



Academic
Language
Experts

Date: 14 June 2023

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Managing Editor: Meredith Armstrong

JOURNAL RECOMMENDATION REPORT

TITLE OF STUDY

Crossing Boundaries and Creating Organizational Knowledge in a Women's Virtual Community

SHORT DESCRIPTION OF THE STUDY

The impact of virtual communities on the world of work and organizations has been gaining attention throughout the world. This qualitative research was a case study of an informal, gender-based community in the Israel Defense Forces. The research was based on the field of organizational knowledge and boundaries and the field of virtual communities. The findings indicate that the community was established in order to provide its members with support and knowledge and subsequently promoted ideas to improve the service in the organization. The article contributes to understanding the ability of an informal community of professional women to improve their lifestyles at work by means of virtual network communication. In addition, the findings shed light on how communities contribute to the work and environment.

Journal	Journal Background, Scope/Aims & Publication Frequency, How this article meets the journal's focus	Quartile & Impact Factor ¹	Examples of Related Articles	Submission Guidelines & Word Limits
<p>Journal of Interprofessional Care</p>	<p>*6 issues/year</p> <p>The Journal of Interprofessional Care aims to disseminate research and new developments in the field of interprofessional education and practice.</p> <p>We welcome contributions containing an explicit interprofessional focus, and involving a range of settings, professions, and fields. Areas of practice covered include primary, community and hospital care, health education and public health, and beyond health and social care into fields such as criminal justice and primary/elementary education. Papers introducing additional interprofessional views, for example, from a community development or environmental design perspective, are welcome.</p> <p>The Journal is disseminated internationally and encourages submissions from around the world.</p> <p>The Journal of Interprofessional Care publishes the following types of</p>	<p>Quartiles:</p> <p>IFQ1(2021): CiteScore Best Quartile</p> <p>3.5 (2021): CiteScore (Scopus)</p> <p>1.597 (2021): SNIP</p> <p>0.752 (2021): SCImago Journal Rank (SJR)</p> <p>Impact Factor:</p> <p>2.663 (2021) Impact Factor</p> <p>2.898 (2021) 5-year IF</p> <p>Speed/acceptance:</p>	<p>1. Boulton, R. and Boza, A. (2023). Peer coaching, implementation support and organisational power. https://www.tandfonline.com/toc/ijic20/current Published online: 10 May 2023</p> <p>2. McLoughlin, C., Patel, K. D., O’Callaghan, Reeves, S. (2018). The use of virtual communities of practice to improve interprofessional collaboration and education: findings from an integrated review. <i>Journal of Interprofessional Care</i>, 32(2), 136–42, DOI: 10.1080/13561820.2017.1377692</p>	<p>Submission Guidelines</p> <p>Should be written with the following elements in the following order:</p> <p>Title page; abstract; keywords; introduction; background; method, results, discussion, conclusion; acknowledgments; declaration of interest statement; references; online supplements (as appropriate); table(s) with caption(s) (on individual pages); figures; figure captions (as a list)</p> <p>Should be no more than 7000 words, inclusive of: Abstract References Figure or table captions</p>

¹ Source for quartiles & impact factors: <https://www.resurchify.com/if/impact-factor-search> and <https://www.scijournal.org/>

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	<p>articles: Peer-reviewed original research articles, systematic/analytical reviews, and theoretical papers that focus on an element of interprofessional education or practice. Peer-reviewed short reports that describe research in progress or completed, or an innovation in the field of interprofessional care. In addition, each issue of the Journal contains editorials (usually invited, but unsolicited editorials will be considered) and book reviews.</p>	<p>53 days avg. from submission to first decision</p> <p>122 days avg. from submission to first post-review decision</p> <p>46 days avg. from acceptance to online publication</p> <p>19% acceptance rate</p>	<p>[cited in your article]</p> <p>3. Shinkaruk, K., Carr, E., Lockyear, J. M., & Hecker, K.G. (2022). Exploring the development of interprofessional competence and professional identity: A Situated Learning Theory study. <i>Journal of Interprofessional Care</i>, 37(4), 613–622, https://www.tandfonline.com/toc/ijic20/current Published online: 30 Nov 2022.</p>	<p>Endnotes</p> <p>Should contain an unstructured abstract of 200 words.</p> <p>Should contain between 4 and 6 keywords. Read making your article more discoverable, including information on choosing a title and search engine optimization.</p>
<p>Journal of Engineering Education</p>	<p>*4 issues / year (quarterly)</p> <p>Role <i>The Journal of Engineering Education</i> is more than a place to publish papers—it is a vital partner in the global community of</p>	<p>Quartiles: Education (Q1) Engineering (miscellaneous) (Q1)</p>	<p>1. Washington, V., & Mondisa, J.-L. (2021). A need for engagement opportunities and personal connections: Understanding the social community</p>	<p>Submission Guidelines</p> <p>The manuscript length is expected to be no longer than 10,000 words (up to approximately 40 pages, double-spaced), not</p>

