



**Office for People With
Developmental Disabilities**

Andrew M. Cuomo, Governor
Kerry A. Delaney, Acting Commissioner

Hudson Valley DDSO, 220 White Plains Road,
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Tarrytown, NY 10591
TEL: (914) 332-8989 FAX: (914) 332-8023
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September 18, 2018

Dear Mrs. And Mr. Gable,

It was a pleasure meeting you and Avrohom.

Attached please find two copies of the complete psychological report.

Please feel free to call me if you have any questions or comments.

Wishing you and your love ones a wonderful year, health, peace and pleasant moments in
Eretz Israel. Shana Tova veG'mar Chatimah Tovah.

Kind regards,

Ethel Teichberg, Psy.D.

Licensed Psychologist

NYS Office for People With Developmental Disabilities

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PSYCHOLOGICAL ASSESSMENT

CONFIDENTIAL

Name: Avrohom Sender Gable

Age at Testing: 33 years 7 months

Date of Birth: 01/01/1985

Evaluated by: Ethel Teichberg, PsyD

Date of Interview: 08/13/2018

Date of Testing: 08/14/2018

REASON FOR REFERRAL:

Avrohom was referred by his parents, Mrs. And Mr. Gable, for psychological evaluation as part of their application for residential placement in Israel, where the family is planning to move in the next few months.

IDENTIFYING INFORMATION AND RELEVANT HISTORY

Both parents, Cassie Esther Gable and Ralph Gable were interviewed together, on a separate appointment from Avrohom, to obtain historical and background information. Avrohom is a 33-year-old Chasidic Jewish male, currently living at College Road IRA, through Yedei Chesed (IRA is an Individualized Residential Alternative. This is a type of community residence that provides room, board and individualized service options) with 24-hour staff support and supervision. There are other 7 young men at the residence.

The residence is in Rockland county in the State of New York, USA. Avrohom has been residing there for 17 years. He is one of 8 siblings. His brothers and sisters live independently, some in Israel, and some in the USA (in New York and other states).

According to records provided, Avrohom was diagnosed with developmental delays at the age of 3 months. Records indicate that Avrohom attended a self-contained special

education class at Kiryas Joel UFSD until 2000-01 school year. After that, he attended the Ramapo Freshman Center in Spring Valley, New York.

A psychiatric evaluation conducted at the Institute of Basic Research in the summer of 2000, resulted in Avrohom receiving the following diagnoses: Oppositional Defiant Disorder, Attention Deficit Hyperactivity Disorder, Anxiety Disorder, Bipolar Disorder, Personality Change Disorder, and Mild Intellectual Disability (then 'Mental Retardation').

Mr. Gable explained that his son, Avrohom, has very acute hearing and he is very tuned to the conversations of those around him. It is then important that people working with Avrohom be mindful of this fact.

As written in her Individualized Service Plan, *"It is important for him to feel that he is needed at all times and he loves the feeling of accomplishment. Avrohom wants to please ...Avrohom needs to have a structured daily routine in a controlled environment where he knows what is going to happen and what is expected of him. Although Avrohom cannot tell time to the minute, he is very tuned in to 'time' and knows what happens at specific hours, such as when it's time to go to program or eat lunch. When Avrohom is given challenging goals to work towards, he can be very diligent and focused. However, if Avrohom finds himself in a situation that he perceives as pressured or unstable, he can become irritable, confused and even aggressive (verbally and physically)".* Reportedly, Avrohom enjoys replacing empty bottles from coolers, filling up the gas tank in the van at the residency and his father's car. His Individualized Service Plans reports that *"Avrohom tends to complete tasks in a slow and methodic fashion. He lays out his clothing for the next day very meticulously. He also takes his times and makes his bed very neatly".*

When he was younger, Avrohom had some atypical response to psychotropic medication, however psychiatrist Dr. David Brody, M.D. was able to find a good regime of psychotropic medications and Avrohom is now stable.

The current medications prescribed to Avrohom to help him control his episodic emotional meltdowns, are: Abilify 30mg Qhs, Tenex 1mg TID, Zoloft 50mg Qam; Klonoopin 0.5mg TID, and Cogentin 1 mg BID,

BEHAVIORAL OBSERVATIONS

The evaluation with Avrohom took place in a single session at the Article 16 Clinic of the Office for People With Developmental Disabilities in Tarrytown (Westchester County), New York.

Avrohom arrived to the clinic accompanied by a staff member of the house where he resides. Avrohom is a built, verbal and ambulatory 33-year-old man. He was neatly dressed in clothing appropriate to the weather, and his hygiene and grooming were very

good. Avrohom walks in large steps with his body forward and with, what appears to be, an unsteady gait that gives the observer the impression that he could lose his balance at any moment, but he does not. Upon entering the suite, Avrohom noticed that the large bottle of water in the cooler was empty and offered to replace it. Once he was told it would be very kind of him to do so, Avrohom prepared the large and heavy bottle, picked it up and placed it without difficulties, correctly, on the cooler. It was clear he felt very proud and accomplished when this clinician thanked him and complemented him for noticing the need and volunteering to help. This behavior seems in line with what parents and staff at the residency report.

Avrohom was verbal with poor articulation and poor eye contact. He spoke with short sentences, but quantity of speech was sparse. Avrohom had constricted affect and diminished emotional responsiveness during testing. He was passive with lack of spontaneity. Overall, Avrohom was timid, very pleasant to work with and very likable.

Avrohom was eager to please and fully cooperated with all requests. He was very patient and did not give up or become frustrated when encountering difficulty, on contrary, when he did not know an answer, Avrohom produced a brief laugh. He has limited ability to critically evaluate his responses. That is, he typically did not recognize successes or failures. Despite his overall difficulties and need for a lot of prompting, Avrohom was very focused on the testing and not easily distracted. He worked slowly and meticulously.

Overall, Avrohom appeared to put forth his best effort. There were no perceptual issues negatively affecting his performance. Today's results are believed to be an accurate representation of Avrohom's current cognitive ability.

