**The initiative to establish an enrichment kindergarten within a technological high school**

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The idea of ​​establishing a kindergarten in a technological High school was raised within the framework of the extracurricular educational projects. This project, which serves several objectives for students majorng in five units **of early childhood program** is implemented for the first time.

This project was based on Maria Montessori's approach, which identified the critical periods in early childhood. The Montessori approach is a combination between rationality and practicality in the child's environment by providing educational tools to develop his senses and muscles, since raising a child to be free in opinions and actions depends on the development of his senses

Terms from the project:

Body and Motion intelligence – Social intelligence – Developing fine and rough muscles.

These components, which were accompanied by a thorough knowledge of the theoretical side facilitated and paved the way for a successful implementation and achievement of the project objectives:

Balancing between learning and entertainment by creating a supportive educational environment in the school for students and children.

Designing activities that contribute to the development of motional, emotional and social intelligence.

Encourage reading by organizing a “Children's Story Hour”.

Pet grooming and how students and children should deal with it.

One of the most important results we were able to achieve was the refinement and development of student’s personalities, which contributed to their progress and educational achievement. The success rate for those majoring in the subject of early childhood was 100%, of which 60% were able to finish high school with a Diploma certificate.