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	<p>stakeholders dedicated to advancing research in engineering education from pre-college to post-graduate professional education.</p> <p>Vision <i>The Journal of Engineering Education</i> seeks to help define and shape a body of knowledge derived from scholarly research that leads to timely and significant improvements in engineering education worldwide.</p> <p>Mission <i>The Journal of Engineering Education</i> serves to cultivate, disseminate, and archive scholarly research in engineering education.</p> <p>Research Areas The <i>Journal</i> publishes manuscripts in a wide variety of research areas in the field of engineering education. A description of current research areas in engineering education may be found in the special</p>	<p>Impact Factor (2021): 3.288</p> <p>Impact score: 5.13</p> <p>h-index: 113</p> <p>Overall rank/ranking: 2735</p> <p>SCImago Journal Rank (SJR): 1.287</p>	<p>outcomes of engineering undergraduates in a mentoring program. <i>Journal of Engineering Education</i>, 110(4), 90 2– 924. https://doi.org/10.1002/jee.20422</p> <p>2. Pawley, A.L., Schimpf, C. and Nelson, L. (2016), Gender in Engineering Education Research: A Content Analysis of Research in <i>JEE</i>, 1998–2012. <i>J. Eng. Educ.</i>, 105: 508-528. https://doi.org/10.1002/jee.20128</p> <p>3.B.K., Mazzurco, A., Buswell, N.T. and Thompson, J.D. (2018), Boundary Spanning and Engineering: A</p>	<p>including abstract, keywords, figures, tables and references. Exceptions can be considered once the manuscript is reviewed and upon approval by the Editor, taking into consideration that different types of studies require different amounts of space. <i>JEE</i> requires that authors follow APA guidelines on bias-free language (American Psychological Association, 2020a) and will consider other approaches to these discussions as language is evolving. This includes the use of APA's recommended terms when writing about all identities to ensure that the individuality and</p>

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	<p>report, "The Research Agenda for the New Discipline of Engineering Education," <i>Journal of Engineering Education</i>, vol. 95, no. 4 (October 2006), pp. 259-261. This report identifies five broad research areas: (1) engineering epistemologies (what constitutes engineering thinking and knowledge), (2) engineering learning mechanisms (how learners develop knowledge and competencies), (3) engineering learning systems (instructional cultures and institutional practices), (4) engineering diversity and inclusiveness (how human diversity contributes to engineering processes and products), and (5) engineering assessment (development and use of assessment methods, instruments, and metrics).</p>		<p>Qualitative Systematic Review. <i>J. Eng. Educ.</i>, 107: 380-413. https://doi.org/10.1002/jee.20219 [cited in your article]</p>	<p>humanity of people are respected.</p> <p>Manuscript is written in an appropriate style aligning with <i>JEE</i> guidelines (refer to APA formatting in Wiley Journals Style Manual; John Wiley and Sons, 2020b). Manuscript is free from grammatical, punctuation, and spelling errors.</p> <p>Full title of the manuscript, A 250-word structured abstract, properly formatted (details provided below) Keywords (details provided below) Introduction section following the abstract and preceding the main body of the manuscript. Positionality statement(s) (recommen</p>

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				<p>ded; details provided below). Main body of the manuscript, appropriately divided into sections (for example, positionality statement, methods, findings, etc.). Implications for policy, research, educational practice, or policy. Conclusion or summary section following the main body of the manuscript. Acknowledgments (anonymized for peer review). List of references</p> <p>Appendices (as appropriate). Figures (grey scale or color) and tables, if any, embedded at appropriate locations within the manuscript. Be sure to refer to each figure and table in the text, and indicate</p>

