|  |  |  |
| --- | --- | --- |
| Ministry of Education | Qiryat Ye’arim School  Education in Positive Thinking | Municipality of Ramat HaSharon |

Positive Thinking

Identifying and Empowering What Is Good in

Me, in the Other, and in Diverse Situations

In Order to Grow, Succeed, and Be Happier!

**Summary Evaluation for the 5781 School Year**

20 Tammuz, 5781, 30 June 2021

Student: Michal Carmel ID: 220252654 Grade: 4B Teacher: Dana Hess

**From Me to You:**

Dear Michal,

You’ve had a year full of changes: distance learning, learning in capsules, lockdowns, sirens, isolations, and masks, and you managed it successfully!

I’m proud of you!

You are a wonderful girl, Michal. You are strong and tenacious, and you have high demands both of your environment and of yourself. I saw how you succeeded in maintaining a routine this year, even when the routine seemed so non-routine. I see the way you do things, your will, and your successes, and I am delighted. I know that you have the skills, abilities, and emotional strength to cope with any change, any obstacle, and any period of challenge in the future as well.

Michali, you are funny, attentive, caring, and smart. Believe in yourself. I believe in you.

I am sure that your continuing journey at Qiryat Ye’arim will be fascinating.

I wish you much success in the coming year.

Have a pleasant vacation,

Dana

|  |  |
| --- | --- |
| **Conduct and Respect for Rights** | **Evaluation** |
| **Appropriate Speech** | Consistently |
| **Maintains a respectful attitude** | Consistently |
| **Follows the classroom guidelines** | Consistently |

Consistently Often Sometimes Rarely

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English** | Fully proficient | Highly proficient | Proficient | Partially proficient | Slightly proficient |
| Vocabulary |  | √ |  |  |  |
| Reading |  | √ |  |  |  |
| Reading comprehension |  | √ |  |  |  |
| **Points of Strength:** | You participate actively in class and are very proficient in the material taught. | | | | |
|  |  | | | | |

|  |  |
| --- | --- |
| **Physical Education** |  |
| **Points of Strength**: | You carry out the tasks as assigned, cooperate, listen to instructions, and follow the rules. |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sciences** | Fully proficient | Highly proficient | Proficient | Partially proficient | Slightly proficient |
| Subject matter | √ |  |  |  |  |
| **Points of Strength:** | You work seriously and with interest, and thoroughly understand the subjects taught. | | | | |
|  |  | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mathematics** | Fully proficient | Highly proficient | Proficient | Partially proficient | Slightly proficient |
| Exercises with natural numbers | √ |  |  |  |  |
| Simple fractions |  | √ |  |  |  |
| Solving verbal problems | √ |  |  |  |  |
| Geometry |  | √ |  |  |  |
| **Points of Strength:** | You maintain a serious and intelligent approach to work during classes and continue practicing the subjects taught when at home. Your affinity for this field of knowledge is evident and your persistence leads you to impressive achievements. Well done! | | | | |
|  |  | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Language** | Fully proficient | Highly proficient | Proficient | Partially proficient | Slightly proficient |
| Reading | √ |  |  |  |  |
| Reading comprehension |  |  | √ |  |  |
| Written expression |  | √ |  |  |  |
| Linguistic skills |  |  | √ |  |  |
| **Points of Strength:** | You are serious about your classroom work, demonstrate abilities and determination, and take the right approach. | | | | |
| **Points for Improvement:** | Continue reading on a daily basis and be persistent about this, so that you will be able to comprehend the meaning of a text, process it, and apply it. | | | | |

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_ |
| Signature of teacher  Dana Hess | Signature of student  Michal Carmel | Signature of school principal  Inbal Berger-Meichar |