**Developing meaningful learning through the development of educational environments and student performances**

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**Model - the theoretical model on which the idea depends:**

Through meaningful learning, we aim to improve the pupils' personality and provide them with mechanisms to build an ideal society, whose members work cooperatively according to personal and social values. This is why we put the basics for meaningful learning that is far-reaching, involves the learner, increases his interest and motivation, and creates an enjoyable supportive process for the learner and the teacher. This is done through the development of the learner's performances in the learner's educational environments. They are divided into several sections: learning environment, spatial, substantive and educational (in the classroom, the school, etc.).

**Concept Goals:**

1. Providing equal opportunities to all students to achieve self-sufficiency according to their abilities and their needs.
2. Developing students’ confidence.
3. Improving the educational and classroom environment.

**The expected results:**

- Filling educational gaps and raising the level of achievement of students.

- Regular school attendance and raising their level of belonging to the school.

- Effective participation of the parents.

**Concept Recommendations:**

- Assigning hours to develop students' performance by focusing on the different educational tasks that are given to students.

- Exposing this matter by the school administration for the professional mentors in various domains and the construction of an educational plan for teachers.

- Having a refresher course for professional development, which deals with student performances and educational environments.

- Parents taking part in the educational and pedagogical process.