**Journal Selection Report**

I have selected four relevant journals with a range of impact factors that all publish original research in areas related to the topic of your article: “Integrating the humanities into undergraduate courses in social sciences.” Given that your article deals with a major concern for institutions of higher education worldwide, I believe that these journals provide the scope necessary to disseminate your proposal of an innovative course concept to as many relevant readers and scholars as possible.

[**Higher Education. The International Journal of Higher Education Research**](https://www.springer.com/journal/10734)

Recognized as the leading international journal on higher education studies, this publication examines educational developments throughout the world in universities, polytechnics, colleges, and vocational and education institutions. It reports on developments in both public and private higher education sectors.

IF: 4.634 (2020)

CiteScore: 1.3 / 17% acceptance rate

Word limit: 8000

Style: APA

Example of relevant previous publication:

Justice, C., Rice, J., Roy, D. *et al.* Inquiry-based learning in higher education: administrators’ perspectives on integrating inquiry pedagogy into the curriculum. *High Educ* 58,841 (2009).

[**The Journal of Higher Education**](https://ohiostatepress.org/JHE.html)

Founded in 1930, The Journal of Higher Education publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society. We seek to publish scholarship from a wide variety of theoretical perspectives and disciplinary orientations. Articles appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages.

IF: 3.1

CiteScore: **3.9 (2020)** / 5% acceptance rate

Word limit: 10,000

Style: APA

Example of relevant previous publication:

Taylor, Warren. “Integration in the Humanities.” *The Journal of Higher Education* 21, no. 2 (1950): 84–112.

[**Studies in Higher Education**](https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=cshe20)

*Studies in Higher Education* is a leading international journal publishing research-based articles dealing with higher education issues from either a disciplinary or multi-disciplinary perspective. Empirical, theoretical, and conceptual articles of significant originality will be considered. The Journal welcomes contributions that seek to enhance understanding of higher education policy, institutional management and performance, teaching and learning, and the contribution of higher education to society and the economy. Comparative studies and analysis of inter-system and cross-national issues are also welcomed, as are those addressing global and international themes.

IF: 4.379 (2020)

CiteScore: (6.8 (2020) / 5% acceptance rate

Word limit: 7,000 words

Style: Chicago author-date

Example of relevant previous publication:

Daniela Dumitru (2019) Creating meaning. The importance of Arts, Humanities and Culture for critical thinking development, Studies in Higher Education, 44:5, 870-879

[**Journal of Curriculum Studies**](https://www.tandfonline.com/journals/tcus20)

*Journal of Curriculum Studies* publishes conceptually rich contributions to all areas of curriculum studies, including those derived from empirical, philosophical, sociological, or policy-related investigations. The journal welcomes innovative papers that analyze the ways in which the social and institutional conditions of education and schooling contribute to shaping curriculum, including political, social, and cultural studies; education policy; school reform and leadership; teaching; teacher education; curriculum development; and assessment and accountability.

IF: 2.183 (2020)

CiteScore **3.0 (2020)** / 12% acceptance rate

Word limit: 10,000

Style: APA

Example of relevant previous publication:

J. Annala, M. Mäkinen, J. Lindén & J. Henriksson (2022) Change and stability in academic agency in higher education curriculum reform, Journal of Curriculum Studies, 54:1, 53-69.