Hinenu “End of Program” Survey Instrument and Messaging **[DRAFT]**

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**Please take note of the following conventions:**

Titles introducing each section will **not** be visible to respondents and are used for organizational and analytical purposes only.

All grey-shaded information within brackets serves a placeholder for text that will be embedded from the survey platform.

All information in red is for the online survey programmer and will **not** be visible to respondents.

# Suggested Messaging / Landing Page

Thank you in advance for participating in this survey. As the Hinenu professional development initial pilot program comes to an end, we are interested in learning about your experiences in the program and how it may have contributed to your work as an educator. We ask that you please take a few minutes to complete the following brief survey: [Survey link]. You’ll notice that the survey might be similar in some ways to the previous surveys you were asked to complete. We are interested in seeing if and how your responses may have changed since then.

This survey is being administered on behalf of Hinenu by Rosov Consulting, a professional services agency that works with Jewish communal and educational organizations across the globe. Rosov Consulting’s information systems are GDPR-compliant and you can view the company’s Privacy Policy [here](https://www.rosovconsulting.com/privacy/).

Should you have any questions about the survey, please contact Nettie at naharon@rosovconsulting.com.

Thank you again for your participation.

# Section 1: Program Outcomes

**The first few questions ask about your experiences in the Hinenu program, what you may have gained, and how your participation in the program has contributed to your work in Jewish/Israel education. Please note that there are no right or wrong answers. Your responses will be helpful as we continue to construct the Hinenu program for future groups of educators.**

1. To what extent have you gained the following from the Hinenu professional development program? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| New content knowledge or information about Israel | o | o | O | o | o |
| New tools or resources for providing Israel education | o | o | O | o | o |
| New ways of thinking or perspectives about Israel education | o | o | O | o | o |
| New professional skills related to your role as an educator | o | o | O | o | o |
| New relationships with fellow Jewish/Israel educators | o | o | O | o | o |

1. To what extent do you feel equipped to incorporate what you learned or gained from this experience into your practice as an educator?
	1. Not at all
	2. A little
	3. Somewhat
	4. A lot
	5. Very much
2. How would you best describe where you are at in terms of incorporating what you learned or gained from this experience into your practice as an educator?
3. Contemplation – I am thinking about how best to do this, but I don’t have concrete ideas yet
4. Planning – I have some ideas and am getting clear about what it would take to actualize them
5. Action – I am already incorporating what I learned into my practice
6. To what extent is **your practice of** **Israel education** today different from how it was prior to your participation in the Hinenu professional development program?
	1. Not at all
	2. A little
	3. Somewhat
	4. A lot
	5. Very much
7. [If Q4=somewhat, a lot, or very much] To what extent did your experience in the Hinenu program contribute to this change in **your practice of Israel education**?
8. Not at all
9. A little
10. Somewhat
11. A lot
12. Very much
13. [If Q4=somewhat, a lot, or very much] Please share an example of how **your practice of** **Israel education** has changed: [Write-in]
14. Which of the following topics did you learn more about during your time in the Hinenu program? Please select all that apply. [Randomize statements]
15. Key issues in Israeli society post-October 7th
16. Personal stories of those directly affected by the events of October 7th
17. Jewish peoplehood
18. Post-October 7th cultural artifacts (e.g., poems, songs, graffiti, etc.)
19. The resilience of Israeli society
20. Israeli civilian initiative sand involvement post-October 7th
21. [Carry forward selected choices in Q7] To what extent have you incorporated your **new learnings** about the following topics into your teaching?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much | **N/A; I haven’t had the opportunity to do so** |
| [Carry forward selected choices in Q7] | o | o | o | o | o | o |
|  | o | o | o | o | o | o |
|  | o | o | o | o | o | o |
|  | o | o | o | o | o | o |
|  | o | o | o | o | o | o |
|  | o | o | o | o | o | o |

1. To what extent is **your workplace’s approach toward Israel education** today different from how it was prior to your participation in the Hinenu professional development program?
2. Not at all
3. A little
4. Somewhat
5. A lot
6. Very much
7. [If Q9=somewhat, a lot, or very much] To what extent did your experience in the Hinenu program contribute to this change in **your workplace’s approach toward** **Israel education**?
8. Not at all
9. A little
10. Somewhat
11. A lot
12. Very much
13. [If Q9=somewhat, a lot, or very much] Please share an example of how your **workplace’s approach towards Israel education** has changed: [Write-in]
14. To what extent have your personal goals for Israel education changed as a result of participating in the Hinenu program?
15. Not at all
16. A little
17. Somewhat
18. A lot
19. Very much
20. What are your personal goals for Israel education at this moment in time? [Write-in]

# Section 2: Professional Perceptions and Abilities

**The last few questions focus on your professional perceptions and abilities more generally. Please note that there are no right or wrong answers. Your responses will be helpful as we continue to construct the Hinenu program for future groups of educators.**

1. To what extent do the following statements feel true for you? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | A lot | Very much |
| I feel equipped to be an effective educator | o | o | o | o | o |
| I am confident in my ability to create positive change in Jewish/Israel education in my workplace | o | o | o | o | o |
| I feel prepared for most of the demands in my job. | o | o | o | o | o |
| I feel that I am part of a Jewish professional network | o | o | o | o | o |
| If I don’t know how to respond to my learners’ questions about Israel, I know where to turn to for support | o | o | o | o | o |
| I am aware of the ways in which I can grow as an educator [Force this item to show up at the end of the list] | o | o | o | o | o |

1. How confident are you in your abilities to do the following? [Randomize statements]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all confident | A little confident | Somewhat confident | Moderately confident | Very confident |
| Creating engaging educational content and materials about Israel | o | o | o | o | o |
| Responding to my students’/learners’ challenging questions about Israel | o | o | o | o | o |
| Incorporating multiple narratives and/or perspectives when teaching about Israel | o | o | o | o | o |
| Teaching about topics in Israeli society that are usually viewed as divisive or controversial | o | o | o | o | o |
| Helping my students/learners process the events of October 7th and its aftermath | o | o | o | o | o |
| Engaging in conversations about Israel’s challenges | o | o | o | o | o |
| Engaging in conversations about Israel with family and/or friends whose opinions about Israel are different than my own | o | o | o | o | o |
| Addressing antisemitism and anti-Zionism in my local community | o | o | o | o | o |
| Articulating to others what Israel means to me | o | o | o | o | o |

1. To what extent has your sense of your role as a Jewish educator changed as a result of participating in the Hinenu professional development program?
	1. Not at all
	2. A little
	3. Somewhat
	4. A lot
	5. Very much
2. As you look toward the future, how long do you plan to continue working in the field of Jewish/Israel education?
	1. Less than 1 year
	2. 1-2 years
	3. 3-5 years
	4. More than 5 years
	5. Until retirement
	6. I’m not sure
3. In what ways, if any, has your experience in the Hinenu program impacted how long you plan to continue working in the field of Jewish/Israel education? [Write-in]
4. In what ways, if any, has your experience in the Hinenu program impacted your relationship to Israel and how you see role as an educator in relation to it? [Write-in]

**Thank you for your time and input. Your response to the survey has been recorded. We hope you found your time in the Hinenu program to be professionally and personally worthwhile.**