**The Relationship Between Emotional Intelligence For Mothers And**

**Social Competence Of The Sons In Buttof Basin Villages**

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Current research aims at revealing the relationship between Emotional Intelligence among mothers and Social Competence among kindergarten children located in Al Batuf in the northern part of the country.

Some researches show a relationship between mothers’ emotional intelligence and their kindergarten children’s social competence.

Study sample included 187 children (ages 3-5) and their mothers in 15 kindergartens in villages in Al Batuf, northern district. Mothers completed the Schutte, et al questionnaire (1998), which was used in order to measure their emotional intelligence. The scale consists of 33 paragraphs that examined three dimensions of emotional intelligence. The value of the Cronbach Alpha coefficient was calculated regarding internal consistency of emotional intelligence, α=.92.

In order to measure social competence among children and behavioral problems before beginning school, Merell’s (2002) questionnaire was used. This questionnaire consists of 32 paragraphs that examine the dimensions of social competence.

The relationship between level of social competence among children and the demographic variables was examined. Current study results show relationship between mothers' emotional intelligence and children's social competence at the age of 3-5 in the general dimension. Current study reveals the existence of statistically significant differences in emotional intelligence for the benefit of academic mothers and differences between different socio-economic statuses of different mothers for the benefit of mothers who stated that they enjoy high and medium socio-economic status.

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