**Name: Ayala Cohen Date: August 2024**

**CURRICULUM VITAE**

1. **Personal Details**

Permanent Home Address: Ankor 33 Karmiel

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1. **Higher Education**

1. **Undergraduate and Graduate Studies**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year of Approval of Degree** | **Degree** | **Name of Institution**  **and Department** | **Period of Study** |
| 2004 | Ph.D. | Haifa University, School of Social Work | 1997–2004 |
| 1993 | M.S.W. | Haifa University, School of Social Work | 1989–1993 |
| 1986 (Cum laude) | B.S.W. | Haifa University, School of Social Work | 1984–1986 |

1. **Academic Ranks and Tenure in Institutes of Higher Education**

|  |  |  |
| --- | --- | --- |
| **Rank/Position** | **Name of Institution and Department** | **Dates** |
| Tenure | Department of Social Work Tel-Hai College | 2019 |
| Senior Lecturer | Department of Social Work Tel-Hai College | 2013 |
| Lecturer | Department of Social Work Tel-Hai College | 2005–2013 |
| Teacher | Department of Social Work Tel-Hai College | 2003–2005 |
| Adjunct lecturer | School of Social Work, Haifa University | 1997–2002 |

1. **Offices in Academic Administration**

\* Since last promotion

\*\* Since receiving tenure

2023\*\*–present\*\* Head of Regional Knowledge Center at Tel Hai College

2021\*\*–present\*\* Member, Leading Team of the Department of Social Work

2018\*–present\*\* Research Fellow, Center for Prevention of Child Poverty and Neglect

2015\*–2020\*\* Head of Social Work Department, Tel Hai College

2012–present\*\* Head, Social Work Department, Special BA Track in Policy Practice

2012–2020\*\* Member, Master’s Degree Teaching Committee, Department of Social Work

2011–2015\* Chair, Tel-Hai College Senior Staff Committee.

2010–2020\*\* Member, Steering Committee for the MSW Degree, Tel-Hai College

2010–2012  Member, Field Committee for the Advancement of Dialogue Between the College and the Community, Tel-Hai College

2006–2009 Member, Tel-Hai College Disciplinary Committee

2006–2007 Coordinator of the Department of Social Work Self-Evaluation on Quality for the CHE

2004–2015\* Member, Department of Social Work Bachelor’s Degree Teaching Committee

2004–2011 Coordinator and operator, Department of Social Work Social Forum, Tel-Hai College

1. **Scholarly Positions and Activities outside the Institution**

\* Since last promotion

\*\* Since receiving tenure

2024\*\* Guest Editor, special issue on Children, published by MDPI: The Challenges of Identifying and Reporting of Children Suffering from Neglect

2023\*\*–present\*\* Grant Reviewer, Tel Hai College and Tel Aviv University

2018\*–present\*\* Ad Hoc Reviewer for Journals: Hevra ve’Revaha (Society and Welfare) and Bitachon Socialy (Social Security) [Hebrew]. Community Mental Health Journal, The British Journal of Social Work, Journal of Social Work Education

2016\*–present\*\* Reviewer of conference proposals: Policy Conference, Macro Practice Conference, The Galilee Studies Conference.

2016\*–present\*\* Reviewer, dissertations and Doctoral proposal, Haifa University

2016\*–present\*\* Member of Community Development Society (CDS)

2015\*–present\*\* Member of Editorial Board, Hevra ve’Revaha (Society and Welfare( [Hebrew]

2012-2015\* Member, ESPANET, Israel.