ASSESSMENT TOOLS

Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
 Vineland Adaptive Behavior Scales-Third Edition (Vineland-3)
 Behavioral Observations
 Interview with both parents
 Records Review

RESULTS

Testing was conducted in English, which is Avrohom's dominant language.

Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)

See attached separate report.

Vineland Adaptive Behavior Scales-Second Edition (Vineland-II)

See attached separate report.

Summary

Avrohom presents as a very likable, pleasant, timid and eager to please 33-year-old man who has a history of very early developmental delays and special education placement upon entering school. Avrohom is one of 8 siblings in a supportive, loving and very involved Orthodox Jewish family. Avrohom lived at home with his parents and siblings until 17 years ago when he moved to a 24-hour staffed residential placement through Yedei Chesed.

Avrohom had a history of challenging behaviors with emotional meltdowns. He has been diagnosed with Oppositional Defiant Disorder, Attention Deficit Hyperactivity Disorder, Anxiety Disorder, Bipolar Disorder, Personality Change Disorder, and Mild Intellectual Disability. He is on psychiatric medication and, currently, stable.

Avrohom has several interests and loves to help, particularly with car maintenance, including filling up cars/vans' tanks with gas, replacing water bottles in coolers, and the like. He also enjoys swimming, amusement parks, and different activities at his day program. Avrohom works slowly but meticulously.

Avrohom was referred for an update psychological evaluation by his parents, Mrs. and Mr. Gable, to assist with obtaining proper residential placement and supportive services for their son when they move to live in Israel. Today, Avrohom's cognitive functioning was measured with the Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV). Avrohom obtained a Full Scale IQ of 46 (95% Confidence Interval: 43 – 51), a Verbal Comprehension Index Composite score of 52 (95% Confidence Interval: 48 – 60), a Perceptual Reasoning Index Composite score of 56 (95% Confidence Interval: 52 – 64), a Working Memory Index Composite score of 50 (95% Confidence Interval: 46 – 60), and a Processing Speed Index Composite score of 50 (95% Confidence Interval: 47 – 63). These scores fall on the very low end of the Mild intellectual deficit/upper end of the Moderate Intellectual deficit. Avrohom's adaptive functioning was measured with Vineland-3 and he obtained an Adaptive Behavior composite score of 36 (90% Confidence Interval: 34-38) reflecting moderate to severe Adaptive Deficits. The results of today's testing along with documentation and parent's historical narrative, are consistent with the presence of a Mild to Moderate Intellectual Disability that predated age 22 years old and is permanent in nature.

Recommendations

Avrohom requires a staffed 24 hours/day residential placement to ensure that he is safe and acts appropriately in all circumstances. Avrohom needs a structured atmosphere with expectations and goals clearly set up and upheld.

Avrohom will require ongoing psychiatric to follow up his psychotropic medications. He has been very stable with the current regime. His parents could facilitate a

phone/Skype/Facetime communication between his current psychiatric and the new one in Israel to facilitate a smooth transition.

Avrohom is a very pleasant, likable man with a lot of passions and interests. He is eager to please and loves to put gas, and take care of other minor maintenance activities in cars and vans. He also enjoys changing the water bottles in coolers. He should be given the opportunity to perform these activities as much and frequently as possible. Avrohom likes to be busy.

Avrohom works slowly and meticulously. He should be allowed to follow his pace.

Please, contact me with any question,

Kindly,



Ethel Teichberg, Psy.D.

Licensed Psychologist

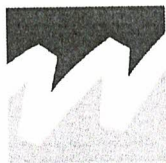
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WAIS[®]-IV

WECHSLER ADULT INTELLIGENCE SCALE[®] - FOURTH EDITION

WAIS[®]-IV
Wechsler Adult Intelligence Scale[®]-Fourth Edition
Interpretive Report

Examinee Name	Avrohom Gable	Date of Report	08/29/2018	
Examinee ID		Years of Education		
Date of Birth	01/01/1985	Primary Language	English	
Gender	Male	Handedness		
Race/Ethnicity		Examiner Name	Ethel Teichberg Psy.D.	
Date of Testing	08/14/2018	Age at Testing	33 years 7 months	Retest? No

Comments:



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[1.0 / RE1 / QG1]

Score Summary

WAIS-IV Scale	Score
Verbal Comprehension	52
Perceptual Reasoning	56
Working Memory	50
Processing Speed	50
Full Scale	46

INTERPRETATION OF WAIS-IV RESULTS

General Intellectual Ability

Avrohom was administered 10 subtests of the Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV). His composite scores are derived from these subtest scores. The Full Scale IQ (FSIQ) composite score is derived from 10 subtest scores and is considered the most representative estimate of global intellectual functioning. Avrohom's general cognitive ability is within the extremely low range of intellectual functioning, as measured by the FSIQ. His overall thinking and reasoning abilities exceed those of only approximately <0.1% of individuals his age (FSIQ = 46; 95% confidence interval = 43-51). Avrohom may experience great difficulty in keeping up with his peers in a wide variety of situations that require thinking and reasoning abilities. His ability to reason with words is comparable to his ability to reason without the use of words. Avrohom's verbal and nonverbal reasoning abilities are in the extremely low range.

Verbal Comprehension

Avrohom's verbal reasoning abilities as measured by the Verbal Comprehension Index (VCI) are in the extremely low range and above those of only 0.1% of his peers (VCI = 52; 95% confidence interval = 48-60). The VCI is designed to measure verbal reasoning and concept formation. Avrohom performed comparably on the verbal subtests contributing to the VCI, suggesting that the various verbal cognitive abilities measured by these subtests are similarly developed. However, he may experience great difficulty in keeping up with his peers in situations that require verbal skills.

Perceptual Reasoning

Avrohom's nonverbal reasoning abilities as measured by the Perceptual Reasoning Index (PRI) are in the extremely low range and above those of only 0.2% of his peers (PRI = 56; 95% confidence interval = 52-64). The PRI is designed to measure fluid reasoning in the perceptual domain with tasks that assess nonverbal concept formation, visual perception and organization, visual-motor coordination, learning, and the ability to separate figure and ground in visual stimuli. Avrohom presents a diverse set of nonverbal abilities, performing much better on some nonverbal tasks than others. The degree of variability is unusual for individuals his age and may be noticeable to those who know him well.

