King Solomon and the Queen of Sheba

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| 1. Fables about King Solomon and the Queen of Sheba. |
| 1. Rationale: The Queen of Sheba was Ethiopian and therefore our connections to Ethiopia are not only modern but reach as far back as biblical times. |
| 1. Operative Goals:    1. the literary genre of a fable and theme-related vocabulary    2. access to information from written texts: answering content related questions    3. moral of the story: no one is too good to need help, and no one is too small to give it |
| 1. Key concepts/terms covered:  * fable * moral of the story * summarizing * graphic organizer |
| 1. Learning resources: Eric Cohen – ‘More Unseens 3’ |
| 1. Assessment (task/task summary, etc.): activities in accompanying work-pages. |
| 1. Sources (bibliography): Eric Cohen – ‘More Unseens 3’ |
| 1. Lesson procedure (details of lesson structure, methods of instruction, and student tasks)    1. pre-reading and general information related activity about the topic    2. reading the story and writing down new information (word bank included)    3. teaching important vocabulary for the second story    4. read the second story and summarize it using a graphic organizer.    5. answer reading comprehension questions |
| 1. Appendices:  attached worksheets |