**Childrens’ Home Apnea Sleep Test (HAST) with Attending Online Video Technician - A Comparison to In-lab Full Polysomnography**

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**Abstract:**

**Purpose**: The main study aim was to compare the validity of children sleep apnea data obtained from standard polysomnography (PSG) to a home sleep apnea test (HSAT) accompanied by an attending online video technician.

**Methods**: Our study population was comprised of 100 children, 54 boys and 46 girls, ages 3-11 (average age 5.2, SD 1.2) assigned randomly either to in-lab full polysomnography (PSG) or to a home apnea sleep test (HAST) with real-time, online technical support in order to rule out obstructive sleep apnea (OSA). T-tests were used to test whether there were significant differences between data obtained from PSG vs. HSAT.

**Results**: A t-test comparison did not yield any significant differences between data obtained from the in-lab PSG and HSAT with real-time, online, technical support for any of the following measures: AHI, ODI, baseline O2, or minimum O2 parameters. However, a significant difference was found for time in bed (TIB) and total sleep time (TST), which was significantly longer in the HAST.

**Conclusion**: Online HSAT can provide a safe, convenient and a reliable way to perform sleep studies in young children for diagnosing OSA in their familiar home environment.

**Key words**: Child, Polysomnography, HAST, OSA, Online.

**Introduction**

 Obstructive Sleep Apnea (OSA) in children is a recognized childhood health disorder with an estimated prevalence ranging from 1% to 5% [1-2]. The clinical manifestations usually include snoring, disrupted sleep, restlessness, sweating and salivation during sleep, and excessive daytime sleepiness or hyperactivity and irritation [3-4]. OSA in children is characterized by irregular, partial, or complete obstruction of the upper airways during sleep, with the disruption of normal ventilation and sleep patterns caused usually by hypertrophy of the adenoids and tonsils. Risk factors include obesity, neuromuscular disease, Down syndrome, and micrognathia [3,5]. Continuous quality sleep is essential for growth, development, good health, and well-being. Left untreated, OSA can lead to adverse health, developmental, and behavioral outcomes [5-7]. Considering the high prevalence of OSA and its deleterious consequences, access to early and accurate diagnosis is critical.

Overnight, in-laboratory, technician-attended polysomnography (PSG) is considered the gold standard for diagnosing OSA in children [2,8]. PSG provides objective measures of sleep quality, sleep architecture, respiratory parameters, and an index of the breathing disturbance during sleep. However, the in-lab PSG test has some distinct limitations and disadvantages, especially for diagnosing OSA in children. In particular, in-lab PSG does not simulate the child’s sleep in his or her familiar home environment. Moreover, placement of multiple sensors and electrodes by an unfamiliar technician in a strange room and bed can be stressful to young children and many times impairs not only their cooperation but also the quality of sleep that the PSG test purports to measure [9]. Even if the sleep lab could entirely simulate a child’s natural sleep, hospital-based diagnostic testing limits access to families living far from centrally-located medical diagnostic services.

 Beyond these difficulties, the coronavirus (COVID-19) pandemic has reduced access to in-lab PSG more generally, as healthcare providers paused many non-urgent health care services in order to decrease the risk of infection, especially in hospital environments. This led to near-complete closure of sleep laboratories and clinics during lockdowns around the world. As a result, concerns about lab-based sleep studies now include not only questions of their efficacy, but also of their safety. As a result, the Home Sleep Apnea Test (HSAT) for children is increasingly considered as a positive alternative to in-lab PSG.

In contrast to adults, where home sleep tests for diagnosis of OSA is the common practice, the clinical use of HSAT in children is not well established. In particular, there are few studies comparing the effectiveness of HSAT to PSG for diagnosing OSA in children. This shortcoming is significant, as the use of HAST has the potential to improve the validity of the sleep study, while reducing possible exposure to infectious diseases during overnight hospital stays. In addition, making HSAT more widely available can increase access to needed sleep studies for children.

