

Result of Review

Title: Co-Teaching in Academy- Class Program: From Theory to Practical Experience

Author: Yonit Nissim

Decision of Paper Selection

- A. Accept submission, no revisions required.
- B. Accept submission, revisions required; please revise the paper according to comments.
- C. Decline submission; you may revise and resubmit for review.
- D. Decline submission.

What should you do next? (Only for accepted papers, A & B)

- ✓ Revise the paper according to the comments (if applicable).
- ✓ All authors must agree on the publication; please inform us of agreement by e-mail.
- ✓ Pay a publication fee of 400.00USD for the paper.
 - ✧ Please find payment information at: <http://payment.ccsenet.org>
 - ✧ Please notify the editorial assistant when payment has been made

Proposed Schedule for Publication (Only for accepted papers, A & B)

- ✓ Vol. 7, No. 4, August 2018, if you meet above requirements within 2 weeks.
- ✓ e-Version First: the online version may be published soon after the final draft is completed.
- ✓ You may also ask to publish the paper later, if you need more time for revision or payment.

Additional Information (Only for accepted papers, A & B)

- ✓ You may download your article in PDF at: <http://jel.ccsenet.org>.
- ✓ You may contact us to request an e-book of the full issue in PDF, *free of charge*.
- ✓ We may provide two print copies (per article), *free of charge*. To request free print copies, please download and complete the application form at: <http://print.ccsenet.org>.
- ✓ To order more print copies, please contact us.

Comments from Editor

Evaluation	Grade
	Please give a grade of 5, 4, 3, 2, 1(high to low)
Overall evaluation of the paper	3
Contribution to existing knowledge	3
Organization and readability	3
Soundness of methodology	3
Evidence supports conclusion	3
Adequacy of literature review	3
Comments and Suggestions	
<p>(*) Revise the paper according to <i>Paper Submission Guide</i>: http://submission.ccsenet.org</p> <p>() Picture(s)/figure(s) are not clear; 300 dpi is required.</p> <p>() Move the footnotes to endnotes.</p> <p>() Resize the table(s)/figure(s), to fit A4 paper size, and make all the page be vertical.</p> <p>() Revise table(s) into three-line table(s).</p> <p>() Insert table(s) and figure(s) into the text, not after references.</p> <p>() Similarity index (checked by iThenticate) is high, please find the iThenticate report attached, revise to keep the Similarity Index $\leq 30\%$ and single source matches are not $>6\%$.</p> <p>(*) Add DOI persistent links to those references that have DOIs, please see <i>Paper Submission Guide</i>.</p> <p>() Others:</p>	

Note: revise your paper according to the items with “(*)”

Comments from Reviewer

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	3
Organization and readability	3
Soundness of methodology	2
Evidence supports conclusion	3
Adequacy of literature review	4
❖ Strengths	
<p>The author provides a framework for defining the concept of co-teaching and identifying its models. A summary of directly related work are provided. Within this study, students and teachers are given the opportunity to assess the presence of co-teaching as an instructional model in the Academy-Class program, which coexists with the traditional teaching. A distinction was made between the low-level co-teaching and synergetic co-teaching groups. The results recorded by four groups of respondents are compared. The author emphasizes the need for shared work between a trained teacher and a trainee student of education in the 21st century.</p>	
❖ Weaknesses	
A. General observations:	
<p>The manuscript does not respect the rules regarding font, size, paragraph spacing.</p> <p>The manuscript should be organized on sections and subsections and appropriately numbered (see Paper Submission Guide).</p> <p>The author could have this paper edited by someone who is fluent in English. Here are just a few exemples that need to be corrected:</p> <ul style="list-style-type: none"> - p.1: “Schools around the world have tried to apply diverse methods of co-teaching ... many educational researchers have explored and evaluated these co-teaching models”...perhaps the author wanted to say: Schools around the world have tried to apply diverse models of co-teaching - p.2: Instead of”the current study aims to highlight and co-teaching models”it's appropriate to say: the current study aims to highlight the co-teaching models... - p.3: Instead of” Among the abovementioned teaching methods, we find several models with a low level of collaboration”...it's appropriate to say ... Among the 	

teaching models above mentioned, we find some with...

- p. 4: ...”as part of their third-year practical experiment”... perhaps the author wanted to write the experience instead of experiment...or if it was an experiment, it must be presented... the sentence requires revision, maybe the students are in their third-year, not the teachers.
- p.20: in summary section...”with the trainee student observing passively, supervised and controlled by the teache.” (instead of ... by the teacher)

Some of the concepts used in the study are not defined, for instance: training teacher (may be trained teacher/cooperating teachers/mentor teachers would be more appropriate), trainee teacher. The author is not consistent with the terms used throughout the study, for example he/she uses in some places „training teachers” and in others „trained teachers”.

