**Ramat Hasharon Municipality Department of Education**

**Qiryat Ye’arim School**

**Education in Positive Thinking**

Evaluation summary for the 5779 school year

**Carmel, Michal (2B)**

Dear Michal,

You are a wonderful girl, who respects everyone and shows caring for the environment. You are a good and loyal friend, complimenting and encouraging others and very considerate of your peers.

You are a clever and industrious student, taking responsibility for your own learning. Over the course of the year I saw your ability to stand your ground and not give in. You have a great deal of inner strength and power. Even in the difficult moments, when confronted with an obstacle, you chose to power on rather than give in. You studied, persevering in accomplishing your tasks thoroughly and in depth. You contributed a great deal to the group effort in the ROL studies on prehistoric man, researching, collecting relevant materials, conceding, considering others and making sure everyone expressed themselves and received tasks.

In the framework of the “personal days,” you set yourself a goal in the social arena of widening the circle of friends with whom you play at recess. I am proud of you for having met this goal and succeeded in getting other girls to know you and enjoy your company. I am glad to see you spending your recess time playing *hide and seek* together with all the kids in your class. It is interesting to watch you play with Mica, Talia and Romi, as together you initiate different things, including the game you made up – “*Palpy”*. I am proud to see you working together with Ariel and Dana during class activities, helping each other, progressing and succeeding.

It moves me to hear the girls express to you in the “gratitude” circle their appreciation for your generous and open-hearted hospitality as you host them in your home, considering and accommodating their needs.

Wishing you success next year,

Love, Adi

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| **Behavior and Respect for Rights** | **Consistently** | **Often** | **Occasionally** | **Rarely** |
| Appropriate speech | Checkmark |  |  |  |
| Avoids causing physical injury | Checkmark |  |  |  |
| Avoids of causing emotional injury | Checkmark |  |  |  |
| Behaves according to the class rules | Checkmark |  |  |  |

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| **Learning and work methods** | **Consistently** | **Often** | **Occasionally** | | **Rarely** |
| Learns independently | Checkmark |  | |  |  | |
| Neat and organized | Checkmark |  | |  |  | |
| Learning tasks accomplished and handed in on time | Checkmark |  | |  |  | |
| Arrives prepared for class | Checkmark |  | |  |  | |
| Actively participates in class | Checkmark |  | |  |  | |
| Cooperates with team members | Checkmark |  | |  |  | |

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| **Art** | Strength: You thought a great deal about the subjects being studied and worked seriously and with enjoyment through the year. You demonstrated a great deal of creativity and talent in your work. |
| Artworks on the subject of the creation of the world |
| Relationships – based on the value of expression and creativity on the topic of sign language |
| Creativity around the subject of the ROL, based on the drawings of prehistoric man |
| Skill in working with materials |
| Works according to art room regulations |

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| **English language** | Strength: You have mastered the vocabulary well and know all the songs.  You take the subject seriously and do all the assigned tasks very well. Continue this way! |
| Vocabulary |

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| **Physical Education** | Strength: you perform the tasks as directed, actively participate in the lessons, listen to instructions, follow the rules and have a friendly and considerate attitude. |

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| **Math** | Strength: you take this subject seriously and work consistently and persistently. You are proficient at solving addition and subtraction problems up to 100 with substitution, you calculate multiplication problems quickly and precisely, and demonstrate understanding in solving word problems.  Your proficiency in measurements and geometry is very good. Great work!! |
| Decimals under 100 |
| Addition and subtraction under 100 |
| Multiplication and division |
| Solving word problems |
| Geometry - Measurements |

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| **ROL (Results Oriented Learning)** |
| Model of prehistoric man in his natural setting. |
| Strength: During ROL class you worked cooperatively with your teammates, participated actively in class discussions, researched and collected information, and invested a great deal in preparing the final product – a model of prehistoric man in his natural environment. |

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| **Science** | Strength: your learning stems from interest and curiosity in the subjects being learned. You participate in classroom discussions and add substantive information to the conversation. |
| Types of animals; materials; states of matter; teeth. |

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| **Music** | Strength: you are more mature this year, disciplined and dedicated, active in classes, participating in class discussion, and have good knowledge of the songs learned. |
| Recognizes songs learned. |
| Active listening to music. |

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| **Hebrew Language** | Strength: you show great motivation for learning, and work seriously, thoroughly and in depth. Your reading is precise, flowing and expressive. You have a good understanding of what you read.  Your handwriting is legible, clear and neat, and you write without spelling mistakes. You are careful to formulate comprehensive answers and write interesting stories in rich and varied language. Well done! |
| Reading |
| Reading comprehension |
| Composition |
| Handwriting |

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| **Torah - Bible** | Strength: you show a great deal of knowledge and understanding of the biblical narratives learned in the class |
| The Biblical narrative |

Tardy:\_\_\_\_\_\_\_ Absent:\_\_\_\_\_\_\_\_

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Principal’s signature Homeroom teacher

Eti Schik Adi Lavi

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Parent’s signature Student’s signature

Michal Carmel

**Positive thinking**

**to identify and strengthen the good**

**in myself**

**in other**

**and in different situations**

**to grow, succeed**

**and be happier!**