

Seminar Current Issues in Leadership & Management

Module Code: DLMCILM

Module Type see curriculum	Admission Requirements none	Study Level MA	CP 5	Student Workload 150 h
--------------------------------------	---------------------------------------	--------------------------	----------------	----------------------------------

Semester / Term see curriculum	Duration Minimum 1 semester	Regularly offered in WiSe/SoSe	Language of Instruction and Examination English
--	--	--	---

Module Coordinator

Prof. Dr. Katharina Rehfeld (Seminar Current Issues in Leadership & Management)

Contributing Courses to Module

- Seminar Current Issues in Leadership & Management (DLMCILM01)

Module Exam Type

Module Exam

Study Format: Distance Learning
Written Assessment: Research Essay

Split Exam

Weight of Module

see curriculum

Module Contents

Current issues in Leadership and Management focuses on compelling issues in leadership theory and practice. It is intended to present students with some of the latest and most innovative thinking about leadership and management and to promote practical insights for leadership within a variety of settings.

Learning Outcomes**Seminar Current Issues in Leadership & Management**

On successful completion, students will be able to

- expand embedded understandings of leadership and management using theoretical inputs as well as practical cases.
- systematically explore specific contemporary issues in leadership and management through guided literature research.
- develop research skills encompassing problem definition, literature research, research methods and scientific writing.

Links to other Modules within the Study Program

This module is similar to other modules in the field of Business Administration & Management

Links to other Study Programs of the University

All Master Programs in the Business & Management field

Seminar Current Issues in Leadership & Management

Course Code: DLMCILM01

Study Level	Language of Instruction and Examination	Contact Hours	CP	Admission Requirements
MA	English		5	none

Course Description

Current issues in Leadership and Management focuses on compelling issues in leadership theory and practice. It is intended to present students with some of the latest and most innovative thinking about leadership and management and to promote practical insights for leadership within a variety of settings. The course encourages students to look beyond embedded leadership ideas and practices and to consider leadership more broadly. Students research a topic of their choice in depth and write their own research report. Students are invited to rethink their orientation to leadership and human interaction.

Course Outcomes

On successful completion, students will be able to

- expand embedded understandings of leadership and management using theoretical inputs as well as practical cases.
- systematically explore specific contemporary issues in leadership and management through guided literature research.
- develop research skills encompassing problem definition, literature research, research methods and scientific writing.

Contents

- Examples of research topics on current issues in leadership and management are available when starting the module. For the research essay, students can choose from these topics or can suggest their own.
- Destructive leadership and toxic bosses
- Managing virtual teams
- Women and gender in leadership
- Leveraging individual leadership potential
- Ethical leadership
- Teams and national culture

Literature**Compulsory Reading****Further Reading**

- Turabian, K. L. (2013). A manual for writers of research papers, theses, and dissertations. Chicago: University of Chicago Press.
- Swales, J. M., & Feak, C. R. (2012). Academic writing for graduate students, essential tasks and skills. Michigan: University of Michigan Press.
- Bailey, S. (2011). Academic writing for international students of business. New York, NY: Routledge.
- Paiz, J.M., Angeli A., Wagner, J., Lawrick L., Moore K., Anderson M., Soderlund L., ... Keck R. (2013). Reference List: Basic Rules. In Purdue Online Writing Lab. Retrieved from <https://owl.english.purdue.edu/owl/resource/560/05/>

Study Format Distance Learning

Study Format Distance Learning	Course Type Seminar
--	-------------------------------

Information about the examination	
Examination Admission Requirements	BOLK: no Course Evaluation: no
Type of Exam	Written Assessment: Research Essay

Student Workload					
Self Study 120 h	Contact Hours 0 h	Tutorial 30 h	Self Test 0 h	Independent Study 0 h	Hours Total 150 h

Instructional Methods	
<input type="checkbox"/> Learning Sprints® <input type="checkbox"/> Course Book <input type="checkbox"/> Vodcast <input type="checkbox"/> Shortcast <input type="checkbox"/> Audio <input type="checkbox"/> Exam Template	<input type="checkbox"/> Review Book <input type="checkbox"/> Creative Lab <input checked="" type="checkbox"/> Guideline <input type="checkbox"/> Live Tutorium/Course Feed <input checked="" type="checkbox"/> Slides