1. **Participation in Scholarly Conferences**

\* Since last promotion

\*\* Since receiving tenure

1. **Active Participation in International Scholarly Conferences**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Subject of Lecture/Discussion** | **Place of Conference** | **Name of Conference** | **Date** |
| Speaker | Compass for Health— A pilot program for a public engagement process. | Portland, United States | Community Development Society Annual Conference, ‘Hood and Holler': Similarities and Differences in Urban and Rural Community Development | 16–19 July 2023\*\* |
| **Invited lecture** | Choice of transport to hospital in nonurban areas in life-threatening situations | Rome, Italy | 9th World Congress on Nursing Education & Practice | 15–16 September 2022\*\* |
| Speaker | Share Decision Making training to students and practice teachers | Online | ISWED 2021 International Social Work Education and Development online conference: Innovating social work practice: Introducing co-designed | 14–17 April 2021\*\* |
| Speaker | SDM in working with individuals and families: Training social work students | York, England. | ICSW 2019: 9th International Conference on Health and Mental Health: Social Work in Health and Mental Health. | 22–26 July 2019\*\* |
| Speaker | Model of a community partnership between local and new residents | Dundee, Scotland | WCDC 2019: People, Place, and Power | 23–30 June 2019\*\* |
| Speaker | Power together and power over: Professionals and parents of children with disabilities creating productive partnerships | Dundee, Scotland | WCDC 2019: People, Place, and Power | 23–30 June 2019\*\* |
| **Invited lecture** | Young, bereaved siblings of IDF soldiers: The multifaceted reflection of transparent grief. | Eilat, Israel | 3rd International Conference on Loss, Bereavement & Human Resilience: Facts, Insights & Implication | 14–17 January 2019\*\* |
| Speaker | Comparing macro social work education and practice in Israel, the US, and Europe | Orlando, Florida, United States | CSWA 64th Annual Program Meeting: Expanding Interprofessional Education to Achieve Social Justice | 8–11 November 2018\* |
| Speaker | Is critical service learning too challenging? | Detroit, United States | 49th Annual Meeting of the Community Development Society; Renaissance of Community | 22–25 July 2018\* |
| Speaker | From social involvement to social responsibility in academic institutions and philanthropic foundations and their involvement in academia | University of Santiago de Compostela, Spain | 2nd International Congress Service—Learning in Higher Education. | 19­–21 September 2016\* |
| Speaker | Evaluation of a program designed to support parents of children with special needs and create an empowering dialogue between them and professionals | Ljubljana, Slovenia | Fifth European Conference for Social Work Research, 'Revisioning Social Work with Individuals, Collectives and Communities' | 22–24 April 2015\* |
| Speaker | Professional Socialization & Professional Commitment in Social Work Students—A Longitudinal Study | Philadelphia, Pennsylvania, United States | The 74th Annual Meeting of the Academy of Management: The Power of Words | 1–5 August 2014\* |
| Speaker | Professional socialization and commitment to the profession in social work students in Israel | Lake Buena Vista, Orlando, Florid, United States | The 73rd Annual Meeting of the Academy of Management: Capitalism in Question | 10–13 August 2013\* |
| Speaker | Commitment to community practice: contributing factors | Charleston, South Carolina, United States | Annual Meeting of the Community Development Society; Beyond the Boundaries: Creating Innovation Through Regional Collaboration | 20–24 July 2013\* |
| Speaker | Commitment to the profession of novice social work students: Socio-demographic characteristics, motives and perceptions of the profession. | Boston, Massachusetts, United States | The 72nd Academy of Management Annual Meeting. The Informal Economy | 3–7 August 2012 |
| Speaker | The impact of the learning-from-success model on the sense of success among special high school students | Samos Island, Greece | 7th International Conference on Education | 7­9 July 2011 |
| Speaker | An academic college under fire: A study of organizational coping | Dubrovnik, Cavtat, Croatia | Coping & Resilience International Conference | 3–6 October 2009 |
| Poster Session | Teaching community work in social work: A student training model | San Francisco, United States | Council of Social Work Education 53rd Annual Meeting: Preparing the Next Generation of Educators | 28–30 October 2007 |
| Speaker | Client volunteers in the public welfare system as a means to empowerment | University of Warwick, London | Researching the Voluntary Sector Conference | 31 August September 2005 |

**Active Participation in Scholarly Conferences in Israel**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Name of Conference** | **Place of Conference** | **Subject of Lecture/Discussion** | **Role** |
| 23 May 2024\*\* | The 15th Galilee Treasures Conference: The Galilee—past, present, future | Safed Academic College | The situation of the residents of the Eastern Galilee following the Iron Swords War: research findings in thinking about "the day after" | Session Organizer and Speaker |
| 14 February 2019\*\* | ESPANET conference, The limits of the welfare state in a changing reality: Who is outside and who is inside? Challenges and opportunities in social policy and its implementation | Rupin Academic College | Training students for policy change—when fantasy meets reality | Speaker |
| 27 February 2018\* | Second Macro Practice Conference | Safed Academic College | Learn from the students: "It is important to note that before starting the studies, I never heard that the profession includes work at the community leve." | Speaker |
| 22 February 2018\* | ESPANET Conference, New horizons for the welfare state? | Emek Jezreel Academic College | New challenges for the welfare-buying state and application of legal-social tools in social work to promote rights and social justice | Speaker |
| 20–21 November 2017\* | The 19th National Gathering of Social Workers: Power and Empowerment, 80 years of Social Work in Israel | Tel Aviv | The challenges in training students to promote social policy and social rights: A practice track for policy change | Speaker |
| 20–21 November 2017\* | The 19th National Gathering of Social Workers: Power and Empowerment, 80 years of Social Work in Israel | Tel Aviv | The effectiveness of group therapy in the adult test service | Speaker |
| 9 January 2016\* | Unique challenges and opportunities for social work in peripheral areas | Sapir College | Social activism in the periphery | Panel Speaker |
| 4-6 April 2015\* | 17th Conference of New Research in the Galilee and its Surroundings | Tel Hai College | Expansion track in policy practice: The case of activity to change the matching system in Galilee | Speaker |
| 30 April 2013\* | 15th Conference of New Research in the Galilee and its Surroundings | Tel Hai College | Motives for social participation: Case study of social work students' participation in the social workers labor strike | Speaker |
| 30April 2013\* | 15th Conference of New Research in the Galilee and its Surroundings | Tel Hai College | Stress and trauma study at a college in the Galilee: Training for leading role proficiency | Speaker |
| October 2012 | From Helplessness to Active Coping – The 2nd Conference for Mental Health Intervention in Emergency and Disaster Situations in Practice | Tel Hai College | Stress and trauma studies: Training for functional competence | Speaker |
| 29 June–1 July 2010 | From Helplessness to Active Coping: Mental Health Intervention in Emergencies and Disasters. | Tel Hai College | Training social work students for intervention in emergencies and disasters | Session Chair and Speaker |
| 7–8 June 2010 | Association of Social Workers: Position and Status | Tel Aviv | Commitment to the profession of novice social work students: Demographic characteristics, motives, perceptions of the profession | Speaker |
| 17–18 February 2010 | Supervision Conference | Tel Hai College | Social work training: Practical application of theory | Invited lecture |
| 8–9 November 2010 | Community Work Service Annual Conference | Maale Hachmisha | Policy Practice Panel | Panel Member |

