**Strategies Used by Arab Teachers to Deal with Gifted Students**

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The purpose of this study is to identify the strategies used by teachers in dealing with talented students, and whether these strategies are fixed or changed according to the student's abilities. It also aims to uncover how talented students are identified. How to take account of individual differences between talented and ordinary students .The research I have done follows the qualitative methodology. First, an introduction, which contains a brief overview of the variables, the purpose of the study, and its importance. Second, the construction of interview questions, which are partially built, then I interview mid and high school teachers of gifted students for 20-30 minutes. The audio is recorded, unloaded and I sum the results, by identifying common teacher’s answers. Finally analyzing and presenting the findings, as well as the conclusions and recommendations in my research .The results obtained in the research agree with what was defined in the study methods of identifying and caring for the mentally gifted and talented and developing their innovative capacities. Defined as students who have special abilities and aptitude that qualify them for excellence in one or more academic, literary or artistic fields, and qualifies them to be within the highest level of performance in those areas among their peers. Finally, if this research was to be carried out with officials of the Ministry of Education, the views of talented students should be surveyed and their satisfaction measured. Studies should be conducted to show how teachers feel as a result of their interactions with gifted students and the problems they face.

**Key words:** Gifted, Talented, Innovation, Abilities, Develop their innovative capacities..اخيرا تاجات،تكشف عن المشكلات التي تواجه المعلمين فب تعاملهم مع الطلاب الموهوبين.