Developing Self Creativity among Gifted Students in Primary School

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Abstract

This paper aims to investigate an intervention program made during the years 2014-2015. Pupils who were in gifted pupils program participated in this research. The ministry of education in Israel makes the gifted pupils program and it includes extra learning activities for gifted learners. The aim of the program is to enrich the gifted pupil's knowledge.

The intervention program is based on using arts as an instrument for social change. The goals of the intervention program were:

1. To foster gifted pupils in terms of self-esteem.
2. To foster gifted pupils emotionally by improving their emotional expression and social skills.

The results of this research indicates that gifted pupils improved their self-esteem, social skills and emotion regulation in different social situations. In addition, according to previous researches gifted pupils face many different challenges such as loneliness, the impact of personality and the environment on fostering their talents, low self-esteem and emotion regulation. The results of this research consisted with previous researches made in the same issue.

**Key words**: social skills. Gifted Students . Talents . low self-esteem.