

Bachelor Thesis

Module Code: DLBBT

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| Module Type see curriculum | Admission Requirements none | Study Level BA | CP 10 | Student Workload 300 h |
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| Semester / Term see curriculum | Duration Minimum 1 semester | Regularly offered in WiSe/SoSe | Language of Instruction and Examination English |
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Module Coordinator

Degree Program Advisor (SGL) (Bachelor Thesis) / Degree Program Advisor (SGL) (Colloquium)

Contributing Courses to Module

- Bachelor Thesis (DLBBT01)
- Colloquium (DLBBT02)

Module Exam Type

Module Exam

Split Exam

Bachelor Thesis

- Study Format "myStudies": Written
Assessment: Bachelor Thesis
- Study Format "Distance Learning": Written
Assessment: Bachelor Thesis

Colloquium

- Study Format "myStudies": Presentation:
Colloquium
- Study Format "Distance Learning":
Presentation: Colloquium

Weight of Module

see curriculum

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| <p>Module Contents</p> <p>Bachelor Thesis</p> <ul style="list-style-type: none"> ▪ Bachelor's thesis ▪ Colloquium on the bachelor's thesis <p>Colloquium</p> | |
| <p>Learning Outcomes</p> <p>Bachelor Thesis</p> <p>On successful completion, students will be able to</p> <ul style="list-style-type: none"> ▪ work on a problem from their major field of study by applying the specialist and methodological skills they have acquired during their studies. ▪ independently analyze selected tasks with scientific methods, critically evaluate them, and develop appropriate solutions under the guidance of an academic supervisor. ▪ record and analyze existing (research) literature appropriate to the topic of their bachelor's thesis. ▪ prepare a detailed written elaboration in compliance with scientific methods. <p>Colloquium</p> <p>On successful completion, students will be able to</p> <ul style="list-style-type: none"> ▪ present a problem from their field of study using academic presentation and communication techniques. ▪ reflect on the scientific and methodological approach chosen in their bachelor's thesis. ▪ demonstrate that they can actively answer subject-related questions from the subject experts (reviewers of the bachelor's thesis). | |
| <p>Links to other Modules within the Study Program</p> <p>All modules in the bachelor program</p> | <p>Links to other Study Programs of the University</p> <p>All bachelor programs in distance learning</p> |

Bachelor Thesis

Course Code: DLBBT01

| Study Level | Language of Instruction and Examination | Contact Hours | CP | Admission Requirements |
|-------------|---|---------------|----|------------------------|
| BA | English | | 9 | none |

Course Description

The aim and purpose of the bachelor's thesis is to successfully apply the subject-specific and methodological competencies acquired during the course of study in the form of an academic dissertation with a thematic reference to the major field of study. The content of the bachelor's thesis can be a practical-empirical or theoretical-scientific problem. Students should prove that they can independently analyze a selected problem with scientific methods, critically evaluate it, and work out proposed solutions under the subject-methodological guidance of an academic supervisor. The topic chosen by the student from their respective field of study should meet the acquired scientific competences, deepening their academic knowledge and skills in order to meet the future needs of the field.

Course Outcomes

On successful completion, students will be able to

- work on a problem from their major field of study by applying the specialist and methodological skills they have acquired during their studies.
- independently analyze selected tasks with scientific methods, critically evaluate them, and develop appropriate solutions under the guidance of an academic supervisor.
- record and analyze existing (research) literature appropriate to the topic of their bachelor's thesis.
- prepare a detailed written elaboration in compliance with scientific methods.

Contents

- The bachelor's thesis must be written on a topic that relates to the content of the respective major field of study. In the context of the bachelor's thesis, the problem, as well as the scientific research goal, must be clearly emphasized. The work must reflect the current state of knowledge of the topic to be examined by means of an appropriate literature analysis. The student must prove their ability to use the acquired knowledge theoretically and/or empirically in the form of an independent and problem-solution-oriented application.

