**General Feedback for the Author**

1. **Where possible, try to use shorter sentences. A sentence that is more than three or four lines long may represent a heavier cognitive load for the reader.**

*Example*:

“Abusive supervision centers only on the interaction that happens in the dyad of subordinate and **direct manager, thus** in this relationship there are power variations between the participants due to the formal authority given to the supervisor by the organization, which, in the situation of abusive supervision, is exploited to the disadvantage of subordinates (Salton Meyer, 2016)” (p. 3).

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“Abusive supervision centres only on the interaction that occurs in the dyad of subordinate and **direct manager. Thus,** in this relationship, there are power variations between the participants due to the formal authority given to the supervisor by the organization, which is exploited to the disadvantage of subordinates (Salton Meyer, 2016)” (p. 3).

1. **Where possible, privilege verbs over nouns. In English, verbs frequently confer dynamism and momentum to a sentence as it is being read.**

*Example*:

“The significance of the research findings will be reflected in the last part of this chapter including their meaningful contribution to the advancement of research on negative workplace behaviours and their practical implications that could possible support organizations in the **development** and **implementation** of actions they may be able to apply to minimize the occurrence of abusive supervision and its consequences as well as a discussion of the results’ unique meaning in the Israeli context” (p. 3).

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“The significance of these research findings will be discussed in the last part of this chapter, including their contribution to the advancement of research on negative workplace behaviours; their practical implications, which might support organizations in **developing** and **implementing** actions that could minimize the occurrence of abusive supervision and its consequences; and a discussion of the results’ unique significance in the Israeli context” (p. 3).

1. **Choose verbs for introducing the research reported by others with care.**

*Example*:

“Further research of subordinates’ personality attributes and abilities as moderators between abusive supervision and its outcomes **discovered** that subordinates with high levels of narcissism were most likely to respond aggressively when viewing their supervisors’ behaviour as abusive” (p. 11).

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“Further research of subordinates’ personality attributes and abilities as moderators between abusive supervision and its outcomes **demonstrated** / **found** / **revealed** that subordinates with high levels of narcissism were most likely to respond aggressively when viewing their supervisors’ behaviour as abusive” (p. 11).

1. **If more recent and equally relevant sources are available when discussing particular ideas and concepts, cite them.**

*Example*:

“In Hofstede’s (1991) study, Israel fell in the middle along the individualism-collectivism spectrum compared with other countries. However, since then, it has moved more towards individualism (**House et al., 2004**)” (p. 6).

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“In Hofstede’s (1991) study, Israel fell in the middle along the individualism-collectivism spectrum compared with other countries. However, since then, it has moved more towards individualism (**Abbou et al., 2017**)” (p. 6).