



| UNIT | LESSON | NAME OF PERSON ON CAMERA | DESCRIPTION AND LINK TO CLIP | LENGTH OF VIDEO CLIP |
|---------------------------|--|--------------------------|---|----------------------|
| I. Studying the Holocaust | Building a Foundation for Studying the Holocaust | Roman Kent | The importance of not being a bystander | 2:42 |
| | | Leon Bass | Challenging racism and bigotry | 1:07 |
| | Prewar Jewish Life | Penina Bowman | Description of Orthodox family | 3:09 |
| | | Bernard Broclawski | Antisemitism in Poland | 1:36 |
| | | Ivan Deutsch | Assimilated Jews in Hungary | 1:19 |
| | | Regina Eisenstein | Description of Zionist upbringing | 1:14 |
| | | Vera Gissing | Description of childhood in Czechoslovakia | 2:04 |
| Pinchas Gutter | Description of Hasidic Jewish family and childhood | 3:33 | | |
| II. Antisemitism | Antisemitism Before the Holocaust | H. Henry Sinason | Jewish social life in prewar Germany | 1:46 |
| | | Margaret Lambert | Prewar relationships with family and non-Jews | 1:46 |
| | | H. Henry Sinason | Harassment of Jewish children by non-Jewish peers | 2:06 |
| | | Henry Laurant | Vandalism of father's business | 2:22 |
| | Nazi Antisemitic Ideology and Propaganda | Judith Becker | Racist Nazi eugenics ideas in German schools | 3:13 |
| | | H. Henry Sinason | The Hitler Youth movement and antisemitism | 1:45 |
| III. Nazi Germany | Weimar Republic and Rise of the Nazi Party | Alfred Caro | The Weimar Republic and subsequent governments | 0:49 |
| | | Frank Shurman | Inflation in prewar Germany and its effects on society | 1:05 |
| | Anti-Jewish Policy in 1930's Germany | Herman Cohn | The Nuremberg Laws and their effects on Jewish life | 0:41 |
| | | Margaret Lambert | Segregation and exclusion of Jews | 1:30 |
| | | Julia Lentini | The appeal of joining a German nationalist youth movement | 0:51 |
| | The <i>Kristallnacht Pogrom</i> – “Night of Broken Glass” | Esther Clifford | Events of the <i>Kristallnacht Pogrom</i> | 2:46 |
| | | Kurt Messerschmidt | Events of the <i>Kristallnacht Pogrom</i> | 4:27 |
| | A Model for the Escalation of Hate | Esther Clifford | Attempts by Jews to flee Germany and immigrate elsewhere | 3:01 |
| | | Alfred Gottschalk | The increase in attacks against assimilated Jews | 1:02 |
| | | Ellen Brandt | Activities of a Jewish youth movement in prewar Germany | 1:36 |
| IV. The Ghettos | Establishment of the Ghettos and the Jewish Response | Joseph Morton | Confinement, starvation, and fear in the Lodz ghetto | 2:01 |
| | | Leo Berkenwald | Segregation and crowding in the Lodz ghetto | 1:30 |
| | | Ellis Lewin | Deportation to the Lodz ghetto | 1:42 |
| | Role of the Ghettos – The Lodz Ghetto as a Case Study | Milton Belfer | Restrictions in the ghetto | 0:49 |
| | | George Shainfarber | Hunger, sickness, and death in the ghettos | 1:50 |
| | | George Shainfarber | Coping in the ghettos; struggling to find food | 1:40 |
| | | Eva Safferman | Loss of childhood, forced labor, and hiding in a ghetto | 3:04 |

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| V. The “Final Solution” | How the Final Solution was Made Possible and Implemented | William Good | Surviving a mass execution in Ponary | 7:07 |
| | | Abraham Bomba | Arrival at Treblinka and selection for gas chamber | 4:00 |
| | | Ellis Lewin | Arrival at Auschwitz and separation of family members | 3:21 |
| | Spiritual Resistance: Attempting to Preserve Humanity in the Face of Inhumanity | Itka Zygmuntowicz | A day in Auschwitz | 2:00 |
| | | Itka Zygmuntowicz | Recitation of poem composed by former Auschwitz inmate | 2:21 |
