**The relationship between leadership styles and culture dimensions**

The objective of the present study is to identify the culture dimensions of the Arab teachers in Israel. In order to achieve the objectives of the study, a tool (Hofested Questionnaire) consists of 24 questions to measure the culture dimensions of the Arab teachers used in the study. Validity and stability has been proven.. The sample consisted of 30 male and female teachers from different ages.

The results of the study show that teachers tend to accept rather than not to accept. And since the fact that Arabs are considered a minority in Israel they tend to accept working in a group and sharing power centers because giving the fact that most of them work at the Jewish sector they also accept working for a higher power and it’s the only place where they can make a living from.

The certainty is under the arithmetic mean, which means that the Arabic teachers tend to be uncertain rather than certain, which attributes to the fact that the Arabic society is considered to be inflexible, unforgivable and attached to its own traditions and way of living according to them. Also, the relationship between managers and employees is not as expected (Alyousuf, 2010), there are a lot of managers who see their employments as nothing but decision makers, and they don’t have the right to give their opinion or even to discuss the decisions.