Avrohom's performance was significantly better on the Visual Puzzles subtest than his own mean score. Although better developed than his other nonverbal reasoning abilities, Avrohom's abilities on the Visual Puzzles subtest is still below that of most individuals his age.

The Visual Puzzles subtest required Avrohom to view a completed puzzle and select three response options that, when combined, reconstruct the puzzle, and do so within a specified time limit. This subtest is designed to measure nonverbal reasoning and the ability to analyze and synthesize abstract visual stimuli. Performance on this task also may be influenced by visual perception, broad visual intelligence, fluid intelligence, simultaneous processing, spatial visualization and manipulation, and the ability to anticipate relationships among parts (Visual Puzzles scaled score = 5).

Working Memory

Avrohom's ability to sustain attention, concentrate, and exert mental control is in the extremely low range. He performed better than approximately <0.1% of his peers in this area (Working Memory Index [WMI] = 50; 95% confidence interval 46-60).

Avrohom had difficulty with the two tasks that demand mental control, that is, attending to and holding information in short-term memory while performing some operation or manipulation with it and then correctly producing the transformed information (Digit Span scaled score = 1; Arithmetic scaled score = 1). Avrohom's difficulty recalling long spans of digits backward (Longest Digit Span Backward = 0) is further evidence of weak mental control. This general weakness in attention, concentration, mental control, and short-term auditory memory may impede Avrohom's performance in a variety of academic areas but especially on tasks that require him to solve numerical problems mentally (i.e., without using pencil and paper).

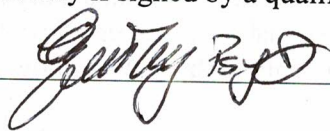
Processing Speed

Avrohom's ability in processing simple or routine visual material without making errors is in the extremely low range when compared to his peers. He performed better than approximately <0.1% of his peers on the processing speed tasks (Processing Speed Index [PSI] = 50; 95% confidence interval 47-63).

Summary

Avrohom is a 33-year-old male who completed the WAIS-IV. His general cognitive ability, as estimated by the WAIS-IV, is in the extremely low range (FSIQ = 46). Avrohom's verbal comprehension and perceptual reasoning abilities were both in the extremely low range (VCI = 52, PRI = 56). Avrohom's ability to sustain attention, concentrate, and exert mental control is in the extremely low range (WMI = 50). Avrohom's ability in processing simple or routine visual material without making errors is in the extremely low range when compared to his peers (PSI = 50).

This report is valid only if signed by a qualified professional:

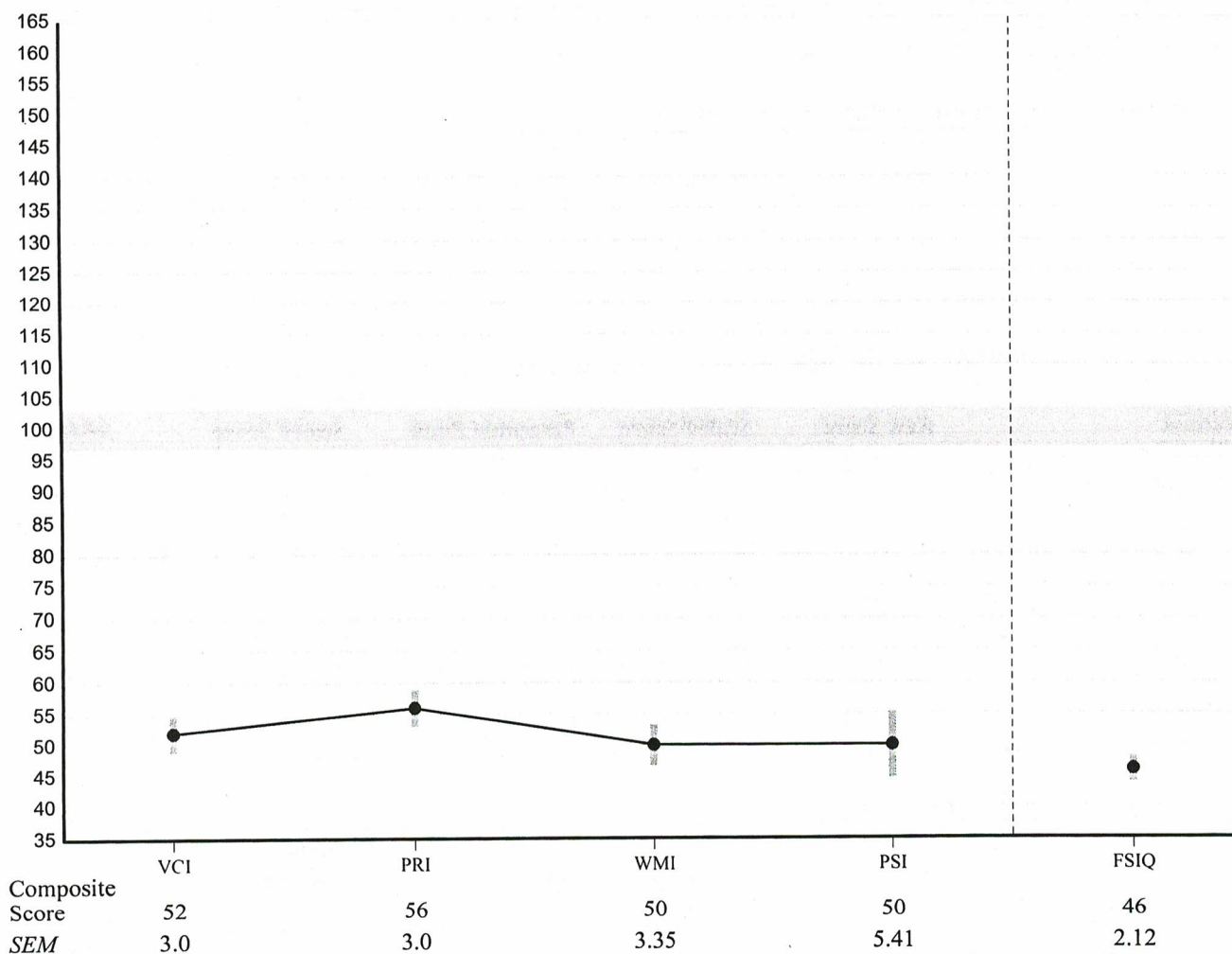
 Ethel Teichberg Psy.D.
Lic. Psychologist NYS 021445