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				locations in the text of figures and tables if they are appended at the end. For more information on creating equitable and inclusive visualizations, refer to Schimpf and Beddoes (2021).
Journal of Computer Assisted Learning	<p>*6 issues / year</p> <p><i>The Journal of Computer Assisted Learning</i> (JCAL) is a high-quality international peer-reviewed journal which covers the whole range of uses of information and communication technologies to support learning, teaching, instructional design & development, and knowledge dissemination & exchange. The journal aims to provide a medium for communication among researchers as well as a channel linking researchers, practitioners, and policy makers.</p>	<p>Quartiles: Computer Science Applications (Q1) Education (Q1); E-learning (Q1).</p> <p>Impact Factor: Impact score: 5.45</p> <p>h-index: 98</p> <p>Overall rank/ranking: 2112</p>	<p>1. Henri, F. and Pudelko, B. (2003), Understanding and analysing activity and learning in virtual communities. <i>Journal of Computer Assisted Learning</i>, 19: 474-487. https://doi.org/10.1046/j.0266-4909.2003.00051.x</p> <p>2. Ryberg, T. and Larsen, M.C. (2008), Networked identities: understanding relationships between strong and weak ties</p>	<p>Submission Guidelines</p> <p>No word limit, but try to keep under 10K words.</p> <p>The <i>Journal of Computer Assisted Learning</i> now offers Free Format submission for a simplified and streamlined submission process. Before you submit, you will need:</p> <p>Your manuscript: this should be an editable file including text, figures, and tables, or separate</p>

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	<p>JCAL is a rich source of material for educational psychology, the learning sciences, instructional technology, instructional design, collaborative learning, intelligent learning systems, learning analytics, open, distance and networked learning, and educational evaluation and assessment. The journal publishes studies on all types of learning: formal (pre-school, primary, secondary, and tertiary education), non-formal in the workplace or non-credit environments (e.g., MOOCs), and informal (e.g., museums, libraries, clubs).</p> <p>JCAL also publishes Special Issues which provide readers with a broad and in-depth perspective on a specific topic as well as Review articles and meta-studies that encapsulate the state-of the art on specific topics.</p> <p>Noteworthy is that the journal also encourages high-quality submissions that might not have led to statistically significant results (a statistically non-significant result can be a very significant and important result) as well as replication</p>	<p>SCImago Journal Rank (SJR): 1:49</p>	<p>in networked environments. Journal of Computer Assisted Learning, 24: 103-115. https://doi.org/10.1111/j.1365-2729.2007.00272.x</p> <p>3. Fischer, G. and Konomi, S. (2007), Innovative socio-technical environments in support of distributed intelligence and lifelong learning. Journal of Computer Assisted Learning, 23: 338-350. https://doi.org/10.1111/j.1365-2729.2007.00238.x</p>	<p>files – whichever you prefer. All required sections should be contained in your manuscript, including abstract (which does need to be correctly styled), introduction, methods, results, and conclusions. Figures and tables should have legends. Figures should be uploaded in the highest resolution possible. References may be submitted in any style or format, as long as it is consistent throughout the manuscript. Supporting information should be submitted in separate files. If the manuscript, figures or tables are difficult for you to read, they will also be difficult for the editors and reviewers, and the editorial office</p>

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	<p>studies. Furthermore, the journal supports open science practices. We therefore welcome authors submit registered reports and articles with open research intentions.</p> <p>First published in 1985, JCAL continues to have the aim of making the outcomes of contemporary research and experience accessible to its readers. During this period there have been major technological advances offering new opportunities and approaches in the use of a wide range of technologies to support learning and knowledge transfer more generally. There is currently much emphasis on the use of network functionality and the challenges its appropriate uses pose to teachers/tutors working with students locally and at a distance.</p>			<p>will send it back to you for revision. Your manuscript may also be sent back to you for revision if the quality of English language is poor. An ORCID ID, freely available at https://orcid.org</p> <p>The title page of the manuscript, including:</p> <p>Your co-author details, including affiliation and email address. (Why is this important? We need to keep all co-authors informed of the outcome of the peer review process.). Statements relating to our ethics and integrity policies, which may include any of the following: data availability statement, funding statement, conflict of interest</p>

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				<p>disclosure, ethics approval statement, patient consent statement, permission to reproduce material from other sources, clinical trial registration.</p> <p><u>Important:</u> the journal operates a double-blind peer review policy. Please anonymise your manuscript and supply a separate title page file.</p>
<p>Journal of Community Practice</p>	<p>*4 issues / year</p> <p>Aims and Scope</p> <p>JOIN ACOSA Association for Community Organization and Social Action – submit an online application. ACOSA Members receive the <i>Journal of Community Practice</i> as a benefit of membership.</p> <p>The <i>Journal of Community Practice</i> is an interdisciplinary journal grounded in social</p>	<p>Quartiles:</p> <p>Development (Q2)</p> <p>Public Administration (Q2)</p> <p>Sociology & Political Science (Q2)</p>	<p>1. Matthew Nartz MSSW & Dick Schoech PhD (2000) Use of the Internet for Community Practice, <i>Journal of Community Practice</i>, 8:1, 37-59, DOI: 10.1300/J125v08n01_03</p> <p>2. Terry Mizrahi & Jessica</p>	<p>Submission Guidelines</p> <p>Open Access</p> <p>Full-length original research articles; From the Field; From the Classroom; Innovations in Community Research</p> <p>Should be written with the following elements in the following order:</p>

