**Dr. Jamal Abu-Hussein**

**Personal Information:**

Name: Jamal Abu-Hussein

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Place of birth: Kfar Rumana, Israel.

Address: Kfar Romana, Zip Code 16935, Mobile post, Nazareth area, POB 146.

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**Higher Education:**

1980-1983 Arabic language and literature and history of the Middle East B.A., Haifa University.

1995 Education administration, curricula and teacher education M.A., Haifa University.

Thesis: **The relationship between the value systems of school principals in the Arab sector in Israel and their leadership styles**. Advisor: Dr. Ovadia Aviram.

1999-2003 Pedagogy and teaching staff training Ph.D. Topic:

Professional socialization of teaching in training institutes inside the Arab education system in Israel. Higher education- Institute of Education and Psychology. Riga. Supervised by: Prof. Tatjana Koke.

**Academic position**: Senior lecturer since 2005

**Training Courses:**

2015-2016 Course on children at risk and risk situations, Al-Qasemi college. 120 hours.

2006-2007 *Educating Evaluators for the Education System* two-year program, Mofet Institute, in cooperation with the National Center for Evaluation and Measurement, Ministry of Education. 640 hours.

2001-2002 “Guidance and training according to the cognitive coaching approach” course in *Mentoring Fellows* two-year program, at the Branco Weiss institute in Jerusalem. 728 hours.

1985 – Current Participated in courses from a range of subject areas including teaching Arabic, teleprocessing and more.

1983-1985 Elementary language and Arabic literature and history teaching certificate, Haifa University.

**Academic positions held**

2013 – 2017 Acting head of the college and dean of advanced studies. Member of the upper academic council.

2010 – 2012 Dean of advanced studies at Al-Qasemi college.

2006 – 2009 Academic and curriculum coordinator at Al-Qasemi college.

2001 – 2006 Educational studies coordinator and head of research renter at Al-Qasemi college.

1995 – 2001 Pedagogic training center and education studies center at Al-Qasemi college.

1996 – 2001 Member of the management team at Al-Qasemi college.

1995 – Present Lecturer on education and teaching at Al-Qasemi academic college of education, Baqa al-Garbiyeh.

**Employment outside the college:**1995 – 2004 Lecturer on education and teaching at the Arab College of Education in Haifa.

1988 – 1989 Taught the course *Enhancing learning ability* to Arab students from the first year of various specialization tracks at University of Haifa.

1983 – 1995 Teacher and member of the management team at the Ozir-Romana Junior High School.

1982 Teacher at Ein Mahal High School.

**Courses I developed and taught at Al-Qasemi college (1995 – present):**

2015 Empowering and dynamic evaluation.

2014 Unique MA seminar on culture-based instructional and educational processes.

2012 Supplementary workshop for the practical final graduate project.

2010 Team work development at the graduate school.

2010 Evaluation strategies in education for masters degree.

2010 Cultural and social aspects of teaching and learning for masters degree.

2008 Responsibility in Education and Teaching. (The course was developed in the 2007-2008 academic year in cooperation with Dr. Smadar Gonen as part of the writing of a book on the subject funded by the Mofet Institute. The course was presented by students from the third-year honours program together with Dr. Gonen)

2007 Event analysis with an emphasis on developing thinking. (The course was developed in 2007 as part of a proposal to the Chair of the Pedagogic Secretariat in the Education Ministry. The course has become an initiative delivered via two tracks: the elementary track and the post-elementary track.

2006 Morals, values ​​and leadership. (I developed this unique course in 2003 as the first of its type in the college’s honours track)

2004 Fostering broad thinking. (I developed the course in 2003 as a first and unique course in the primary track and the secondary track for BA degrees with specializations in Islam and Arabic language and literature at the college.)

2003 Education to criticism.

2003 Study of teaching and methods of improvement - seminar for all tracks and specializations in the college.

2000 Events analysis. (I developed the course in 2000 as a first and unique course for a first degree in the teacher training system at colleges.)