The 2017 American Academy of Sleep Medicine (AASM) Position Paper summarized four published articles focusing on the technical feasibility of HSAT for evaluating OSA in children. The paper concluded that the validity of the home test depends on the training of the person who places the sensors, and is reduced when the sensors were placed by untrained caregivers instead of trained professionals [8].

 To assess the validity of data obtained from HSAT, this study tested the impact of providing home caregivers with prior training as well as the support, in real time, of an attending online video technician via a cellphone on the night of the sleep study. The technician helped them set up the system, place the sensors, and then monitored the child throughout the night using a video camera. Comparing the data obtained from these assisted home sleep studies to those obtained in standard PSG studies, this study tests the hypothesis that if the problem of untrained home caregivers can be circumvented, HAST can provide valid and reliable data for diagnosing OSA in children.

**Methods**

 **Participants**: 100 children, 54 boys and 46 girls, ages 3-11 (average age 5.2, SD 1.2) assigned randomly either to in-lab full polysomnography or to a home apnea sleep test (HAST). All children were referred to a sleep study in order to rule out sleep apnea.

 **Polysomnography**: For in-lab full polysomnography we used a standard in-lab Somnoscreen-PSG type sleeping test device (Somnomedics, Germany). Sleep channels included: electroencephalography (EEG), electro-oculography (EOG), leg and chin electromyography (EMG), nasal flow, chest and diaphragm breathing, snoring, electrocardiography (EKG), heart rate, blood oxygen saturation, body position, and video. For the home sleep apnea test (HAST) we used a Somnotouch home sleep testing system (Somnomedics, Germany). Sleep channels included: nasal flow, chest and diaphragm breathing, snoring, heart rate, blood oxygen saturation, activity, body position, and online video recording using a Xiaomi 360 web-camera and portable wi-fi card.

**Procedure**:

In-lab PSG: The sleep testing room was a standard test room at the Sleep Medicine Research Center at Assuta Medical Center. The child and his or her parents were invited to the sleep center at 20:00. A skilled and trained technician interviewed the parents about the medical history of the child and then connected the child to the full PSG system in the sleep lab. The technician monitored the child’s sleep throughout the night from the control center in the sleep lab. The next morning, the parents completed a standard satisfaction questionnaire. Sleep data were analyzed by a skilled and trained sleep technician in accordance with the AASM guidelines (AASM, 2007). We calculated continuity and architecture sleep parameters in addition to breathing and oximetry parameters, including the number of apnea and hypopnea, apnea hypopnea index (AHI), baseline and minimum saturation, the number of desaturation, the percentage of sleep time with O2 levels below 90% saturation, and the percentage of time spent snoring.

HAST: The parents came without the child to the sleep center at Assuta Medical Center on the evening of the sleep study to meet a professional sleep technician for 20 to 30 minutes. During the meeting, the technician reviewed the child’s medical history and then taught the caregiver(s) how to set up the system for conducting the home sleep study. After practicing what they learned, the parents returned home with the home sleep test system, including a digital video camera. Using real-time video on a cell phone, the technician guided the parents as they set up the system and placed the sensors on their child.

After the parents completed the setup, the technician monitored the child’s sleep throughout the night using the digital web camera. If there were any technical issues, such as a problem with the attachment of a sensor, the technician telephoned the parents by phone and guided them as they made necessary corrections. After the child woke up the next morning, the parents removed the sleep system and returned it to the sleep center for analysis. The parents were asked to complete a satisfaction questionnaire similar to that filled out by parents after PSG.

A legate sleep study, home or in-lab' was if there was at least 70% valid information from the sleep study. For the HSAT studies, a professional scoring technician calculated the total sleep time (TST), time in bed (TIB), sleep efficiency (SE), number of apnea and hypopnea, apnea hypopnea index (AHI), baseline and minimum saturation, the number of desaturation, the percentage of time below 90% saturation, and the percentage of time spent snoring.

