Tables

**Table 1. Frequency of Gender and Group**

|  |  |  |
| --- | --- | --- |
| **Gender** | **Frequency** | **%** |
| Boys | 26 | 41.3 |
| Girls | 37 | 58.7 |
| Group |  |  |
| Regular | 31 | 49.2 |
| Struggling | 32 | 50.8 |
| **Total** | **63** | **100.0** |

**Table 2. Frequency of Syntax Errors—Both Groups Together**

|  |  |  |
| --- | --- | --- |
| **Examination 1** | **Frequency** | **%** |
| **Omission of connectives** |  |  |
| 0 | 28 | 44.4 |
| 1 | 22 | 34.9 |
| 2 | 11 | 17.5 |
| 3 | 1 | 1.6 |
| 4 | 1 | 1.6 |
| **Misuse of prepositions** |  |  |
| 0 | 8 | 12.7 |
| 1 | 22 | 34.9 |
| 2 | 23 | 36.5 |
| 3 | 10 | 15.9 |
|  |  |  |
| **Deficient sentences** |  |  |
| 0 | 25 | 39.7 |
| 1 | 17 | 27.0 |
| 2 | 9 | 14.3 |
| 3 | 7 | 11.1 |
| 4 | 4 | 6.3 |
| 6 | 1 | 1.6 |
| **Verb-conjugation errors** |  |  |
| 0 | 53 | 84.1 |
| 1 | 10 | 15.9 |
| **Total** | **63** | **100.0** |

In **Examination 1**, 44.4 percent of the pupils committed no omission of connectives errors. Only 3.2 percent made three or four errors of this kind. 36.5 percent of the pupils misused prepositions twice, 34.9 percent did so once, and only 12.7 percent made no errors in preposition use. 39.7 percent wrote no deficient sentences and only one-third (33.3 percent) wrote two or more sentences of this kind. 84.1 percent made no verb-conjugation errors.

|  |  |  |
| --- | --- | --- |
| **Examination 2** | **Frequency** | **%** |
| **Verb-conjugation errors** |  |  |
| 0 | 26 | 41.3 |
| 1 | 36 | 57.1 |
| 2 | 1 | 1.6 |
| **Total** | **63** | **100.0** |

In **Examination 2,** 57.1 percent of the pupils made one verb-conjugation error and 41.3 percent made none.

|  |  |  |
| --- | --- | --- |
| **Examination 3** | **Frequency** | **%** |
| **Misuse of prepositions** |  |  |
| 0 | 29 | 46.0 |
| 1 | 25 | 39.7 |
| 2 | 6 | 9.5 |
| 3 | 3 | 4.8 |
|  |  |  |
| **Deficient sentences** |  |  |
| 0 | 21 | 33.3 |
| 1 | 18 | 28.6 |
| 2 | 13 | 20.6 |
| 3 | 7 | 11.1 |
| 4 | 2 | 3.2 |
| 5 | 2 | 3.2 |
| **Verb-conjugation errors** |  |  |
| 0 | 36 | 57.1 |
| 1 | 20 | 31.7 |
| 2 | 4 | 6.3 |
| 3 | 3 | 4.8 |
| **Total** | **63** | **100.0** |

In **Examination 3,** 46 percent of the pupils made no errors in preposition use and 39.7 percent made one error. 33.3 percent produced no deficient sentences, 28.6 produced one such sentence, and 38.1 percent made two such errors or more. In verb conjugation, 57.1 percent of the pupils made no errors, 31.7 percent made one error, and 11.1 percent made two or three errors.

Table 3. Means and Standard Deviations of Syntactic Statements—Both Groups Together

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Mean** | **S.D.** | **Observations (N)** |
| **Examination 1** |  |  |  |
| Omission of connectives | 0.81 | 0.895 | 63 |
| Misuse of prepositions | 1.56 | 0.912 | 63 |
| Deficient sentences | 1.24 | 1.388 | 63 |
| Verb-conjugation errors | 0.16 | 0.368 | 63 |
| **Examination 2** |  |  | 63 |
| Verb-conjugation errors | 0.60 | 0.525 | 63 |
| **Examination 3** |  |  | 63 |
| Misuse of prepositions | 0.73 | 0.827 | 63 |
| Deficient sentences | 1.32 | 1.305 | 63 |
| Verb-conjugation errors | 0.59 | 0.816 | 63 |

Table 4. Mean Syntactic Statements on Each Examination

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Mean** | **S.D.** | **Observations (N)** |
| Mean, Examination 1: syntactic elements | 0.941 | 0.573 | 63 |
| Mean, Examination 2: syntactic elements | 0.603 | 0.525 | 63 |
| Mean, Examination 3: syntactic elements | 0.878 | 0.654 | 63 |