

DATE: 22 May 2023  
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**Academic Language Experts - Journal Recommendation Report**

**TITLE**

The Necessity of Generational Discourse for Social Change:  
 A Case Study of Cooperative New Intentional Communities in Israeli Cities

**STUDY ABSTRACT**

This qualitative, empirical study applies Karl Mannheim's theory of generations to analyze discourse in New Intentional Communities (NICs) in Israeli cities. Examining the interaction between the content of the discourse and its structure reveals a structure of three axes along which the process of social change that these communities seek to bring about is founded: the lifestyle axis, the location axis, and the mission axis. Analysis of the research findings indicates that discourse is an essential practice for the analysis of communities in a sociological sphere. Here, there is a parallel between the three components of Mannheim's sociological generation and the three stages of discourse in communities: discourse about identity and discourse about awareness that culminates in the discourse of action.

Journal	Journal Background, Scope/Aims & Publication Frequency	Quartile & Impact Factor <sup>1</sup>	Examples of Related Articles	Submission Guidelines & Word Limits
<a href="#">British Journal of Sociology</a>	5 issues per year  <i>Overview</i>  ... concentration on teaching and research across the full range of the social, political and economic sciences.	Impact Score: 3.07 h-Index: 99 SJR: 1.335 Overall Ranking: 2569	Edmunds, J. & Turner, B. S. (2005). Global generation: Social change in the twentieth century. <i>The British Journal of Sociology</i> , 56(4), 559–577. [cited in article]  Foster, K. (2013). Generation and discourse in working life stories. <i>The British Journal of Sociology</i> , 64(2), 195–215. [cited in article]  Purvis, T., & Hunt, A. (1993). Discourse, ideology, discourse, ideology, discourse, ideology... <i>British Journal of Sociology</i> , 44(3), 473–499.	<ul style="list-style-type: none"> <li>• <b>Research Manuscripts</b> should normally be approximately <b>8,000 words</b> in length (including the Notes/Bibliography section).</li> <li>• An abstract of up to 300 words, giving a concise statement of the intention, results and conclusions of the paper. Also include 6 keywords.</li> </ul>

	<p><i>Mission Statement</i></p> <ul style="list-style-type: none"> <li>• To be a leading sociology journal in terms of academic substance, scholarly reputation, with relevance to and impact on the social and democratic questions of our times</li> <li>• To publish papers demonstrating the highest standards of scholarship in sociology from authors worldwide;</li> <li>• To carry papers from across the full range of sociological research and knowledge</li> <li>• To lead debate on key methodological and theoretical questions and controversies in contemporary sociology, for example through the annual lecture special issue</li> <li>• To highlight new areas of sociological research, new developments in sociological theory, and new methodological innovations, for example through</li> </ul>		<p>[cited in article]</p> <p>White, J. (2013). Thinking generations. <i>The British Journal of Sociology</i>, 64(2), 216-247. [keyword 'generational discourse']</p> <p>Bristow, J. (2016). The making of 'Boomerageddon': the construction of the Baby Boomer generation as a social problem in Britain. <i>The British Journal of Sociology</i>, 67(4), 575-591. [keyword Mannheim]</p>	<ul style="list-style-type: none"> <li>• It is mandatory that authors suggest at least 3 potential assessors.</li> <li>• The Journal will accept either UK or US spelling, but this must be used consistently throughout the article.</li> <li>• <b>Tables and figures</b> should appear on separate sheets with self-explanatory titles. The position in the text of each table and figure should be clearly indicated in the manuscript. They should be consecutively numbered using Roman numerals (Table I, Table II etc.)</li> <li>• The <i>Journal</i> uses the <b>Harvard version of the author–date system</b> for bibliographical references where the author and year of publication appear in the text and the full reference appears in a 'Bibliography' section at the end of the article.</li> </ul>
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	<p>timely special sections and special issues</p> <ul style="list-style-type: none"> <li>• To react quickly to major publishing and/or world events by producing special issues and/or sections</li> <li>• To publish the best work from scholars in new and emerging regions where sociology is developing</li> <li>• To encourage new and aspiring sociologists to submit papers to the journal, and to spotlight their work through the early career prize</li> <li>• To engage with the sociological community – academics as well as students – in the UK and abroad, through social media, and a journal blog.</li> </ul>			
<p><a href="#"><i>Journal of Intergenerational Relationships</i></a></p>	<p>4 issues per year Aims and scope</p> <p>The <i>Journal of Intergenerational</i></p>	<p>Impact Score: 1.41 h-Index: 25 SJR: 0.416 Overall Ranking: 11721</p>	<p>Ganany-Dagan, O. (2021). Shared knowledge and social messages in new collective communities of the 21st century: A generation perspective. <i>Journal of Intergenerational Relationships</i>, 20(3), 312-327. [author's previous publication; cited in article]</p>	<ul style="list-style-type: none"> <li>• APA 7</li> <li>• American spelling</li> <li>• 3-5 keywords</li> <li>• up to 6,000 words for quantitative and 7,000</li> </ul>

