**Avoidance or Opportunity**

**The Challenges of the Post-Truth Era for Educational Value Development and Growth**

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**Abstract**

The current article addresses the question of how adolescents' identities can be shaped in accordance with their parents' values in the context of the family and the educational system in the post-truth era, which is characterized by varied and complex worldviews. Drawing on our theoretical and interpretive study of five recent qualitative studies, we have constructed a model offering a comprehensive view of the leading studies on the subject. The model indicates that answers to the above research question can be found within the family unit, the relationships among its members and the family’s level of cooperation with educational institutions. The major perceptual change introduced by the study is the transition from focusing on mental aspects to emphasizing emotional elements in the individual and in the family relationships as responsible for shaping an individual's identity.

The educator is situated between the parents and their child, charged with being the parents' emissary, helping them to educate the child, and balancing between the family’s values and those of the larger society. However, as the wise King Solomon said: "Train a child according to his way." This challenge of navigating between the parents' values and the child's attitudes, which may express generational change or reflect the many viewpoints to which the child is exposed in the modern world, rests on the shoulders of the teachers as educational partners with the parents. Those responsible for training teachers must meet this challenge and offer a conceptualization enabling the creation of tools for addressing and perhaps resolving this conflict, even if only partially.

The article, which reviews recent studies in the field and offers a model that examines the challenge in the post-truth era, represents a suggestion and a call for shared education action taken by both parents and schools. Strengthening the value of the family and its resilience, precisely by school educators, can assist parents, not only in expressing the educational path they support, but also in watching their child follow in their footsteps as an adolescent. The call for an educational partnership entails giving the parents a respectful and supportive role, allowing them to become active partners in the school to the extent possible, and making a clear statement about the importance of parents' educating according to their values.