Composite Score Summary

Scale	Sum of Scaled Scores	Composite Score	Percentile Rank	95% Conf. Interval	Qualitative Description
Verbal Comprehension	6	VCI 52	0.1	48-60	Extremely Low
Perceptual Reasoning	8	PRI 56	0.2	52-64	Extremely Low
Working Memory	2	WMI 50	<0.1	46-60	Extremely Low
Processing Speed	2	PSI 50	<0.1	47-63	Extremely Low
Full Scale	18	FSIQ 46	<0.1	43-51	Extremely Low

Confidence Intervals are based on the Overall Average SEMs.

Composite Score Profile



Note. The vertical bars represent the standard error of measurement (SEM). SEM values are based on the examinee's age.

ANALYSIS

Index Level Discrepancy Comparisons

Comparison	Score 1	Score 2	Difference	Critical Value .05	Significant Difference Y/N	Base Rate by Overall Sample
VCI - PRI	52	56	-4	8.32	N	39.7
VCI - WMI	52	50	2	8.81	N	44.9
VCI - PSI	52	50	2	12.12	N	46.2
PRI - WMI	56	50	6	8.81	N	32.5
PRI - PSI	56	50	6	12.12	N	34.5
WMI - PSI	50	50	0	12.47	N	

Base Rate by Overall Sample.

Statistical significance (critical value) at the .05 level.

Verbal Comprehension Subtests Summary

Subtest	Raw Score	Scaled Score	Percentile Rank	Reference Group Scaled Score	SEM
Similarities	6	1	0.1	1	1.08
Vocabulary	10	3	1	4	0.79
Information	1	2	0.4	2	0.90

Perceptual Reasoning Subtests Summary

Subtest	Raw Score	Scaled Score	Percentile Rank	Reference Group Scaled Score	SEM
Block Design	6	2	0.4	2	0.90
Matrix Reasoning	2	1	0.1	1	0.90
Visual Puzzles	7	5	5	5	0.95

Working Memory Subtests Summary

Subtest	Raw Score	Scaled Score	Percentile Rank	Reference Group Scaled Score	SEM
Digit Span	6	1	0.1	1	0.73
Arithmetic	4	1	0.1	2	0.95

Processing Speed Subtests Summary

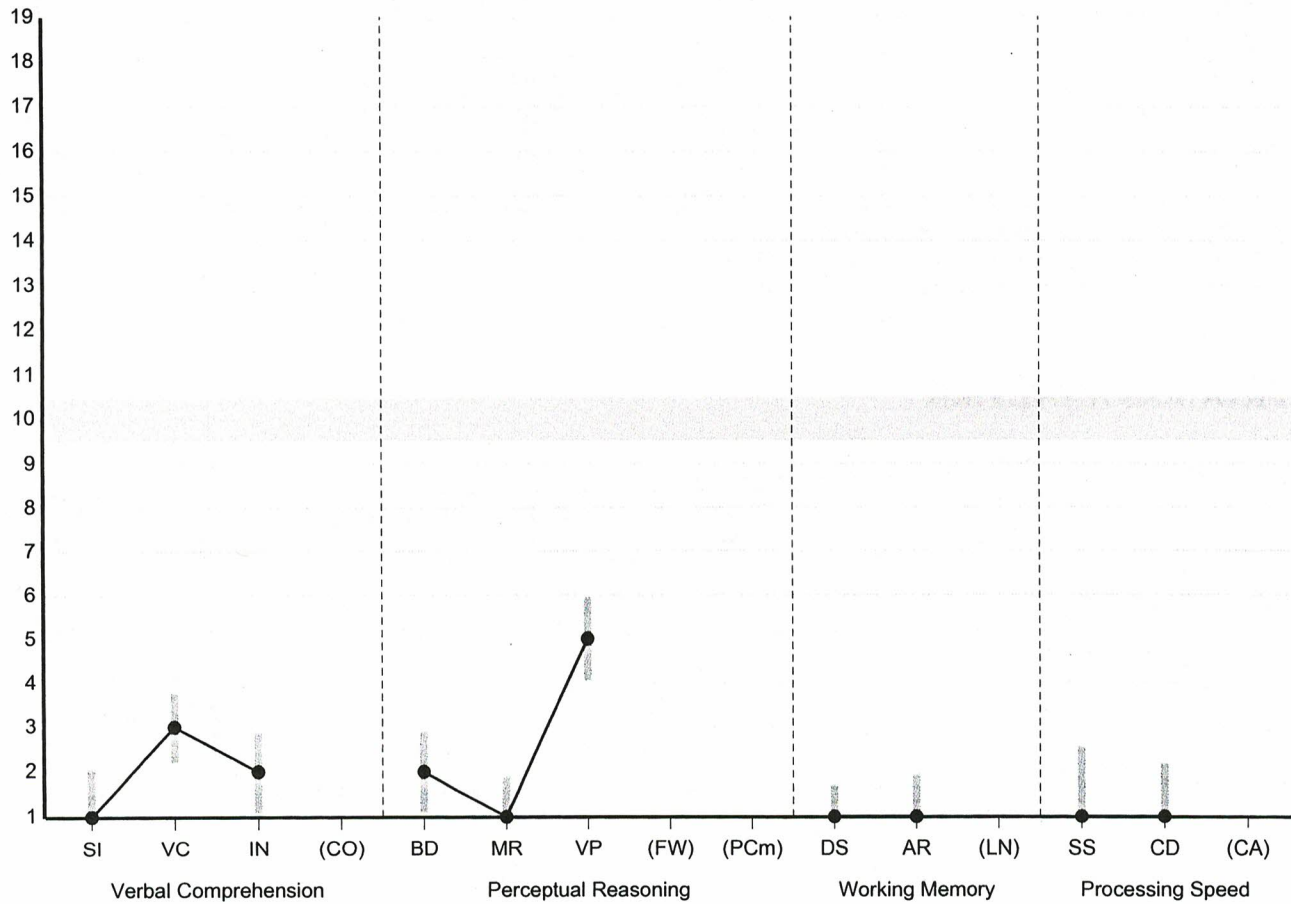
Subtest	Raw Score	Scaled Score	Percentile Rank	Reference Group Scaled Score	SEM
Symbol Search	4	1	0.1	1	1.56
Coding	14	1	0.1	1	1.20

Subtest Level Discrepancy Comparisons

Subtest Comparison	Score 1	Score 2	Difference	Critical Value .05	Significant Difference Y/N	Base Rate
Digit Span - Arithmetic	1	1	0	2.57	N	
Symbol Search - Coding	1	1	0	3.41	N	

Statistical significance (critical value) at the .05 level.

