**A theoretical framework**

R are more likely to harm youths’psychosocial development andu; Melkman, 2015)Tat-risk phenomenon Consequently, the social-ecological framework, characterizing linkages between individuals, families, educational institutions, and communal/social environments, provides a useful framework for this study (Bronfenbrenner, 1979; Chen, 2018; Hawkins et al., 1992).

Ipeer and community From the ecological perspective, UO youth behaviour emerges from a set of relationships experienced in multiple environments (Dishion & Stormshak, 2007). The in and betweenseare influenced by individual’s and their family’s

Based on the social-ecological theoretical framework, we identify several key factors affecting youth risk behaviours at the individual, family, peer group, school, and community levels, examining several variables identified in as contributing to UO youths’ risk behaviours.