1. **Organization of Conferences or Sessions**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Subject of Conference** | **Place of Conference** | **Name of Conference** | **Date** |
| Organizer and Member of the Steering Committee | Post-traumatic parenting | Online | “If we don't touch the pain —how will we touch the joy?"  Parenting with post-trauma | 14 June 2021\*\* |
| Member of the Steering Committee | Parental alienation | Tel Hai College | Parental alienation conference—deprived parenthood | 25 April 2018\* |
| Member of the Steering Committee | Young bereaved siblings | Tel Hai College | Complementary circles in the academy and the field | 12 February 2018\* |
| Organizer and Member of the Steering Committee | Macro practice | Safed Academic College | Second Macro Practice Conference | 27 February 2018\* |
| Organizer and Member of the Steering Committee | The uniqueness of social work schools in colleges | Tel Hai College | Conference of the faculties of schools for social work in colleges | 9 February 2017\* |

1. **Invited Lectures\ Colloquium Talks**

\* Since last promotion

|  |  |  |  |
| --- | --- | --- | --- |
| **Presentation/Comments** | **Name of Forum** | **Place of Lecture** | **Date** |
| The effectiveness of group therapy in the test service for adults | The Probation Service | Bat Yam, Israel | 1 November 2017\* |
| Women’s leadership: Are their leadership traits different from those of men’s leadership? | Eitan Balhasan Memorial Leadership Conference | Tel Hai College | 20–21 February 2013\* |

1. **Research Grants**

\* Since last promotion

\*\* Since receiving tenure

1. **Grants Awarded**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Funded by/ Amount** | **Topic** | **Co-Researchers** | **Role in Research** |
| 2024\*\* | Tel Hai College (internal grant);  20,000 ILS | Well-being and needs evaluation of youth from Northeastern Israel, who have not been displaced during the war | Dr. Daphna Gross-Manos (PI) | Co-PI |
| 2024\*\* | Tel Hai College (internal grant);  15,000 ILS | Best practices for psychosocial intervention of displaced populations | Prof. Edith Blit-Cohen and Mrs. Dorit Elmaliach | PI |
| 2022\*\*–2024\*\* | The Higher Education Council,  93,000 ILS | The relationship between pedagogical design elements of online courses, lecturer and student characteristics and outcomes Educational: Towards designing a college policy for integrating online courses | Prof. Irit Sasson (PI), Dr. Esther Seroussi, Dr. Itamar Yehuda, Dr. Anat Ben-Gal Dahan, Dr. Donita Cohen, Mrs. Lis Dovrat and Mrs. Avital Zohar | Co-PI |
| 2020\*\*–2022\*\* | Tel Hai College (internal grant);  15,000 ILS | Irrational economic thinking among the chronically unemployed population treated by the welfare services. | Dr. Yanay Farja )PI( | Co-PI |
| 2019\*\*–2024\*\*  Published ref. # 23, 24, 26, 28 | Research Center for Child Poverty and Neglect,  60,000 ILS | Center for Child Poverty and Neglect | Dr. Daphna Gross-Manos )PI( | PI |
| 2018\*  Published ref. # 33 | Ministry of Labor, Welfare and Social Services,  30,000 ILS | Reviewing interventions for children and youth at risk | Dr. Daphna Gross-Manos )PI( | PI |
| 2017\*–2019\*\*  Published ref. # 17 | The Israel National Institute for Health Policy Research,  127,750 ILS | Emergency medical services use patterns in life-threatening conditions at the Northern part of Israel: Encouraging factors and barriers | Prof. Yossi Mekori, Dr. Khaled Awawdi, Dr. Mohammad Khatib, Mrs. Margarito Ofir Gutler and Mrs. Nurit Dessau | PI |
| 2016\*–2020\*  Published ref. # 22 | Ministry of Defense Bereaved Families Division,  50,960 ILS | Care policy for young, bereaved siblings of security personnel in Israel | Dr. David Mehlhausen-Hassoen (PI) and Dr. Vered Shenaar-Golan (PI). | PI |
| 2016\*–2019\* | Erasmus+,  97,000 EUR | Social innovation for local Indian and Israeli communities and graduate entrepreneurs | in collaboration with IDC, Oranim, Sapir College, Hebrew University and Ben-Gurion University. | Co-PI |
| 2013\*–2016\*  Published ref. # 31, 32 | ESPRIT- Bologna Project,  97,000 EUR | Enhancing social characteristics and public responsibility of Israeli teaching through a HEI/Student Alliance | Israeli-European research project including Ben-Gurion University, Hebrew University Jerusalem, IDC, the Holon Institute of Technology and Bezalel, with Brighton University, UK, Masaryk University, Czech Republic, University of Santiago de Compostela and Center of Higher Education, Berlin | Co-PI |
| 2013\*–2015\*  Published ref. # 7 | Central Scientist Bureau in the Ministry of Education,  367,000 ILS | Application the Learning from Success Model and its effect on the self-efficacy of students with difficulties | Dr. Zeevik Greenberg (PI( and Dr. Vered Shenaar-Golan )PI( | PI |
| 2013\* | Tel Hai College (internal grant);  20,000 ILS | Is myths, prejudices, and lack of knowledge shaping the conduct of authorities dealing with victims of rape? Assessment of the situation | Dr. Avigail Moor (PI) | Co-PI |
| 2012–2015\*  Published ref. # 16 | The National Insurance Institute and the Joint,  126,430 ILS | Evaluation research of the “Shemesh” Program | Dr. Atalia Mosek (PI) | Co-PI |
| 2012–2016\* | Ministry of Social Affairs and Social Services,  120,000 ILS | Evaluation research on the efficacy of group therapy in the probation service for adults in Israel | Prof. Eli Lowenthal (PI) Dr. Vered Shenaar-Golan | Co-PI |
| 2011  Published ref. # 11 | Tel-Hai College (internal grant);  20,000 ILS | Social involvement of students | Dr. Vered Shenaar-Golan | PI |
| 2010–2011  Published ref. # 12 | Tel-Hai College (internal grant);  20,000 ILS | Learning from the success of women in key positions | Dr. Avigail Moor | PI |
| 2007–2008  Published ref. # 5, 29 | Tel-Hai College (internal grant);  7,000 ILS | Tel-Hai College during the war | Dr. Atalai Mosek and Dr. Sara Arnon | Co-PI |

