**Abstract**

This article analyzes history education during Israel’s first two decades, focusing on previously underexplored struggles between state religious education (SRE) and state education. The study revealed that with the establishment of the state system, history education within SRE was subjugated to the directives of Ministry of Education leaders. This necessitated the abandonment of religious elements that had previously shaped history education in the Mizrahi stream. Challenging established historiographical views, this article introduces a novel periodization of Israel’s educational history, identifying the early 1960s as a turning point for history education within SRE. In contrast to the ideological loosening and pedagogical transformations within the Ministry of Education, SRE during this period emerged as a cohesive and robust system. This trend coincided with profound ideological shifts within the Religious Zionist community, prompting a re-evaluation of Religious Zionist education and a call for its expansion beyond its narrow sectoral focus.