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[Dr. John Editorian

Editor-in-Chief

*Journal of Science*]

[March 26, 2019]

Dear [Dr. Editorian]:

I am pleased to submit an original research article entitled “How students’ expectations from online instructors are informed by their motivation to learn” by Hava Sason, Egoza Wasserman and Rivka Blau, for consideration for publication in *'Computers & Education'.*

In this manuscript, we show that there is a connection between the style of the students' motivation and their expectations from the instructor in online courses. The research results are critical to the students' success and satisfaction with these courses. For example, students with a high level of anxiety expect the instructor to provide affective and technical support and do not seek differential support. However, students with high self-efficacy do not expect technical and affective support, but expect pedagogical and differential support. Therefore, the instructor must be aware of the differences between these different motivations in order to provide an appropriate response to the students and to conduct the learning in an optimal way.

We believe that this manuscript is appropriate for publication by *'Computers & Education'* journal because the aim of the journal is to increase knowledge and understanding of ways in which digital technology can enhance education, and this study serves exactly this purpose.

Our manuscript creates a paradigm for future research on the interaction between instructor and students in online courses and on fostering customized teaching to improve learning.

This manuscript has not been published and is not under consideration for publication elsewhere.

Thank you for your consideration!

Sincerely,

Hava Sason, PhD

Department of Education

Herzog College