Unit.Ed Student Survey

*We know that the past half a year has been very challenging, and most of our conversations have focused on the COVID-19 pandemic. We’d now like to turn our attention to something a little different – hearing from you about your school experience, your Jewish identity, and your relationship with Israel.*

*The following survey is part of a large study of Jewish day school students around the world, commissioned by the Government of Israel and being carried out by Rosov Consulting. It will take about 15 minutes to complete this survey, and your answers will be kept confidential. If you have any difficulty completing this survey, please contact Nettie at* [*naharon@rosovconsulting.com*](mailto:naharon@rosovconsulting.com)*.*

*Thank you in advance!*

\* \* \*

**We first have a few questions about your school experience.**

1. What grade are you in?
   1. 5th Grade
   2. 7th Grade
   3. 11th Grade
2. How many of your closest friends attend your school?
3. None of them
4. Some of them
5. Most or all of them
6. How many of your closest friends are Jewish?
7. None of them
8. Some of them
9. Most or all of them
10. Overall, how would you rate your classes in each of the following subjects?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very interesting | Interesting | Just okay | Boring | Very boring |
| Judaic Studies |  |  |  |  |  |
| Hebrew Language |  |  |  |  |  |
| General Studies |  |  |  |  |  |

1. [Display only to 11th Grade] Since the start of the COVID-19 pandemic, to what extent do you feel that your education has been set back?
   1. Not at all
   2. A little
   3. Somewhat
   4. Very much

[Do not display to Lamorim] **We know that some Jewish day schools include both Jewish and non-Jewish students. We’d like to better understand what your school’s student body looks like.**

1. [Do not display to Lamorim] Are you Jewish?
   1. Yes
   2. No

[For Q6=No, skip to Q14]

[Display only to Lamorim] **We now have a few questions about your Jewish life.**

1. Please indicate which of the following statements are true about you. Please select all that apply:
   1. I have had, or plan to have, a Bar/Bat Mizvah
   2. I attend a *Seder* on Passover every year
   3. I live in a home where Shabbat is marked differently than the rest of the week
   4. I have visited Israel
   5. I would like to visit Israel in the future
   6. [For LatinAm] I have a parent who attends synagogue at least once a year
   7. I have a parent who attends synagogue at least once a month
2. For how many years have you attended each of the following?

*(For seasonal activities, such as summer camp, please count each season as one year)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Never | 1 year or less | 2-3 years | 4 years or more |
| A Jewish camp |  |  |  |  |
| A Jewish youth group |  |  |  |  |
| A Jewish community center/sports club |  |  |  |  |

1. How frequently do you…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Never | Rarely | Sometimes | Often |
| Talk about Jewish things with your friends |  |  |  |  |
| Volunteer for the Jewish community |  |  |  |  |
| Follow news about Israel |  |  |  |  |
| Mark Shabbat in a way that’s different from the rest of the week |  |  |  |  |
| Talk about Jewish things with your family |  |  |  |  |
| Volunteer for the local community where you live |  |  |  |  |
| Pray in a synagogue |  |  |  |  |

1. [Display only to EFI] To what extent do your teachers or classmates encourage you to participate in the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| Jewish camp |  |  |  |  |
| Jewish youth group |  |  |  |  |
| Jewish community center/sports club |  |  |  |  |
| Synagogue |  |  |  |  |

1. [Display only to 11th Grade] Are you considering attending either of the following sometime after high school?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Not sure |
| A Jewish gap year program in Israel |  |  |  |
| A university in Israel |  |  |  |

1. How much do you know about the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Nothing | A little | A moderate amount | A lot |
| Jewish rituals and customs |  |  |  |  |
| Day-to-day life in Israel |  |  |  |  |
| Jewish culture (music, food, art, etc.) |  |  |  |  |
| The place of Israel in Jewish history |  |  |  |  |
| The history of Jewish life where you live |  |  |  |  |
| Israeli culture (music, food, art, etc.) |  |  |  |  |
| Important days in the Jewish year |  |  |  |  |
| The importance of Israel in the Tanakh |  |  |  |  |

1. To what extent do you agree or disagree with the following statements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| I feel a strong connection to my Jewish heritage |  |  |  |  |  |
| I am interested in learning more about Judaism and my Jewish heritage |  |  |  |  |  |
| My Judaic Studies classes are some of my most favorite classes |  |  |  |  |  |
| I have a responsibility to take care of Jews in need in [Country] |  |  |  |  |  |
| Attending a Jewish school makes me feel like I belong somewhere |  |  |  |  |  |
| I feel a strong sense of connection to Israel |  |  |  |  |  |
| I see community service and volunteering as part of my Jewish life |  |  |  |  |  |
| Jewish concepts of contributing to the world (for example, Tikkun Olam) inspire me to make the world a better place |  |  |  |  |  |
| I have a responsibility to take care of Jews in need around the world |  |  |  |  |  |
| I feel a strong sense of connection to Jews in [Country] |  |  |  |  |  |

