A. PARTICULARS OF THE APPLICANT

1. **Name of the applying body**

The**Federation of Jewish Communities of the CIS Inc. (FJC), Department of Jewish Education.**

1. **Address, telephone number, fax number, e-mail address, and website of the applying body**

Federation of Jewish Communities of the CIS
**Central office:**

5A 2nd Vysheslavtzev Pereulok
Moscow, Russia, 127055
Telephone: 7-495-737-8275
Fax: 7-495-737-8276
fjc-fsu.org

1. **Type of organization (e.g. educational institution, Jewish community, Jewish community center, Board of Jewish Education, day school, communal organization, etc.)**

The Federation of Jewish Communities is the non-profit non-governmental organization which unites, supervises and represents the Jewish communities throughout the FSU.

The Department of Jewish Education of the FJC is aimed at the establishment and operation of Jewish educational institutions throughout the CIS: Jewish day-schools, kindergartens, higher educational institutions and informal youth movements. The professionals of the Department of Jewish Education develop curricula that meet the needs of the target population and encourage the studies. The Department of Jewish education is responsible for the training of teachers, educators, and counselors.

The Federation of Jewish Communities is a non-profit organization recognized by the US Tax Law 501 (C).

1. **Purpose of the organization**

The Department of Jewish Education of the FJC focuses on the advancement of the Jewish heritage, deepening Jewish knowledge and fostering a sense of identification and belonging with Jewish heritage, tradition, history and the Land of Israel. The Department of Jewish Education operates the Or Avner Educational Network, which includes dozens of educational institutions – kindergartens, schools, high schools, higher education institutions and more. The innovative flagship program of teaching Jewish heritage – “Darkeinu” curriculum is being successfully implemented in the schools, operated by the FJC.

1. **Target population for the organization’s activities**

The Department of Jewish Education of the FJC works for children, youth, students and young adults from all over the FSU. The current project is intended for young Jewish youth leaders aged 18-30 and for teachers and educators aged 25-50 from all the diverse Jewish communities in the FSU; both male and female.

1. **Attach a copy of the organization’s legal registration, constitution, and certification of charitable status.**

**(Note: Applications are not accepted from private individuals or commercial agencies.)**

 Please see attached.

1. **List of members of the Governing Board or Committee, and their respective positions on the Board**

**Mr. Lev Leviev**

President, Federation of Jewish Communities of the CIS

**Rabbi Berel Lazar**

Chairman of the Rabbinical Alliance of the CIS

**David Mondshine**

CEO, Federation of Jewish Communities of the CIS

**Shlomo Peles**

Secretary and treasurer, Federation of Jewish Communities of the CIS

1. **Past history of the applying body (e.g. when and where founded; summary of activities to date; highlights of past activities, etc.)**

The Federation of Jewish Communities of the CIS was established in 1997 with the aim of serving as the umbrella organization and unifying body for hundreds of Jewish communities throughout the CIS; Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Russia, Tajikistan, Ukraine, Uzbekistan, Estonia and Latvia. The Federation of Jewish Communities has set itself the goal of reviving the Jewish communities after their destruction by the communist regime and the resumption of the Jewish content to the communities through ongoing activities on a wide range of subjects and projects, including: community life throughout the year, humanitarian and medical assistance, formal and informal education, and many other activities.

The Federation of Jewish Communities has re-established and now operates hundreds of Jewish communities throughout the former Soviet Union, hundreds of vibrant synagogues and community centers, Jewish cultural activities throughout the year and during the Jewish holidays, a wide educational network with tens of thousands of students, informal educational clubs and summer camps, diverse activities for students and young adults, a large scale of extensive humanitarian assistance, and more.