Subtest Scaled Score Profile



Note. The vertical bars represent the standard error of measurement (*SEM*).

DETERMINING STRENGTHS AND WEAKNESSES

Differences Between Subtest and Overall Mean of Subtest Scores

Subtest	Subtest Scaled Score	Mean Scaled Score	Difference	Critical Value .05	Strength or Weakness	Base Rate
Block Design	2	1.80	0.20	2.85		>25%
Similarities	1	1.80	-0.80	2.82		>25%
Digit Span	1	1.80	-0.80	2.22		>25%
Matrix Reasoning	1	1.80	-0.80	2.54		>25%
Vocabulary	3	1.80	1.20	2.03		>25%
Arithmetic	1	1.80	-0.80	2.73		>25%
Symbol Search	1	1.80	-0.80	3.42		>25%
Visual Puzzles	5	1.80	3.20	2.71	S	10-15%
Information	2	1.80	0.20	2.19		>25%
Coding	1	1.80	-0.80	2.97		>25%

Overall: Mean = 1.80, Scatter = 4, Base rate = 96.1

Base Rate for Intersubtest Scatter is reported for 10 Subtests.

Statistical significance (critical value) at the .05 level.

PROCESS ANALYSIS

Working Memory Process Score Summary

Process Score	Raw Score	Scaled Score	Percentile Rank	Base Rate	SEM
Digit Span Forward	6	4	2	--	1.44
Digit Span Backward	0	1	0.1	--	1.20
Digit Span Sequencing	0	1	0.1	--	1.34
Longest Digit Span Forward	4	--	--	99.0	--
Longest Digit Span Backward	0	--	--	100.0	--
Longest Digit Span Sequence	0	--	--	100.0	--

Process Level Discrepancy Comparisons

Process Comparison	Score 1	Score 2	Difference	Critical Value .05	Significant Difference Y/N	Base Rate
Digit Span Forward - Digit Span Backward	4	1	3	3.65	N	17.4
Digit Span Forward - Digit Span Sequencing	4	1	3	3.60	N	21.1
Digit Span Backward - Digit Span Sequencing	1	1	0	3.56	N	
Longest Digit Span Forward - Longest Digit Span Backward	4	0	4	--	--	10.0
Longest Digit Span Forward - Longest Digit Span Sequence	4	0	4	--	--	2.5
Longest Digit Span Backward - Longest Digit Span Sequence	0	0	0	--	--	

Statistical significance (critical value) at the .05 level.

End of Report

Vineland-3

Adaptive Behavior Scales—Third Edition

Vineland Adaptive Behavior Scales, Third Edition (Vineland™-3)
Comprehensive Parent/Caregiver Form Report
Sara S. Sparrow, Domenic V. Cicchetti, and Celine A. Saulnier

Examinee Information

ID:
Name: Avrohom Sender Gable
Gender: Male
Birth Date: 01/01/1985
Age: 33:7
Overall IQ Score: 46

Test Information

Test Date: 08/17/2018
Respondent Name: Ralph Gable
Relationship: Father
Examiner Name: Ethel Teichberg PsyD
Administration Language: English

Ethel Teichberg PsyD
NYS 021445



Vineland-3 (Vineland Adaptive Behavior Scales, Third Edition)
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[1.2 / RE1 / QG1]

OVERALL SUMMARY

The Vineland-3 is a standardized measure of adaptive behavior--the things that people do to function in their everyday lives. Whereas ability measures focus on what the examinee can do in a testing situation, the Vineland-3 focuses on what he or she actually does in daily life. Because it is a norm-based instrument, the examinee's adaptive functioning is compared to that of others his or her age.

Avrohom Sender Gable was evaluated using the Vineland-3 Comprehensive Parent/Caregiver Form on 08/17/2018. Ralph Gable, Avrohom's father, completed the form.

Avrohom's overall level of adaptive functioning is described by his score on the Adaptive Behavior Composite (ABC). His ABC score is 36, which is well below the normative mean of 100 (the normative standard deviation is 15). The percentile rank for this overall score is <1.

The ABC score is based on scores for three specific adaptive behavior domains: Communication, Daily Living Skills, and Socialization. The domain scores are also expressed as standard scores with a mean of 100 and standard deviation of 15.

The Communication domain measures how well Avrohom listens and understands, expresses himself through speech, and reads and writes. His Communication standard score is 35. This corresponds to a percentile rank of <1. This domain is a relative strength for Avrohom.