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	<p>welfare. The journal provides a forum for community practice, including community organizing, planning, social administration, organizational development, community development, social action, and social change. The journal contributes to the advancement of knowledge related to numerous disciplines, including social work and the social sciences, urban planning, social and economic development, community organizing, policy analysis, urban and rural sociology, community health, public administration, and nonprofit management. As a forum for authors and a resource for readers, this journal makes an invaluable contribution to practice in community settings from conceptualization to implementation to evaluation.</p> <p>The <i>Journal of Community Practice</i> articulates contemporary and emerging issues, providing direction on how to think about social problems, developing innovative approaches to dealing with them, and outlining ways to implement these concepts and approaches in classroom, research, and practice settings. As the only journal focusing on</p>	<p>Impact factor:</p> <p>Impact score: 1.20</p> <p>h-index: 35</p> <p>Overall ranking: 10966</p> <p>SCImago Journal Rank (SJR): 0.452</p>	<p>Greenawalt (2017) Gender Differences and Intersectionality in Community Organizing, <i>Journal of Community Practice</i>, 25:3-4, 432-463, DOI: 10.1080/10705422.2017.1356784</p> <p>3. Gary L. Bowen PhD, ACSW, James A. Martin PhD, BCD, Jay A. Mancini PhD & John P. Nelson PhD (2001) Civic Engagement and Sense of Community in the Military, <i>Journal of Community Practice</i>, 9:2, 71-93, DOI: 10.1300/J125v09n02_05</p> <p>4. K. R. Wilson, O. M. Roskill & J. Mahr (2022) Mutual</p>	<p>title page; abstract; keywords; main text introduction, materials and methods, results, discussion; acknowledgments; declaration of interest statement; references; appendices (as appropriate); table(s) with caption(s) (on individual pages); figures; figure captions (as a list)</p> <p>Should contain an unstructured abstract of 200 words.</p> <ul style="list-style-type: none"> • Full-length original research articles (up to 8,000 words) • From the Field (max. 5,000 words) • From the Classroom (max. 5,000 words) • Innovations in Community Research (max. 5,000 words)

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	<p>community practice, it covers research, theory, practice, and curriculum strategies for the full range of work with communities and organizations.</p> <p>This unique interdisciplinary journal publishes manuscripts utilizing a range of research methods, including:</p> <ul style="list-style-type: none"> • case studies • historical studies • participatory and/or action research • program evaluation • qualitative, quantitative, or mixed methods • theory and model development <p>The Journal accepts manuscripts in four format types: full-length original research manuscripts, From the Field, From the Classroom, and Innovations in Community Research. All manuscripts submitted to the journal must reflect originality, conceptual and empirical soundness, and be well-argued in the context of the literature. All manuscripts submitted to the journal undergo double anonymous peer review.</p>		<p>aid using digital technology: a case study of virtual community organizing during the COVID-19 pandemic, Journal of Community Practice, 30:3, 255-278, DOI: 10.1080/10705422.2022.2102101 [cited in your paper]</p>	<p>Manuscripts should not exceed the above word limits (this word limit includes the abstract, references, tables and figures); all pages should be double-spaced, using 11 or 12 point Times New Roman or Arial font. References, citations, and general style of manuscripts should be prepared in accordance with the APA Publication Manual, 7th ed.</p>

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	<p>Peer Review Policy: All research articles in this journal have undergone rigorous peer review, based on initial editor screening and refereeing by two anonymous reviewers.</p> <p>Publication office: Taylor & Francis, Inc., 530 Walnut Street, Suite 850, Philadelphia, PA 19106.</p>			
Journal of Computer-Mediated Communication	<p>*6 issues/ year</p> <p>About the Journal</p> <p><i>Journal of Computer-Mediated Communication (JCMC)</i> is a fully open-access scholarly journal. Its focus is social science research on communicating with computer-based media technologies. Within that general purview, the journal is broadly interdisciplinary, publishing work by scholars in communication, business, education, political science, sociology, psychology, media studies, information science, and other disciplines. Acceptable formats for submission include original</p>	<p>Quartiles:</p> <p>Computer Science Application (Q1)</p> <p>Computer Networks and Communications (Q1)</p> <p>Impact factor:</p> <p>Impact score: 6.18</p> <p>h-index: 126</p>	<p>1. Burnett, G. and Buerkle, H. (2004), Information Exchange in Virtual Communities: A Comparative Study. <i>Journal of Computer-Mediated Communication</i>, 9: 00-00. https://doi.org/10.1111/j.1083-6101.2004.tb00286.x</p> <p>2. Benamar, L., Balagué, C. and Ghassany, M. (2017),</p>	<p>Submission Guidelines</p> <p>All manuscripts, including revision and resubmission, should be under 10,000 words (including the abstract and all references, tables, figures, appendices, and endnotes).</p> <p>Submission should follow these rules:</p> <ol style="list-style-type: none"> 1. Page 1 must include an abstract

