**Appendix**

**Instructions for using the Location Task**

The first meeting with the participants was to receive consent for participation in the study and provide instructions for the task. It included the following steps:

* The researcher introduced themselves, the study, and its objectives;
* The researcher informed the participants that the task entailed recreating positive experiences from school, imagining the school they would like to attend, and presenting the design on the task sheet provided;
* The researcher showed the participants an envelope containing the Location Task sheet and stickers. They explained how to position the sheet in relation to the participant’s body, detailing which part of the paper should include the school and which its surroundings. They then guided participants in choosing the places they would like to position on the task sheet and listing them on a table, naming the stickers accordingly, and locating them on the task sheet;
* The researcher encouraged the participants to give free rein to their imagination in expressing their genuine thoughts and feelings – participants were asked to construct an ideal school without considering constraints or limitations;
* The researcher secured informed consent, assuring participants that they could leave the research process at any stage, and promised to safeguard their anonymity.