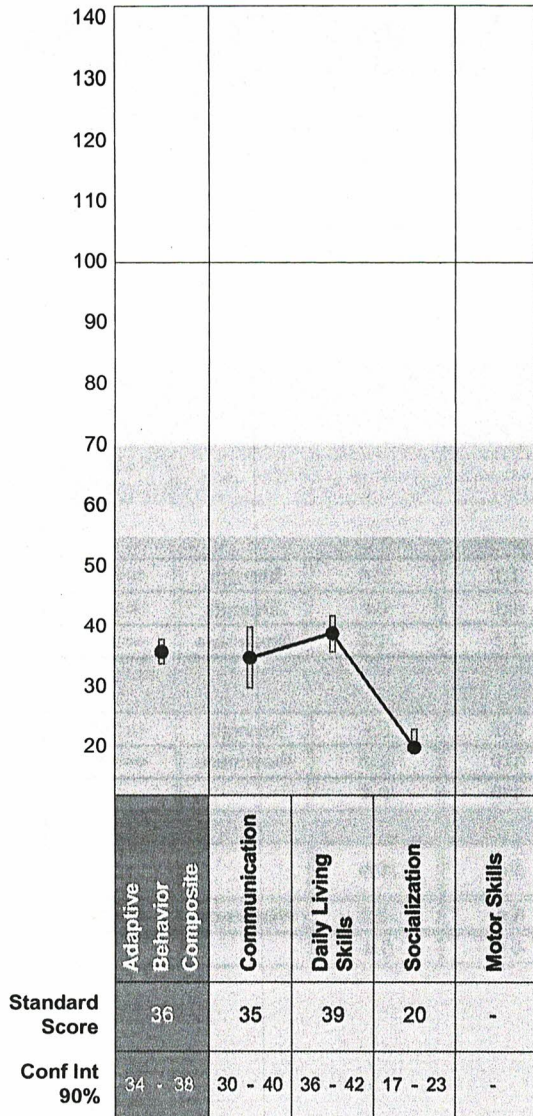
The Daily Living Skills domain assesses Avrohom's performance of the practical, everyday tasks of living that are appropriate for his age. His standard score for Daily Living Skills is 39, which corresponds to a percentile rank of <1. This domain is a relative strength for Avrohom.

Avrohom's score for the Socialization domain reflects his functioning in social situations. His Socialization standard score is 20. The percentile rank is <1. This domain is a relative weakness for Avrohom.

SCORE SUMMARY PROFILE

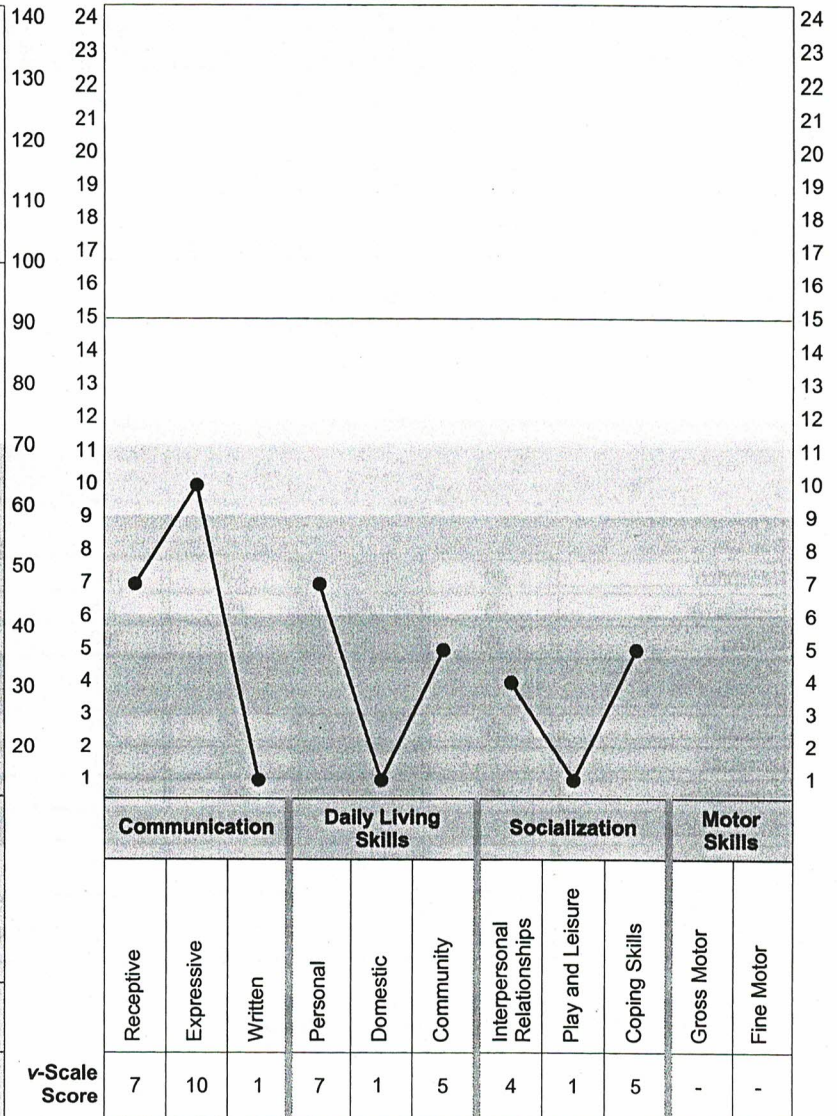
ABC and Domain Score Profile

Based on mean of 100, SD of 15



Subdomain v-Scale Score Profile

Based on mean of 15, SD of 3



Motor Skills domain was not administered because the examinee is older than age 9.

SCORE SUMMARY

ABC and Domain Score Summary

ABC	Standard Score (SS)	90% Confidence Interval	Percentile Rank	SS Minus Mean SS*	Strength or Weakness**	Base Rate
Adaptive Behavior Composite	36	34 - 38	<1			
Domains						
Communication	35	30 - 40	<1	3.7	Strength	>25%
Daily Living Skills	39	36 - 42	<1	7.7	Strength	<=25%
Socialization	20	17 - 23	<1	-11.3	Weakness	<=10%

*The examinee's Mean Domain Standard Score (Mean SS) = 31.3

**Significance level chosen for strength/weakness analysis is .10

Subdomain Score Summary

Subdomains	Raw Score	v-Scale Score (vS)	Age Equivalent	Growth Scale Value	Percent Estimated	vS Minus Mean vS*	Strength or Weakness**	Base Rate
Communication Domain								
Receptive	60	7	2:8	101	0.0	2.4	Strength	<=15%
Expressive	83	10	3:7	95	0.0	5.4	Strength	<=2%
Written	23	1	4:4	60	0.0	-3.6	Weakness	<=10%
Daily Living Skills Domain								
Personal	84	7	4:2	99	0.0	2.4	Strength	<=15%
Domestic	7	1	<3:0	41	0.0	-3.6	Weakness	<=10%
Community	40	5	5:5	65	0.0	0.4		
Socialization Domain								
Interpersonal Relationships	37	4	1:5	72	0.0	-0.6		
Play and Leisure	9	1	0:7	46	0.0	-3.6	Weakness	<=10%
Coping Skills	24	5	<2:0	61	0.0	0.4		

*The examinee's Mean Subdomain v -Scale Score (Mean vS) = 4.6

**Significance level chosen for strength/weakness analysis is .10

PAIRWISE DIFFERENCE COMPARISONS

Domain Pairwise Difference Comparisons

In the table below the first domain corresponds to Standard Score 1 and the second domain corresponds to Standard Score 2.

