**Table 1**

***General Traits, Mean, Standard Deviation and Reliability of the Research Indices (N = 48)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Index** | **Number of Statements** | **Range** | **Mean** | **Standard Deviation** | **α** |
| Maintaining direct contact with management | 8 | 2.38 - 5.00 | 4.02 | .71 | .861 |
| Management of training and experience processes | 4 | 3.50 - 5.00 | 4.43 | .50 | .710 |
| Persistence in distance learning and contact with students | 2 | 2.50 – 5.00 | 4.61 | .53 | .648 |
| Degree of personal difficulty | 1 | 1.00 – 5.00 | 2.35 | 1.04 | -- |
| Lecturers’ desire to be involved | 1 | 1.00 – 5.00 | 3.27 | 1.36 | -- |
| Position regarding the preservation of changes over time | 1 | 1.00 – 5.00 | 3.26 | 1.11 | -- |
| Frequency of use of overall resources | 1 | 1.00 – 5.00 | 3.68 | .98 | -- |

**Table 2**

***Mean and Standard Deviation of the Survey Statements (N = 48)***

|  |  |  |
| --- | --- | --- |
|  | **Mean** | **Standard Deviation** |
|  |  |  |
| To what extent did you feel updated with relevant information regarding the changes? | 4.27 | .74 |
| Would you like to feel more involved? | 3.27 | 1.36 |
| To what extent did you feel that the college leadership was attentive to your needs? | 4.09 | .95 |
| To what extent did you feel comfortable contacting people in official roles? | 4.23 | .90 |
| To what extent were you aware of the ongoing training processes? | 4.33 | .78 |
| How persistent were you in the distance learning processes? | 4.73 | .57 |
| To what extent do you think the college leadership was able to maintain teaching processes? | 4.48 | .62 |
| To what extent do you think a sense of "togetherness" was maintained, despite the social distancing regulations? | 3.83 | .95 |
| To what extent did you receive support from the college (department heads, support center, leadership)? | 4.19 | 1.00 |
| To what extent did you receive support from your colleagues? | 4.15 | 1.17 |
| How much personal difficulty did you experience while dealing with this uncertain situation? | 2.35 | 1.04 |
| To what extent do you think the changes enacted during the "Corona period" will be preserved over time? | 3.26 | 1.11 |
| Rate the conduct of the college leadership in directing the various processes during the second semester. | 4.17 | .75 |
| Rate your conduct with the students. | 4.50 | .65 |
| Rate the degree to which the conduct of the college was proactive. | 4.11 | .79 |
| How often were the college’s overall resources utilized? | 3.29 | 1.32 |
| How often was there personal dialogue among lecturers, colleagues, and college officials? | 3.68 | .98 |

**Table 3**

***Pearson Correlations Between Research Indices (N = 48)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Index | 1 | 2 | 3 | 4 | 5 | 6 |
| 1. Maintenance of direct contact with leadership | -- |  |  |  |  |  |
| 1. Management of training and experience processes | .747\*\* | -- |  |  |  |  |
| 1. Persistence in distance learning and contact with students | .035 | .293\* | -- |  |  |  |
| 1. Degree of personal difficulty | -.244 | -.173 | -.114 | -- |  |  |
| 1. Lecturers’ desire to be involved | -.230 | -.071 | .059 | .335\* | -- |  |
| 1. Perception of the preservation of changes over time | .443\*\* | .411\*\* | .095 | .031 | .192 | -- |
| 1. Frequency of use of overall resources | .469\*\* | .431\*\* | .094 | -.118 | .073 | .296\* |

\* p < 0.05 \*\* p < 0.01