Too many figures and tables. The data presented in figures duplicate results presented in the tables (Table 4- Figure 1, Table 5-Figure 2, Table 6 – Figure 3, Table 7 – Figure 4, Table 8-Figure 5, Table 9- Figure 6, Table 10-Figure7.).

Tables are not in accordance with the design requirements. They need to be resized to fit the page size, the vertical lines should be removed and the captions aligned to the left. The first column has no name (for Tables 4-10). Table 1. Title... instead of...
Table 1:

For figures, the captions should be placed not on the figures, not above, but below the figures body, centered. Double and different captions for the same figure generate confusion. The text in the figures exceeds the body of the figures.

B. Observations about manuscript sections

Abstract

It does not respect the rules regarding font, size, paragraph spacing.

It exceeds the word limit (it has 260 words and it should be between 150-250 words).

The purpose of the research should be briefly presented in abstract (a short statement would have been preferable to research questions, something like that: The aim of this paper is to...); Why it is important to investigate the problem of co-teaching?

There are no aspects related to research methods (How were the data collected? What instruments were applied?)

The major conclusions are not included.

In connection with the statement: ”A t-test found significant diversity in this intergroup difference: $t(85)=2.56$, $p>0.05$ ”, the author should have written $p < 0.05$

It should not contain abbreviation (see: theory vs. practice).

Key words

They should not be underlined.

Do not respect the rules regarding font, size, paragraph spacing.

Academy-Class and co-teaching are terms used in the title of the paper (they should not be used as keywords)

Experience models – is a general and plural term.

The point after teachers' training should be removed.

Introduction

The introduction does not answer the following questions:

- Why the problem of co-teaching deserves new research within the framework of teacher training?
- How does the study relate to previous work in the area?
- Which are the characteristics of this unique practical experience program at Ohalo College? What is the context of this study? Details about the Academy- Class program should be provided to the reader.
- What are the theoretical and practical implications of the study?

Research questions should be presented in this section. These could also be accompanied by a hypothesis (the statistical calculations made allow conclusions on the hypothesis, tested at 0.05 level of significance).

Small bullets appear at the end of some sentences (see p. 3) instead of the endpoint and even in a table (see Table 9).

Methodology section

It should be divided into labeled and numbered subsections.

For the reader several aspects are unclear:

- The description of participants characteristics (demographic aspects, professional experience etc.)
- The sampling procedures (the sampling methods, the setting and locations in which the data were collected)
- What is the level at which the 51 training teachers teach? Primary or secondary school?
- How was the research tool validated?

Findings

Report the data by direct reference to the three research questions. For instance...Research question 1... and then relevant data that answer this question are presented and analyzed.

Data can be condensed into fewer tables or figures, avoiding duplication. Reduce the

number of tables and figures.

Tables and figures are not in accordance with the design requirements (see Paper Submission Guide).

Conclusions and Discussion

I suggest the title **Discussion and Conclusions**.

The data must be interpreted so that implications can be derived from them.

Similarities and differences between the results of this study and the work of others should be used to contextualize, confirm, and clarify the conclusions.

The author mentions about „an intensive three-day experience program, which enabled students and teachers to work together for many hours over several days a week”, about „seminars... held that emphasized the importance of co-teaching in training students”. It's confusing for the reader. These elements should appear in the Introduction, at the description of the research context. More details should be provided.

Summary and Study Limitations can be incorporated into the Conclusions and Discussions section.

References

The section title must be aligned to the left.

A detailed check of the references is needed. APA style is not used accurately or consistently – neither in the text nor in the references section. Add DOI persistent links to those references that have DOIs (see Paper Submission Guide).

There are 7 sources in the reference list that are not cited in the text.

There are errors in citing in text:

First citation: (Bacharach, Heck & Dahlberg, 2010), the second citation is similar, instead of (Bacharach et al., 2010).

First citation: Sachs et al. (2011) instead of (Sachs, Fisher, & Canon, 2011).

Citation in text: (Amar & Ben-David, 2016), but in the reference list it is cited as: Amar, S., & Ben-david, N. (2016).

Each entry in your reference list should be defined by a hanging indent of two characters (see Paper Submission Guide).

❖ Suggestions to Author/s

Please revise the paper according to the above comments. The paper needs to be divided into clearly and number sections and sub-sections. The findings need to be reorganized and linked to research questions. The number of tables and charts must be substantially reduced. Citations in the text and at the end of it need to be reviewed.

They should follow the referencing style used by the American Psychological Association. English must be checked.