**Programs that I developed as part of my work at Al-Qasemi college**(Asterisks denote printed programs)

2011 Preparation of a program for the highest grades (7-9) in the professional development of teachers within the framework of New Horizon\*

2010 Preparation of a program for the training of deputy managers for stages A, B and C in the framework of New Horizon\*

2008 - present Head of teams responsible for preparing Masters syllabi for the following specializations: teaching and learning, teaching Islam studies, mathematics education for high schools, certification in teaching, M.teach, technology in education, inclusive education for excluded and at risk children.\*

2002-2012 Head of teams responsible for preparing education undergraduate programs for the following specializations: early childhood education (kindergarten) track, special education track (various ages), Islamic studies for elementary and post-elementary schools, Arabic language and literature for elementary and post-elementary tracks, Hebrew language and literature for post-primary, English language and literature for high school, science teaching.

**Initiatives and Activities:**

2016 Evaluation study for a joint project by the Arab and Jewish local authorities in the Galilee on behalf of the European Union, called: “Joint Planning Forum”, a pioneering pilot project, aimed at promoting cooperative regional development between Jewish and Arab local councils in the Galilee area.

2015 Team member who prepared and wrote a five-year plan for the college for the years 2016-2021.

2014 Co-writer of an Al-Qasemi college position paper for the Ministry of Education on the topic of meaningful teacher training.

2013 – 2012 Steering committee member, “Humanist Spirit”, Mofet Institute, Tel Aviv.

2012 Partner in the preparation of a program for the training of students for the management of schools in the Arab education system (executive course) for Even Harosha.

2012 Development of three tools for pedagogical instructors and teachers:

A. Reflective planning of teaching.

B. Reflective performance of teaching.

             C. Reflective assessment of teaching.

2012 Partner in the development of a tool for evaluation of teachers at the Education Ministry.

2012 Development of organizational and administrative tools at Al-Qasemi college, for example: tools for receiving new lecturers, evaluation of exams, evaluation of lecturers, assessment of department head, assessment of unit head, student feedback, selection of department head/lecturer/head of unit, outstanding employee and more.

2012 Led a team from advanced studies in writing a guide for preparing the final project and preparation of a tool for evaluating research proposals and final projects.

2011-2012 Instructor for masters degree students writing a practical final project within the framework of the *teaching and learning* specialization.

2010 – 2012 Representative of the academic rankings institutional appointments committee for Al-Qasemi college in academic rank committees for awarding the Education Ministry’s "Senior Lecturer A" rank.

2010 – present Member of the Al-Qasemi college high academic council.

2010 – 2015 Member of the Al-Qasemi college committee for academic appointments.

2010 – 2012 Led ten forums (supervisor and principals) of school principals, on the subject of "Evaluation of teachers and administrators, implementation and institutionalization” in the Education Ministry’s Haifa and Northern districts.

2010 – 2012 Chairman of the steering committee for graduate studies practical final projects.

2010 Member of Education Ministry’s academic evaluation committees.

2010 Evaluation study for a joint project by Israelis and Palestinians on environmental issues on behalf of the European Union: “The planning and management of the Environment: as leverage for the promotion of coexistence and partnership between Israelis and Palestinians.”

2009 Co-wrote and led a report on the college for the achievement of the Yitzhak Prize for quality and excellence in honour of the late Yitzhak Rabin.

2009 Leading an intervention project in junior high schools in the Arab education system in cooperation with the Yad HaNadiv Foundation.

2008 Partner in establishing a national center for the development of thinking at Al-Qasemi college, co-director with Dr. Yoram Harpaz between 2008-2010.

2007 – 2013 Team leader responsible for the preparation of undergraduate programs with various specializations, including: business administration, communications, biotechnology, nursing, communication disorders, law and more.

2006 – 2009 Partner in "Academic discourse as a lever for coexistence between Arabs and Jews from Al-Qasemi college and the Kibbutzim Seminar for Early Childhood Education" educational initiative.

2006 Pedagogic responsibility for enrichment programs in the field of developing broad thinking for students of different ages in the Al-Batof regional council, the Ma'ale Iron regional council, and others.

2004 – 2005 Organizational mapping for the Ma'ale Iron—Talat Ara educational system, development plan for Ma'ale Iron High School, development plan for the pre-primary education system in Ma'ale Iron regional council.

2004 Participated in the establishment of the National Center for Gifted Children at Al-Qasemi college in Baka al-Garbiyeh.

2004 Partner in educational initiative to develop a model for dealing with violence in Arab schools in Israel.

2000 – 2002 Development of a collaborative model for practical experience at Al-Qasemi college.

2002 One of the initiators of the “Social learning as a lever for change in schools in the Arab education system in Israel” intervention program at the Al-Bayerouni junior high school in the village of Jatt.

