Intentions from Being Academic Training Agencies? | ISF | 2016 |

1. **Scholarships, Awards, and Prizes**

2010 Scholarship grant for excellence, from Prof. Arik Rimmerman, Richard

Crossman Chair of Social Welfare and Social Planning, Haifa University

 2013-present Rewarded for excellence in teaching, Tel-Hai Academic

 College, every year since 2013

 2013 Excelling lecturer in the School of Social Work

 2015 Excelling lecturer in the School of Social Work

 2016 Excelling lecturer in the master’s degree, School of Social Work

 2021\* Excelling lecturer in the School of Social Work

 2021\* Awarded a grant from the Research Authority for publishing the most articles during 2020

\*Indicates activity since last appointment

1. **Teaching in Academic Institutions**

**School of Social Work, Haifa University**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Name of Course** | **Type of Course** | **Degree** | **Number of Students** |
| 2005-2006  | From Cooperation to Partnership |  | Third-year students |  |
| 2006-2007 | Community Advocacy |  | M.A./M.S. students |  |
| 2007-2011 | Introduction to Social Work |  |  |  |
| 2010-2012 | The Social Welfare System in Israel |  | First-year students |  |

**Tel-Hai Academic College**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Name of Course** | **Type of Course** | **Degree** | **Number of Students** |
| 2007-present | Community Work |  | Second-/third-year B.S.W. students |  |
| 2007-present | Group Intervention Methods |  | Second-year B.S.W. students |  |
| 2010-present | Research Seminar |  | Third-year B.S.W. students |  |
| 2011-2016 | Organization and Management of Welfare Services |  | M.S.W. students |  |
| 2012-2013  | Community Organizations |  | B.S.W. students |  |
| 2016-present | Study of Group Processes |  | M.S.W. students |  |
| 2018-present | Intervention Skills in Group Facilitation |  | M.S.W. students |  |
| 2019-present | Fundamentals of the Dynamic Approach in Group Therapy |  | M.S.W. students |  |

**Safed Academic College**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Name of Course** | **Type of Course** | **Degree** | **Number of Students** |
| 2009-2010 | Community Work |  | B.S.W. students |  |

**Teaching in non-academic institutions**

2005-2014 Guest speaker, Central School for Social Workers

* 1. Supervising seminar papers, The Open University

**Supervision of Graduate Students**

2015-2017 Practicum guidance, Tel-Hai Academic College (MSW students)

2017-present Master’s Practicum, “The etiology of premature discontinuation from mental health care among children and adolescences”, Psychology Department, Tel-Hai Academic College

2018-2021\* “The relationship between a sense of loyalty conflict among foster children and the personal well-being of children”, Oshrat Amsalem, MA thesis, Social Work Department, University of Haifa

2020-present\* “Examining the relationship between family eating habits and emotional regulation of parents of children and adolescents with mental disorders”, Lital Kachlon, MA thesis, Department of Nutrition, Tel-Hai Academic College (with Prof. S. Tamir)

2021-present\* “Out-of-home placement of siblings, long-term effects”, Yamit Tuil, MA thesis, Social Work Department, University of Haifa. (with Prof. A. Lazar)

2021-present\* “Changes among children and adolescents in the phase of Covid-19”, Rachel Catz, MA (a final project track), Department of Educational Psychology, Tel-Hai Academic College

2022-present\* “How attachment style and emotional regulation mechanisms affect the mental state of teenage children living in a single-parent household”, MA thesis, Department of Educational Psychology, Tel-Hai Academic College

**Judgment of Doctoral Proposals**

2021\* “Recovery trajectories for Palestinian women experiencing intimate partner violence (IPV): Personal protective factors and normalization of violence and their relationship to engaging in help-seeking and recovery behavior and thriving”, Nihal dismisses Najm, The School of Creative Arts Therapies, University of Haifa.

2021\* “Family Patterns and its Influence on the Function of a Child with Autism Spectrum Disorder In the Arab-Bedouin Society”, Hagar Binoun-Chaki, The Charlotte B. and Jack J. Spitzer Department of Social Work, Ben-Gurion University of the Negev.

