|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **July 18 Cultural Evening** | | | | | | | | |
| **Dancing Israel** | | | | | | **Language: English** | | |
| An experiential, fun multicultural journey through dance. We’ll tell the story of the State of Israel, the ingathering of exiles, and the process that Israeli society underwent and continues to experience – from the establishment of the State up to modern times. Includes costumes and accessories. | | | | | | | | |
| **July 19 Workshops** | | | | | | | | |
| 1. | | **Startup Nation:** Dudu Noy, Head of Waze Product Team / Google Israel | | | Language: Spanish | | |
| This lecture will address the historical origins of the entrepreneur spirit that infuses Israel’s startup community. We’ll expose the participants to the concept behind the invention of Waze, and the challenging dilemma of whether to leave the company headquarters in Israel or move to California. Of course, we’ll also reveal some behind-the-scenes details about the billion-dollar exit to Google. | | | | | | | | |
| 2. | | **Idea Accelerator – Present Tense** | | | Language: English | | |
| **Dreaming Green**: The idea accelerator for the true leader: a unique methodology for creative thinking, brainstorming and tools to develop the first stages of any initiative. This workshop teaches you how to develop new ideas in a group that’s fired up with the entrepreneurial spirit. We’ll learn how to jump-start the process of formulating ideas and developing projects.  Present Tense is a social organization that aims to make entrepreneurship accessible to 100% of the community. It is based on the belief that innovation can serve as a stimulus for social change, primarily for the purpose of enriching communities, creating engines of economic growth, and solving basic social problems. The organization operates a network of accelerators in Israel, America and Europe. It provides consulting services to public organizations and runs relevant workshops for companies and organizations. | | | | | | | | |
| 3. | | | **Debate –** Cohen Center - Idov | | Language: English | | |
| Debate is both an exciting game and a remarkably efficient educational tool.  In the United States and Europe, debate is often considered a required subject. At the world’s top universities, students compete for spots on the debate team. What do they get out of it? They learn how to develop the thought process, think on their feet, improvise in real time, speak persuasively, sharpen the message, and express themselves clearly. They also gain personal empowerment and a can-do feeling.  In this workshop, we’ll learn how to meet objections, find the right thing to say in a given situation, and stand up and speak in front of an audience. We’ll also learn how to integrate debate activities into schools and encourage leadership empowerment. | | | | | | | | |
| 4. | | **Between History and Memory: Preparing for Tisha b’Av –** Shaul Wachstock | | | Language: French | | |
| Modernity has redefined our relationship with history. In this lecture, we’ll examine Judaism’s multi-faceted relationship with history and memory. What is history, and how does it connect to historical memory? What are the different readings of history suggested by the Jewish philosophers? What is the place of the Temple’s destruction within these conceptions, and how does it form a varied historical consciousness?  **Entre Histoire et Mémoire: à l'approche de Tisha Be-Av**  La modernité a redéfini le rapport à l'Histoire. Dans cet atelier nous explorerons la diversité des rapports du judaïsme à l'Histoire et à la Mémoire. Comment l'Histoire rejoint-elle la Mémoire? Quelles sont les différentes lectures de l'Histoire des penseurs juifs, de nos Sages à Manitou en passant par Maïmonide? Et enfin, nous analyserons la place de la destruction du Temple dans les différentes approches historiques.  Shaul Wachstock is an educator who serves as director of Generation Global, a global program for dialogue among students and an educational initiative of the Tony Blair Institute for Global Change. He holds an MA in Jewish philosophy and a teaching certificate. He served as director of Jewish studies at schools in Vancouver and Winnipeg, and director of a school in Antwerp. In addition to these management positions, he served as a school consultant in Geneva and a seed school in northern Israel. He gives workshops and lectures on educational topics in French, Hebrew, and English. | | | | | | | | |
