Our Family Album

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| 1. Learning about life in Ethiopia |
| 1. Rationale: Reading about how different life was in Ethiopia for the Jews who made Aliya from there. |
| 1. Operative goals:    1. Theme-related vocabulary, descriptive language.    2. Access to information from written texts: answering content questions.    3. Appreciation of culture: learning about customs and conditions of life in Ethiopia from the point of view of an Ethiopian immigrant. |
| 1. Key concepts/terms covered:  * customs in Ethiopia * compare and contrast * predicting * vocabulary enrichment |
| 1. Learning resources: accompanying text |
| 1. Assessment (task/ task summary, etc.):   ‘Compare and contrast’ as well as matching activities in accompanying work-pages. |
| 1. Sources (Bibliography):   (unknown) |
| 1. Lesson procedure (details of lesson structure, methods of instruction, and student tasks):    1. Pre-reading - matching captions to pictures, vocabulary work, and predicting.    2. Reading the story and marking new information (word bank included).    3. Comparing life in Gondar to life in Israel.    4. Grammar practice (verbs in past simple).    5. Additional reading about the Ethiopian flag. |
| 1. Appendices:   attached worksheets |