1. **Details of the program of activities (e.g. the number of students/participants; number of classes; number of staff, etc.). For schools, specify the number of students in each grade; the subjects taught; the number of hours of Hebrew and Jewish Studies in each grade; details of the Jewish Studies program and Jewish extra-curricular activities; the number of Jewish Studies teachers; the language of instruction, etc. Attach a copy of the curriculum and/or program of activities.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Number of institutions** | **Number of participants** | **Number of educators** | **Frequency of teaching** |
| **Or Avner Jewish day schools**  | 87 schools | 4100 pupils | 140 teachers of the subjects of Jewish heritage | 6-7 hours per week |
| **Jewish kindergartens** | 85 kindergartens | 2900 children | 95 teachers of the subjects of Jewish heritage | daily lessons on Jewish heritage |
| **Sunday schools** | 39 schools | 600 students | 45 teachers | weekly |
| **Darkeinu “Olympics”**  | 120 schools | 2300 participants | - | 3 rounds yearly |
| **EnerJew Youth movement**  | 41 cities | 2000 participants | 85 coordinators50 counselors6 young rabbis 8 mentors | 3 hours weekly |
| **“Gan Israel” and “Gan Israel EnerJew” Summer camps**  | 12 over-night camps41 day camps | 3450 participants | 350 counselors | Overnight – 10 daysDay camp – 20 days minimum |

1. **Affiliation, if any, with local, national, Israeli, and international Jewish organizations**

The Department of Jewish Education of the FJC is in constant contact with the Ministries of Education in countries of operation and it ensures the compliance with all the regulations and standards required. In addition, The Department works in cooperation with the Ministry of Education of Israel within the framework of the Heftziba program. This program is a joint program with the Jewish Agency for Israel.

Informal educational tracks (summer camps, counselor training) are permanently supported by the Jewish Agency as the main partner of the project.

1. **The annual budget of the applying body: attach a copy of the last audited balance sheet or financial report. This report should include sources of income (e.g. government subsidy, tuition fees, fundraising, local community contributions, other funds, national and international bodies, etc.)**

Please see attached.

1. **A brief description of the Jewish community in which the applying body is situated (e.g. the number of Jews; the number of Jewish families; a list of Jewish institutions serving the community; names of Jewish schools and educational programs, and the number of children enrolled in each of them).**

The Federation of Jewish Communities of the CIS operates in 90 major cities and 290 small towns and villages in 10 countries across the FSU – Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Russia, Ukraine, Uzbekistan, Estonia, and Latvia.

The “Or Avner” Jewish educational network comprises of 126 Jewish day and Sunday schools, 85 kindergartens that serve over 7,600 students.

The informal educational system is comprised of the youth programs, large summer camps network and the dynamic EnerJew and Stars initiatives that reach out to university students and teenagers to cultivate young Jewish leadership and spur community activism.

1. **Details of previous support from the Pincus Fund (for each project, provide: the number and the name of the project; the total allocation; the number of years of support; a brief description of the project, whether it is still in operation, and its current status).**Year: 2015

Name of the project: A system of training coordinators and activists from Jewish communities of the FSU.

Number: project No. 862

Total allocation: 50 000$

Number of years of support: 1 year

Brief description of the project: the training program for the young activists and coordinators (aged 14-23) was designed to provide young people from the Jewish communities of the FSU with the tools and professional knowledge needed to become leaders and counselors among Jewish communities in their cities: schools, educational institutions, summer camps and other informal activities. The educational program included 3 seminars for 40 activists, which took place in May, August 2015 and October 2015. The project continues to function successfully.

B. PARTICULARS OF THE PROPOSED PROJECT

**Please provide the following information in as much detail as possible:**

1. **The title of the project.**

“Gimel / Dalet”. Next step in Jewish education.

1. **The goals and objectives of the project.**

“Gimel – Dalet” advances Jewish education in accordance with up-to-date quality standards by creating a professional platform of development for both formal and informal Jewish educators working in the educational framework of the Federation of the Jewish Communities of the CIS.

“Gimel – Dalet” proposes the creation of the professional platform for the development of Jewish educators and upgrading the level of content of Jewish study programs.

