King Solomon and the Queen of Sheba

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| 1. Fables about King Solomon and the Queen of Sheba |
| 1. Rationale: The Queen of Sheba was Ethiopian and therefore our connections to Ethiopia are not only modern but reach as far back as biblical times. |
| 1. Operative Goals:    1. The literary genre of fables and theme-related vocabulary    2. Access to information from written texts: answering content related questions    3. Moral of the story: no one is too good to need help, and no one is too small to give it |
| 1. Key concepts/terms covered:  * fable * moral of the story * summarizing * graphic organizer |
| 1. Learning resources: Eric Cohen – ‘More Unseens 3’ |
| 1. Assessment (task/task summary, etc.): activities in accompanying work-pages. |
| 1. Sources (bibliography): Eric Cohen – ‘More Unseens 3’ |
| 1. Lesson procedure (details of lesson structure, methods of instruction, and student tasks)    1. Pre-reading and general information-related activity about the topic    2. Reading the story and writing down new information (word bank included)    3. Pre-teaching vocabulary for the second story    4. Read the second story and summarize it using a graphic organizer    5. Answer reading comprehension questions |
| 1. Appendices:  attached worksheets |