2000-2003 Preparation of plans for organizational development and master plans for education systems in Arab regional councils, including:

2000 – 2003 Kafr Manda education system master plan, organizational structure and preparation of a booklet of procedures.

1999 Partner in *Humanistic Aspects of Judaism and Islam* initiative with staff from Talpiot college, Tel Aviv.

**Supervision of Graduate Studies and Projects:**

2017, Inam Said: **Teachers’ familiarity with students and the quality of teacher-student relations in schools in Arab society**. The authority for advanced studies, teaching and learning program, Al-Qasemi college.

2016 Binan Farej: **Woman's image reflection in Arabic literature books in Arab high schools.** The authority for advanced studies, teaching and learning program, Al-Qasemi college. (In collaboration with Dr. Heifa Majadele.)

2015 Ahmed Ajbaria: **The five great characteristics of personality and their connection to humor patterns with students of the junior high school in the Arab community in Israel.** The authority for advanced studies, the teaching and learning program, the al-Qasemi college. (in cooperation with Dr. Baha Zoabi.)

2015 Suheila Abu Moch: **The relationship between thinking styles and demographic factors among pupils in high schools in the Arab education system in Israel**. The authority for advanced studies, teaching and learning program, Al-Qasemi college. (In cooperation with Dr. Baha Zoabi.)

2015, Mawasi-Amarna: **The relationship between thinking styles and learning styles among Arab middle schoolers in Israel.** The authority for advanced studies, teaching and learning program, Al-Qasemi college. (In cooperation with Dr. Baha Zoabi.)

2014, Khalid Al-Karnawi: **The impact of participation in the professional development of the education system’s 21 century adaptation plan on concepts of computer integration in teaching and knowledge of pedagogical technological content among Arab teachers in the Negev.** Graduate studies authority, teaching and learning program, Al-Qasemi college. (In cooperation with Dr. Baha Zoabi.)

2014 Nada Qassem: **Developing 21st century thinking styles in a technology-rich environment for fourth-grade students in elementary school. Action Research.** Graduate studies authority, teaching and learning program, Al-Qasemi college. (In cooperation with Dr. Baha Zoabi.)

2014 Omima Masarwa: **Learning written expression by using manual and digital thinking maps for fifth graders. Action research in an Arab elementary school in the Haifa district.** The authority for advanced studies, teaching and learning program, Al-Qasemi college. (In cooperation with Dr. Baha Zoabi).

2013 Abu Mawkh Ahmad: **Focus on academic achievement and control among middle school students in the Arab education system in Israel.** The authority for advanced studies, teaching and learning program, Al-Qasemi college.

**Membership in professional associations in Israel and abroad:**

**Active Membership:**

Editorial Board of *Jamia: Studies in Islam, Arabic Language, Science and Pedagogical Issues*, Al-Qasemi college, Israel.

Counselling committee of teachers training department, Israeli education ministry.

Member of EPPA: The association of organizational consultants.

**Reviewing scientific publications:**

Reviewed articles in several journals, including the following:

Jamia: *Studies in Islam, Arabic Language, Science and Pedagogical Issues*, Al-Qasemi college, Israel.

Daruna: *Studies in Pedagogical Issues*, Arabic college, Israel.

*Open Journal of Business and Management* (OJBM).

*International Journal of Current Advanced Research* (IJCAR).

*International Journal of Higher Education* (IJHE).

*Journal of School Leadership.*

*Journal of Global Research in Education and Social Science.*

*Canadian Journal of Education.*

**Awards and Research Grants:**

**Awards and Certificates:**

2014 Outstanding lecturer certificate for advanced studies by the president of the college

2013 college president award for leading the education faculty through participation in international conferences

2010 Certificate of excellence for the establishment of the authority for advanced studies at Al-Qasemi college.

2010 Certificate of excellence for ranking first place among the college’s academic units, as an academic and study program center.

2007 Outstanding researcher award from the head of Al-Qasemi college.

2006 Outstanding department head award from of the head of the college.

2006 Recipient of a certificate of appreciation from the head of the college for work done as head of the research center for the leadership and implementation of the culture of

research at the college, and the number of studies I have conducted and conducted.

2005 The education department, which I presided over, received a certificate of appreciation from the head of the college for its leadership in studies, activities, and educational initiatives.

