**Learning the Arabic Letters Through Games Facilitates Language Acquisition**

**Ibrahim bweeratw** , holds a degree in Education and Communication,

and teaches at Middle School, Wadi Alnsor, Um IlFahem.

**Email: Ibrahim\_b@walla.co.il**

The process of learning a language might work in various methods; some methods are suitable for part of the students and some for others, depending on their personal capabilities and inclinations. Most researches and scholars agree that acquiring linguistic skills at younger age is most effective and desired through games and other visual means.

But what is language and what is a game? And how does playing a game – especially card games – enhances language acquisition? We stress especially the use of card games that highlight the differences between the sun letters and the moon letters. Typically, in each card there is an image on one side and the word designating it on the other side.

Learning a language is an extremely complex process that involves vocal hints, mastering of rules, characters, phrases and their combination. In the end, language serves for communication. The Arabic language contains many components. It consists of 28 characters; of which 14 are considered to belong to the sun letters and 14 to the moon letters, depending on whether they are pronounced before the uniqueness sign (Il).

The aims of card games

* Learning to identify the letters
* Facilitating memorization of the letters
* Using methods that are pleasant and agreeable

**Conclusions**

The method of language instruction through card games is very effective in younger age and thus facilitates language acquisition.

This card game facilitates memorizing and the assimilation of the Arabic letters and their diction.

Using card games and other visual illustrations activates all the senses and his highly effective and desirable method.

**Recommendations**

We recommend using card game for language acquisition as it employs all senses and students learn willfully without much effort and resistance.