**Thinking Styles among Primary School Teachers in Light of Certain Variables**

**Abstract**

This study aims to uncover differences in thinking styles among Arab primary schools teachers in Israel’s Arab community, examining the following variables: gender, specialization, academic credentials, and years of experience. In order to achieve this, the researchers used Sternberg and Wagner’s (1991) questionnaire. The sample pool was comprised of 51 male and female teachers from one of the Arabic primary schools in Israel’s southern region. The only variable that displayed differences in the methods of thinking amongst the participants was “specialization.” Other than that, there were no differences of statistical significance. Based on the results of the study, the researchers proposed some recommendations.

Keywords: Thinking styles, Arab primary schools, Arab community in Israel