2003 Outstanding lecturer award from the head of the college.

**Grants:**

**Research grants:**

- Research grant on behalf of the Inter-Academic Research Committee, Mofet Institute (1997) 2 weekly hours + 4000 NIS

**Research report**: *Ambiguity in the perception of the role of the pedagogical guide in the Arab sector in Israel*

- Research grant from the Inter-Academic Research Committee, MOFET Institute (2006-2007) 2 weekly hours + 1000 NIS.

**Research report**: *Attitudes of teachers in regular and special education schools in regular schools regarding integrating students with learning disabilities in the regular Arab education system in Israel*

- Scholarship for Research on behalf of the Inter-Academic Research Committee, Mofet Institute (2006-2007) 2 weekly hours + 2000 NIS.

- Research grant from the Inter-Academic Research Committee, MOFET Institute (2007-2008) 2 weekly hours + 3000 NIS.

**Research report**: *Language of thought of teacher teachers in Arab colleges in the Arab education system in Israel.*

- Between 1996 and 2009, five research grants were awarded by the research authority at Al-Qasemi college, amounting to one yearly hour per academic year (Total of 5 hours per year).

- A grant from the advertising unit at the Mofet Institute (2010-2012) - 5 weekly per year for writing a book on the topic of “education for responsibility and responsibility in education”.

- Research grant from the Inter-Academic Research Committee, MOFET Institute (2011) 1 weekly hour +1000 NIS.

**Research report**: *The relationship between school principals’ value systems in the Arab education system in the Haifa district and their leadership style.*

**2013-2017** Research budget of $50,000 from The Joint - Ashalim to investigate teacher-pupil relations in schools in the Arab education system in Israel.

**Grants Raised for Projects I Led:**

**2008** $35,000 budget from the Yad Hanadiv Foundation for the development of an intervention model for schools in the Arab education system on the theme, **“Establishing literacy-focused learning communities in seventh grade classes in Arab junior high schools”**.

**2009** $70,000 budget from the Yad Hanadiv Foundation for the further development of the intervention model **“The establishment of literacy-focused learning communities for Arab junior high schools”**, for junior high schools in the Arab education system.

**2012 - present**, $120,000 budget from Ashalim for the preparation, accompaniment and implementation of the **Youth at Risk program in the Arab educational system - the Umm Al Fahm educational system**.

**2015 - 2017** $35,000 budget from Ashalim for the development of knowledge and training programs for educators in the Arab education system in Israel and the development of a master's degree program. **Inclusive education for excluded and at risk students**.

