**Ramat Hasharon Municipality Department of Education**

**Qiryat Ye’arim School**

 **Education in Positive Thinking**

Reflection – School year 5780

**“From me to you”**

Dear Michal,

As we began our journey together this year, I got to know a wise, wonderful, sensitive and unique girl.

This year, you were forced to contend with the school’s transition to the new learning style of results oriented learning (ROL). I was fascinated and inspired to watch you go through the process of becoming acclimated to the group learning. As in all significant processes, this began with many challenges, and sometimes even feelings of frustration, and yet, you persevered. I remember that you came to me multiple times as your group did not get along. Being the kind of girl who strives to work in harmony with others in a spirit of cooperation and consideration, you found this difficult. The interactions in the group led to other issues. We attempted to improve the work atmosphere and unify the group, but without much success, and I ultimately decided to break up the team to provide an easier and more pleasant experience for all the members of the group. This galvanized you. Unwilling for the group to break up, you decided that despite the difficulties, you wanted to finish the process you had begun together, and although you could have done differently, you preferred the more difficult task of working together with the group and the challenge. It is clear that in the end this was an empowering and learning experience for you. The film on road safety that you took part in producing is great.

Entering the second ROL, you were stronger, fully aware of what you need to feel comfortable in a working group; you knew how to ask for it, aware of your boundaries and even better able to cope with the different challenges. This was an amazing process. The final product you and the other members of your group handed in was an impressive and terrific outcome of harmonious cooperation. Well done.

You are a wonderful student. You take all areas of knowledge seriously and work thoroughly and jdilegently. It is important to you that you understand everything, that you master the material and deeply understand the areas of knowledge. You invest in your studies, work beautifully in school and at home and your achievements are truly impressive.

I love watching you help other students in the classroom. You know how to explain patiently and gently, and it is clearly important to you that the person you are helping feels safe and comfortable. And it works. When you help your classmate, she feels great. She feels that she is progressing and is being supported by someone who cares. This is encouraging and feels wonderful. And you see for yourself that there is no need to be ashamed to ask for help, or for another explanation, and that it is completely fine if one does not easily grasp every new thing being learned. What I am trying to say (or write) is that I hope that next year you will ‘let go’ a little of that feeling of being ashamed or avoiding asking for help. I hope that you will relate to this as something easy and that will help make your own learning become a lighter and even more enjoyable endeavor. It is worth a try.

You are a very good friend, Michal. You treat your friends with respect and love. Always caring about and for them, showing them how important they are to you and how much you value their friendship. You seek justice and peace, and it is truly a delight to be in your company. Continue this way.

I wish you much success next year,

Enjoy your vacation, Dana

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**“From me to you”**

On your personal day, you set yourself the goal to believe in your mathematical abilities. I think you reached it! I am proud of you.

Personal comments from your subject/specialty teachers:

Music: you are sensitive, gentle, attentive and focused, you love to sing, listen well to [musical] compositions, and are active and participate.

Art: in art lessons you work in an interesting and original way. You invest a lot of thought and know how to use materials to express your ideas.

Language arts: your handwriting is clear and legible. You are able to gather information from a variety of texts, try to understand words from their contexts, to identify and understand the central ideas in the text.

English: you express yourself well in class, participate actively and show willingness to help your classmates in assignments. Well done!

Physical education: motivated to succeed, does tasks appropriately, cooperates with team members, follows directions and respects the rules of the game.

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 Homeroom teacher School Principal