| VI. Liberation | Holocaust Survivors’ “Return to Life” | Gerda Klein | A survivor describes being liberated and how one of her liberators became her husband | 5:09 |
| | | Rachel Huber | Surviving a pogrom after the war had ended | 1:52 |
| | | David Abrams | Searching for family members following liberation | 2:17 |
| | | Malwina Moses | Learning about the post-war Kielce pogrom | 3:14 |
| | Liberators of the Nazi Camps | Leon Bass | An American soldier describes his participation in the liberation of Buchenwald | 5:01 |
| | | Anton Mason | The first days following liberation | 3:44 |
| | | Paul Parks | An American soldier describes his participation in the liberation of Dachau | 3:02 |
| | | Katsugo Miho | An American soldier describes his participation in the liberation of a sub-camp of Dachau | 4:33 |
| | | Charlotte Chaney | An American describes working as a nurse in Dachau shortly after the camp was liberated | 1:45 |
| | Displaced Persons’ Camps after the Holocaust | Malka Baran | Starting a school in a displaced persons’ camp | 1:07 |
| | | Daniel Geslewitz | Communal support and celebrations in displaced persons’ camps | 1:01 |
| VII. Jewish Resistance | What is Resistance? | Helen Fagin | Education as a form of resistance in the ghetto | 2:31 |
| | | Ruth Brand | Fasting on Yom Kippur in Auschwitz as a form of resistance | 3:22 |
| | | Itka Zygmuntowicz | Spiritual resistance when facing torture at the hands of the Gestapo | 3:20 |
| | | Roman Kent | Many forms of Jewish resistance | 2:43 |
| VIII. Rescue and Righteous Among the Nations | The Decision to Rescue | Arie Van Mansum | Support for Jews evading persecution, and “Christian responsibility” to aid Jews | 2:59 |
| | | Renee Scott | Creating false IDs to save Jews in France | 1:18 |
| | | Kristine Keren | Hiding from the Nazis in the sewers | 4:59 |
| | Groups that Rescued | Eric Richmond | Kindertransport after Anschluss to Great Britain | 3:21 |
| | | Lynn Orne | Experiences in Kindertransport and Anschluss | 2:11 |
| | | Vera Gissing | On the Kindertransport from Czechoslovakia | 3:22 |
| | Righteous Among the Nations | Irene Gut-Opdyke | Decision to hide Jews in basement of Nazi commander’s home. | 4:50 |
| IX. Complicity and Responsibility | Bystanders | Barbara Fischman Traub | Experience of a survivor’s march to the ghetto in front of onlooking neighbors | 2:51 |
| | | Ibolya Grossman | Experience of a survivor’s march to the ghetto in front of hostile neighbors, bystander speaks up | 2:24 |
| | | Dennis Urstein | Bystanders’ indifference and role in the Holocaust | 0:52 |
| | Collaborators and Perpetrators | Dora Iwler | Betrayed to the Nazis by classmates | 3:39 |
| | | Silvia Grohs-Martin | Forced labor for Siemens while imprisoned at Ravensbruck | 2:03 |
| | The Role of the US and Responsibility of Nations | Liesl Loeb | The difficulty of Jewish immigration to America | 1:55 |
| | | Sol Messinger | The ill-fated journey of the MS <i>St. Louis</i> | 5:51 |
| Jan Karski | | Experience as a Polish government courier and meeting with President Franklin Delano Roosevelt | 2:57 | |

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| X. Justice, Life, and Memory After the Holocaust | War Crimes Trials | Edith Coliver | Imparting justice on the Nazi perpetrators by contributing as an interpreter | 4:19 | |
| | | Belle Zeck | The need to persecute genocidaires regardless of how long it would take | 1:07 | |
| | Living with the Memory of the Holocaust | Fritzie Fitzshall | The need to survive to share the story of those who did not survive | 3:43 | |