The platform will have three tracks:

1. **Track №1 “Local tutors – upgrade of the Jewish curriculum teachers at day-schools”**

Creation of the team of qualified local tutors among the most professional and experienced teachers of Or Avner Jewish schools and kindergartens who will provide an expert support to other teachers in their region.

Each curator will be responsible for 3-4 Jewish schools in his/her region and will train the teachers in his/her area in order to:

	* Raise the methodological level of teaching;
	* Conduct profound, effective, interesting lessons;
	* Raise the level of motivation of students;
	* Raise the level of extracurricular activities and informal education.
2. **Track №2 “EnerJew youth movement educators – raising the level of Jewish knowledge”**Creation and wide implementation of the online program for raising the level of Jewish knowledge for coordinators and Madrichim of the EnerJew youth movement. The program is a course of a distance learning on general Jewish knowledge, necessary for comfortable and professional work with the audience of the EnerJew youth clubs.

The course is designed to:

	* Systemize the existing knowledge;
	* Increase the level of Jewish knowledge of young leaders;
	* Promote the creation of quality activities with a high level of Jewish content;
	* Help to make the process of creation of peulot and activities more efficient.
3. **Track №3 “Methodological training for young rabbis and graduates from religious institutions”**Pedagogical and methodical training of popular religious lecturers, young rabbis and yeshiva graduates that will provide them with the practical tools of informal approach, which will adjust them to the work with a wide spectrum of audience.

The course is built to:

	* Prepare yeshiva graduates and young rabbis for working in youth and student programs;
	* Prepare them to work in the community structures of the FSU with a wide audience of different age groups;
	* Help them to share their deep knowledge in an accessible form.
4. **A detailed description of the educational content, which is aimed at realizing the goals and objectives of the project (as stated above). This should include a detailed annual program of educational activities.**The “Gimel – Dalet” platform will provide three tailor-made courses for each of the target groups of the project based on their primary needs and requests.

**The course for future tutors** is a program for existing active teachers who work under the curriculum of “Darkeinu” (<http://www.darkeinu.org>).

The number of the teachers whom the present track will address is **15-17** tutors who will be accordingly tutors for additional **230** teachers working at the day schools and kindergartens; the total target audience is **247 teachers**.

The course is designed for 2 academic years and includes a two-year weekly online course lead by the leading mentors of “Darkeinu”, as well as specialists in the field of teaching methods and age psychology.

The training course for tutors has a practical focus. The vast majority of classes contains methodological recommendations for teaching the subjects of Jewish heritage on the basis of the educational and methodical complex "Darkeinu" and is intended to answer the question "How to teach?"
The study program of the online course includes:

* + Individual coaching with the mentor: case management of the issues specific to curator’s region;
	+ Course on organizing extra-curricular and informal work in schools;
	+ The Course "Working with special-needs children in an ordinary school".

The basic course is designed for 112 hours.
As part of the project, two seminars will be held in Israel. At each seminar, there will be study units on:

* Implementation of the “Darkeinu” program at schools, challenges, and solutions, supporting new teachers;
* The role of a teacher in promoting of Jewish subjects at school;
* Modern methods and teaching technologies.

**The course for Madrichim and coordinators of the EnerJew youth movement** is divided into 2 courses: basic course (3 units – 54 hours) and advanced course (4 units – 72 hours).

The course aims at **135 counselors and youth movement coordinators** who teach an average 4 hours weekly (18 hours monthly).