| 5. | | | **Between Tradition and Activism –** Yonatan Rubenstein | | Language: French | | |
| Judea, 132 CE - Bar Kochba. Sixty years after the destruction of the Second Temple, Judean youth demand independence and wage armed battle against the undefeated Roman Empire. For the first time in Roman history, a small rebel nation succeeds in vanquishing the legendary legions. How is this possible? How can it be that the Talmudic tradition makes almost no mention of this? What is the correct balance in Judaism between tradition and activism, and what does this imply for contemporary Israeli society? | | | | | | | | |
| 6. | | **My Vision** | | | Language: Hebrew/English/ French/Spanish | | |
| **Vision and Leadership – Social, Ethical and Political Dilemmas**  This activity addresses historical and contemporary dilemmas faced by leaders, past and present. The goal of this activity is to expose the participants to the need to construct a personal vision and the complexity of forming it, to create awareness of a range of opinions, and to take a personal stance when the time is ripe. We will discuss the decisions of leaders on various dilemmas. The decision often reflects the leader’s vision, but sometimes the leader must act against his own opinion and follow the majority.  As future leaders, we must define our own personal vision and how we want to work to realize it. What are our red lines? Where are we willing to compromise? What strengths do we have, and what do we aim to achieve? In the words of Benjamin Ze’ev Herzl, *Im tirzu, ein zo agada* – “If you will it, it is no dream.” | | | | | | | | |
| **July 21 Lectures/Workshops** | | | | | | | |
| 1. | | | **The Fight Over the Minds and Souls of Young Jews in the 21st Century –** Yakir Segev | | Language: English | | |
| **The Individual Story vs. the Collective Story**  Yakir Segev was raised in Moshav Mabo’im and in Lehavim village in the Negev. At age three, he lost his hand in a traffic accident. Despite being exempted from service in the IDF due to his low physical score, he resolved to volunteer and was began service in the intelligence corps. Simultaneously, he participated in the training course for the elite unit of the Golani infantry brigade. After completing the officers’ training course with outstanding mention, he served as an intelligence officer in the Egoz elite unit and fought in southern Lebanon. He then served as a team commander at the officers’ training school and as commander of an Egoz unit team, leading the fighters in battle against Palestinian terror during the Second Intifada.  • Founder, Ruach Hadasha (www.new-spirit.org.il), an NGO that aims to strengthen the city of Jerusalem through its creative, young citizens.  • Founder and head of several companies, private and public.  • Authored (together with Rabbi Benny Lau) *Kol Ehad Mimkomo (To Each is Own)*  the only Hebrew guide to Jewish rituals published in the last 45 years.  • Infantry battalion commander (reserves). | | | | | | | | |
| 2. | | | **On Tisha b’Av –** Uriel Feinerman | | Language: French | | |
| July 22 Workshops | | | | | | | |
| **Special in Uniform** | | | | | Language: English | | |
| “Special in Uniform” is a groundbreaking program that integrates young adults with special needs into the Israel Defense Forces, identifying ways for each individual to bring exceptional value using his or her unique strengths.  “Special in Uniform” has developed a curriculum that blends academics, daily living skills, acclimation into military life, social and occupational skills into integrated lessons that support and guide the program members’ time on the military base.  The goal is to help these young adults function independently and confidently. | | | | | | | |
| **July 23: Cultural Evening** | | | | | | | |
| **Humor in the Bible – Rock and Roll** combined with biblical text and biblical figures. Gil Kopatsch in an interactive show with an actor, singer Mika Karni and musicians. The performance will be given in Hebrew and English | | | | | | | |
| **July 24: Workshops** | | | | | | | |
| **The Dead Sea – Warning Signs** –Noam Badin | | | | | | | Language: English |
