**D4  Model – Changing school culture through PBL**

Rasha Jaber

The Institute for Democratic Education (IDE)

rasha\_ziad@hotmail.co.il

21st century is an era of rapid changes and innovations - that requires a dramatic change in the ways we teach and learn. A deep pedagogical change can enhance a holistic change in the different dimensions in the life of a school, as well as create a new school culture. Such complex processes are not easy to implement in a sustainable way that will ensure that the new school culture will retain the changes even when the change-makers are no longer present.

The **D4 Model** was developed by the IDE as a tool to practice (and evaluate) complex innovative changes in the life of a school. This lecture will focus on change processes implemented in two schools in East Jerusalem. In these schools PBL (project based learning) was introduced as an innovative way of creative learning, and working on correlative changes in four dimensions (ideological, pedagogical, organizational and relationships), these schools made progress in changing their school culture and bringing it closer to the needs of the 21th century.

Working with PBL and the **D4 Model** in East Jerusalem allowed the schools to develop a certain pedagogical autonomy, adapted to the unique challenges that the local communities are facing. The process, its impact, effect on the teacher and the student generally, and in East Jerusalem schools specifically, will be discussed and explained in this lecture.