**Diploma Supplement for the Department of Behavioral Sciences**

The Department of Behavioral Sciences promotes an academic vision of integrating three principles: 1) imparting interdisciplinary academic knowledge in fields related to human behavior; 2) emphasizing capabilities for practical application of this knowledge; 3) developing students’ social consciousness and involvement in their social environment.

As an outcome of this vision, graduates will be able to:

1. Examine, analyze, and understand human behavior and contemporary challenges to human society, using holistic and critical methodology
2. Conceptualize, analyze, and understand: normative and pathological human behavior at the individual and group levels; psychological, social, and cultural motives and factors that shape human behavior; the consequences of these factors on individuals’ functioning, abilities, and vulnerabilities
3. Plan and implement actions and programs to change and improve the wellbeing of individuals and that of the groups, communities, and/or society to which they belong
4. Analyze social and interpersonal situations and propose relevant problem-solving processes and interventions in the fields of behavioral sciences
5. Apply and integrate theory, research, and practical knowledge to the learning of new and diverse disciplines
6. Conduct all aspects of quantitative and qualitative empirical research: formulate a research question; plan research that meets ethical standards and takes into account power relations in the field; prepare, distribute, and analyze questionnaires, conduct interviews and observations; write a research report that cites previous literature; conduct an independent research project; and critically evaluate the findings in the context of existing theoretical knowledge
7. Work in academic, research, applied, and social contexts, both independently and in a team
8. Demonstrate awareness of social, community, and universal-human issues related to gender, ethnicity, sexual orientation, age, culture, and other social differences; develop a commitment, based on their academic background and practical field experience, to strive for equality and to provide assistance to marginalized and disadvantaged populations in Israeli society
9. Act in accordance with professional ethics in all areas of social work, including treatment and research; graduates’ ethics will be based on their conscience, honesty, morals, and values emphasizing human dignity and freedom