1. **Submission of Research Proposals – Pending**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Funded by** | **Topic** | **Co-Researchers** | **Role in Research** |
| 2024\*\* | The Israel National Institute for Health Policy Research | Factors promoting and inhibiting the use of mental telemedicine among diverse peripheral populations |  | PI |
| 2024\*\* | AgingIL | A social enterprise to encourage an active lifestyle of senior citizens and pre-senior citizens in the settlements of Eshkol Galil Mizrachi | Dr. Ron Golan | Co-PI |

1. **Submission of Research Proposals – Not Funded**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Score** | **Year** | **Funded by** | **Topic** | **Co-Researchers** | **Role in Research** |
|  | 2023\*\* | Israel Ministry of Science and Technology: National security studies  247,786 ILS | Prevention of over-policing and profiling:  Evaluating and improving the conduct of the  Israeli police. A case study of the Ethiopian  population | Dr Daphna Shwartz-Asher (PI) and Dr Kaneh Shalit Tamar (PI) | PI |
|  | 2022\*\* | Israel Science Foundation  200,000 ILS | A context-informed analysis on child neglect: The case of ultra-Orthodox and Arab children in Israel | Dr. Ibtisam Marey-Sarwan (PI) and Prof. Faisal Azaiza (PI). | PI |
|  | 2022\*\* | University of Haifa and Tel-Hai College research partnership  30,000 ILS | Active utilization of rights in social services: Developing a multidimensional integrative model | Dr. Hani Nouman (PI), Dr. Noam Tarshish (PI) Haifa University and Dr. Michal Segal (PI) Tel Hai College | PI |
|  | 2021\*\* | Israel Science Foundation  600,000 ILS | Toward understanding child neglect from multiple perspectives: A context-informed mixed-methods study | Dr. Daphna Gross-Manos (PI), Dr. Ibtisam Marey-Sarwan (PI) and Prof. Asher Ben-Arieh. | PI |
|  | 2020\*\* | University of Haifa and Tel-Hai College research partnership | The Impact of distance learning on social work education and the teaching—learning experience during the COVID-19 pandemic | Prof. Yael Latzer (PI) Haifa University, Dr. Liat Lea Shklarski (PI) Ramapo College | PI |
|  | 2020\*\* | The Israel National Institute for Health Policy Research  100,000 ILS | A randomized controlled trial evaluation of universal postnatal volunteers’ short-term home visiting | Dr. Daphna Gross-Manos (PI) | PI |
|  | 2020\*\* | Ministry of Welfare and Social Affairs | Perceptions and experiences of staff and residents in out-of-home care settings for young adults during the COVID-19 crisis | Dr. Ibtisam Marey-Sarwan (PI) | PI |

1. **Scholarships, Awards and Prizes**

\* Since last promotion

2015\*—Annual Award of the Committee for Social Involvement, Council for Higher

Education in Israel (CHE), 25,000 ILS

1. **Teaching**

\* Since last promotion

\*\* Since receiving tenure

1. **Courses Taught in Recent Years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Number of Students** | **Degree** | **Type of Course**  **Lecture/Seminar/**  **Workshop/High Learn Course/ Introduction Course (Mandatory)** | **Name of Course** | **Year** |
| 15–20 | B.S.W | Research Seminar | Research Seminar in Policy Practice | 2011–present\*\* |
| 120–140 | B.S.W | Introduction Course (mandatory) | The Welfare State | 2005–present\*\* |
| 100–120 | B.S.W | Introduction Course (mandatory) | Community Work | 2005-2020\*\* |
| 10 | M.S.W. | Research Seminar | Narrative Qualitative Seminar | 2021\*\*–present\*\* |
| 20 | M.S.W. | Introduction Course (mandatory) | Community Intervention Methods | 2021\*\*-2022\*\* |
| 30 | M.S.W. | Introduction Course (mandatory) | Introduction to Social Work | 2015\*-present\*\* |

