**Superintendents' Attitudes towards Gifted Programs in Israel**

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The purpose of this study is to examine the superintendents' attitudes towards gifted programs in Arab schools in Israel by taking the views of a sample of them for their expertise in the field. A gifted Pupil is the one who has high mental abilities than his peers. However, knowing the basic needs for gifted pupils lead us to build an appropriate program. A sample of 6 Arab superintendents was selected to make an interview with. A superintendent evaluates the teachers under his supervision. In addition, he improves teaching methods by professional visits which is his main task. A Qualitative research method was chosen. For data collection an interview was conducted with the superintendents. The results of the study show that all superintendents think it is a dire need to have such programs to take a good care of gifted pupils. Moreover, training teachers is an important issue for working with these pupils. As well, superintendents agreed that gifted programs in Israel should be improved to meet the pupils' needs. We recommend to raise awareness regarding early detection of talents for preschoolers, to develop educational programs that include activities in order to meet the pupils need, These programs should be developed by experts. In addition, creating training courses and workshops for teachers on how to deal with gifted pupils.

**Keywords:** Superintendents, Gifted programs.