

REFLECTIONS ON TEENAGERS IN PREWAR EUROPE



ECHOES & REFLECTIONS

TEACHING THE HOLOCAUST. INSPIRING THE CLASSROOM.

As you read and discuss the profile of a Jewish teenager, fill in the chart with key information in response to the questions below. Then choose one sentence from the reading that was particularly meaningful to your group. Record it and discuss why it touched or inspired you.

1. What are the basic facts about your teenager's life: languages spoken, family make-up, religious identity, school experience?
2. What challenges is your teenager facing?
3. What are the things that motivate your teenager or give meaning to their life (e.g., dreams, talents, hobbies)?
4. What is their relationship with the country they live in? Is there tension between their national and religious identities? Do they experience antisemitism? How do they feel about Zionism (the return of Jews to their ancient homeland)?

Teenager's name and country of origin:

Sentence that was most meaningful to us:

1. Basic facts

2. Challenges

3. Motivations

4. Relationship to
country, religion;
experience with
antisemitism

1. Basic facts

2. Challenges

3. Motivations

4. Relationship to country, religion; experience with antisemitism