Hinenu Post-Trip Messaging and Survey Instrument (T2) **[FINAL]**

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**Please take note of the following conventions:**

Titles introducing each section will **not** be visible to respondents and are used for organizational and analytical purposes only.

All grey-shaded information within brackets serves a placeholder for text that will be embedded from the survey platform.

All information in red is for the online survey programmer and will **not** be visible to respondents.

# Suggested Messaging / Landing Page

Now that a few weeks have passed since your trip to Israel as part of the Hinenu professional development program, we are interested in learning about your experiences during and since the trip. We ask that you please take a few minutes to complete the following brief survey: [Survey link]. You’ll notice that the survey might be similar to the survey you were asked to complete before the trip. We are interested in seeing if and how your responses may have changed since then.

This survey is being administered on behalf of Hinenu by Rosov Consulting, a professional services agency that works with Jewish communal and educational organizations across the globe. Rosov Consulting’s information systems are GDPR-compliant and you can view the company’s Privacy Policy [here](https://www.rosovconsulting.com/privacy/).

Should you have any questions about the survey, please contact Nettie at [naharon@rosovconsulting.com](mailto:naharon@rosovconsulting.com).

Thank you again for your participation.

# Section 1: Trip Experience and Program Outcomes

**The first few questions ask about you’re your experiences in the Hinenu program thus far, as well as what you might have gained from your recent trip to Israel with the group. Please note that there are no right or wrong answers. Your responses will be helpful as we continue to construct the Hinenu program for each specific group of educators.**

1. To what extent have you gained the following from the Hinenu professional development program thus far? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| New content knowledge or information about Israel | o | o | o | o | o |
| New tools or resources for providing Israel education | o | o | o | o | o |
| New ways of thinking or perspectives about Israel education | o | o | o | o | o |
| New professional skills related to your role as an educator | o | o | o | o | o |
| New relationships with fellow Jewish/Israel educators | o | o | o | o | o |

1. As you reflect on your trip to Israel, to what extent did the following educational frameworks contribute to your learning and engagement in an effective way?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| “Dreams and Dilemmas” framework | o | o | o | o | o |
| “Din and Hesed” framework | o | o | o | o | o |
| “Worlds of Meaning” framework | o | o | o | o | o |

1. To what extent were you able to do the following on your trip to Israel? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| Observe the ways in which Israel has (or has not) changed since October 7th | o | o | o | o | o |
| Gain a deeper understanding of key issues in Israeli society post-October 7th | o | o | o | o | o |
| Become more familiar with the personal stories of directly affected by the events of October 7th | o | o | o | o | o |
| Provide support and express solidarity for/with Israel and Israelis | o | o | o | o | o |
| Become more familiar with the experience of Palestinians post-October 7th | o | o | o | o | o |
| Develop a shared language with other educators to talk about October 7th | o | o | o | o | o |
| Form stronger collegial relationships with fellow Jewish and/or Israel educators | o | o | o | o | o |

1. As a result of the trip to Israel, to what extent do you feel more equipped to do the following? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| Support your learners’ emotional needs during this time | o | o | o | o | o |
| Respond to your learners’ concerns about rising antisemitism locally and/or globally during this time | o | o | o | o | o |
| Address your learners’ questions about Gazans and Palestinians during this time | o | o | o | o | o |
| Modify your approach towards Israel education during this time | o | o | o | o | o |
| Process your own emotions and experiences pertaining to October 7th | o | o | o | o | o |
| Address your learners’ questions about Israeli society during this time | o | o | o | o | o |

1. To what extent do the following statements feel true to you?

As a result of the trip to Israel… [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| I feel a greater sense of shared destiny with Israelis than I did before | o | o | o | o | o |
| I am more familiar with the nuances and complexities in Israeli society than I was before | o | o | o | o | o |
| I feel a deeper emotional connection to Israel than I did before | o | o | o | o | o |
| I feel a deeper emotional connection to Israelis than I did before | o | o | o | o | o |
| I feel a greater responsibility to Israel and Israelis than I did before | o | o | o | o | o |
| I feel more equipped to have challenging conversations about Israel than I did before | o | o | o | o | o |

1. Since you returned from the trip, have you spoken about your experiences on the trip with your…

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | Not yet, but I plan to | No and I don’t plan to |
| Colleagues | o | o | o |
| Learners | o | o | o |
| Family members | o | o | o |
| Friends | o | o | o |
| Community (in-person or virtual) | o | o | o |

