**The cultural dimensions of Arab teachers in Israel**

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The culture concept is considered one of the most intricate and commonly used conceptions for humans’ ears in our time. The focal point in our research is emphasizing that what was agreed upon regarding culture is that every human has a distinguished culture; each society has also a collective culture that distinguishes it from other societies.

Study seeks to explore the cultural dimensions of Arab teachers in Israel, the result of which may, theoretically, contribute to deeper and more comprehensive understanding of attitudes of Arab and Jewish university students in Israel towards each other. It may also contribute in decreasing the negative attitudes and stereotypes between the two groups. Besides, it can yield peace education program.

This research uses quantitative associative research tool: a questionnaire. The sample included 30 female and male teachers (20% of the participants were females and the rest males). Results show that Arab teachers tend more to accept the other group. They also show that Arab teachers tend to be more individualistic and isolated. They also tend to be more uncertain than certain.

We highly recommend the necessity of raising and awareness and exposure of Arab teachers to the fact that administration is a successful set out point of work. There is also a need to activate different institutions in order to encourage the development of individuals.