Dear Dr. **Fitzgerald,**

The Journal *Research in Science Education* became leading under your editorial work. The rigorous studies deepen my knowledge, and I am delighted to share it with my students.

The last study I conducted focused on the relationship between teachers and parent of gifted children entitle: *Whose Rights and Duties? Strategies Parents of Gifted Children Use in Tense Situations with Teachers.*

The study uncovered the psychological but also the organizational factors that create and can be solved the tension between parents of gifted children and teachers.

This crucial relationship had been found important in improving student's academic achievement. However, little attention has been paid for this special population at both pre-service teachers and in-service. Considering the inclusion policy that all children from the spectrum should learn together it is important to extend our knowledge about the parent of gifted children and their relationship with teacher.

The current manuscript is 10274 words that cross the limit of the journal.

Would you consider reading it in order to examine if the manuscript is fits to the journal you edit? If so, I will work on shorten it.