**Encouraging reading books of Arab mothers with preschool children: kindergarten intervention program and evaluation**

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**Abstract**

The current study aimed to develop the intervention program which enables the nanny to encourage mothers to read stories to their children. Another objective is to assess the change in the frequency of mothers reading stories with their children after participating in the program, compared with mothers who did not receive guidance. The research method is quantitative research based on questionnaires. In this study we have assumed that mothers who participated in the program choose more quality stories and read in a higher pace to their children than mothers in the control group. Also, it is assumed that the search group mothers have deepened understanding of the importance of frequent readings and interactive reading. Results showed that the assumptions were right. We found a change in patterns of reading in the search group versus the control group. Where there has been a rise at the pace of reading stories and how to choose a quality stories in the search group. As well as increased awareness and understanding of the importance of frequent readings and interactive reading. A central research contribution is its ability to be the basis for a similar intervention programs that can be applied by other nanny's or teachers, the results of the study indicate that such programs help mothers in how to select quality stories and develop fun experiences to reading stories with their children.

**Keywords**: kindergarten intervention program, reading stories