**Avoidance or Opportunity**

**The Challenges of the Post-Truth Era as an Opportunity for Educational Value Development and Growth**

Avichai Kellerman and Yonatan Bernstein

**Abstract**

The current article deals with the question of how adolescents' identity in the context of the family and the educational system can be shaped in accordance with their parents' way in the post-truth era, which is characterized by varied and complex worldviews. A model has been constructed offering a comprehensive view of the leading studies that deal with the subject, formed from a theoretical and interpretive study, based on the analysis of five recent qualitative studies,. The findings of the model indicate that the answer to the above question lies within the family unit, the relationship that exists among its members and its cooperation with educational institutions. The major perceptual change introduced by the study is the transition from focusing on the mental aspect involved in the shaping of the individual's identity to emphasizing the emotional aspect of the individual and the relationship with his family.

The educator is situated between the parents and their child. He is charged with being the parents' emissary, helping them, on the one hand to educate the child according to the parents' way. However, on the other hand, the wise King Solomon already said "Train a child according to his way". This challenge of navigating between the child's changing intergenerational desires and his parents' desires rests on the shoulders of the teachers as educational partners with the parents. Those responsible for the training of teachers must address the problem and offer a conceptualization from which and by which tools might be generated for solving the problem, even if partially.

The article, which reviews recent studies in the field and offers a model that examines the challenge in the post-truth era, constitutes a suggestion and a call for a shared education action taken by both parents and school. Strengthening the value of the family and its resilience, precisely by school educators, can assist parents, not only in outlining the educational way they believe in, but also in watching their child follow in their footsteps as an adolescent. The call for an educational partnership requires allowing a respecting and supporting place for the parents and making them as active as possible partners in the school. A clear statement about the importance of the parents' educating according to their way in their home needs to be made.