**Summary of my Activities and Future Plans**

My research so far has dealt with the effort to understand and articulate the philosophical foundations of education in open liberal societies. It led me to examine the meaning of the standard schools' curriculum in terms of its contribution to *moral development*; to describe the idea of ​​*worthy leisure* and the way to practice it pedagogically; to describe a metaphysical perspective from which a justification for moral education is seen; and to show the inner connections between the need of secular societies for inspiration in education and the philosophical tradition.

These days I am writing a long article on the void of spirituality and institutionalized practices of contemplation in secular societies and culture. The sources for my discussion in this last article are thinkers like Kierkegaard, Arendt, Taylor and Dreyfuss &Kelly. I intend to send it for publication by the end of 2021. After publishing this article, I intend to dedicate myself to the process of publishing the book *The Faith of Those Living in Question*, which already accepted to publication. This book is going to be an integration of everything I did till now, namely to deal with the ethical and metaphysical rationale for education in secular, open liberal societies. It will be directed to researches as well as to the general public. After publishing this book, hopefully around the end of 2022, I plan to submit another book to publication, an introductory book: An Introduction to Philosophy of Education.

Regarding teaching, I am considering making a change in my seminar. At the moment the seminar I give is general and deals with a number of educational issues, with students choosing a particular issue to focus on in their work. My intention is to offer later this year a syllabus for a new seminar focusing on the topics I am currently writing about, the question of the spirit in education and culture.

Also I would also be happy to initiate and organize a study framework, perhaps as a joint initiative with another faculty member, in which we will conduct studies in the form of a Beit Midrash.

In terms of other activities within the department, I intend to continue to run the departmental colloquium. Also I wish, if I find time for that, to initiate a philosophical forum at the college. Lastly, and as far as agreed by the college academic long term plans, to establish a thinking and development team to establish a master's degree program in the department of multidisciplinary studies.

In general, my interest, both in research and in teaching, can be described as moving on four main axes. In each of these axes I look for the interface and the connection between the following concepts contained in it, as well as the internal connection and overlaps between them.

**Axis 1 - Meta-Philosophy**: The attempt to understand what philosophy is, what is a philosophical way of life, what is philosophy as cultural practice and as a tradition? And what these characteristic of philosophy can teach us about education and our purposes in education?

**Axis 2 - Education, Teaching and Teacher Education**: Here I try to understand the idea of ​​humanistic-liberal teaching and education, the moral justification of the school curriculum and of theoretical studies in general; questions such as what is meaningful teaching, a liberating one, what is a spiritual or liberal education; teaching which is not directed at outcomes but one that stems from special kind of leisure and do not aim to profit or other concrete uses.

**Axis 3 – Secularism, Liberalism Open societies and culture:** Here a central issue is what is the content of secular liberal life; What is liberalism as a culture and as a moral tradition; What characterizes the spirit and meaning of liberal or secular culture; What are the connections between liberalism and philosophy in its various aspects; What is the source of the crisis in liberal culture and how to deal best in the struggle against relativism and nihilism or more generally with what may be name as the spiritual void of secularism.

**Axis 4 - Ethics, Metaphysics and Spiritual Life:** What are judgments in general and moral judgments in particular? Where do they come from and what is their source of quality? What is spiritual development? What is religion and what is the role of laws and rituals? The issue of the connection between moral action and personal development; The spirit, the name, and the aspects that cannot be expressed in words (the ineffable); spiritual exercises: prayer, contemplation, meditation, moral knowledge.