**Journal Review Report**

“The Obstacles to Autonomy of Saudi Universities from the Perspective of Faculty Members”

Questions about academic freedom have gained urgency around the globe; this article’s focus on university faculty’s perspective on constraints imposed by the state on their academic, administrative, and financial freedom makes it particularly timely. The findings of its original research lead naturally into practice recommendations for reform of higher education in Saudi Arabia. It is appropriate both for international journals of education and those that focus on higher education; some of the recommended journals focus on both. All the journals described here, except for the *Journal of Applied Research in Higher Education,* are in Q3 and Q4 of Scopus.

[Higher Education for the Future](https://journals.sagepub.com/home/hef) (HEF)

This journal is a biannual peer-reviewed multidisciplinary journal that seeks original scholarly and research contributions from across the globe. Key areas of focus in higher education include educational developments/reforms in higher education across the globe and operational aspects of universities. Its editorial board is made up of academics from Europe, India, Russia, and the United States.

The length of the paper, including References and Notes, should be between 5,000 and 6,000 words. The abstract of the paper should be between 150–200 words with 5–7 keywords.

SCOPUS SCORES

* Cite score 0.3
* SJR 0.106
* SNIP: 0.561

Sample Article: <https://journals.sagepub.com/doi/pdf/10.1177/2347631119886417>

[Learning and Teaching in Higher Education: Gulf Perspectives](https://www.emeraldgrouppublishing.com/journal/lthe)

This is a peer-reviewed, open access journal that addresses all aspects of higher education research with a regional focus on the Gulf, but with global relevance and readership. Its editorial

board is made up of academics not only from the Gulf Region but from Australia, New Zealand, the UK, South Africa, and the Middle East. It welcomes original research.

Articles should be up to a maximum of 6,000 words in length. This includes all text; for example, the structured abstract, references, all text in tables, and figures and appendices.

SCOPUS SCORES

* Cite score 0.0
* SJR 0.103
* SNIP: 0.000

Sample Article: <https://www.emerald.com/insight/content/doi/10.1108/LTHE-08-2020-0013/full/pdf?title=a-framework-for-managing-innovation-in-higher-education-lessons-learnt-from-the-uae-ipad-initiative>

[International Journal of Learning, Teaching and Educational Research (IJLTER)](https://www.ijlter.org/index.php/ijlter/index)

This peer-reviewed, open-access journal publishes research articles from academics as well as practitioners on all aspects of education. It welcomes original research and case studies, which must contain at least 5,500 words, including the references. There are no fees for submitting articles to the journal, but if your paper is accepted for publication, you will be asked to pay an article publication fee of $600 USD to cover publications costs (applicable for articles with less than 6,000 words).

IJLTER comes out monthly; the next deadline is October 31, 2021, and you will be notified of its acceptance on January 15, 2022.

SCOPUS Scores

Cite score 0.6

SJR 0.197

SNIP: 0.309

Sample Article: [The Systematic Implementation of an Innovative Postgraduate Online Learning Model in the Middle East | Shaya | International Journal of Learning, Teaching and Educational Research (ijlter.org)](https://www.ijlter.org/index.php/ijlter/article/view/3993)

[Tuning Journal for Higher Education (TJHE)](https://tuningjournal.org/)

This biannual peer-reviewed and open access journal publishes original research studies and reviews of outcome-oriented education reforms at the university level, with reference to national, regional, and international environments. It provides a platform to promote excellence in teaching and learning in higher education. A joint academic publication of the University of Deusto (Spain) and the University of Groningen (Netherlands), it appears twice a year, in May and November. It welcomes contributions on internationalization, sustainability, and local ownership in higher education; academic teachers’ professional development; and the scholarship of teaching.

Manuscripts must be between 5,000 to 12,000 words including notes, references, captions, and diagrams. They must have a 100–300 word abstract with 5–10 keywords, as well as an author bio of 150–200 words.

SCOPUS SCORES

* Cite score 0.4
* SJR 0.150
* SNIP: 0.320

Sample Issue: <https://tuningjournal.org/issue/view/249/122>

[Journal of Applied Research in Higher Education](https://www.emeraldgrouppublishing.com/journal/jarhe#indexing-and-rankings)

This internationally peer-reviewed journal focuses on the scholarship and practice of teaching and learning in higher education. It encourages original research that seeks to inform practice, as well as reflections on current practices. The journal is published in affiliation with the International Higher Education Teaching and Learning Association, and its editorial team is made up of academics from the United States, UK, Europe, and India.

Articles should be between 3,000 and 6,000 words in length. This includes all text, including a structured abstract up to 200 words, up to 12 keywords, references, all text in tables, and figures and appendices. An optional bio of up to 100 words may be submitted.

SCOPUS SCORE

* Cite score 1.5

Sample article: <https://www.emerald.com/insight/content/doi/10.1108/JARHE-01-2017-0006/full/pdf?title=impact-of-first-year-seminar-on-student-engagement-awareness-and-general-attitudes-toward-higher-education>