**Basic course:**

* Jewish Calendar
* Jewish Life Cycle
* The main Themes of Tanach

**Advanced course:**

* The Basics of the Jewish Worldview
* The World of the Jewish Sages
* The Key Topics of the Jewish History
* The World of the Jewish Literature

Here is the example of the content of a basic course (1st and 2nd units).

|  |  |
| --- | --- |
| **1st unit: Jewish Calendar** | **2nd unit: Jewish Life Cycle** |
| Rosh Ha-Shana, Yom Kippur, the 10 days of repentance | Day cycle |
| Sukkot  | The cycle of life |
| Oshana Raba and Simchat Torah | Jewish space |
| Structure of the Jewish calendar | Jewish food  |
| Shabbat | Variety of the Commandments |
| Rosh Chodesh and the month of Kislev in Chabad | Commandments between the man and his neighbor: Inter-human relations |
| Chanukah – History, and prescriptions | Charity and good deeds |
| Chanukah – Philosophy | Jews and non-Jews |
| The 10th of Tevet and the Fast |  |

**The training course for the young rabbis and yeshiva graduates** will provide **25 young lecturers and alumni** with a profound methodological base and skills of non-formal education, enabling them to teach at various platforms. The course will contain three intensive seminars. The course will contain express training courses, practical classes, practice, and testing. Between the seminars, there will be conducted a series of webinars. All the students will get the set of reading materials and will have practice in the local Jewish communities.

The program includes the following courses:

* + Oratory
	+ Group management
	+ Age pedagogy
	+ Methods of interactive teaching
	+ Working with texts, movies, and other interactive materials
	+ Conducting discussions
	+ Creative thinking and creative teaching methods
1. **The target group and age to which the project is directed.**
“Gimel – Dalet” will work with different types of formal and informal Jewish educators:
* 230 kindergarten and school teachers working in the Or Avner network (25-50 years old)
15-17 of them will be chosen for the first biannual course
* 135 informal Jewish educators – counselors and coordinators of the EnerJew youth movement (17-30 years old), who implement the curriculum in the 41 branches of the project
* Graduates from religious educational institutions – 21st Century Institute in Moscow, High Yeshiva of Moscow, The Jewish University of Odessa, “Beit Chanah”, “Chamesh” Institute and other (25-35 years old) – 25 participants per track.
1. **The need for the project.**

Over the past decades, an impressive infrastructure of formal and informal Jewish educational institutions was created in the territory of the FSU. The time has now come to focus on the quality level of the Jewish education provided in this extended system.
“Gimel – Dalet” aims at addressing the following issues:

* Many Jewish educators have received partial, non-systematic training and as a result, have in-depth knowledge and skills only in the limited spheres. It keeps them from being “universal” specialists and prevents from working in some areas.
* Lack of modern high-quality methodological guides and materials for the complimentary Jewish education such as kindergartens, Sunday schools, afternoon schools, youth movements.
* Lack of local professionals who will become local mentors and will supervise and enhance the level of teaching of the subjects of Jewish heritage in their region.
1. **The project’s innovativeness and how it relates to the Pincus Fund’s Guidelines.**

The system of Jewish education of the Federation of Jewish Communities includes hundreds of educators working with a wide range of audiences, teaching in Jewish schools, kindergartens, community centers, youth projects, and camps.

For hundreds of Jewish educators teaching of subjects of the Jewish cycle has long become a real profession. Achievements in teaching general Jewish knowledge can be seen both in the “Olympiads” – a knowledge competition held in Jewish schools every year, and through the depth of Jewish topics revealed in the activities in informal youth projects and summer camps.

At the same time, we know that our educators came to this profession in different ways and it often turns out that being big professionals in one field or topic, they lack knowledge or skills in another. The “Gimel-Dalet” project carried out an in-depth analysis of the pedagogical staff working within the framework of the educational projects of the Federation of Jewish Communities in order to determine the methodological and educational components that each of its educators’ groups lacks.

For the first time, all the educators of the Federation of Jewish Communities were considered as a separate professional group, requiring professional development, motivational support and new tools for achieving the highest pedagogical results.

Thus, for each of the subgroups of Jewish educators was created its own program of professional development, based on the needs of each group.

The accomplishments and know-how of one group will be used to develop the other and vice versa. This will allow the most effective use of existing specialists in each of the areas of work of educators and contribute to achieving the highest overall results.

