The Ways of Thinking According to Primary School Teachers in Light of Some Variables

Abstract

This study aims to uncover the differences in ways of thinking amongst Arabic primary schools in the Arab community in Israel in line with the following variables: gender, specialization, academic credentials, and years of experience. In order to achieve this, the researchers used Sternberg and Wagner’s (1991) questionnaire. The sample pool was comprised of 51 male and female teachers from one of the Arabic primary schools in Israel’s southern region. The only variable that displayed differences in the methods of thinking amongst the participants was “specialization”. Other than that, there were no differences of statistical significance. Based on the results of the study, the researchers proposed some recommendations.

Keywords: ways of thinking, Arabic primary schools, the Arabic community in Israel