Israel Educators Professional Development Program: Registration Questions [FINAL]

**Thank you for your interest in applying to [ProgramName]. You may change the language of the application in the top right-hand corner of the screen.**

**The Jewish Agency for Israel and the Pincus Fund for Jewish Education have partnered with Rosov Consulting to administer this application. Rosov Consulting is a professional services agency that works with Jewish communal and educational organizations across the globe. Rosov Consulting’s information systems are GDPR-compliant and you can view the company’s Privacy Policy here.**

**This application includes several questions that will help the Jewish Agency and Pincus Fund ensure that the program is best tailored to its applicants.**

1. To begin, please enter the following information:

First Name: [Open text box]

Last Name: [Open text box]

Email Address: [Open text box]

Mobile Number: [Open text box]

DOB: [Programmed Day, Month, Year Dropdowns]

1. Which cohort are you interested in applying for?
2. French-speaking cohort (Dates XX)
3. Spanish-speaking cohort (Dates XX)

**The next few questions ask about you and your background.**

1. Where do you live? [Dropdown of the following countries]
2. Argentina
3. Australia
4. Austria
5. Belgium
6. Brazil
7. Bulgaria
8. Czech Republic
9. Denmark
10. Estonia
11. Finland
12. France
13. Germany
14. Gibraltar
15. Greece
16. Hong Kong
17. Hungary
18. Italy
19. Latvia
20. Lithuania
21. Macedonia
22. Morocco
23. Netherlands
24. Norway
25. Poland
26. Portugal
27. Romania
28. Singapore
29. Slovakia
30. Slovenia
31. South Africa
32. Spain
33. Sweden
34. Switzerland
35. Tunisia
36. Turkey
37. United Kingdom
38. Ukraine
39. Which city do you live in? [Open text box]
40. With which gender do you identify?
41. Man
42. Woman
43. Prefer to self-describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
44. What is the highest academic degree you have completed?
45. High school diploma
46. Teaching certificate
47. Bachelor’s degree
48. Master’s degree
49. Doctorate degree (e.g., PhD, EdD)
50. Rabbinic ordination (S’micha)
51. Other (please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
52. Please describe your current employment status:
53. Working full-time or close to full-time
54. Working part-time

**The next few questions focus on your work.**

1. In which, if any, of the following Jewish education settings are you employed? Please select all that apply.
2. Jewish day school and/or yeshiva
3. Jewish supplementary school (e.g., Hebrew school, Sunday school, after-school program)
4. Jewish preschool or early childhood care
5. Jewish summer camp (day camp or overnight camp)
6. Jewish youth group/movement
7. College campus Jewish organization (e.g., Hillel, Chabad)
8. Israel education/advocacy organization
9. Synagogue
10. Jewish engagement, social justice, service learning, or innovation organization (e.g., Moishe House, OneTable, Repair the World)
11. Other (please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_)

[If Q8>1]

1. In which of these settings is your primary Jewish professional work?

[Carry forward selections from Q7]

[If Q8>1]

**Please consider this setting when answering the following questions.**

1. What is the name of your workplace? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. For how many years have you been working at this workplace?
3. Less than a year
4. 1-2 years
5. 3-5 years
6. 6-10 years
7. 11-20 years
8. 21-30 years
9. More than 30 years
10. What is your title/role? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. For how many years have you been working as a Jewish/Israel educator? Please consider your current role and prior work experiences.
12. Less than a year
13. 1-2 years
14. 3-5 years
15. 6-10 years
16. 11-20 years
17. 21-30 years
18. More than 30 years
19. Which of the following best describes your role?
20. I work directly with students/learners
21. Supervision/Management – I supervise, manage, and/or provide professional development for professionals who work directly with students/learners
22. Both direct work with students and supervision/management
23. Other (please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
24. Which population(s) do you serve in your role? Please select all that apply.
25. Early childhood
26. Elementary school age
27. Teenagers (middle and high school)
28. College age
29. Young Adult learners (20’s and 30’s)
30. Adults (40+)
31. Families
32. Seniors
33. Other (please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
34. How would you best classify your work?
35. Formal education
36. Informal education
37. A mix of formal and informal education
38. How much of your work specifically focuses on **Israel** education?