# Section 2: Perceptions and Understandings of Israel

**The next few questions focus on your perceptions and understandings of Israel. Please note that there are no right or wrong answers. Your responses will be helpful as we continue to construct the Hinenu program for each specific group of educators.**

1. On a scale of 1 to 7, where 1=”not at all” and 7=”very much”, to what extent would you describe Israel as…? [Randomize statements]

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (Not at all) | 2 | 3 | 4 | 5 | 6 | 7 (Very much) |
| A spiritual center for Jews | o | o | o | o | o | o | o |
| A place I am afraid to visit | o | o | o | o | o | o | o |
| The homeland of the Jewish people | o | o | o | o | o | o | o |
| A place to be safe from anti-Semitism | o | o | o | o | o | o | o |
| A refuge for the Jewish people | o | o | o | o | o | o | o |
| A place to explore Jewish identity | o | o | o | o | o | o | o |
| A home away from home | o | o | o | o | o | o | o |
| A place where minorities are treated unfairly | o | o | o | o | o | o | o |
| A land promised by God | o | o | o | o | o | o | o |
| A source of technological innovation | o | o | o | o | o | o | o |
| A place that I am proud of | o | o | o | o | o | o | o |
| The reason for the rising antisemitism in my community | o | o | o | o | o | o | o |

1. How confident do you feel in your ability to talk about the experiences of the following groups of people? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| Survivors of October 7th | o | o | o | o | o |
| Family members of people who were killed on October 7th | o | o | o | o | o |
| Family members of hostages (or released hostages) | o | o | o | o | o |
| People who were displaced from their home communities | o | o | o | o | o |
| Reservists and/or family members of reservists | o | o | o | o | o |
| Injured soldiers and/or family members of injured soldiers | o | o | o | o | o |
| Palestinians in Gaza | o | o | o | o | o |
| Israeli educators | o | o | o | o | o |
| Arab-Israelis in Israel | o | o | o | o | o |
| Palestinians in the West Bank | o | o | o | o | o |

1. How familiar are you with the following topics related to Israeli-society? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all familiar | Only slightly familiar | Somewhat familiar | Moderately familiar | Very familiar |
| The hostages | o | o | o | o | o |
| The war in Gaza and/or Northern Israel | o | o | o | o | o |
| Fear of regional instability or escalation | o | o | o | o | o |
| Constitutional issues and/or judicial reform | o | o | o | o | o |
| Managing a highly diverse society | o | o | o | o | o |
| Crisis of confidence in leadership | o | o | o | o | o |
| Stability of democratic values | o | o | o | o | o |
| The Jewish identity of the country | o | o | o | o | o |
| High cost of living | o | o | o | o | o |
| The Hareidi community not enlisting in the army | o | o | o | o | o |
| Personal safety | o | o | o | o | o |
| How Israel is perceived by other countries | o | o | o | o | o |
| Quality of the education system | o | o | o | o | o |
| Equality for men and women | o | o | o | o | o |

# Section 3: Looking Ahead

**The last few questions focus on if and how you plan to incorporate what you have gained from your experience moving forward.**

1. To what extent do you feel equipped to incorporate what you learned or gained from this experience into your practice as an educator?
   1. Not at all
   2. A little
   3. Somewhat
   4. A lot
   5. Very much
2. How would you best describe where you are at in terms of incorporating what you learned or gained from this experience into your practice as an educator?
3. Contemplation – I am thinking about how best to do this, but I don’t have concrete ideas yet
4. Planning – I have some ideas and am getting clear about what it would take to actualize them
5. Action – I am already incorporating what I learned into my practice
6. What kind of support, if any, do you need with incorporating what you learned or gained from this experience into your practice as an educator? [Write-in]
7. What obstacles, if any, are preventing you from incorporating what you learned or gained from this experience into your practice as an educator? [Write-in]
8. As you look toward the future, how long do you plan to continue working in the field of Jewish/Israel education?
   1. Less than 1 year
   2. 1-2 years
   3. 3-5 years
   4. More than 5 years
   5. Until retirement
   6. I’m not sure
9. In what ways, if any, has your experience in the Hinenu program thus far, and specifically your recent trip to Israel, impacted how long you plan to continue working in the field of Jewish/Israel education? [Write-in]

**Thank you for your time and input. We look forward to “seeing” you in our next Zoom session.**