**Results**

T-tests found no significant differences in the demographic profiles of the children in the PSG and HSAT groups (gender and age), in the success ratio, or in the OSA diagnosis between the sleep studies conducted with in-lab PSG and HAST (Table 1).

**Table 1:** Demographic, success ratio, and the percent diagnosed with OSA: in-lab PSG vs. HAST

|  |  |  |  |
| --- | --- | --- | --- |
| p. value | HAST | In-lab PSG |  |
| N.S. | 27/23 | 23/27  | Gender (M/F) |
| N.S. | 5.7 (1.4) | 5.4 (1.2) | Age (SD) |
| N.S. | 46/50 (92%) | 47/50 (94%) | Success ratio  |
| N.S. | 31% | 28% | OSA diagnosis |

Table 2 presents the Apnea Hypopnea Index (AHI), Oximetry Disorder Index (ODI), Baseline blood saturation (Baseline O2), minimum blood saturation (minimum O2), percentage time of blood saturation below 90% (TIB90%), time in bed in minutes (TIB), and total sleep time (TST). Again, t-test comparisons found no significant differences between the in-lab PSG and HAST in any of these parameters with the exception of one: time in bed (TIB) and total sleep time (TST) was significantly longer in the HAST group than in the PSG group.

**Table 2**: Breathing disorder index (AHI), oximetry parameters (ODI), time in bed (TIB) and total sleep time duration (TST).

|  |  |  |  |
| --- | --- | --- | --- |
| p value | HAST Average (SD) | In-lab PSGAverage (SD) |  |
| N.S. | 2.5 (3.51) | 2.7 (2.94) | **AHI**  |
| N.S | 2.4 (2.92) | 2.7 (3.50) | **ODI** |
| N.S | 96.9 (4.60) | 96.7 (4.53) | **Baseline O2** |
| N.S. | 90.1 (3.17) | 90.5 (2.68) | **Minimum O2** |
| N.S. | 0.04 (0.07) | 0.03 (0.07) | **TIB90%** |
| P<0.05 | 453.2 (48.46) | 400.8 (51.74) | **TIB (min)** |
| P<0.05 | 416.9 (44.59) | 364.7 (47.10) | **TST (min)** |

Figure legend: Apnea Hypopnea Index (AHI), Oximetry disorder index (ODI), Baseline blood saturation (Baseline O2), minimum blood saturation (minimum O2), percentage time of blood saturation below 90% (TIB90), Time in bed in minutes (TIB), Total sleep time (TST).

Survey results indicated that parents were very satisfied with HAST. In general, the parents gave high scores for the HAST. They reported that the night reflected a regular night of the child, the setup was friendly and easy, and the technician was available and pleasant (Table 3].

Table 3: Parent HAST Satisfaction Rankings

|  |  |
| --- | --- |
| Does the sleep study night reflect a regular night of sleep for your child? | 4.4/5 |
| How satisfied are you with the technician’s service and support? | **4.9/5** |
| Did the child fully cooperate with the HAST?  | **4.6/5** |
| From your point of view, is the HAST complicated to preform?  | **1.7/5** |
| How satisfied are you from the HAST?  | **4.6/5** |

Table legend: 1: very low; 2: low; 3: neutral; 4: high; 5: very high.

**Discussion**

This study found no significant differences between data obtained from in-lab full PSG and HAST in all breathing and oximetry parameters for diagnosis of sleep breathing disorder (SBD) in children. It is important to note that the majority of children are referred to sleep laboratories in order to rule out sleep-related breathing disorders [10], making it important that evaluations focus on child breathing and oximetry channels and video (picture and sound). These results support those from previous studies that found no differences between HAST and in-lab PSG for evaluating OSA in children. For example, Goodwin et.al report no differences in PSG performed within two months after HAST in the respiratory parameters [11]. Jacob et al. performed both a HAST and PSG within one week for diagnosis of OSA in children and revealed good correlation between the two types of studies [12]. Finally, Alonso-Alvarez and colleagues compared simultaneous HAST to PSG and found no significant differences in total number of apneas or hypopneas between the HAST and the PSG, or in-laboratory respiratory polygraphy studies [13]. However, these studies did not address the concern raised by the AASM that data validity can be affected by the training of those who set up the home sleep system. This study addressed this shortcoming by providing the attendance, supervision, and support of a real time online video technician, yielding reliable data in a setting more conducive to the accurate diagnosis of OSA in children.