**Supervision of Graduate Students**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students' Achievements** | **Date of Completion /**  **in Progress** | **Degree** | **Title of Thesis** | **Name of Student** |
|  | 4.12.2023 | Ph.D Department of Politics and Government  Ben Gurion University of the Negev  (with Prof. Nadav Davidovich & Prof. Dani Filk). | The Processes and Forces Which Constructed the Israeli Occupational Health Policy: The Asbestos  Case 1952-2000 | Marganit Ofir-Gutler |
|  | In Progress | M.A. Department of Nutritional Sciences, Tel-Hai College  (With Dr. Sigal Tepper) | Evaluating Economic Accessibility Policies for Healthy and Sustainable Food in Israel: Formulating Future Optimal Operational Principles | Gilad Amir |
|  | In Progress | M.A.  Faculty of Education, Tel Hai College  (With Dr. Nirit Karni-Vizer) | Perceptions and Experiences of Druze Teachers in the Golan Heights on Integrating Students with Special Needs into Regular Education After the Integration Reform and Amendment No. 11 to the Special Education Law | Yara Sfadi |

1. **Miscellaneous**

\* Since last promotion

\*\* Since receiving tenure

**Judgment of Dissertations**

2019\*\* “The Social Construction of Social Workers' Involvement in Policy Practice: The ‘Right to Electricity’ Case Study”, Mohammad (Hammudi) Saied, Faculty of Social Welfare and Health Sciences School of Social Work, University of Haifa.

2016\* “Stress-Related Coping Strategies as an Intervening Factor between Role Overload and Turnover Intentions: A Longitudinal Study Examining Their Influence among Social Work Student Supervisors in Their First Year of Supervision”, Galit Guez, Faculty of Social Welfare and Health Sciences School of Social Work, University of Haifa

**Judgment of Doctoral Proposals**

2024\*\* “Residents' Perceptions about Place and Community Attachment in Mixed Cities”, Ayala Wohl, Faculty of Social Welfare and Health Sciences School of Social Work, University of Haifa

1. **Professional Experience**

\* Since last promotion

\*\* Since receiving tenure

2024\*\* Community Stress Prevention Center (Mashabim), Group guidance of community coordinators in hotels housing war evacuees

2024\*\* Department of Social Services, Group leader of Nova survivors

2021\*\*–present\*\* The Ministry of Welfare, served as a member of a select team of academics advising the Director of the Community Work Service

2020\*\*–2021\*\* The Ministry of Welfare, Member, the strategic initiative to elevate the status of social workers; Chair, the subcommittee on academic studies and training

2016\*–present\*\* Advisor to the Bereaved Families Division in the areas of policy and treatment

* 1. The Ministry of Welfare, Service for Community Work,Member, developing and implementing the community method in social work within social services departments. Contributed to the creation of guidelines for training counselors.

2011–2013\* Group supervision of social workers in Jewish Agency immigrant absorption centers and personal supervision of a social worker in the Ayelet Hashahar immigrant absorption center.

2010–2012 Personal supervision of the director of Habayit Haham in Karmiel, on behalf of the Rashi Foundation

2006–2009 Supervisor of national inspector of community work in the Arab sector, on behalf of the Community Work Service of the Ministry of Social Affairs and Social Services

2005–2006 Group supervision of social workers in Jewish Agency immigrant absorption centers

2002–2005 Personal supervision of social workers in Jewish Agency immigrant absorption centers

1999–2000 Team leader, Welfare Administration, Karmiel

1995–2000 Coordinator, Volunteer Unit, Karmiel Social Services Department

1988–1994 Social worker, Meir Shfeya Youth Village.

1986–1988 Mental health officer, IDF Prison.

**‏נספח 3**

**PUBLICATIONS**

Citations=386

H-index=10

1. **Ph.D. Dissertation**

1997-204 Ph.D., Haifa University School of Social Work

Dissertation: “Voluntarism of social services clients as a means for their empowerment.”, Supervisor: Prof. Prof. Ben-Zion Cohen. 125 pp. [Hebrew]

**B. Articles in Refereed Journals**

**Note: For joint publications, the authors contributed equally unless otherwise specified (such as: lead author, co-lead author, below equal contribution).**

**Published**

1. **\*\*Cohen, A.**, Marey-Sarwan, I., & Gross-Manos, D. (2024). Youth Perspectives of Neglect Signs and Help-Seeking. *Behavioral Sciences14(8):704.* IF. 2.5 Q2 CiteScore rank 2.6 (126/306 (Behavioral Sciences) (Scopus 2023) (Lead author)

<https://doi.org/10.3390/bs14080704>

1. \*\*Greenberg, Z., & **Cohen, A**. (2024). Female school principals in Arab communities. *Educational Management Administration & Leadership,* 0(0). IF. 2.7 Q1 CiteScore rank 8.2 84/1543 (Education) (Scopus 2023)

<https://doi.org/10.1177/17411432241268326>

1. \*\*Marey-Sarwan, I., **Cohen, A**., **&** Gross-Manos, D.(2023). “I Prefer to Live Only on Bread, but to Live with Love”: Muslim Palestinian-Arab Youths’ Perceptions of Child Neglect. *Child Indicators Research*, *16(6),* 2609-2630. IF. 2.322 Q1 CiteScore rank 4.9 199/1466 (Sociology and Political Sciences) (Scopus 2023)

http//doi.org/ 10.1007/s12187-023-10065-7

1. \*\*Gross-Manos, D., Gaber Bader, N., & **Cohen, A.** (2023). Post-Natal Short-Term Home Visiting Programs: An Overview and a New Pilot for a Risk Prevention Program Based on Volunteers. *International Journal of Environmental Research and Public Health, 20(17), 6650.* IF. 4.614 Q1 CiteScore 7.3 88/665 (Medicine) (scopus 2023)