1. **Special Contributions to the College or the Community**

2010-2012 Member of the committee for writing a social/community vision: a policy paper for academic-community relations, Tel-Hai Academic College

2012-2015 Initiation of cooperation with a lecturer from abroad in the area of linguistics for the purpose of building an intervention program at Hatzor Youth Center, together with the Field Work Unit and lecturers from the Tel-Hai College Department of Social Work

2013 Initiation and involvement in building an inter-organizational partnership for the construction of an intervention program among victims of sexual assault

2013 Developed and set up an External Studies Unit, two-year program in “group guidance” training, External Studies Unit, Tel-Hai Academic College

2016-present Initiated and set up a new cluster, named “Group Work”, in the M.S.W. program, Tel-Hai Academic College

2017 Member of the committee to examine the merging of Ohalo College and Tel-Hai College

2018-present\* Member of the Research Authority, Tel-Hai College

2019-present\* Initiated and established The Galilee Research Center for Child and Adolescent Mental Health: A joint initiative of Tel-Hai College and the Child and Adolescent Mental Health Center (CAMH) of Ziv Medical Center

2022\* Co-founder and mentor of a support group for family members of post-trauma survivors in the context of their military service

\*Indicates activity since last appointment

1. **Non-Academic Activities and Positions**

1988-1993 Leo Baeck Education Center, Haifa, Israel

Community social worker, health and lifestyle

Job description: Development of interventional community programs to advance health and quality lifestyle, early detection of breast cancer program

1993-1996 Instructing individual Administrative assistant to Head of the Center. Job description: Administrative management, resource and fundraising from foundations and government agencies

1993-2010 Haifa University School of Social Work

1993-2000 Instructing individual students on community work

2000-2005 Group instruction of third-year social work students

1996-2001 “Eshhar” – Social Services and Welfare Organization

Job description: Facilitating individual and community empowerment groups in the Kafkhaz community in Acco; participation in research that investigated their integration patterns. Moderating groups in women’s leadership. Community project for prevention of violence against children. Project facilitation: “Development of a community approach” for social services departments, “Kadima”

1997-1999 Community social worker, neighborhood rehabilitation project in Tel Amal neighborhood, Haifa

Job description: Identifying social problems in the community, working with neighborhood councils, development of services such as activity frameworks for young children, planning programs that involve participation of the residents, such as parental involvement in children’s education

2001-2006 Freelance counselor for the Department of Social Services

Job description: Facilitating community intervention programs such as “Development of a community approach”, training community workers, “Kadima”, and extended community partnerships

2002-2005 Supervising policy paper for social services in Migdal HaEmek

 Shedmot, Center for Community Leadership

Job description: Leading the “community building“ process, based on “social capital” theories that involved manager training programs, creating social networks, and advancing discussions between population sectors and decision-makers

2015-present Facilitating a year-long training program for social workers in rural areas

Haderech, Association for treating people who suffer from addiction

 Job description: Group supervision for Social Workers

**Publications**

**Dissertations (Masters, Ph.D.)**

2005-2006 Pre-doctoral program, Haifa University School of Social Work

 Thesis on social networks and poverty: “Comparison between social support patterns among women of various socio-economic levels”, Supervisors: Prof. Zeev Winstok, Dr. Roni Strier

2007-2010 Ph.D., Haifa University School of Social Work

Dissertation: “The well-being of women with disabilities participating in vocational programs”, Supervisor: Prof. Arie Rimmerman

**Books**

1. Walter, O., **Shenaar-Golan, V.** (2016). Teens, Parents, Body Image and Well-Being. Lambert Academic Publishing.

**Book Chapters**

1. **Shenaar-Golan, V.** (2010) “Welfare, social work and social capital.” In: Building a community – Developing social capital as a basis for community renewal (pages 129-139). Shedmot, Center for Community Leadership, Oranim College of Education and Community Services, Ministry of Social Services.
2. **\*Shenaar-Golan, V.,** & Walter, O. (2019) SPOTLIGHT on chapter 9: Spouses with A Special Needs Child. In Hill, C. T. Intimate Relationships Across Cultures: A Comparative Study. New York: Cambridge University Press.
3. \*Walter. O., **Shenaar-Golan, V.** (2020). Does Parent’s Adolescent Relationship have an Effect on Adolescent Boys’ Body Image and Their Subjective Well-Being. In Doiron, A. Body Image: Psychological Predictors, Social Influences and Gender Differences. Ch.3. NY: Nova Science Publishers.