[Slider: None; my work entirely focuses on another subject 🡪 🡪 🡪 All; my work entirely focuses on Israel education]

1. Which of the following statements best describes where you see yourself currently in your career?
2. I am exploring whether I want to be a Jewish/Israel educator
3. I’ve made a start in my career as a Jewish/Israel educator
4. I’m getting settled in my career as a Jewish/Israel educator and am no longer a beginner
5. I am well established in my career as a Jewish/Israel educator
6. I have been well established as a Jewish/Israel educator and am nearing retirement
7. Other (please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**The next few questions focus on prior and/or current Jewish and Israel experiences you may have had.**

1. Growing up, for how many years did you attend each of the following?

(For seasonal activities, such as summer camp, please count each season as one year.)

[Dropdown of 0 to 10+ years]

1. Overnight camp that had Shabbat services and/or a Jewish education component
2. Jewish day school
3. Supplementary Jewish school, like Hebrew school or Sunday school
4. Jewish youth group
5. Jewish community center/sports club
6. What is the longest amount of consecutive time you have ever spent in Israel?
7. Less than a week
8. Up to 2 weeks
9. Up to 1 month
10. Up to 2 months
11. Up to 3 months
12. Up to a year
13. I have lived in Israel for an extended period of time (i.e., more than a year)
14. Not applicable; I have never been to Israel

[If Q20 = e, f, g]

1. Did you attend a post-high school or gap year program in Israel (including a yeshiva/seminary)?
2. Yes
3. No

[If Q20 ≠ g or h]

1. Did you visit Israel as part of a professional development program?
2. Yes
3. No

[If Q20=g]

1. Are you a Shaliach or on a short-term contract from Israel?
2. Yes
3. No

[If Q20=g]

1. Are you an Israeli expat?
2. Yes
3. No
4. How familiar are you with the following subjects? [Randomize statements; the last two should go together]

[Not familiar at all; Only slightly familiar; Somewhat familiar; Moderately familiar; Very familiar]

1. The history of Zionism
2. The creation of the State of Israel
3. The basic geography of Israel
4. Contemporary Israeli society and culture
5. Contemporary Israeli politics
6. Religion and secularism in Israeli society
7. The Israeli-Palestinian conflict
8. The Hebrew language
9. The diversity of cultures, ethnicities, religions, and languages represented in Israel
10. The primary issues in Israeli society **pre** October 7th
11. The primary issues in Israeli society **post** October 7th

**We’d like to learn more about your experiences teaching about Israel and the ways in which Israel might show up in your workplace, if at all. Please note that there are no right or wrong answers. Your responses will be helpful as we continue to develop [ProgramName].**

1. How confident are you in your abilities to do the following: [Randomize statements]

[Not at all confident; A little confident; Somewhat confident; Moderately confident; Very confident]

1. Creating engaging educational content and materials about Israel
2. Responding to my students’/learners’ challenging questions about Israel
3. Incorporating multiple narratives and/or perspectives when teaching about Israel
4. Teaching about topics in Israeli society that are usually viewed as divisive or controversial
5. Helping my students/learners process the events of October 7th and its aftermath
6. Engaging in conversations about Israel’s challenges
7. Engaging in conversations about Israel with family and/or friends whose opinions about Israel are different than my own
8. Addressing antisemitism and anti-Zionism in my local community
9. Articulating to others what Israel means to me
10. Creating positive change in Israel education within my workplace
11. Does any reference to Israel and/or Zionism appear in your workplace’s mission statement?
12. Yes
13. No
14. I don’t know
15. Which of the following barriers inhibit the provision of Israel education in your workplace?

Please select all that apply. [Randomize statements, except for “Other” and “None”]

1. A lack of clear goals for Israel education
2. The educators are overloaded with other responsibilities
3. A lack of qualified staff
4. The negative image of Israel in the media
5. The messages that students/learners receive about Israel at home
6. A lack of firsthand knowledge about Israel
7. The controversial nature of Israel as a topic
8. Insufficient support from my workplace's leadership for teaching about Israel
9. The students/learners think Israel is irrelevant to their lives
10. A lack of access to high quality resources to teach about Israel
11. A lack of time allocated to teach about Israel
12. Parents do not attribute enough importance to teaching about Israel
13. Other (please describe: \_\_\_\_\_\_\_\_\_\_\_\_\_)
14. None of the above [Make exclusive]

**Please click the “Submit” button to submit your application. A copy of your responses will be emailed to you. Information about next steps will appear on the next page.**

**Thank you for applying to [Program Name]. A representative of the program will be notifying applicants of their acceptance in the next few weeks.**