| **Illusory Beauty: "The Dead Sea - Warning Signs"- A Multimedia & Virtual Reality Show**  Since April 2016, Noam has been documenting the treasures of the Dead Sea on a weekly boat excursion, where he gathers evidence of new dramatic geological phenomena and measures the receding water levels. In his presentations, Noam shares the incredible beauty of this world heritage site through photography and video, emphasizing that the sea is quickly vanishing before our very eyes.  Noam’s environmental photography documents the wonders of the Dead Sea like never before.  His work has been recognized by CNN/VR, the Israeli Mainstream News Media in Hebrew and English, the Israeli Knesset’s Committee for Saving the Dead Sea, the Israel Government Press Office, the Dead Sea Research Institute, the head council of Northern Dead Sea and student leaders on college campuses in North America. | | | | | | | |
| **Israeli Inventions: Israel – The Startup Nation** | | | | Language: Hebrew/English/French/Spanish | | | |
| Israel has earned the nickname “startup nation” thanks to the success of many Israeli startups. These companies have established their status as global groundbreakers in a wide range of fields: communications, internet, medical systems, agricultural, biotechnology, security, water purification, digital printing, and the list goes on. Israel’s human capital, technological ability, entrepreneurial culture and daring innovation alongside government commitment to supporting groundbreaking research and development place the Jewish state at the top of the technological innovation world.  Israel – The Startup Nation aims to expose the participants to Israeli discoveries and inventions, creating a connection to Israel as a groundbreaking country. This workshop will strengthen the participants’ understanding that the sky’s the limit – and that they have the power to dream, initiate and change the world. | | | | | | | |
| **Let’s Talk About It...** | | | | Language: Hebrew | | | |
| Fascinating, stormy discussions among youth on topics related to Zionism, ecology, and the future of the state... sound like science fiction? It’s real! And it’s happening in the discussion and dialogue activities of the JNF/KKL education division. In this activity, participants encounter a variety of reading selections, photographs, personalities and questions that encourage in-depth discussion of important topics. We invite you to get to know our range of dialogue and discussion pages that create a useful and rich array of topics appropriate for dates and holidays throughout the year. | | | | | | | |
| **Breaking Out of the Box – Activities of a Different Sort** | | | | Language: Hebrew | | | |
| It’s a pleasure (and a privilege) to encounter: Srulik of Dush looks ahead; a communal Tu bi’Shvat Seder in a circle; tense and exciting cellphone races; quizzes, tasks, films and presentations. The JNF/KKL education division offers you a wealth of unique educational materials that breathe new life into learning about Jewish heritage, environment, nationality, geography, and nature adapted to the calendar. Experience the variety of kits and gain exposure to the broad range of our internet resources. | | | | | | | |
| **Run, Jump, Learn, Win – Green ODT** | | | | Language: Hebrew | | | |
| Get to know the wide range of challenge and teambuilding activities under the unique field of ODT – Outdoor Training – through JNF/KKL. A variety of games, activities and challenges appropriate for integration into outdoor activities, on the topics of Zionism, nature, history, ecology and environment. The activities combine cooperation, teamwork and leadership with enjoyable study on a number of topics. | | | | | | | |
| **July 25 Workshops** | | | | | | | |
| **8.** | **Be a Leader, Not a Follower –** Ofer Mor | | | | Language: Hebrew/English | | |
| A group game workshop for creative thinking. In a dynamic, fast-paced reality, we must change our established linear thought patterns and develop new methods for thinking creatively and flexibly. These games create a simulation of virtual reality through which we discover the leaders of the future – the dreamers and architects, innovators in action and thought.  Advanced planning as opposed to inspiration and vision, cooperation, thinking and synchronization, flexibility and handling changes, defining roles, determination and perseverance, leadership, initiative and creativity – these are some of the values we will address and experience in the game workshop. | | | | | | | |
| 9. | **Code** **Surprise** – Hovav Yechieli | | | | Language: Hebrew / English | | |
| Escape room for Israel’s 70th anniversary!  An experiential puzzle game in escape room format. Teamwork is the only way to solve the code that unlocks the box and leads us to the next puzzle. **Can we do it?** | | | | | | | |