DOI: 10.3390/ijerph20176650

1. \*\*Gross-Manos, D., **Cohen, A.,** & Marey-Sarwan, I., & Osher Barnea. (2023). “Care about us first”: Israeli Jewish and Arab youths’ perspectives on child neglect. *Journal of Interpersonal Violence, 38(21-22),* 11356-11382. IF. 2.6 Q1 CiteScore 6.2 53/311 (Clinical Psychology) (Scopus 2023)

<https://doi.org/10.1177/08862605231180211>

1. \*\***Cohen, A.,** & Mehlhausen-Hassoen, D. (2022). Young Bereaved Siblings of Security Personnel in Israel: The Role of Parents and Professional Helpers in Satisfying Their Needs. OMEGA-Journal of Death and Dying. IF. 1.7 (5-years Impact Factor) Q2 CiteScore 3.8 95/344 (Social Sciences- Health) (Scopus 2022)

<https://doi.org/10.1177/00302228221133578>

1. \*\*Gur, A., Shenaar-Golan, V., & **Cohen, A.** (2022). Stress, sense of meaningful work, and well-Being among social workers during Covid-19.*The European Journal of Social Work*, *25(5), 840-854.* IF. 1.5 Q1 CitScore 3.4 91/502 (Social Sciences) (Scopus 2022) (3 citations) (Co-Lead author)

*<https://doi.org/10.1080/13691457.2022.2067136>*

1. \*\*Gross-Manos, D., **Cohen, A.,** & Korbin, J. E. (2022). Community Change Programs for Children and Youth At-Risk: A Review of Lessons Learned. Trauma, Violence &Abuse, 23(1), 20-35. IF 7.0 (5-year Impact Factor) (Q1). CiteScore 14.4 5/344 (Social Sciences Health) (Scopus 2022) (7 citations)

<https://doi.org/10.1177/1524838020915622>.

1. \*\*Carolyn, G., Redlich Amirav, D., & **Cohen, A.** (2021). SDM Training Modules for Health and Social Care Professionals in Israel. *Frontiers in Psychiatry,* *12,* 1636-1644. IF 1.279 Q1 (SJR 2021) CiteScore 4.6 157/529 (Medicine Psychiatry and Mental Health) (Scopus 2021) (4 citations).

<https://www.frontiersin.org/article/10.3389/fpsyt.2021.679036>.

1. \*\*Pat-Horenczyk, R., Bergman. Y.S., Schiff,M., Goldberg, A., **Cohen, A.,** Leshem, B., Jubran, H., Worku-Mengisto, W., Berkowitz, R., & Benbenishty, R. (2021). COVID-19 related difficulties and coping among university students: The moderating role of media-related exposure and stress. *European Journal of Psychotraumatology*, 12, IF 4.9 (5-year Impact Factor) (Q1) CiteScore 5.3 126/529 (Medicine Psychiatry and Mental Health) (Scopus 2021) (12 citations) (Co-Lead author)

DOI: 10.1080/20008198.2021.1929029.

1. **\*\*Cohen, A.,** Gutler Ofir, M., Awawdi, K., Dessau, N., & Khatib, M. (2021). Choice of transport to hospital in non-urban areas in life-threatening situations. *Journal of Ambulatory Care Management, 44(2),* 155-165. IF. 0.64 (Q2). CiteScore 2.4 133/265 (Medicine Health Policy) (Scopus 2021) (1 citation)
2. **\*\*Cohen, A.,** & Mosek, A. (2019). “Power together”: Professionals and parents of children with disabilities creating productive partnerships. Child & family social work, 24(4), 565-573. IF 1.337 (Q1) CiteScore 3.2 166/1243 (Social Sciences Sociology and Political Science) (Scopus 2021) (10 caitations)

<https://doi.org/10.1111/cfs.12637>

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4. **Cohen, A.,** & Mosek, A. (2011). Social activism in social work education: A labor dispute as a learning experience. *Reflections: Narratives of Professional Helping Journal, 17*(4), 71-82. (Lead author)
5. Greenberg, Z., & **Cohen, A.** (2010). The impact of the learning-from-success model on sense of success among students with difficulties. Iyunim Bahinukh, 6, 116-136. (Heb.) JASTOR
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7. Hantman, S., Mosek, A., Ben-Oz, M., **Cohen, A.,** Doron, H., & Farchi, M. (2005). The socialization of social work: A developmental perspective. *The Social Work Forum, 39,* 79-100. (Co-Lead author)

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1. \*\*Lans, O., Shenaar-Golan, V**., Cohen A.,** & Mershon, F. (in press). Childfree by choice during the Covid-19 Pandemic. *The Family Journal* , IF 1.0. Q2 CiteScore rank 2.4 186/604 (Social Sciences) (Scopus 2023), (co-lead author).

