**How to employ EPOC activities in teaching classroom**

Heba abu mdegem

AL – Qasemi

Heba343@gmail.com

Awareness of the importance of the potential creativity inherent in individuals and the importance of examining and developing them, lead us to the advanced Epoc battery being a new approach and a discourse based on a broader vision of the potential creativity among children. In addition, it supports and monitors the child's abilities, helps to evaluate, diagnose, and guide children towards creativity. Teachers using this battery can measure and evaluate the creative potential of their students away from traditional academic achievement traditional conception. We also need to develop the creative thinking of our children and give them greater opportunities to innovate in many fields. The battery tests consist of two models, A and B, which are based on two types of test: Convergent -integrative thinking &divergent-exploratory thinking. In my presentation, I will demonstrate two models for testing Epoc battery. We can apply these exams in our classrooms. I will also present some basic understandings of these tests. We have to ensure and focus on the development of childhood outcomes; we have to work towards developing the potential creativity among children from a very early age. Thus, in the future, they will become creative and innovative. The potential creativity is the ability to introduce a new product, which is new, unfamiliar and relevant to the context at the same time.