**Online learning and blended classrooms**

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One of the central ideas of digital or media literacy is that students should be come creator and critics, not just consumers, of media. Using video recorders can free student's time and energy up for richer instruction focused on higher-order skills. Students learn how to learn the language using online resources besides learn content and to provide better feedback on their outcomes, personality and their weaknesses. This way will be highly personalized and adaptive, allowing some students to go deeper or faster and letting others go at the pace they need to ensure true mastery by what we called self-monitoring. This can also provide a more accurate daily picture of the content students had mastered and exactly where each student struggled. This will be done by preparing a record video which present the students’ teaching about any required subject, besides the importance of face to face time.

Make some definite goals for yourself based on what you observed. Video has a way of pointing out some of our biggest defects and highlighting our largest strengths and improves the use of multiple intelligence. It really is incredibly eye-opening to witness your own teaching! When watching, it is extremely easy to become overcritical of yourself. We teach our pupils to do the same so they will know how to be active participants in their learning processes. They will have an image in their heads of how they look, sound and behave, and the camera has a way of deconstructing that image.

**Key words**: online-learning, blended classrooms, higher order thinking, self monitoring, and multiple intelligence.