**E. Articles or Chapters in Scientific Books**

**Published**

1. \*\*Gross-Manos, D., & **Cohen, A.** (2022). Community Interventions for Preventing Child Abuse and Neglect: Lessons for Expansion. In *Neighborhoods, communities and child maltreatment: A global perspective* (pp. 131-153). Cham: Springer International Publishing. (1 citation)

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1. \*Boehm, A., & **Cohen, A**. (2013). Development of a community project. In M. Hovav, E. Lewental, & J. Kattan (eds.), *Social work in Israel* (pp. 238-257). Tel Aviv: Hakibbutz Hameuchad. (Heb)
2. Mosek, A., Arnon, S., & **Cohen, A.** (2010). An academic college coping under fire: Lessons learned from the Second Lebanon War. In P. Aziza, N. Nahmias, & M. Cohen (eds.), Welfare, health, and educational services in times of emergency: Lessons from the Second Lebanon War (pp. 255-278). Haifa: Pardess. (Heb)

**F. Articles in Conference Proceedings**

**Published**

1. \*Arnon, S., Greenberg, Z., **Cohen, A.** (2016). From social involvement to social responsibility in academic institutions. Editors: Mijuel Anxo Santos Rego,Alexanre Stelino losada and Mar Lorenzo Moledo. Aprendizaje- Servicio Universitarioo. pp 75-84.
2. \*Greenberg, Z., Arnon, S., **Cohen, A.** (2016). Philanthropic foundations and their involvement in the academia. Editors: Mijuel Anxo Santos Rego,Alexanre Stelino losada and Mar Lorenzo Moledo. Aprendizaje- Servicio Universitarioo. pp 347-356.
3. \*Freund, A., Cohen, A., Blit-Cohen, E., & Dehan, N. (2014). Professional Socialization & Professional Commitment in Social Work Students—A Longitudinal Study. In Academy of Management Proceedings (Vol. 2014, No. 1, p. 10679). Briarcliff Manor, NY 10510: Academy of Management.
4. \*Freund, A., Cohen, A., Blit-Cohen, E., & Dehan, N. (2013). Professional socialization and commitment to the profession in social work students in Israel. In Academy of Management Proceedings (Vol. 2013, No. 1, p. 13727). Briarcliff Manor, NY 10510: Academy of Management.
5. Freund, A., Blit-Cohen, E., Cohen, A., & Dehan, N. (2012, July). Commitment to the Profession of Novice Social Work Students. In Academy of Management Proceedings (Vol. 2012, No. 1, p. 10672). Briarcliff Manor, NY 10510: Academy of Management.
6. Greenberg, Z., & Cohen, A. (2011). The impact of “learning from success” model on sense of success among special high school students. In C. Parchlias (ed). International conference on education (pp. 374-378). Vol. 2. Greece: National and Kapodistrian University of Athens.
7. Mosek, A., Arnon, S. & Cohen, A. (2009). An academic college under fire: A study of organizational coping. *Coping & Resilience International Conference.* Dubrovnik: Cavtat, Croatia.
8. Cohen, A. (2007). Clients as volunteers in the public welfare system as a means to empowerment. NCVO: The University of Warwick, London, UK.

**H. Other Scientific Publications**

**Published**

1. \***Cohen, A.**, Shenaar-Golan, V**.**, & Lowenthal, E. (2017). Evaluating the Effectiveness of Group Therapy in the Adult Probation Service. Jerusalem: Ministry of Welfare and Social Services- Adult Probation Service.
2. \*Laor, G; Blit-Cohen, E., & **Cohen, A**. (2014). Implementing the Community Approach in Social Services Departments to the Reform Plan: A Consultant's Guide. Jerusalem: Ministry of Welfare and Social Services.

1. Dror, R., & **Cohen, A.** (2001). Empowerment of alcohol victims by means of their involvement in the community. *Hakol Al Alkohol*, *30*, 10-11. (Heb).

**I. Other Publications**

**J. Other Works Connected with my Scholarly Field**

Cohen, A., Efrat, R., & Bar-On, A. (2010). *To earn the points: The rules of academic writing*. Second edition. Tel-Hai College. (Heb.)

Alon, S., Buchbinder, A., Goldblatt, H., Cohen, A., Laufer, H., & Nussbaum, N. (1999). *Basic academic writing.* Haifa: Haifa University. (Heb.)

**K. Submitted Publications**

1. Mehlhausen-Hassoen, D; Lans, O. & Cohen, A. (2024). Voices of bereavement: Young bereaved siblings of security personnel in Israel, challenges, coping, and support. (Revised and Resubmitted *to Journal of Death and Dying*). IF 1.5 Q1 (36 pp)
2. Cohen, A., & Farja, Y. (202***4***). Irrational economic thinking in the chronically unemployed. (Submitted to *International Social Security Review*). IF. ***1.2*** Q***2*** (16 pp)
3. Cohen, A., & Greenberg, Z. (202***4***). Service learning: integrating study and work experience. (Submitted to *Higher Education for the Future*). IF 1.9 Q1(SJR Education) (20 pp)

**L. Summary of my Activities and Future Plans**

At the beginning of my academic career, my research focused on training programs for the social work profession with particular emphasis on community practice. In my doctoral dissertation, I identified the therapeutic potential of connecting social service beneficiaries to the community and the shortage of professionals who engage in this work. It became my mission to drive change in this situation through research, publication, conference participation, and collaboration with colleagues from various academic institutions in the country. We have published several articles examining how the reasons that motivated students to choose this career path, their socio-demographic characteristics, and their perceptions of the profession, affected their commitment to the social work profession (e.g., Freund et al., 2013). Subsequent to this work, I collaborated with a leading researcher in the field of community practice in Israel, Prof. Amnon Boehm, and together, we published an article that examined factors contributing to or deterring from commitment to community practice in social work (Boehm & Cohen, 2013). This work led to a collaboration with Prof. Terry Mizrahi and Prof. Darlyne Bailey, who worked within the framework of the Association for Community Organization and Social Action (ACOSA), and together with Prof. Jack Rothman (an international expert in community work), launched an initiative to promote community practice in the United States. These collaborations gave rise to joint research and presentation at the Council on Social Work Education (CSWE) conference in the United States. Prof. Mizrahi and Prof. Bailey also participated in an academic conference we organized in Israel, which focused on establishing community practice in academia and in the field.