**Articles in refereed journals**

Note: For joint publications, the authors contributed equally unless otherwise specified (lead author, co-lead author, Bellow equally contribution).

1. Gutman, C., & **Shenaar-Golan, V.** (2012). Instilling the soul of group work in social work education. *Journal of Social Work with Groups, 35*(2), 138-149. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7 (Scopus 2020), Q2 (SJR) 193/334 Social Sciences (miscellaneous), 23/57 Social Work. Cited 34 times (GS).
2. **Shenaar-Golan, V.**, & Gutman, C. (2013). Curiosity and the cat: teaching strategies that foster curiosity. *Journal of Social Work with Groups, 36*(4), 349-359. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7 (Scopus 2020), Q2 (SJR) 193/334 Social Sciences (miscellaneous), 23/57 Social Work. Cited 101 times (GS).
3. **Shenaar-Golan, V.**, & Walter, O. (2015). Mother-Daughter Relationship and Daughter’s Body Image. *Health*, 7, 547-559. IF 0.68 (Google based IF). Cited 16 times (GS).
4. Walter, O., **Shenaar-Golan, V.**, & Greenberg, Z. (2015). Effect of Short-Term Intervention Program on Academic Self-Efficacy in Higher Education. *Psychology*, 6, 1199-1215. IF 0.68 (Google based IF). Cited 16 times (GS).
5. **Shenaar-Golan, V.** (2016). The subjective well-being of parents of children with developmental disabilities: the role of hope as predictor and fosterer of well-being.*Journal of Social Work in Disability & Rehabilitation, 15*(2), 77-95. Q2 (SJR) 40/57 Social Work. SNIP 0.737, SJR 0.397. Cited 22 times (GS).
6. **Shenaar-Golan, V.** (2017). Hope and subjective well-being among parents of children with special needs. *Child and Family in Social Work*, *22*(1), 306-316. IF 2.386 (JCR 2020). CiteScore rank 3.5 (Scopus 2020), Q1 (SJR) 63/293 Health (social science), 11/57 Social Work. Cited 44 times (GS).
7. Greenberg, Z., & **Shenaar-Golan, V.** (2017). Overcoming multidimensional marginality: The significance of higher education for traditionally reared single mothers living in the outer periphery. *International Journal of Inclusive Education*. *21*(8), 833-848. IF 3.133 (JCR 2020). CiteScore rank 3.0 (Scopus 2020), Q1 (SJR) 275/1319 Education, 152/724 Education and Educational research. Cited six times (GS).
8. Walter, O., & **Shenaar-Golan, V.** (2017). Effect of the Parent-Adolescent Relationship on Adolescent Boys’ Body Image and Subjective Well-being.*American Journal of Men’s Health, 11*(4), 920–929. IF 2.804 (JCR 2020). CiteScore rank 4.0 (Scopus 2020), Q1 (SJR) 42/293 Health (social science). Cited 20 times (GS).
9. **Shenaar-Golan, V.**, Wald, N., & Yatzkar, U. (2017). Patterns of emotion regulation and emotion behavior among parents of children with and without ADHD. *Psychiatry Research*, *258*, 494-500. IF 3.222 (JCR 2020). CiteScore rank 5.0 (Scopus 2020), Q1 (SJR) 102/502 Psychiatry and Mental Health. Cited 26 times (GS) (co-lead author).
10. Cohen, A., & **Shenaar-Golan, V.** (2018). What are social work students’ perceptions of the community practice method? *Journal of Community Practice*, *26*(1), 23-40. IF 1.063 (JCR 2020). CiteScore rank 1.4 (Scopus 2020), Q2 (SJR) 802/1319 (Education). Cited seven times (GS). Cited 69 times (GS).
11. **Shenaar-Golan, V**., & Walter, O. (2018). Art Intervention in Group Settings: A Course Model for Social Work Students. *Social Work with Groups*, *41*(1-2), 89-102. Publisher: Taylor & Francis (Routledge). CiteScore rank 0.7 (Scopus 2020), 193/334 Social Sciences (miscellaneous), 23/57 Social Work. Cited five times (GS).
12. \*Wald N., Tadmor-Zisman, Y., **Shenaar-Golan, V.**, & Carthy T. (2018). Influence of maternal negative emotion reactivity and cognitive reappraisal on child anxiety disorder. *Depression and Anxiety, 35*(4), 353-359. IF 6.505 (JCR 2020). CiteScore rank 9.2 (Scopus 2020), Q1 (JCR) 8/283v Clinical Psychology, 21/537 Psychiatry and Mental Health. Cited 14 times (GS) (co-lead author).
