**The Role of Knowledge Strategy as a Tool to Enhance Children's Thinking**

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Abstract:

" knowledge circle" relies mainly on a sequence of processes which are related to each other, in a highly accurate order, which arrives usually to the point with which it was launched.

This strategy is applied within small groups of 4 pupils. The teacher presents pieces of knowledge, and pupils put them inside the research productive basket. The pupils choose a piece of knowledge, then evaluate and criticize it through posing questions. After discussions and making decisions, pupils have to add their own new piece of knowledge. Afterwards, the group prepares an activity which aims at developing and enhancing new ideas related to this piece of knowledge. Eventually, the newly acquired knowledge is added to the research basket.

This strategy fosters: critical thinking, compare and contrast, identifying perspectives, creativity, fluency, noticing, posing the right questions, developing concepts, decision-making, assuming responsibility, and application of procedures.

Teachers have to be knowledgeable of content, and of the students' features. Teachers have to be talented in posing the relevant questions, and appropriateness to his pupils' abilities as well as levels, and be aware of the exploratory instruction methods, they should also encourage pupils to apply critical thinking via checking data, and provide students with a motivating learning environment.