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	<p><i>Relationships</i> is the forum for scholars, practitioners, policy makers, educators, and advocates to stay abreast of the latest intergenerational research, practice methods and policy initiatives. This is the only peer-reviewed journal focusing on the intergenerational field integrating practical, theoretical, empirical, familial, and policy perspectives. Papers published in the journal address intergenerational relationships, programs, theory and research that frame and inform our understanding of relationships among members of non-adjacent, "skipped", generations.</p>		<p>Lyons, S. T., Schweitzer, L., Urick, M. J., &amp; Kuron, L. (2019). A dynamic social-ecological model of generational identity in the workplace. <i>Journal of Intergenerational Relationships</i>, 17(1), 1-24.</p> <p>Urick, M. J., Hollensbe, E. C., &amp; Fairhurst, G. T. (2017). Differences in understanding generation in the workforce. <i>Journal of Intergenerational Relationships</i>, 15(3), 221-240.</p>	<p>words for qualitative studies, inclusive of the abstract, "Contribution to the Field" points, and references</p> <ul style="list-style-type: none"> <li>• abstract of up to 150 words</li> <li>• Include a section following the abstract, "Contribution to the field," with 3-4 points describing how the paper advances the intergenerational field in up to 100 words.</li> </ul>
<p><a href="#"><i>Journal of Youth Studies</i></a></p>	<p>10 issues per year</p> <p><b>Aims and scope</b> <i>Journal of Youth Studies</i> is an international scholarly</p>	<p>Impact Score: 2.54 h-Index: 60 SJR: 0.755 Overall Ranking: 6218</p>	<p>France, A., &amp; Roberts, S. (2015). The problem of social generations: A critique of the new emerging orthodoxy in youth studies. <i>Journal of Youth Studies</i>, 18(2), 215–230, DOI: <a href="https://doi.org/10.1080/13676261.2014.944122">10.1080/13676261.2014.944122</a> [cited in article]</p>	<ul style="list-style-type: none"> <li>• A typical paper for this journal should be <b>no more than 8000</b> words, inclusive of: Tables, References, Figure or</li> </ul>

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	<p>journal devoted to the theoretical and empirical understanding of young people's experiences and life contexts. Rapidly changing socio-economic circumstances have important implications for young people: new opportunities have been created but inequality and marginalisation have increased and taken new forms. Launched in 1998, the <i>Journal of Youth Studies</i> has established itself as the leading multidisciplinary journal for academics who are interested in youth and young adulthood. <i>Journal of Youth Studies</i> brings together social scientists from all regions of the world and working in a range of disciplines. These include sociology, education, social policy, cultural studies, political science, economics, anthropology, criminology and social</p>		<p>Woodman, D., &amp; Wyn, J. (2015). Class, gender and generation matter: Using the concept of social generation to study inequality and social change. <i>Journal of Youth Studies</i>, 18(10), 1402-1410. [keyword 'Mannheim's generational theory']</p> <p>Stahl, C. C., &amp; Literat, I. (2022). # GenZ on TikTok: the collective online self-Portrait of the social media generation. <i>Journal of Youth Studies</i>, 1-22. [keyword 'generational discourse']</p>	<p>table captions, Footnotes, Endnotes</p> <ul style="list-style-type: none"> <li>• References can be in any style or format, so long as a consistent scholarly citation format is applied.</li> <li>• unstructured abstract of 200 words</li> <li>• Spelling can be US or UK English so long as usage is consistent.</li> </ul>

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	<p>geography. Ours is not a journal of adolescent psychology but we do accept papers that take a critical psychological perspective.</p> <p>The papers we publish investigate young people's lives in a range of contexts (such as education, the family, the labour market) and in respect of numerous research themes (such as sub-culture, identity, politics, citizenship, consumption, leisure, media, crime etc.) The Journal does not wish to publish papers that incidentally have used young people as the research sample or that repeat dated, narrow or normative approaches to understanding young people's lives. Although the scope cannot be defined chronologically, the core interest of the Journal is on young people in their teens and twenties.</p> <p>We are open to all methodological approaches. As well as empirically based,</p>			