1. To what extent has your school contributed to your…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| Knowledge of Jewish heritage, rituals, and traditions |  |  |  |  |
| Hebrew language skills |  |  |  |  |
| Connection to the land, people, and state of Israel |  |  |  |  |
| Involvement in the local Jewish community |  |  |  |  |
| [Do not display if Q6=No] Feeling proud of your Jewish identity |  |  |  |  |
| Sense of responsibility to care for Jews in need |  |  |  |  |
| Curiosity and interest in learning about Jewish life and Jewish heritage |  |  |  |  |
| [Do not display if Q6=No] Plans to incorporate Jewish practices into your home |  |  |  |  |

1. To what extent has your school contributed to your…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| Knowledge of Jewish texts (e.g., Torah, Oral Law) |  |  |  |  |
| [Do not display if Q6=No] Marking Shabbat in a way that is different from the rest of the week |  |  |  |  |
| Awareness of current events in Israel |  |  |  |  |
| Understanding the history of your local Jewish community |  |  |  |  |
| Development of leadership skills |  |  |  |  |
| Feeling a sense of belonging to your peers |  |  |  |  |
| Volunteering for the Jewish community |  |  |  |  |
| [Do not display if Q6=No] Praying in a synagogue |  |  |  |  |
| Knowledge of the history of Jews in [Country] |  |  |  |  |
| Feeling proud of being a Jew in [Country] |  |  |  |  |

[For Q6=No, skip to Q21]

1. How confident do you feel in your ability to do the following:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much | Not Applicable |
| Making small talk with people in Hebrew |  |  |  |  |  |
| Speaking Hebrew when called on to do so in class |  |  |  |  |  |
| Understanding movies/TV shows in Hebrew |  |  |  |  |  |
| Reciting unfamiliar text from the *siddur* |  |  |  |  |  |
| Leading prayer |  |  |  |  |  |
| Chanting (‘Leyning’) from the Torah |  |  |  |  |  |
| Learning Torah independently |  |  |  |  |  |
| Comprehending Israeli news or literature |  |  |  |  |  |

1. To what extent would you describe Israel as…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| A spiritual center for Jews |  |  |  |  |
| A dangerous place |  |  |  |  |
| A place to be safe from anti-Semitism |  |  |  |  |
| A place to explore Jewish identity |  |  |  |  |
| A place where minorities are treated unfairly |  |  |  |  |
| A land promised by God |  |  |  |  |
| A fun vacation destination |  |  |  |  |
| The homeland of the Jewish people |  |  |  |  |
| A place where people are not so friendly |  |  |  |  |

1. [Display only to Lamorim] To what extent would you describe **France** as…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| A spiritual center for Jews |  |  |  |  |
| A dangerous place |  |  |  |  |
| A place to be safe from anti-Semitism |  |  |  |  |
| A place to explore Jewish identity |  |  |  |  |
| A place where minorities are treated unfairly |  |  |  |  |
| A fun vacation destination |  |  |  |  |
| A place where people are not so friendly |  |  |  |  |

1. [Display only to 11th Grade] How important is each of the following to you personally in your life?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Somewhat | Very much |
| Being Jewish |  |  |  |  |
| Dating someone Jewish |  |  |  |  |
| Marrying someone Jewish |  |  |  |  |
| Raising my children Jewish |  |  |  |  |

1. [Display only to 11th Grade] How do you imagine your life over the next 10 years? What is the probability that you will be doing, or will have done, the following?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Low probability | Medium probability | High probability |
| Volunteering actively within the Jewish community |  |  |  |
| Visiting Israel |  |  |  |
| Participating in activities and/or services at a synagogue |  |  |  |
| Donating money to a local Jewish organization |  |  |  |
| Living in Israel |  |  |  |

1. Please indicate your gender:
2. Male
3. Female
4. [Do not display to Lamorim] Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Please enter your birthdate:

Day: [Dropdown of 1 to 31]

Month: [Dropdown of January, February, March, April, May, June, July, August, September, October, November, December]

Year: [Dropdown of 2000 to 2011]

1. Please enter the first two letters of your **first** name: \_\_\_\_\_\_\_\_\_\_
2. Please enter the first two letters of your **last** name: \_\_\_\_\_\_\_\_\_\_

\* \* \*

Thank you for taking the time to complete this survey. Your response has been recorded.