**Active participation in conferences:**

**Conferences in Israel:**

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| Subject of lecture / poster | Place and Date | Conference |
| Lecture on "Values ​​and Educational Leadership in the Arab Education System in Israel" | 5 February, Hebrew University of Jerusalem | Ayala |
| Lecture on "Pedagogical Instructors’ Dilemmas in the Training System in the Arab Sector in Israel" | 30 June – 4July 1996, Wingate college | The Second International Conference on Teacher Training |
| Lecture on “Common and Desired Practical Experiences in Arab Colleges in Israel” | June 1999 at Beit Berl college | The third international conference for teacher training |
| Lecture on 23rd: “Teachers’ Coping Difficulties with the Arab Education System in Israel". Lecture on 24th: “Primary School Teachers’ Thinking Language in the Arab Education System in Israel"Lecture on 26th: “Social Learning as a lever for Change in the Arab Education System in Israel” | 23-26 June 2002 at Achva college | Fourth International Conference on Teacher Training |
| “Developing Teacher Skills in Special Fields" session chair, and delivered a lecture on “Primary School Teachers’ Thinking Language in the Arab Education System in Israel - Implications for Teacher Training". | July 7-9, 2003 Binyanei Ha'Uma, Jerusalem | “Education in the Test of Time 5” conference |
| Lecture on "Education, Teacher Training and Technology" | January 26, 2005, Conference Hall at Al-Qasemi college, Baka Al-Jarbiyeh | First Conference "Technology and Multiculturalism" |
| “Teacher Training for Coexistence among Religious Groups in Israel” session chair. Opening lecture on “Teacher Training at the College for Coexistence between Muslims, Jews and Christians” | 04 January, 2006, Conference Hall at Al-Qasemi college, Baka Al-Jarbiyeh | International Conference "Confrontation and Coexistence in the Holy Places" |
| “Technology, Teacher Training and Collaboration between Academic Institutions in Israel and the World” session chair. Opening lecture on “The use of technology in the framework of joint academic courses between academic institutions and its contribution to multiculturalism and academic cooperation - the case of Al-Qasemi college.” | January 2007, Conference Hall at Al-Qasemi college, Baka Al-Jarbiyeh | Second Conference “Technology, Multiculturalism and Cooperation” |
| Lecture on “Developing Thinking by Teaching Disciplines among School Pupils as a Promoter of Academic Achievement” | February 24, 2007 Central District, Ministry of Education | Conference: Achievements in the Arab education system in view of the results of the ‘Pisa’ international test |
| Lectures on 25th: “Teachers’ thinking language at educational colleges in the Israeli-Arab education system - implications for teacher training” and “The connection between Arab school principals’ value ​​system and their leadership style in the Education Ministry’s Haifa district.Lecture on the 26th: Chair of the Guest Lecturers' Session, “Academic discourse among early childhood students from Al-Qasemi college and HaKibbutzim seminar as a lever for coexistence”On the 27th: “The Attitudes of Teachers from Regular and Special Education Towards the Integration of Children with Learning Disabilities in Schools in the Israeli-Arab Education System” and on the topic, “Educational plan to develop responsibility among those who are prepared to teach. " | 25-27 June 2007 at Kaye college in Be'er Sheva and at the Mofet Institute in Tel Aviv. | Fifth International Conference on Teacher Training |
| Lecture on “Introducing computer culture and its establishment in educational institutions – a case study” | November 28-29, 2007 The InterContinental Hotel in Tel Aviv | The 9th National Conference of the Israeli Association for the Quality of Processes in Israel as a lever for Excellence and Growth by the Israeli Association for Quality |
| Lecture on “Common and desirable thought culture in the Arab education system” | (16/4/2011) Lecture Hall - Al-Qasemi college | First Annual Research Conference |
| **Poster** entitled "Responsibility for Education and Education for Responsibility" | December 11 - 10, 2012, Dan Panorama Hotel, Tel Aviv | International Conference: One hundred years of educational research and innovation, teacher training and musical education. |
| **Lecture** on July 3, “Administrative conceptions of teachers’ evaluation in the Arab education system"**Poster** on "The relationship between a value system of school principals and their leadership style" | July 2-4, 2013, David Yellin and the Mofet Institute | The Sixth International Conference on Teacher Training: Education Changes Reality |
| **Conference Chair:** **Opening Lecture** on “The Culture of the School in the Arab Education System between Resilience and Risk” | May 17, 2014 Conference Hall, Al-Qasemi college | National Conference on “School Culture: Between Resilience and Risk”. |
| Member of the conference steering committee.Chair: Programs and evaluation | December 13, 2011 The Mofet Institute, Tel Aviv | The first interdisciplinary conference held for the presentation of educational colleges’ graduate studies final projects. |
| Member of the conference steering committee. | The Mofet Institute, Tel Aviv | The second interdisciplinary conference held to present research papers at the colleges of education |
| Member of the conference steering committee. | 07 April 2016 | The first International Conference on Master Degree Islamic Studies: The interpretation of Islam in light of reality, a future vision |
| Member of the conference steering committee. | 08 April 2017 | The second International Conference on Master Degree Islamic Studies: Studies in Philosophy and Philosophy in Islam |

Conferences Overseas

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| **Title of my Presentation** | **Place and Dates** | **Conference** |
| Social learning as a catalyst to change in the Arab educational system in Israel. | 12-15 July, 2003University of Exeter | Brismes Annual conference, Institute of Arab & Islamic studies, Education as a force for change |
| Academic dialogue between students specializing in the early childhood education at the al-Qasemi and ha-Kibuzim colleges about educationalissues**.** | 19-23 November 2006, Turkey | International conference on education& Democracy IPCRI |
| Attitudes and Perceptions ofTeachers in the Arab EducationSystem in Israel Regarding the Principals' Role as Evaluators of their works | 1-2 July 2013Barcelona, Spain | 5th International conference on education and new learning technologies |
| School Principals' Perspectives on Teacher Evaluation in the Arab Education System in Israel | 18th, 19th and 20th of November, 2013 Seville, Spain | 6th International Conference of Education, Research and Innovation, ICERI2013 |
| A teacher accountability model for overcoming exclusion of pupils  | Shanghai University, China, July 17-July 19, 2015 | International conference on management and service science  |
| Implementation of A teacher accountability model for overcoming exclusion of pupils in school- case study.  | Bulgaria 4-8 September, 2016 | 7th International conference of education.  |

**Participation in conferences and other study days:**

**March 2002,** Participation in the Fifth Annual Conference of the Israeli Center for Third Sector Research, Ben-Gurion University of the Negev.

