**Journal Selection Report**

[*The Journal of Educational Research*](https://www.tandfonline.com/toc/vjer20/current) is a well-known and respected periodical that reaches an international audience of educators and others concerned with cutting-edge theories and proposals. The JER publishes manuscripts that describe or synthesize research of direct relevance to educational practice in elementary and secondary schools, pre-K–12. Special consideration is given to articles that focus on variables that can be manipulated in educational settings. Although the JER does not publish validation studies, the Editors welcome many varieties of research--experiments, evaluations, ethnographies, narrative research, replications, and so forth. Submission instructions can be found [here](https://www.tandf.co.uk/journals/authors/style/reference/tf_APA.pdf). All articles undergo anonymous double-blind review. The impact factor of this journal is 1.951.

[*The International Journal of Educational Research and Development*](http://academeresearchjournals.org/journal/ijerd/about)(IJERD) (ISSN 2327-316X) is a peer-reviewed, multi-disciplinary, open access journal that provides rapid publication (on a monthly basis) of original research articles as well as review articles in all areas of the subject. These include comparative education, compulsory education, curriculum, educational philosophies, educational psychology, homework, humanistic education, learning community, life skills, lifelong education, pedagogy, study skills, etc. Submission instructions can be found [here](http://academeresearchjournals.org/journal/ijerd/instructions). Its impact factor is 1.740.

[*Education Sciences*](https://www.mdpi.com/journal/education) (ISSN 2227-7102) is a scholarly international open access journal. It publishes quantitative, qualitative and mixed method extended full-length research papers. Submissions that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have the likelihood of informing education policy and practice, are preferred. *Education Sciences*’ aim is to encourage researchers to publish their research in as much detail as possible. Full reports of findings and methodical details should be provided. Computed data or files, if available and unable to be published in a normal way, can be deposited as supplementary material. *Education Sciences* publishes across all relevant fields of research, including but not restricted to: educational administration and educational management, educational philosophy and theory of education, learning and teaching, pedagogies, sociology of education. Submission instructions can be found [here](https://www.mdpi.com/journal/education/instructions#preparation). The impact factor of this journal is unavailable.

[*Educational Research*](https://www.tandfonline.com/toc/rere20/current) is an international peer-reviewed research journal and is the journal of the National Foundation for Educational Research (NFER). *Educational Research* publishes research of interest to academics, researchers and those concerned with mediating research findings to policy makers and practitioners in a way that is accessible for the educational reader who may not share an author’s particular specialism or context. The journal has a deliberately broad scope and publishes quantitative and qualitative research studies, reviews of research, discussion pieces, short reports and book reviews concerned with critical inquiry in and of education. Submission instructions can be found [here](https://www.tandf.co.uk/journals/authors/style/reference/tf_ChicagoAD.pdf). The impact factor of Educational Research is 3.000.

[*The American Educational Research Journal*](https://journals.sagepub.com/description/AER) (*AERJ*) is the flagship journal of the American Educational Research Association, featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses that span the field of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the lifespan and all forms of learning. Submission instructions can be found [here](https://journals.sagepub.com/author-instructions/AER). AERJ has an impact factor of 6.896.