We believe that in this way we will endeavor the Jewish education in our system to a fundamentally new level, for we completely share the mission of the Pincus Foundation “raising standards and promoting excellence in all areas of Jewish education”.

1. **A detailed description of how the project will operate:**

The platform “Gimel – Dalet” will use the most successful know-hows of the international system of Jewish education, training courses are developed and will be led by the most professional and experienced specialists and mentors in Jewish education.

The pedagogical staff will include experts in the field of Jewish education, pedagogical directors of educational projects, professionals in non-formal education.

**To the course for future tutors in Jewish schools** will be accepted teachers who have more than 3 years teaching experience and good recommendations from school principals, shluchim, and mentors of Darkeinu. Before the beginning of the course, the applicants will be interviewed by Dr. Iona Schneider, the main mentor of the Darkeinu project. In total, about 15-17 teachers will enter the course. The course is designed for 2 academic years and includes two-year weekly online course and 4 intensive 3-4-days off-line seminars: in February 2019 on the territory of the FSU (in Ukraine), in June 2019 in Israel, in February 2020 on the territory of the FSU (in Minsk), in June 2020 in Israel.

Teachers participating in the course are provided with:

* Methodical guides for lessons;
* Variety of teaching techniques and tools;
* Detailed methodological recommendations on the use of textbooks and other materials "Darkeinu";
* Presentations and other interactive materials.

Teachers who have completed the course successfully, receive a certificate.

The list of the educators who will teach and supervise the track:

Dr. Yona Shneider – chief methodic expert

Dina Volkov – methodic expert, developer of Darkeinu curriculum

Marina Vostrova Ph.D. – psychologist, expert on age psychology

Sara-Rut Vernik – tutor of the Jewish content

**The course for Madrichim and coordinators of the EnerJew youth movement** contains a basic and an advanced course. Madrichim and coordinators, wishing to enroll in an advanced course must successfully pass the basic level testing. Advanced courses will be launched only from the second half of the year.

During the training, participants will receive video tutorials/webinars and materials for self-reading (books, articles). Using a webinar (saved in the record) as a main educational tool will allow the participants to study material at a convenient time, learn it an unlimited number of times, avoid a complexity of a time zone binding.

Every month the participants will get video teasers – invitations to participate in the courses that will promote the course and remind of the date/ time/theme of the lessons.

Also, the educational video containing interactive information revealing the ideas of a holiday, a commandment, an halaha, some Jewish practice, etc., will be produced 1-2 times a month. These video clips will form the video dictionary of EnerJew movement and will be used as an educational material for the activities in the clubs, seminars, and camps.

The level of processing of the lectures will be checked by the tests. Each EnerJew coordinator will have to pass testing on the basic topics, necessary for working in the project. Such thematic testing will be held online in January and Jun, and offline (during general meetings and seminars).

According to the results of the first half of the year, the participants will pass a final test, which includes questions on all the topics covered. On the eve of the test, students will be invited to attend an online webinar consultation with a young rabbi.

The successful passage of a basic and/or advanced course will give Madrichim and coordinators a special status in the project and a priority in working at seminars and camps.

The list of the educators who will teach and supervise the track:

Rabbi Asher Altshul – senior lecturer of Yeshivacation seminars

Rabbi Aba-Dovid Gadzhiev – Rabbi of EnerJew Moscow

Rabbi Moshe Rochlin – educational director of Hamesh Institute

Eliezer Lesovoy – expert on Jewish History and Literature

Dr. Yelena Rimon - expert on Jewish Literature and Chassidism

Dr. Uri Gershovitch – expert on Oral Torah and Jewish Philosophy

**The training course for the young rabbis and yeshiva graduates** will contain three intensive 3-4-days offline seminars (in August 2018, March 2019 and August 2019). Each seminar will be conducted in one of the big cities of the FSU and gather young rabbis and graduates of the religious institutions for the 4 days intensive learning. Each seminar will have express training courses on pedagogical and methodological expertise, practical classes on teaching skills, the practice of conducting different types of activities and testing. Between the seminars, there will be conducted a series of webinars with teaching professionals. All the students will get the set of reading materials and will have practice in the local Jewish communities.