**26-27 March 2003,** Participation in the Sixth Annual Spring Conference of the Israeli Center for Third Sector Research, Ben-Gurion University of the Negev.

**20-21 April 2004,** Participation in the Seventh Annual Spring Conference of the Israeli Center for Third Sector Research, Ben-Gurion University of the Negev.

**6-7 April 2005,** Participation in the Eighth Annual Spring Conference of the Israeli Center for Third Sector Research, Ben-Gurion University of the Negev.

**6-17 September 2006,** Participating in a delegation from the college for meetings with religious and ethnic communities in the United States with the aim of developing intercultural dialogue and dialogue, as well as attending seminars and study days with institute and university heads from the following schools of education: Harvard University, Columbia University, Georgetown University, the Catholic University, the Hebrew College of Boston.

**27 September 2006,** Symposium on student learning outcomes concept and implementation. Council for higher education, Jerusalem, Ma'ale hachamisha.

**5 June 2007,** Conference on the new outline of the Ariav committee in Ma'ale Hachamisha, on behalf of the Council for Higher Education, Jerusalem.

**24 June 2007,** Conference held on the subject of evaluation and quality assurance at academic colleges of education under the guidelines of the Council for Higher Education – preparation of a position paper on behalf of the colleges.

**Participation and lectures delivered during seminar days at the college, the Mofet Institute and the Education Ministry. The following are examples:**

**24 February 2007,** Lecture on “Developing thinking by teaching discipline content among school pupils as advancement of academic achievement” at a seminar for supervisors and centers of the Arabic department at educational colleges. Haifa District, Ministry of Education.

**27 March 2007** Participation in a national seminar for the directors, supervisors, department heads of the Arab education system, the Education Ministry, Tel Aviv, on "How can students' achievements be improved in the Arab education system in Israel?" Lecture delivered on the subject, “Teachers’ thinking language and its role in the development of children's thinking in the Arab education system.” Central District, Education Ministry.

**29 November, 2007** Participation in a seminar at the Mofet Institute on the subject of “The transition of the colleges to Planning and Budgeting”.

**11 March 2008** Participation in a national seminar for senior faculty members on "Teacher training in a world of change". Mofet Institute, Tel Aviv.

**19 March 2008** Participation in a seminar held by the Pedagogical Secretariat of the Ministry of Education on "Teacher Training for Students' Thinking". Mofet Institute, Tel Aviv.

**1 June 2008** Conference of Heads of Colleges on “Quality assurance in academic educational colleges”. Participated in the preparation of a position paper on “Quality Control at Al-Qasemi college”. Mofet Institute, Tel Aviv.

**23 November 2010** Conference of the heads of colleges and senior officials on the subject of "College transition conditions to Planning and Budgeting".

**6 October 2010** and **2 November 2010** Two Education Ministry national seminar days in the Tel Aviv District on the subject of developing tools for evaluating teachers.

**2 November 2011** An Education Ministry national seminar day in the Tel Aviv District on assimilation and institutionalization of the evaluation process for teachers in schools.

**Publications:**

**Readings:**

1. Abu-Hussein, J. (2001). Practical experience - basic concepts and recommendations. Shari'a College and Islamic Studies for Training the Ba'qa al-Garbiyeh (Arabic booklet for internal use).

2. Abu-Hussein, J. (2004). A guide to writing research papers in behavioral sciences. Al-Qasemi College, Arabic booklet for internal use.

3. Abu-Hussein, J. (2005). Strategies and tools for fostering broad thinking among students. Al-Qasemi College, booklet for internal use.

4. Kutiba, A; Samir, M.; **J., Abu-Hussein** (2006). A plan to reduce violence in Arab schools in Israel. Al-Qasemi College, Academic College of Education.

**Books:**

1. **Abu-Hussein, J**.; Muhammad, A. (2003). Practical experience and role in teacher training. Shari'a College and Islamic Studies for the Training of the Community, Baka Al Garbiyeh (Arabic).