 The gold standard for the diagnosis of obstructive sleep apnea (OSA) in children is in-laboratory polysomnography (PSG) [2,8]. One major reason for the preferability of in-lab sleep study is the demand for a skilled technician during the setup phase and to control the sleep study. In our HAST sleep studies we used an online technician that was an all-night attendant, using a web video camera, in order to monitor the sleep study. We find that the parent's guidance before the sleep study and the technician’s online video supervision during the set-up of the system on the child, and online monitoring during the night, can replace the physical attendance of technician. Additional support for the value of HAST comes from the fact that there were no significant differences in the failure rate of sleep studies between in-lab full PSG and HAST with an online technician, indicating that there was no observed advantage for the physical attendance of the technician over the online attendance.

Finally, significantly longer sleep times of the children in HAST with online support indicates that sleep is better in a child’s natural environment, improving the quantity and the validity of data obtained from the home sleep study. This addresses one of the major challenges for in-lab sleep studies for children. Although home sleep apnea testing is widely used in adults to diagnose OSA [14], its use in children has been much more limited, reflecting concerns about its validity for accurately measuring the duration of sleep time. A major challenge with HAST in children is the difficulty in determining the sleep time without using EEG, EOG, and EMG channels. Actigraphy is suggested as a reasonable technique for measuring sleep due to its high accuracy (85-90%) and sensitivity -- the ability to correctly identify sleep (90-97%). Marino et al. concluded that actigraphy is a useful and valid means for estimating total sleep time with some limitation in specificity (the ability to correctly identify alertness) [15]. Yet, specificity has been higher in studies of nocturnal sleep-in children (54-77%) [16].  In our data, the time in bed (TIB) and the total sleep time (TST) were significantly longer in HAST compared to in-lab PSG. In our HAST we calculated time in bed (TIB) and total sleep time (TST) using two more channels besides activity: position and video. We believe that the combination of these three channels is more sensitive and specific than activity only. It needs to be evaluated in more studies.

A major question with in-lab full polysomnography is, "Does the sleep study in the sleep lab reflect the regular sleep of the child?" From our extensive experience in the Assuta Medical Center sleep lab, some children will experience major problems sleeping in an unfamiliar environment and not in their own bed. Moreover, even when they succeed in falling asleep in the sleep lab, their sleep does not simulate that experienced at home. The parents' responses to the study questionnaire supports our hypothesis that home sleep studies improve the validity of sleep data collected to diagnose OSA in children. From the parent’s answers we observed a high rate of similarity between the HAST night and a regular night for the child. Moreover, parents report high cooperation from the child for the sleep study at home and high satisfaction from the HAST in general. Taking these results together, we find that HAST with online supervision is a good way to perform a home sleep study, with high satisfaction from the parents and the child.

Although the coronavirus pandemic (COVID-19) advanced the use and legitimacy of telemedicine in many areas in medicine, its advantages in diagnosing OSA in children are significant. With the real-time online attendance of a sleep technician, this study showed that home sleep studies can provide data of equal quality to in-lab PSG while improving the quality and duration of a child’s sleep, reducing in-hospital exposure to infectious disease, and improving access to diagnostic services for families living far from centrally-located medical services. Taken together, these advantages of HAST, when supervised by a real-time online technician, suggest that it should be the first choice for diagnosing OSA in children.

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