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	<p>research articles and meta-analyses of prior research.</p> <p><i>JCMC</i> is one of the oldest web-based Internet studies journals in existence, having been published quarterly continuously since June 1995. The journal was started by Margaret McLaughlin and Shezaf Rafaeli in response to the growth of CMC scholarship in the early- to mid-1990s. The founding editors had the vision to make <i>JCMC</i> a free-to-read online journal. This, combined with high quality standards, proved to be a recipe for success: today <i>JCMC</i> is widely read and cited by CMC scholars around the world. In 2004, <i>JCMC</i> became an official journal of the International Communication Association.</p> <p><i>JCMC</i> became a fully open access journal in 2020. All accepted articles, as of August 1, 2020, will be published in the journal under an open access licence immediately upon publication. Article processing charges (APCs) are currently being waived.</p>	<p>Overall ranking: 931</p> <p>SCImago Journal Rank (SJR): 2.369</p>	<p>The Identification and Influence of Social Roles in a Social Media Product Community. <i>J Comput-Mediat Comm</i>, 22: 337-362. https://doi.org/10.1111/jcc4.12195</p> <p>3. Lee Bee Hian and others, Getting to Know You: Exploring the Development of Relational Intimacy in Computer-mediated Communication, <i>Journal of Computer-Mediated Communication</i>, Volume 9, Issue 3, 1 April 2004, https://doi.org/10.1111/j.1083-6101.2004.tb00290.x</p>	<p>(maximum of 150 words), 5-7 keywords, and a lay summary (maximum of 200 words, see below for instructions).</p> <ol style="list-style-type: none"> 2. Page 2 starts with title and main text. 3. Standard type (12-point font, double-spaced, Times New Roman, 1.0-inch margins) should be used throughout. 4. Running head on top left corner on the first page labeled LRH. 5. References should be double-spaced; 2nd and subsequent lines should have a hanging indent of 0.5 inch (References should also start on a new page). Where a publication has a

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				<p>DOI, it must be included in the format https://doi.org/xxxxx ', e.g. https://doi.org/10.1093/jcmc/zmaa014.</p> <p>6. All tables, figures, appendices and endnotes should be placed after references. Please note that it is possible to include Supplemental Materials which are not included in the word count; this should be material that is not essential for inclusion in the manuscript but would benefit the reader. Please note that all material (e.g., appendices) that the main manuscript</p>

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				<p>refers to should be uploaded to ScholarOne upon submission.</p> <p>7. All headings should be written in title case. There should be a maximum of 5 levels and follow APA 7th style. For further details see https://apastyle.apa.org/style-grammar-guidelines/paper-format/headings.</p> <p>8. Submit only 1 main document (including all tables, figures, and appendices) in WORD format (.doc) extension. NOTE: We do not accept PDF files; online Supplemental Materials may be submitted as PDFs.</p>

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				<p>9. <i>JCMC</i> adheres to a policy of anonymous peer reviewing, in which the identity of the author will not be identified in the copies given to reviewers, and reviewers will not identify themselves in their review. Therefore, please remove all author names and institutional information from manuscripts, so as to enable anonymous peer review. This includes checking if preregistration on OSF contains author information. Further, please refer to your own work using normal citation style [e.g., Smith (2008) found that...]. Please</p>

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				<p>do NOT use the “authors” designation [e.g., one study (Authors, 2008) indicates that...] or use self-referential language surrounding your self-citations that would indirectly reveal your identity [e.g., in our first study (Smith & Johnson, 2004), we found that...].</p> <p>10. All manuscripts need to include a Data Availability Statement. (See below for more information.)</p> <p>11. To be considered for an <i>Open Science Badge</i>, please specify the Badge for which you would like to be considered, complete the application (click</p>

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				<p>on the following link application form) and upload with your submission.</p> <p>12. Authors are welcome to suggest reviewer names in their cover letter.</p> <p>Manuscripts that do not follow APA 7th style or the above requirements or that are otherwise deemed unsuitable for publication will be returned to the author(s) without review.</p>