2. **Abu-Hussein, J.**; Gonen, S. (2013). Responsibility in education and responsibility education. Mofet Institute.

**Article in the book:**

1. **Abu-Hussain, J.**, & Gonen, S. (2017). Education for Social Responsibility. In: Aloni, N., Weintrob, L. (Eds.) (2017). *Educational Leadership for a Humane Culture in a Globalizing Reality, Sense Publishers.* Boston, USA. Pp.269-282.

Papers presented at scientific meetings published in proceedings:

1. Abu-Hussain, J. (2013). Attitudes and Perceptions of Teachers in the Arab Education System in Israel Regarding the Principals' Role as Evaluators of Their works, in: *FIFTH International conference on education and new learning technologies*. 1-3 July 2013.
2. Abu-Hussain, J. (2003). The Thinking Language of Elementary School Teachers in the Arab Education System in Israel. In: Book of the conference *Education in test of time*. Jerusalem International Convention Center, Jerusalem. July 7-9, 2003.
3. Essawi, M., & Abu-Hussain, J. (2002). Social Learning – Leverage for Change and Transformations in the Arab Education System- Case Study In: *The fourth international conference; Teacher education as a social Mission: A key to the Future.* 23-27 June 2002.
4. Abu-Hussain, J. (2002). Thinking Language in Classroom in Principal Schools in the Arab Education System in Israel. In: *The fourth international conference; Teacher education as a social Mission: A key to the Future.* 23-27.
5. Abu-Hussain, J., & Essawi, M. (1997). Dilemmas of Pedagogical Trainers in Arab Sector of Israeli Education System, In: *The second international conference; Teacher education: Stability, evolution and revolution,* Wingate institute, Israel. 1997: pp.1449-1460.
6. Essawi, M., Abu-Hussain, J., & Abu-Much, Z. (1999). Colleague's Supervision among Teaching Teachers Students in the Internship Settings at Baqa Education College. In: *The third international conference on teacher education- Almost 2000: Crises & challenges in teacher education.* Bet- Berl College, Israel, June 27- July 1 1999: Pp.82.

Abu-Hussein, J.; Jenaim, A. (2007). The introduction of computer culture in educational institutions and its establishment - a case study. Published in the 9th National Conference of the Israeli Association for Quality, Quality of Processes in Israel as Leverage for Excellence and Growth, November 28-29, 2007, Tel Aviv.

Studies and Articles in Israel in Periodicals:

1 Salman, A.; Abu-Hussein, J. (2012). Attitudes towards the acquisition of Hebrew as a foreign language in the Arab education system in East Jerusalem. *Pages* 53, 98-119.

2 Abu-Hussein, J.; Rosenwald, M.; Hala, H. (2008). Academic discourse as a lever for coexistence between Arabs and Jews from Al-Qasemi College and the Kibbutzim Seminar for the Early Childhood Track. Initiative accompanied by a study that examines the positions of students who took part in the initiative before and after its commencement. *Jamma*, 12, 211-238.

3 Abu-Hussein, J; Iyadat, p. (2007). Training in Arab schools in the Israeli education system. *Jami'a*, 10, 23-45 (in Arabic).

4 Jenaim, A.; G., Abu-Hussein, J. (2005). The process of assimilation of computer culture at Al-Qasami College, Academic College of Education, *Jamma*, 8, 38-45.

5 Ryan, S.; Abu-Hussein, J. (2003). Aljazali's theory of doubt and her contribution to teacher training. *Jamma*, 7, pp. 17-29 (in Arabic).

6 Abu-Hussein, J. (1998). The values ​​system and the leadership style of school principals in the education system in the Arab sector in Israel. *Studies in the Administration and the Education Organization*, 87-100.

7 Essawi, M., **Abu-Hussain, J.** (1999). Ambiguity in the Perception of the Role of the Pedagogical Trainer in the Arab Education System in Israel.In: *Daruna,* Educational and Literary Articles**.** In the Arab college for education in Israel, Haifa**.** Pp.85-100.

