**Assessing Emotional Intelligence in Gifted and Non-Gifted Junior High School Students**

**Ruqaia Igbaria (M.A.), Alnajah High School, Rahat, Israel**

[**ruqaiaigbaria2012@gmail.com**](mailto:ruqaiaigbaria2012@gmail.com)

**Abstract**

The main purpose of this study is to examine the level of emotional intelligence among academically gifted students, and to compare them to non-gifted students in junior high school in the Arab education system in Israel. The study was conducted on a sample of 45 academically gifted students (26 females, 19 males) and 45 non-gifted students (21 females, 24 males) from the same school. Participants completed the Schutte Self-Report Inventory (SSRI). Results showed that emotional intelligence level among gifted students was higher than the level of non-gifted students, as measured by the Schutte Self-Report Inventory (SSRI). Moreover, the findings of the study showed that there is a difference in the level of emotional intelligence between boys and girls. It was found that girls have a higher intelligence level than boys. The study will be significant to teachers, principals, and educational planners by putting into practice the suggestions and recommendations which will help them for future research, and for improving emotional intelligence among students in the Arab education system in Israel.

**Keywords**: emotional intelligence, emotions, giftedness.