**The effects of positive social environment on raising students' scientific achievements**

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**Abstract**

**The positive environment includes school environment and other several factors like: human relationships, their visions, values, unity and solidarity, management and cooperation. The purpose of this research is to understand the relation between human behavior and the physical environment and to draw attention to how much the environment is adequate to the human needs. It turns out that people behave differently in different environments that can be measured with relative ease, such as size, structure, funding. I conducted this research in a primary school with 150 pupils, from the first to the sixth grades, and a class of pupils with special needs. From my observations, I noticed that pupil came from moderate socio-economic backgrounds. During the period of the research, pupils were accompanied by a specialized teacher who is knowledgeable, social, and who is caring for the needs of students in terms of social, psychological, and educational aspects. Classes were equipped with educational and explanatory materials, creating a positive and stimulating learning environment. The results were amazing; I found that positive, supportive and enhancing environment result in higher and better pupil achievements. We can see that there is an active education that tries to produce a responsible pupil who can adapt to the challenges of the 21st century.**

**Keywords: Positive learning environment, student enrichment, academic achievement, effective learning, special needs, motivation, self-fulfillment.**