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	<p>theoretically informed papers we also welcome contributions that are primarily conceptual, particularly if they add to contemporary intellectual debates in the field.</p> <p>The <i>Journal of Youth Studies</i> publishes papers that grapple with questions of youth policy and practice but these must go beyond programme reports and evaluations and have clear value for an international readership. As well as analyses of the changing situations, experiences and opportunities of young people, the Journal encourages papers that take a critical perspective on the way that social, economic and political processes and institutions shape the meaning of, and narratives about, youth.</p>			
<a href="#"><i>Theory, Culture &amp; Society</i></a>	8 issues per year <i>Theory, Culture &amp; Society</i> publishes original research and	Impact Score: 2.83 h-Index: 116 SJR: 1.161	Connolly, J. (2019). Generational conflict and the sociology of generations: Mannheim and Elias reconsidered. <i>Theory, Culture &amp; Society</i> , 36(7-8), 153–172. [cited in article]	<ul style="list-style-type: none"> <li>• between 6,000 and 8,000 words (including all notes and references)</li> <li>• 150-word abstract</li> </ul>

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	<p>review articles in the social and cultural sciences.</p> <p>Launched in 1982 to cater for the resurgence of interest in culture within contemporary social science, <i>Theory, Culture &amp; Society</i> provides a forum for articles which theorize the relationship between culture and society. <i>Theory, Culture &amp; Society</i> is at the cutting edge of recent developments in social and cultural theory. The journal has helped to break down some of the disciplinary barriers between the humanities and the social sciences by opening up a wide range of new questions in cultural theory. <i>Theory, Culture &amp; Society</i> builds upon the heritage of the classic founders of social theory and examines the ways in which this tradition has been reshaped by a new generation of theorists.</p>	<p>Overall Ranking: 3226</p>	<p>NO recent articles with keywords 'generational discourse'</p> <p>Mannheim, K. (2012). Soul and culture. <i>Theory, culture &amp; society</i>, 29(7-8), 286-301. [keyword 'Mannehim']</p>	<ul style="list-style-type: none"> <li>• three to seven keywords</li> <li>• Harvard system (with full first names in the reference list)</li> <li>• Do not use <i>ibid.</i>,</li> </ul>

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<p><u><i>Journal of Community Practice</i></u></p>	<p>4 issues per year</p> <p>The <i>Journal of Community Practice</i> is an interdisciplinary journal grounded in social welfare. The journal provides a forum for community practice, including community organizing, planning, social administration, organizational development, community development, social action, and social change. The journal contributes to the advancement of knowledge related to numerous disciplines, including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, community health, public administration, and nonprofit management. As a forum for authors and a</p>	<p>Impact Score: 1.20  h-Index: 35  SJR: 0.452  Overall Ranking: 10966</p>	<p>NO ARTICLES FROM THIS JOURNAL ARE CITED IN THE MANUSCRIPT</p> <p>NO recent articles were found with keywords ‘generational discourse’ or ‘Mannheim generational theory’</p> <p>We did find a few articles with the search ‘generational’ and ‘discourse’ as two separate terms, however, they did not seem related to the present study and were more closely related to issues of social justice.</p>	<ul style="list-style-type: none"> <li>• unstructured abstract of 200 words.</li> <li>• Full-length original research articles up to 8,000 words</li> <li>• Please use American spelling style consistently throughout your manuscript.</li> <li>• APA-7</li> </ul>

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	<p>resource for readers, this journal makes an invaluable contribution to practice in community settings from conceptualization to implementation to evaluation.</p> <p>The <i>Journal of Community Practice</i> articulates contemporary and emerging issues, providing direction on how to think about social problems, developing innovative approaches to dealing with them, and outlining ways to implement these concepts and approaches in classroom, research, and practice settings. As the only journal focusing on community practice, it covers research, theory, practice, and curriculum strategies for the full range of work with communities and organizations.</p> <p>This unique interdisciplinary journal publishes manuscripts</p>			

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	utilizing a range of research methods, including: <ul style="list-style-type: none"> <li>• case studies</li> <li>• historical studies</li> <li>• participatory and/or action research</li> <li>• program evaluation</li> <li>• qualitative, quantitative, or mixed methods</li> <li>• theory and model development</li> </ul>			

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<sup>1</sup> Source for quartiles & impact factors: <https://www.resurchify.com/if/impact-factor-search> and <https://www.scijournal.org/>