| | | Sam Gottesman | A survivor reflects on his struggle to work through his trauma after the death of his father | 3:39 | |
| | Has the World Learned Anything from the Holocaust? | Jan Karski | Myths of national, ethnic, and racial superiority as pretexts to great crimes | 1:04 | |
| | | Joseph Berger | A survivor discusses the cross-cultural predilection for inhumanity, racism, and hatred | 1:38 | |
| XI. Gringlas Unit on Contemporary Antisemitism | The Enduring Problem of Antisemitism | Joseph and Sol Gringlas | Sharing memories of their miraculous Holocaust reunion | 1:58 | |
| | | Erica Van Adelsberg | A survivor reflects on the importance of Holocaust education | 1:01 | |
| | | Anneliese Nossbaum | Importance of studying the history of the holocaust | 1:35 | |
| | The New Antisemitism | Felix Sparks | A liberator's efforts to counteract Holocaust denial | 2:04 | |
| | | Marta Wise | Combating and preventing Holocaust denial with testimony | 3:01 | |
| | | Naomi Adler | Importance of recognizing Holocaust denial and "fake news" | 1:11 | |
| | Action and Agency: Standing against Antisemitism and Hate | Suzanne Cohn | How ordinary people can make a difference | 1:11 | |
| | | Herschel Gluck | Inspiring positive change by confronting antisemitism | 3:25 | |
| | | Henry Oertelt | The importance of speaking up against injustice and hate | 1:55 | |
| XII. Teaching about Genocide | What is the Crime of Genocide? | Ben Ferencz | Ben Ferencz - Interactive Biography | N/A | |
| | | Jiravr Zorthian | Life before the Armenian Genocide | 2:27 | |
| | What do Genocides Destroy? | Live Wesige | Memories of childhood with parents before the Genocide against the Tutsi in Rwanda | 2:03 | |
| | | David Faber | Encountering antisemitic violence in Poland pre-war | 1:29 | |
| | | Sara Pol-Lim | Discrimination for being city-born in Cambodia | 1:30 | |
| | | Kizito Kalima | Encountering discrimination and isolation in school for being Tutsi | 2:04 | |
| | How do Genocides Destroy? | Part One: The Escalation of Hate | Marion Pritchard | Nazi propaganda and public campaigns lead to the elimination of public Judaism in the Netherlands | 1:59 |
| | | | Freddy Mutanguha | Tutsi students are dehumanized and stigmatized by their classmates before being physically attacked | 2:34 |
| | | | Arshag Dickranian | Turkish gendarmerie harass and humiliate an Armenian father in front of his son | 2:28 |
| | | Part Two: The Conflagration | Freddy Mutanguha | Witnessing the Hutu militias—neighbors and youths—organizing to kill Tutsis and beginning the genocide | 1:38 |
| | | | Elise Taft | Armenian victims are forced into exile and witness the deaths of their neighbors and family members | 2:05 |
| | | | Barbara Fischman Traub | Jews are marched into the ghetto while their former friends and neighbors watch from their homes | 2:52 |
| | Aftermath | Theary Seng | A survivor of the Cambodian Genocide describes a policy where death is the norm and violence is personal | 1:13 | |
| | | Freddy Mutanguha | Freddy Mutanguha | A Rwandan survivor describes his struggle for justice and the value of testimony | 1:45 |
| | | | Theary Seng | A Cambodian Genocide survivor describes a nuanced sense of poetic and social justice beyond the courtroom | 1:34 |
| | | Haigas Bonapart | An Armenian Genocide survivor describes the pain of never achieving justice for what he experienced | 0:49 | |
| | | Brigitte Altman | Countering the audacity of Holocaust denial and the value of testimony in memorializing victims | 1:25 | |
| Jan Karski | | Great crimes start with little things | 1:05 | | |