**The five major factors of personality and its relationship to the types of humor with middle school students in the Arab community in Israel**

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The purpose of the following research is to uncover the relationship between the five major personality factors (neuroticism, empathy, acceptability, conscience awareness, and openness to experience) and the use of four types of humor (humor of social solidarity, self-promotion humor, aggressive humor, self-defeating humor) In Arab society in Israel. The study also aims at examining the following demographic factors (gender, age, residential area). And to reveal the extent of the use of humor in each of the four types of humor and its correlation with each of the five factors of the five major personality, and to achieve this goal a sample was selected wich included (278) students from the preparatory stage of different regions and brigades where students learn in the Arab community in Israel. The current research is a quantitative study, in which three questionnaires were distributed: the first is demographic information (background), and the second is the identification of the multidimensional humor patterns of Martin and Doris (2003). The third is the identification of the five major factors of the character of Costa and Macri (McCrae and Costa, 1992), Arabization of al-Ansari (1997). humor is a distinctive human capacity that includes emotional, behavioral, cognitive and directional aspects, as well as a poetic experience in which sharp positions turn into a form of entertainment (Martin, 2001). Eysenck's view of personality as "the personality is the most or least consistent organization and the continuation of the individual's creation, temperament, mind and body, which determines his distinctive compatibility with the environment in which he lives" (Ghoneim, 1972, p. 54) The results of the study indicated that there were statistically significant differences in the five personality factors among the five different groups. The level of tactile humor is the most common, while the self-defeating humor level is the least common. The most important recommendations for this research: the interest of research and to encourage teachers and students to use humor and the usefulness of understanding the different characters in the students in order to use and apply the appropriate style of humor with the type of personality.