Literature**Compulsory Reading****Further Reading**

- Turabian, K. L. (2013). A Manual for Writers of Research Papers, theses, and dissertations (8th ed.). University of Chicago Press.
- Lipson, C. (2018). How to write a BA thesis. A practical guide from your first ideas to your finished paper (2nd ed.). University of Chicago Press.
- Selection of literature according to topic

Study Format myStudies

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| Study Format myStudies | Course Type Thesis |
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| Information about the examination | |
| Examination Admission Requirements | BOLK: no Course Evaluation: no |
| Type of Exam | Written Assessment: Bachelor Thesis |

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| Student Workload | | | | | |
| Self Study | Contact Hours | Tutorial | Self Test | Independent Study | Hours Total |
| 270 h | 0 h | 0 h | 0 h | 0 h | 270 h |

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| Instructional Methods | |
| <input type="checkbox"/> Learning Sprints® <input type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input type="checkbox"/> Shortcast <input type="checkbox"/> Audio <input type="checkbox"/> Exam Template | <input checked="" type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input type="checkbox"/> Guideline <input type="checkbox"/> Live Tutorium/Course Feed <input checked="" type="checkbox"/> Slides |

Study Format Distance Learning

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| Study Format Distance Learning | Course Type Thesis |
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| Information about the examination | |
| Examination Admission Requirements | BOLK: no Course Evaluation: no |
| Type of Exam | Written Assessment: Bachelor Thesis |

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|-------------------------|----------------------|-----------------|------------------|--------------------------|--------------------|
| Student Workload | | | | | |
| Self Study | Contact Hours | Tutorial | Self Test | Independent Study | Hours Total |
| 270 h | 0 h | 0 h | 0 h | 0 h | 270 h |

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|--|--|
| Instructional Methods | |
| <input type="checkbox"/> Learning Sprints® <input type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input type="checkbox"/> Shortcast <input type="checkbox"/> Audio <input type="checkbox"/> Exam Template | <input checked="" type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input type="checkbox"/> Guideline <input type="checkbox"/> Live Tutorium/Course Feed <input checked="" type="checkbox"/> Slides |

Colloquium

Course Code: DLBBT02

| Study Level | Language of Instruction and Examination | Contact Hours | CP | Admission Requirements |
|-------------|---|---------------|----|------------------------|
| BA | English | | 1 | none |

Course Description

The colloquium will take place after the submission of the bachelor's thesis. This is done at the invitation of the experts. During the colloquium, students must prove that they have independently produced the content and results of the written work. The content of the colloquium is a presentation of the most important work contents and research results by the student as well as the answering of questions by experts.

Course Outcomes

On successful completion, students will be able to

- present a problem from their field of study using academic presentation and communication techniques.
- reflect on the scientific and methodological approach chosen in their bachelor's thesis.
- demonstrate that they can actively answer subject-related questions from the subject experts (reviewers of the bachelor's thesis).

Contents

- The colloquium includes a presentation of the most important results of the bachelor's thesis, followed by the student answering the reviewers' technical questions.

Literature

Compulsory Reading

Further Reading

- Subject specific literature chosen by the student

Study Format myStudies

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| Study Format myStudies | Course Type Thesis Defense |
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| Information about the examination | |
| Examination Admission Requirements | BOLK: no Course Evaluation: no |
| Type of Exam | Presentation: Colloquium |

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| Student Workload | | | | | |
| Self Study | Contact Hours | Tutorial | Self Test | Independent Study | Hours Total |
| 30 h | 0 h | 0 h | 0 h | 0 h | 30 h |

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| Instructional Methods | |
| <input type="checkbox"/> Learning Sprints® <input type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input type="checkbox"/> Shortcast <input type="checkbox"/> Audio <input type="checkbox"/> Exam Template | <input type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input type="checkbox"/> Guideline <input type="checkbox"/> Live Tutorium/Course Feed <input checked="" type="checkbox"/> Slides |

Study Format Distance Learning

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| Study Format Distance Learning | Course Type Thesis Defense |
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| Information about the examination | |
| Examination Admission Requirements | BOLK: no Course Evaluation: no |
| Type of Exam | Presentation: Colloquium |

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|-------------------------|----------------------|-----------------|------------------|--------------------------|--------------------|
| Student Workload | | | | | |
| Self Study | Contact Hours | Tutorial | Self Test | Independent Study | Hours Total |
| 30 h | 0 h | 0 h | 0 h | 0 h | 30 h |

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| Instructional Methods | |
| <input type="checkbox"/> Learning Sprints® <input type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input type="checkbox"/> Shortcast <input type="checkbox"/> Audio <input type="checkbox"/> Exam Template | <input type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input type="checkbox"/> Guideline <input type="checkbox"/> Live Tutorium/Course Feed <input checked="" type="checkbox"/> Slides |