Comparison	Standard Score 1	Standard Score 2	Standard Score Difference	Significant Difference*	Base Rate
Domains					
Communication < Daily Living Skills	35	39	4.0	No	
Communication > Socialization	35	20	15.0	Yes	<=25%
Daily Living Skills > Socialization	39	20	19.0	Yes	<=15%

*Significance level chosen for pairwise difference comparisons is .10

Subdomain Pairwise Difference Comparisons

In the table below the first subdomain corresponds to v-Scale Score 1 and the second subdomain corresponds to v-Scale Score 2.

Comparison	v-Scale Score 1	v-Scale Score 2	v-Scale Score Difference	Significant Difference*	Base Rate
Communication Domain					
Receptive < Expressive	7	10	3.0	Yes	<=25%
Receptive > Written	7	1	6.0	Yes	<=5%
Expressive > Written	10	1	9.0	Yes	<=2%
Daily Living Skills Domain					
Personal > Domestic	7	1	6.0	Yes	<=2%
Personal > Community	7	5	2.0	Yes	>25%
Domestic < Community	1	5	4.0	Yes	<=15%
Socialization Domain					
Interpersonal Relationships > Play and Leisure	4	1	3.0	Yes	<=25%
Interpersonal Relationships < Coping Skills	4	5	1.0	No	
Play and Leisure < Coping Skills	1	5	4.0	Yes	<=15%

*Significance level chosen for pairwise difference comparisons is .10

MALADAPTIVE BEHAVIOR RESULTS

Maladaptive Scale	Raw Score	v-Scale Score
Internalizing	14	21
Externalizing	7	20

v-scale scores have a mean of 15, SD of 3

Critical Items Scored 2 (Often) or 1 (Sometimes)

- 3. Harms himself. **(Sometimes)**
- 7. Has toileting accidents. **(Sometimes)**
- 9. Engages in compulsive behavior. **(Sometimes)**
- 13. Gets so fixated on a topic that it annoys others. **(Sometimes)**
- 19. Gets fixated on a person in a way that is unwanted. **(Sometimes)**

ABOUT THE VINELAND-3 SCORES

The Vineland-3 score interpretation that follows describes the results presented on the previous pages using a narrative format. This section provides a brief overview of the scores and analyses that are included in the interpretation. Please consult the Vineland-3 Manual for more detail.

The Vineland-3 Comprehensive Parent/Caregiver Form provides norm-referenced scores at three levels: subdomains, domains, and the overall Adaptive Behavior Composite (ABC). Adaptive behavior subdomains make up the most fine-grained score level. The primary norm-referenced scores for the subdomains are *v*-scale scores, which have a mean of 15 and standard deviation (*SD*) of 3. The *v*-scale score for each subdomain is included in the narrative interpretation below. Raw scores, age equivalents, and growth scale values, though shown in the Subdomain Score Summary on page 4, are not included in the interpretation; please consult the Manual for information about these scores.

For the adaptive behavior domains and the overall ABC, three kinds of results are provided on page 4 and included in the interpretation below. *Standard scores* have a mean of 100 and *SD* of 15. *Confidence intervals* reflect the effects of measurement error and provide, for each standard score, a range within which Avrohom's true standard score falls with a certain probability or confidence. **The confidence level chosen for this report is the 90% confidence interval.** A *percentile rank* is the percentage of individuals in Avrohom's normative age group who scored the same or lower than Avrohom. For example, a percentile rank of 41 indicates that the examinee scored higher than (or the same as) 41% of the age-matched norm sample.

Strength/Weakness and Pairwise Difference Comparisons

The norm-referenced scores included in the narrative interpretation describe how Avrohom's adaptive functioning compares to that of others in his age group. Two other components of the interpretation address the extent to which Avrohom's functioning may be relatively better in some adaptive behavior areas than in others, regardless of his overall level. These analyses--strength/weakness analysis and pairwise difference comparisons--help identify ways in which the score variation *within Avrohom's score profile* is statistically meaningful, and therefore more likely to be important in interpreting and using his Vineland-3 results.

Strength/weakness analysis involves comparing each score (standard scores at the domain level, *v*-scale scores at the subdomain level) to the mean of all scores (these results are included in the tables on page 4). Scores that are greater than the mean by a statistically significant amount indicate strengths, and scores that are less than the mean by a statistically significant amount indicate weaknesses.

Pairwise difference comparisons provide information that complements the findings from strength/weakness analysis. At the domain level, each standard score is compared with every other standard score. At the subdomain level, selected pairs of subdomain *v*-scale scores are compared, as shown in the table on page 5. Each pairwise score difference is evaluated for statistical significance.

The significance level chosen for strength/weakness analysis and pairwise difference comparisons in this report is .10. Though not included in the interpretation below, each statistically significant strength, weakness, or pairwise score difference is associated with a base rate in the tables on pages 4 and 5. The base rate is the frequency of occurrence in the norm sample of a score difference of that size or greater.

Qualitative Descriptors

Sometimes test scores are grouped into bands, with qualitative descriptors assigned to the score bands. Although qualitative descriptors can help in communicating test results to individuals who are unfamiliar with quantitative test scores, they have serious limitations (e.g., semi-arbitrary cutoffs that do not account for measurement error), as described in the Manual. Because of these limitations, qualitative descriptors are not included in the presentation of results on the previous pages. They are also not included in the narrative description of results below. However, for situations where they might serve a purpose, the following qualitative descriptors may be used:

Adaptive Level	Subdomain v-Scale Scores	Domain and ABC Standard Scores
High	21 to 24	130 to 140
Moderately High	18 to 20	115 to 129
Adequate	13 to 17	86 to 114
Moderately Low	10 to 12	71 to 85
Low	1 to 9	20 to 70

VINELAND-3 SCORE INTERPRETATION

Estimated Responses

The number of estimated responses is low enough so as not to affect the interpretation.

