**Is your child gifted?**

As children are born their talents begin as a potential readiness for growth and maturity. The family is the initial incubator for the child’s talent. However, in the early childhood, parents and teachers are often unable to detect giftedness in the child because of insufficient experience and information.

In this paper, a detailed map is presented showing the ways in which the characteristics of the gifted child are revealed and the criteria by which the child can be identified for the developing his talent.

A critical reading methodology for field research was adopted and compared with results and conclusions based on the research analysis.

A problematic issue we tackled was whether to consider the smart child as gifted, and is the talented child intelligent?

Some researchers claim that talent is related to performance so that an unskilled child can be gifted. Others claim that giftedness is totally related to intelligence.

Most researchers’ findings are unanimous in claiming that there are traits we can judge through which the child is gifted or not. This will help us incorporate the child in a work plan to develop his talent.

Some of these traits are in the cognitive, linguistic and social domains. Characteristics of gifted children in the cognitive domain are accuracy of observation, curiosity and tendency to ask questions. They have a strong memory and they have ability to abstract and perceive concepts. They also enjoy high ability of problem solving and completing sophisticated tasks; they enjoy learning.

In the linguistic domain, they have a wealth of vocabulary. They acquire language at an early age, are persuasive and demonstrate complex sentences.

In the social domain, they tend to demonstrate a sense of humour and joy in their relationship with adults.

Thus, we conclude that gifted children are mostly intelligent and have distinguished abilities in many domains compared to their peers.

We recommend the following:

1. The ministry of education should adopt a methodology for the detection of gifted children from an early generation.
2. It should allocate specialists for this purpose.
3. Preparing a special action plan for this special population.

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**Keywords: Characteristics of gifted, intelligence, excellence, innovation, creativity, genius.**