13. **\*Shenaar-Golan, V.**, Walter, O. (2018). Physical activity intensity among adolescents and association with parent-adolescent relationships and well-being. *American Journal of Men’s Health,12*(5), 1530-1540.IF 2.084 (JCR 2020). CiteScore rank 4.0 (Scopus 2020), Q1 (SJR) 42/193 Health (social science). Cited 18 times (GS).
14. \*Walter, O., & **Shenaar-Golan, V.** (2018). Sensory language (SDM) to foster empathy in social work students. *Social Work Education*, *37*(5), 633-651. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work. Cited five times (GS).
15. \*Walter, O. & **Shenaar-Golan, V.** (2018). Invitation of social work student to focus. *Tipul Ba’omanut, 8*(2), 801-809. (Hebrew).
16. \*Walter, O., & **Shenaar-Golan, V.** (2019). The potential role of a focusing invitation in social work education. *Spirituality in Clinical Practice*, *6*(2), 124. [IF 1.0 (JCR 2020). CiteScore rank 1.8](http://dx.doi.org/10.1037/scp0000166.%20CiteScore%C2%A00.95) (Scopus 2020), Q1 (SJR) 4/13 (Complementary and Manual Therapy), 139/291(Clinical Psychology). Cited two times (GS).
17. **\*Shenaar-Golan, V.**, & Goldberg, A. (2019). Subjective well-being, parent–adolescent relationship, and perceived parenting style among Israeli adolescents involved in a gap-year volunteering service. *Journal of Youth Studies*, *22*(8), 1068-1082**.** IF 2.589(JCR 2020). [CiteScore rank 3.4](http://dx.doi.org/10.1037/scp0000166.%20CiteScore%C2%A00.95) (Scopus 2020), Q1 (SJR) 35/260 (General Social Sciences). Cited 15 times (GS) (lead author).
18. \*Wald, N., Tadmor-Zisman, Y., **Shenaar-Golan, V.**, Yatzkar, U., Carthy, T., & Apter, A. (2019). Child–Mother Reappraisal and Child’s Anxiety Among Anxious and Non-Clinical Groups. *Journal of Child and Family Studies*, *29*(6), 1642-1648.‏ IF 2.278 (JCR 2020). [CiteScore rank 2.9](http://dx.doi.org/10.1037/scp0000166.%20CiteScore%C2%A00.95) (Scopus 2020), Q1 (SJR) 17/52 Life span and Life-course Studies, 112/339 Psychology (Developmental and Educational Psychology). Cited six times (GS) (co-lead author).
19. \*Greenberg, Z., & **Shenaar-Golan, V.** (2020). Higher education helps single mothers become effective role models. *International Journal of Inclusive Education*, *24*(2), 115-129. IF 3.133 (JCR 2020). CiteScore rank 3.0 (Scopus 2020), Q1 (SJR) 275/1319 Education, 152/724 Education and Educational research. Cited 5 times (GS). Cited nine times (GS).
20. \***Shenaar-Golan, V.**, Walter, O., Greenberg, Z., & Zibenberg, A. (2020). Emotional Intelligence in Higher Education: Exploring its effects on academic self-efficacy and coping with stress. *College Student Journal, 54*(4), 443-459. SJR 0.00 [Social Sciences (miscellaneous)](https://www.scimagojr.com/journalrank.php?category=3301). Cited six times (GS).
21. **\*Shenaar-Golan, V.**, & Walter, O. (2020). Do Emotional Intelligence and Self-compassion Affect Disordered Eating Perceptions? *American Journal of Health Behavior*, *44*(4), 384-391. IF 1.970 (JCR 2020). CiteScore rank 2.3 (Scopus 2020), Q2 (SJR) 117/293 Health (social science), 123/308 Psychology (Social Psychology). Cited three times (GS).
22. \*Doron, H., **Shenaar-Golan, V.**, & Shapiro, S. (2020). My Brother’s Keeper – Siblings in Out-Of-Home Placement: A Review of the Literature. *Society & Welfare, 40*(1), 21-46. (Hebrew).
23. \*Walter, O., & **Shenaar-Golan, V.** (2020). Sensory language (SDM) as a tool in the creation of a body cognizant social worker. *Social Work Education*, 1-14. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work. Cited two times (GS).
24. \*Walter, O., & **Shenaar-Golan, V.** (2020). Modified focusing as a contemplative pedagogy in an MSW research course. *Social Work Education*, 1-13. IF 1.377 (JCR 2020). CiteScore rank 1.6 (Scopus 2020), Q1 (SJR) 131/134 (Social Sciences miscellaneous), 38/57 Social Work. Cited one time (GS).