Studies and articles in Israel in refereed journals abroad:

1. **Abu Hussain, J.,** &Abu Hussain, N. (2017). Personality Traits of Minority Arab Teachers in the Arab Educational System in Israel, *International Journal of* *Higher Education,* Sciedu Press*,* Vol. 6, No. 3, pp. 29-39.
2. **Abu Hussain, J.,** & Tilchin, O. (2017). Development of Student Accountability in a Project-based Learning Environment. *American Journal of Educational Research.* Vol. 5, No. 3. Pp. 316-323.
3. Abu-Hussain, J. (2016). The Role of Bibliotherapy in Reduction of Violence in Arab Schools in Israel, *American Journal of Educational Research.* 4 (10), 725-730**.**
4. Abu-Hussain, J., Tilchin, O. (2016). Teachers' Accountability for Adaptive Project-Based Learning. *American Journal of Educational Research*. Vol. 4, No. 5, PP 420-426.
5. Abu-Hussain, J. (2015). Professional Socialization in Teaching - Training Colleges in the Arab Education System in Israel, *American Journal of Educational Research,* Vol. 3, No. 11, pp. *1269-1275*.
6. Abu-Hussain, J. (2015). The Thinking Language of Elementary School Teachers in the Arab Education System in Israel: Implications for Teacher Education. *Open Journal of Business and Management,* Vol. 3, No.3, pp. 257-264.
7. **Abu-Hussain, J**., & Tilchin, O. (2015). A Systematic Structural Approach to Overcoming Self-exclusion of Pupils*. International Journal of Current Advanced Research,* Vol. 4, Issue 5, pp. 58-63.
8. Abu-Hussain, J. (2015). Attitudes and Perceptions of Teachers in the Arab School System in Israel Regarding Principals' role as Evaluators of Their Performance. *International Journal of Recent Scientific Research, Vol. 6, Issue, 4, pp.* 3477-3483**.**
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**Future articles:**

**Future research and professional program:**

In my capacity as dean of advanced studies at Al-Qasemi College, I am dedicated to developing and establishing graduate programs at the highest academic level. In addition to existing teaching and learning programs, teaching Islamic studies and mathematical education, I will strive to establish and support teams for the development of a unique program; a program to train professionals for the education and treatment of youth at risk, and a program for fostering innovative approaches to education and teaching, with an emphasis on educational leadership. In accordance with the vision and goals of the college, I will encourage research and other academic activities among faculty members, such as: Applications for research grants, the implementation and publication of research papers and participation in international conferences. We will also continue to improve the level of instruction in the various courses taught in the existing programs in advanced studies, providing students with enriching and thought-provoking learning experiences which also have a practical aspect.

I intend to develop applied research in the field of teaching and learning processes in a social and cultural context. As part of my role as dean of advanced studies, I will strive to deepen students’ knowledge and understanding of current research and diverse educational approaches. Furthermore, I will also teach courses on analyzing educational events, assessment strategies in education, and social and cultural aspects of teaching and learning, and will instruct the students to carry out applied research and to write seminar papers and applied final projects on topics related to student learning and instructor teaching processes in a social and cultural context.

**Expanding academic-community relations**

On the basis of cooperation that began in 2012 between Al-Qasemi College and Umm Al-Fahm municipality, I will continue to lead a steering team that aims to lead a process of change and improvement of the Arab education system, jointly funded by Al-Qasemi College and Umm al-Fahm municipality and development grants which I raised (from Ashalim Sand). Cooperation with the Umm Al-Fahm municipality focuses on leading change processes in expanding the perception of the role of teachers and management teams in schools in the direction of taking responsibility for students’ learning.

Prof. Yossi Gutman, head of the research team on behalf of the college; director of the education division at Umm Al-Fahm, Dr. Mahmoud Zohadi; director of Sand Ashalim of the Joint Distribution Committee in Jerusalem, Ms. Hela Tzafrir; and I, as the dean of advanced studies and project manager, together lead this wide-reaching study which will focus on two areas:

**The first** is a combined evaluation study of the Ashalim-Sand program: **Advancing excluded and at-risk students in primary schools in the Arab education system**, in order to examine the effectiveness of the intervention program in elementary schools in Umm al-Fahm according to the criteria of the model presented in the program rationale.

**The second** is a comprehensive study of the Arab education system in order to examine the educational and scholastic activities in schools within the social and cultural that it takes place, in order to create as rich a body of knowledge as possible and to examine the **TERA** model, in order to serve the system on as many levels as possible: Teacher work in the classroom, teacher-pupil relations, the work of the principals in the teachers' room, the work of the school staff, the work of the supervisors and the training of the teachers.