**Table 1**

*Research variables*

|  |  |
| --- | --- |
| **Independent variables** | |
| **Variable name** | **Possible values** |
| Gender | Male/female |
| Nationality/Ethnicity | Jewish/Arab |
| Living area | City/not a city |
| Religiosity | Secular/traditional/ religious |
| 1Income | Low/high |
| 2Socioeconomic index | 1–10 (1=very low, 10=very high) |
| Age | Years (Open Value) |
| **Dependent variables** | |
| Parents as a knowledge source | Average of items rated on the Likert scale |
| School educators as a knowledge source |
| Internet as a knowledge source |
| Friends as a knowledge source |

***Notes.***

1. Participants were asked whether their family’s income was great than or less than the average salary in Israel(*Salary/Incomes-The Israeli Central Bureau of Statistics*, n.d.).

2. We used the socioeconomic index from the official website (*Israeli Settlements and Other Geographical Divisions*, 2021)

**Table 2**

*The extent to which young adults report seeking information about sex and sexuality from common sources*

|  |  |  |
| --- | --- | --- |
| Information source | M | SD |
| Friends | 3.35 | 0.942 |
| Search engines | 3.14 | 1.025 |
| Social networks | 2.86 | 1.153 |
| School educators | 2.30 | 0.99 |
| Parents | 1.98 | 1.06 |
| Medical staff | 1.68 | 0.962 |

*Note:* 1) The possible answer range is 1 (very little) to 5 (to a large extent)

2) The averages are sorted in descending order

**Table 3**

*Mean, Standard Deviation, and Repeated Measure Analysis for Information Sources on Sex and Sexual Education*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Friends | |  | Internet | |  |  | Parents | |  | School educators | |  |  |  |
| Variables | *M* | *SD* |  | *M* | *SD* |  |  | *M* | *SD* |  | *M* | *SD* |  | F*(3, 795.83)* | η2 |
| Sex/Sexuality Education | 2.71 | 0.82 |  | 2.63 | 0.86 |  |  | 2.12 | 0.76 |  | 2.05 | 0.72 |  | 93.46\*\*\* | 0.23 |

\*\*\*p<.001.

**Table 4**

*Differences between the sources of information consulted by young Jewish and Arabic adults*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Information Sources |  | Jews | |  | Arabs | |  | t |  | p |  | Cohen’s d |
|  |  | *M* | *SD* |  | *M* | *SD* |  |  |  |  |  |  |
| Friends |  | 2.898 | .695 |  | 2.356 | .909 |  | 5.543 |  | <.001 |  | .779 |
| Internet |  | 2.737 | .782 |  | 2.421 | .949 |  | 3.036 |  | .003 |  | .846 |
| School educators |  | 2.128 | .664 |  | 1.920 | .800 |  | 2.358 |  | .019 |  | .716 |
| Parents |  | 2.128 | .708 |  | 2.102 | .839 |  | .283 |  | .778 |  | .758 |

*Note:* The averages are sorted in descending order

**Table 5**

*Results of linear regression analyses*

| Effect | B |  | SE |  | Estimate |  | 95% CI | |  | p |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | LL | UL |  |  |
| Friends | | | | | | | | | | |
| Intercept | 2.827 |  | .297 |  |  |  | 2.242 | 3.412 |  | <.001 |
| Gender | .015 |  | .095 |  | .009 |  | -.173 | .202 |  | .878 |
| Nationality/ethnicity | -.226 |  | .156 |  | -.136 |  | -.536 | .075 |  | .138 |
| Living area | -.179 |  | .096 |  | -.109 |  | -.367 | .009 |  | .062 |
| Religiosity | -.127 |  | .070 |  | -.123 |  | -.264 | .011 |  | .071 |
| Income | .266 |  | .098 |  | .161 |  | .074 | .459 |  | .007 |
| Socioeconomic index | .050 |  | .033 |  | .138 |  | -.015 | .116 |  | .132 |
| Age | -.009 |  | .007 |  | -.072 |  | -.023 | .005 |  | .192 |
| Internet | | | | | | | | | | |
| Intercept | 3.256 |  | .324 |  |  |  | 2.620 | 3.891 |  | <0.001 |
| Gender | -.154 |  | .104 |  | -.086 |  | -.358 | .049 |  | .137 |
| Nationality/ethnicity | -.173 |  | .169 |  | -.097 |  | -.506 | .160 |  | .308 |
| Living area | -.298 |  | .104 |  | -.173 |  | -.502 | -.093 |  | .005 |
| Religiosity | -.099 |  | .076 |  | -.091 |  | -.248 | .050 |  | .193 |
| Income | .226 |  | .106 |  | .130 |  | .017 | .436 |  | .034 |
| Socioeconomic index | .021 |  | .036 |  | .054 |  | -.050 | .092 |  | .567 |
| Age | -.017 |  | .008 |  | -.126 |  | -.032 | -.002 |  | .028 |
| Parents | | | | | | | | | | |
| Intercept | 2.370 |  | .294 |  |  |  | 1.792 | 2.948 |  | <.001 |
| Gender | .326 |  | .094 |  | .205 |  | .141 | .512 |  | <.001 |
| Nationality/ethnicity | .084 |  | .154 |  | .054 |  | -.219 | .388 |  | .585 |
| Living area | .034 |  | .095 |  | .023 |  | -.152 | .221 |  | .716 |
| Religiosity | .007 |  | .069 |  | .008 |  | -.128 | .143 |  | .916 |
| Income | .061 |  | .097 |  | .040 |  | -.129 | .252 |  | .528 |
| Socioeconomic index | .003 |  | .033 |  | .009 |  | -.062 | .068 |  | .923 |
| Age | -.021 |  | .007 |  | -.171 |  | -.034 | -.007 |  | .004 |
| School | | | | | | | | | | |
| Intercept | 2.654 |  | .279 |  |  |  | 2.105 | 3.202 |  | <.001 |
| Gender | .110 |  | .089 |  | .072 |  | -.066 | .286 |  | .221 |
| Nationality/ethnicity | .021 |  | .146 |  | .014 |  | -.267 | .308 |  | .889 |
| Living area | .026 |  | .090 |  | .018 |  | -.151 | .202 |  | .775 |
| Religiosity | -.127 |  | .065 |  | -.138 |  | -.256 | .002 |  | .053 |
| Income | .082 |  | .092 |  | .056 |  | -.017 | .199 |  | .373 |
| Socioeconomic index | .005 |  | .031 |  | .016 |  | -.099 | .263 |  | .871 |
| Age | -.025 |  | .007 |  | -.221 |  | -.038 | -.012 |  | <.001 |