To our dear friend:

Mr. **Joe Gad**

Dear Sir,

Further to your meeting with Rav Yaakov Hillel, we are delighted to hear that you intend to dedicate your name to a substantial project connected to education and charitable institutions in Israel.

Below are two major projects in these areas, which currently impact a wide public and will continue to do so in the future:

1. **Electronics Laboratory**

The laboratory is used for higher education, as well as for developing prototypes of electronics products intended for use by people with disabilities, and hazard prevention solutions. Among the prototypes that have been developed in the laboratory by female continuing education students are: a voice-guided wheelchair for people with disabilities; a controller for people with disabilities; shoes for blind people that alert them to obstacles; a wearable belt that assists blind and visually-impaired people; a vibrating watch for hearing-impaired people; a safety system to prevent infants being left in cars; a color detection system for blind people; a safety system to prevent children falling into home pools; auxiliary gloves with sensors to help blind and mute people translate their wants and needs into speech and writing via a screen.

The electronics laboratory comprises 23 state-of-the-art computers, dedicated software, laboratory-optimized furniture, auxiliary equipment and components for electronic projects, and measuring devices and tools (attached are photographs of the laboratory). The laboratory is considered a state-of-the-art, unique facility and is the only one of its kind in the Haredi sector in Israel. The female continuing education students who work in the laboratory earn some of the highest grades and diplomas in Israel.

1. **Cafeteria**

The students at our school include girls from lower socio-economic backgrounds. Our school day continues into the evening, and these students often find it harder to concentrate and study properly because they are hungry. To address this issue, we plan to open a cafeteria that will cater to these students by providing them with basic food products throughout the day and evening at a subsidized cost. This project will thus assist students with financial difficulties who are not able to purchase food at higher prices.

The cafeteria will also aim to provide accessible, convenient services that will obviate the need for students to go on foot to the shopping center, which is located within driving distance from the school. The cafeteria will thus spare our less well-off students from embarrassment and shame. At this stage, we have earmarked a dedicated space for the cafeteria, and we intend to prepare and equip this with appropriate fittings and fixtures, including tables, chairs, service and storage cupboards, a counter, and a kitchenette. The following electrical goods are also required: refrigerators, microwaves, an oven, toaster ovens, etc. We also intend to purchase food stocks.

We would be delighted to hear your thoughts and preferences.

Yours sincerely,

**Eliyahu Hillel**