**Abstract**

This article anlyzes history education during Israel’s first two decades, focusing on previously underexplored struggles between State Religious Education (SRE) and State Education. The study revealed that, with the establishment of the State system, SRE history education was subjugated to the directives of the Ministry of Education leaders. This necessitated the abandonment of religious elements that had previously shaped history education in the Mizrahi stream. Challenging established historiographical views, the article introduces a novel periodization for Israel’s educational history, identifying the early 1960s as a turning point for SRE history education. In contrast to the ideological loosening and pedagogical transformations within the Ministry of Education, SRE during this period emerged as a cohesive and robust system. This trend coincided with profound ideological shifts within the Religious Zionist community, prompting a reevaluation of Religious Zionist education and a call for its expansion beyond its narrow sectoral focus.