Adaptive Behavior

The Adaptive Behavior Composite (ABC) provides an overall summary measure of Avrohom's adaptive functioning. His ABC standard score is 36, with a 90% confidence interval of 34 to 38. His percentile rank of <1 means that his score was greater than or equal to <1% of individuals in Avrohom's age group in the Comprehensive Parent/Caregiver Form normative sample. These scores are about as expected given his reported IQ score of 46.

Communication Domain

The Communication domain measures how well Avrohom exchanges information with others. His Communication standard score is 35, with a 90% confidence interval of 30 to 40. This corresponds to a percentile rank of <1. These scores are in line with his reported IQ score of 46.

Avrohom's Communication domain standard score is based on his scores on three subdomains: Receptive, Expressive, and Written. The Receptive subdomain assesses attending, understanding, and responding appropriately to information from others. Avrohom's Expressive score reflects his use of words and sentences to express himself verbally. The Written subdomain score conveys an individual's use of reading and writing skills.

Avrohom's v-scale scores are 7 for Receptive, 10 for Expressive, and 1 for Written. Pairwise difference comparisons among these scores show that the Receptive score is significantly lower than the Expressive score, the Receptive score is significantly higher than the Written score, and the Expressive score is significantly higher than the Written score.

Daily Living Skills Domain

The Daily Living Skills domain assesses Avrohom's performance of the practical, everyday tasks of living that are appropriate for his age. His standard score for Daily Living Skills is 39, with a 90% confidence interval of 36 to 42 and a percentile rank of <1. These scores are about as expected given his reported IQ score of 46.

Avrohom's Daily Living Skills domain standard score is derived from his scores on three subdomains: Personal, Domestic, Community. His Personal subdomain score expresses his level of self-sufficiency in such areas as eating, dressing, washing, hygiene, and health care. His Domestic score reflects the extent to which Avrohom performs household tasks such as cleaning up after himself, chores, and food preparation. The Community subdomain measures an individual's functioning in the world outside the home, including safety, using money, travel, and rights and responsibilities.

Avrohom received v-scale scores of 7 for Personal, 1 for Domestic, and 5 for Community. Pairwise difference comparisons among these scores show that the Personal score is significantly higher than the Domestic score, the Personal score is significantly higher than the Community score, and the Domestic score is significantly lower than the Community score.

Socialization Domain

Avrohom's score for the Socialization domain reflects his functioning in social situations. His Socialization standard score is 20, with a 90% confidence interval of 17 to 23. The percentile rank is <1. These scores are low relative to his reported IQ score of 46. This suggests that intellectual deficits do not explain (or fully explain) Avrohom's social difficulties. Follow-up activities might focus on exploring and addressing the reasons for this gap between Avrohom's cognitive and social functioning (e.g., social anxiety, an autism spectrum disorder).

Avrohom's Socialization domain standard score is based on his scores on three subdomains: Interpersonal Relationships, Play and Leisure, and Coping Skills. Interpersonal Relationships assesses how an individual responds and relates to others, including friendships, caring, social appropriateness, and conversation. Avrohom's

Play and Leisure score reflects how he engages in play and fun activities with others. His Coping Skills score conveys how well he demonstrates behavioral and emotional control in different situations involving others.

Avrohom's v-scale scores are 4 for Interpersonal Relationships, 1 for Play and Leisure, and 5 for Coping Skills. Pairwise difference comparisons among these scores show that the Interpersonal Relationships score is significantly higher than the Play and Leisure score and that the Play and Leisure score is significantly lower than the Coping Skills score.

Domain-Level Strengths/Weaknesses and Pairwise Difference Comparisons

Avrohom's three domain standard scores were compared to his mean domain standard score of 31.3 to determine possible areas of strength and weakness. The results show that Communication and Daily Living Skills are relative strengths for Avrohom, and that Socialization is a relative weakness.

In addition, pairwise difference comparisons were performed between all pairs of domain standard scores. The findings are that the Communication score is significantly higher than the Socialization score and that the Daily Living Skills score is significantly higher than the Socialization score.

Subdomain-Level Strengths/Weaknesses and Additional Pairwise Difference Comparisons

A subdomain level strength/weaknesses analysis was performed by comparing Avrohom's 9 subdomain v-scale scores to his mean subdomain score of 4.6. The results show the Receptive, Expressive, and Personal subdomains to be relative strengths, whereas the Written, Domestic, and Play and Leisure subdomains are relative weaknesses.

The results of pairwise difference comparisons among the subdomains within each domain are described above. The user also has the option to select comparisons between subdomains from *different* domains. No across-domain comparisons were selected for this report.

Maladaptive Behavior

The Maladaptive Behavior domain provides a brief assessment of problem behaviors. The additional information it provides can prove helpful in diagnosis or intervention planning. It may also be used as a screener to determine if a more in-depth assessment of problematic behavior is warranted.

The domain includes brief scales measuring Internalizing (i.e., emotional) and Externalizing (i.e., acting-out) problems. These scales are reported using v-scale scores, which are scaled to a mean of 15 and standard deviation of 3. Higher Internalizing and Externalizing v-scale scores indicate more problem behavior. If qualitative descriptors are desired, scores of 1 to 17 may be considered Average, 18 to 20 Elevated, and 21 to 24 Clinically Significant.

Avrohom received v-scale scores of 21 for Internalizing and 20 for Externalizing.

The Maladaptive Behavior domain also includes a set of Critical Items covering more severe maladaptive behaviors. Because the Critical Items do not form a unified construct, they are not scored as a scale, but instead are reported at the item level. The Critical Items for which Avrohom received a score of 2 (Often) or 1 (Sometimes) are listed earlier in this report.