King Solomon and the Queen of Sheba

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| 1. Fables about King Solomon and the Queen of Sheba
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| 1. Rationale:The Queen of Sheba was Ethiopian and therefore our connections to Ethiopia are not only modern but reach as far back as biblical times.
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| 1. Operative Goals:
	1. The literary genre of fables and theme-related vocabulary
	2. Access to information from written texts: answering content related questions
	3. Moral of the story: no one is too good to need help, and no one is too small to give it
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| 1. Key concepts/terms covered:
* fable
* moral of the story
* summarizing
* graphic organizer
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| 1. Learning resources:Eric Cohen – ‘More Unseens 3’
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| 1. Assessment (task/task summary, etc.):activities in accompanying work-pages.
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| 1. Sources (bibliography):Eric Cohen – ‘More Unseens 3’
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| 1. Lesson procedure (details of lesson structure, methods of instruction, and student tasks)
	1. Pre-reading and general information-related activity about the topic
	2. Reading the story and writing down new information (word bank included)
	3. Pre-teaching vocabulary for the second story
	4. Read the second story and summarize it using a graphic organizer
	5. Answer reading comprehension questions
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| 1. Appendices: attached worksheets
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