After the 2011 social justice protests in Israel, my activities broadened from the community field to that of social policy, as the protests highlighted the importance of social worker influence on social policy. I established a unique program at Tel-Hai College, which trains students to engage in changing social policies, particularly policies pertinent to the Northern periphery. The collaborative project with these students was supported by a grant from the Seidel Foundation and aimed to identify factors that promote or hinder residents' participation in decision-making processes. Collaboration was also established with Prof. Shula Ramon, an international expert in Shared Decision Making (SDM) from the University of Hertfordshire, who assisted our Institute in training students in the program. We presented our collaborative work at an international conference in England, and together with a colleague from Tel-Hai College and a researcher in Occupational Therapy from Tel Aviv University, we published an article on the topic. My interest in collaboration and partnership became further reflected in several research projects. One of which, in collaboration with a community geographer, studied the partnership between residents in kibbutz community expansions in Eastern Galilee, and another focused on the power dynamics between professionals and parents of children with special needs.

In recent years, I have been focusing on policies pertaining to children and youth, particularly concerning the prevention of risk and neglect in these groups, as well as policies for supporting young, bereaved siblings. As in my past activities, I combine academic research with a commitment to fieldwork in the community. I have joined a colleague as a research fellow at the Center for Poverty and Neglect Prevention, and in collaboration with a researcher from the Arab sector who specializes in early childhood, we conducted a comprehensive study using focus groups with teenagers from diverse backgrounds. The findings of this study were published in three articles, one of them in the journal Trauma, Violence, & Abuse, a leading journal in the field of social work (Gross-Manos et al., 2022). Two research proposals on the topic that we submitted to the Israel Science Foundation were rejected. In collaboration with a colleague from Tel-Hai College, we initiated a community project—named “A Resident is Born”—for the prevention of infant abuse. This project had support from the Haruv Institute and the Beterem Organization. The initiative was modeled on a US program named “Family Connects,” which is centered around nurses’ home visits to new mothers and was effective in the prevention of infant abuse in the United States. This program and the associated training were adapted for implementation in Israel, where it is based on volunteer visits. We published an article describing the implementation of “A Resident is Born” in the village of Marar, and an evaluation study of this endeavor is currently at the last stage of data collection. We received an invitation to present the project at the World Congress on Pediatric & Neonatology in Barcelona. Another important community partnership was with the Department of Bereaved Families in the Ministry of Defense. The department funded our study evaluating the policy of caring for young, bereaved siblings. This research led to enacting the Bereaved Siblings Law, the publication of an article (Cohen & Mehlhausen-Hassoen, 2022), and a second article that is currently under revision. The research findings were presented at a symposium that we organized and at an international conference that was held in Israel.

Among all the research projects I have participated in over recent years, two essential components are common. The first is the ability to transition the research findings into policy (for example, COVID-19 studies, promoting women to key positions, and policies for supporting young, bereaved siblings). The second component is a qualitative approach, which gives voice to the study participants and fosters collaboration and partnership between the researcher and the study population. These components are also incorporated into projects carried out under my supervision. Students from various disciplines (government and politics, special education, and nutritional sciences) are engaged in research projects that have both an applied policy aspect and an emphasis on listening to the voices of the relevant stakeholders.

I currently serve as the Head of the Regional Knowledge Center at Tel Hai College. The center has been established in partnership with the Eastern Galilee Cluster and draws on our experience in applied policy research projects and our connections to the local community. The knowledge center at Tel Hai College is modeled on similar centers established in academic institutions in the United States. Through the JFN Faculty Fellowship project, I met Prof. Michael Kern, who established and managed a regional knowledge center in Seattle. The center's operation is based on collaborative governance and public participation, which aligns well with my research activities in recent years. Support from the prestigious Fulbright Foundation enabled me to invite Prof. Kern to visit and assist us in adapting his model to suit the characteristics of our local region. The first research project undertaken at the knowledge center aimed to develop a regional quality-of-life index in a process that involved public participation in the form of resident focus groups, which was later distributed to all residents in the area. Since the breakout of the Iron Swords War, research at the knowledge center has focused on the state of the local population, thus making the center the primary source of data for government ministries and decision-makers. The research team has been expanded to meet increasing research demands, and new collaborations have been established with Israeli researchers in various disciplines.

In the coming years, I plan to continue researching and developing the regional knowledge center model and publish what we learn through this process nationally and internationally. At the knowledge center, we have created a dashboard for data collection from the local authorities of the Eastern Galilee Cluster, and I plan to use this “big data” to conduct research projects that will advance data-driven policy. The research at the center will be essential for developing a regional recovery strategy after the war has ended and will provide research opportunities for postgraduate students, who could also be employed as research assistants. Another future research area is a collaborative project aiming to promote businesses in peripheral regions, and a proposal on this topic has been submitted to the Horizon program.

The research we conducted at the knowledge center during the war builds on my doctoral work on the importance of community. Our current research specifically highlights the aspect of community resilience. Together with colleagues from Israel and the United States, I plan to submit a research proposal to the United States-Israel Binational Science Foundation later this year to study community resilience among Jewish and Muslim communities in both countries.

Finally, I plan to contribute my extensive experience and knowledge to the theory and practice of training social work students in policy change with the aim of addressing the significant shortage of knowledge in this area.