Graphic Creativity for Developing Writing Skills among High School Students with Learning Difficulties

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Abstract

This presentation investigates the role of creativity in developing the writing skills at students with Learning Difficulties. This presentation studied a group of 12 graders from low to middle socio-economic backgrounds which affected their determination and self-confidence. However, their classroom-teacher believed in their abilities in painting and arts and used them in her classes. The writer of this presentation asked her students to bring their paintings to the classroom and they were asked to write positive sentences about their paintings while slow music was playing in the background to provide a comfortable learning environment. After that, the writer asked them to write a story with the use of conjunctions and punctuation marks. The students very content and excited and the results were astonishing- students wrote expressive sentences that motivated their parents and strengthened the bonds with their children. This creative writing enabled the students to show their abilities which were buriedunder three years of high school that blurred the positive and their bright sides; this motivated the students and raised their morale and self-confidence. I do recommend to every teacher to create new ways and change their language teaching strategiesto give students the maximum number of techniques to use in their different writing tasks.

Key words: Creative Art, Writing Skills, Student Motivation, Creativity, Innovation.