25. \*Lev-Wiesel, R., Dar, R., Paz, Y., Arazi-Aviram, A., Yosef, E., Sonego, G., ... & **Shenaar-Golan, V.** (2021). The Relationship between Adolescent’s Free Verses Enforced Decision to Enroll in an Out-of-Home Boarding School and Later Well-Being. *European Journal of Educational Research*, *10*(1), 1-11. IF 1.714 (JCR 2020).CiteScore rank 2.0 (Scopus 2020), Q3 (JCR) 486/1319 (Education). SNIP 1.245, SJR 0.319. Cited 1 time (GS). (Bellow equally contribution).
26. \*Walter, O., **Shenaar-Golan, V.**, & Surekha Routray, S. (2021). Cross-cultural comparison of how mind body practice affects emotional intelligence, cognitive well-being, and mental well-being. *Frontiers in Psychology, Personality and Social Psychology, 12.* IF 2.988. CiteScore rank 3.5 (Scopus 2020), Q2 (SJR) [54/203](https://www.scopus.com/sourceid/21100216571#tabs=1) (General Psychology) (co-lead author). <https://doi.org/10.3389/fpsyg.2021.588597>
27. **\*Shenaar-Golan, V.**, Vald, N., & Yatzkar, U. (2021). Parenting a Child with Mental Health Problems: The Role of Self-Compassion. *Mindfulness*, *12*(11), 2810-2819. IF 4.684. CiteScore rank 5.1 (Scopus 2020), Q1 (SJR) [23/293](https://www.scopus.com/sourceid/19600166326#tabs=1) Health (social science), 51/339, Psychology (Developmental and Educational Psychology), 29/144 (Psychiatry) (co-lead author).
28. \*Ami, R. B., Jerbi, L. H., Posklinsky, E., Marom, S., Alon, S. N., Weinger, S., ... **Shenaar-Golan, V.**, & Lev-Wiesel, R. (2021). Social peer rejection as reflected in drawings and narratives: to what extent does it reflect actual experience? A pilot study. *The Arts in Psychotherapy*, *76*. IF 1.404. CiteScore rank 2.5 (Scopus 2021), Q1 (SJR). (Bellow equally contribution). <https://doi.org/10.1016/j.aip.2021.101856>
29. **\*Shenaar-Golan, V.**, Yatzkar, U, & Yaffe, Y. (2021). Paternal Feelings and Child’s Anxiety: The Mediating Role of Father-Child Insecure Attachment and Child’s Emotional Regulation. *American Journal of Men’s Health, 15*(6). IF 2.804. CiteScore rank 4.0 (Scopus 2020), Q1 (SJR) 42/293 (Health social science) (lead author). <https://doi.org/10.1177/15579883211067103>
30. **\*Shenaar-Golan**, V**.**, Yaffe, Y., & Yatzkar, U. (2022). Validation of the parental feeling inventory with parents of adolescences. *Child and Adolescent Social Work Journal*, 1-9.  IF 1.862. CiteScore rank 2.6 (Scopus 2021), Q1 (SJR) 22/57 (Social Work) (co-lead author).
31. \*Gur, A., **Shenaar-Golan, V.**, & Cohen, A. (2022). Stress, Sense of Meaningful Work and Well-Being among Social Workers during COVID-19. *The European* *Journal of Social Work, 1-15*. IF 1.807. CiteScore rank 2.2 (Scopus 2020), Q1 (SJR) 16/57 (Social Work).
32. \*Hen, M., **Shenaar-Golan**, **V.**, & Yatzkar, U. (2022). Children and Adolescents’ Mental Health Following COVID-19: The Possible Role of Dfficulty in Emotional Regulation. *Frontiers in Psychiatry*. IF 3.532. CiteScore rank 3.5 (Scopus 2020), Q1 (SJR) 185/502 (Psychiatry and Mental Health) (co-lead author).
33. **\*Shenaar-Golan, V.**,Gur, A., & Yatzkar, U. (2022). Emotion regulation and subjective well-being among parents of children with behavioral and emotional problems – the role of self-compassion. *Current Psychology*, 1-12. IF 4.297. CiteScore rank 2.7 (Scopus 2020), Q1 (SJR) 78/203 (General Psychology) (lead author).
34. **\*Shenaar-Golan, V.**, & Lans, O. (2022). Measuring differentiation of self to evaluate subjective well-being in women who are childfree by choice. *The Family Journal*. IF 1.06. CiteScore rank 1.2 (Scopus 2020), Q2 (SJR) 224/592 (Social Sciences), 185/308 (Social Psychology) (co-lead author). [https://doi.org/10.1177/10664807221123552.](https://doi.org/10.1177/10664807221123552.%20)
35. **\*Shenaar-Golan, V.**, Hen, M., & Yatzkar, U. (2022). Do parents’ internal processes and feelings contribute to the way they report their children’s mental difficulties on the Strength and Difficulties Questionnaire (SDQ)? *Child Psychiatry & Human Development*, 1-11. IF 2.776. CiteScore rank 4.2 (Scopus 2022), Q1 (SJR) 69/298 (Medicine, Pediatrics, Perinatology and Child Health) 87/341 (Psychology, Developmental and Educational Psychology) (co-lead author).

\*Indicates activity since last appointment.

**Articles under review**

1. \*Cohen Ayala, **Shenaar-Golan, V.**, Lawental, E., & and Pollak, Y. Preventing recidivism: Development of group cohesion in open-ended groups. Submitted to *Probation Journal*.
2. **\*Shenaar-Golan, V.**,Doron H., & Hindi, T. Navigating Ambiguity: Criteria for Out-of-Home Placement of Siblings. Submitted to *Children and Youth Services Review*.
3. \*Hen, M., **Shenaar-Golan, V.**, Atia, S. & Yatzkar, U. Child-parent agreement on the SDQ: The role of child-parent attachment and parental feelings. Submitted to *Research on Child and Adolescent Psychopathology*.

**In Preparation**

1. **\*Shenaar-Golan, V.**,Gur, A., & Yatzkar, U.The associations between attachment and emotion-regulation: the role of parental feelings and self-compassion among parents of children with behavioral and emotional problems.
2. **\*Shenaar-Golan, V.**,Sharabi-Nov, A. The associations between self-compassion and well-being: the role of hope among parents of children with special needs.
3. **\*Shenaar-Golan, V.**,Manor-Binyamini, I., & Yatzkar, U. Emotion regulation, self-compassion and well-being among parents of children with mental health problems: A Systematic Review (tentative title).

**Research reports**

1. Cohen, A., **Shenaar-Golan, V.**, & Lowenthal, E. (2017). Research that examines effectiveness of group therapy in the adult probation service: The Israel Welfare Ministry - Adult Probation Service.
2. Gutman, C., **Shenaar-Golan, V.**, & Spiro, S. (2018). An evaluation study: The development of an interorganizational partnership between local authorities for the creation of a range of services for people with disabilities. Work supported by a grant from Shalem Fund for Development of Services for People with Intellectual Disabilities in the Local Councils in Israel.
3. **\*Shenaar-Golan, V.**, Doron, H., & Spiro, S. (2019). My brother’s keeper—the issue of siblings in out-of-home care: A literature review. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.
4. **\*Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2020). Summary of interviews and focus groups. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.
5. **\*Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2020). Validation of the tool for making decisions regarding the out-of-home placement of siblings. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.
6. \*Greenberg, Z., Hantman, S., Raviv, A., **Shenaar-Golan, V.**, & Walter, O. (2020). Higher Education Influence on women employees in their work; profession and wages in various groups of women: The Israel Social Security Foundation.
7. **\*Shenaar-Golan, V.**, Doron, H., Spiro, S. & Noy-Hindy, T. (2021). My brother’s keeper—the issue of siblings in out-of-home care: Final report. The Israel Welfare Ministry - examining the key aspects regarding removal of siblings from the home.

\*Indicates activity since last appointment.