The list of the educators who will teach and supervise the track:

Tania Tumanov – educational director of Milhaus Institute for Education, Art and Identity

Rabbi Moshe Rochlin – educational director of Hamesh Institute

Eliezer Lesovoy – expert on Jewish History and Literature

1. **The person responsible for carrying out the project:**
Mr. Chaim Friedman
Deputy CEO, Federation of Jewish Communities of the CIS
2. **A detailed program for an ongoing evaluation of the project; and a program for overall evaluation of the project at its completion.**

The impact of the training courses will be examined and evaluated in depth, using the mechanisms and methods existing in each one of the fields. The effectiveness and the influence of the programs will be measured both through the achievements of the participants/students and through changes that the educators themselves went through.

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| Track | Evaluation through the participants (progress in the studies, enrolment in the activities, initiatives, etc.) | Evaluation of the educators(test results, demand, quality of the activities, etc.) |
| **Track №1 “Local tutors”** | * Pupils’ achievements in the “Olympiad” Darkeinu;
* The results of monthly online testing at schools;
* The level of participation in the online webinars.
 | * Mentors’ evaluation;
* Participation and development of the informal activities at schools;
* The frequency of online webinars and their quality;
* The level of the methodological exchange through the teachers’ platform of Darkeinu;
* Wider demand in the community.
 |
| **Track №2 “EnerJew youth movement educators – raising the level of Jewish knowledge”** | * The level of attendance of the project activities by teens and their participation in the summer camps;
* The desire to become a counselor – enrollment for counselors course;
* Participation of the teens in the extracurricular activities – volunteering, taking a pro-active part in community events.
 | * Knowledge testing results;
* HR evaluation built in in the EnerJew evaluation plan;
* The part and quality of Jewish content provided by counselors/coordinator
* Decrease in the level of the activities performed directly by mentors, increase in responsibility field of the local staff;
* The percentage of the activities conducted without an invited lecturer.
 |
| **Track №3 “Methodological training for young rabbis and graduates from religious institutions”** | * Attendance of the activities throughout a year and in the summer camps
 | * Hours of teaching in the community
* Integration into the team of summer camps
* Feedback from the participants and colleagues
* Quality of a Jewish curriculum in Gan Israel camps
* The percentage of Russian-speaking educators providing the Jewish content in Gan Israel camps
 |

1. **A detailed working budget for the project**

Please see attached (questions 10-13).

1. **Details of the sources of income for the project and the amount provided by each, e.g. tuition fees, assistance from other foundations, the applicant's regular budget, etc.**
2. **Monetary request from the Pincus Fund (in U.S. dollars)**

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1. **Have you applied to any other foundations or organizations for support of this project? If so, please specify the sums requested from each source and the current status of your application.**
2. **A detailed plan for financial independence for the project after the completion of Pincus Fund support.**

The strategical exit is planned as “Gimel – Dalet” project will be implemented successfully, the local Jewish communities will gain new professional educational teams and in the future, will bear the costs for further development of existing and new educators, using “Gimel – Dalet” as the proven model.

1. **Supporting letters from community leaders, educators, and national institutions**

1.

"To Whom It May Concern,

During the last few years, we have witnessed a major leap in the number of institutions providing Jewish education in our city, region, and country and in their overall activity. The demand is incredible and the variety of channels we run to satisfy this thirst for Judaism has grown accordingly.

These include the 'Or Avner' Jewish elementary and high Schools, kindergartens, the EnerJew youth movement, Summer camps, adult education programs, lectures and classes, conferences, seminars etc.

To run all these, we constantly need better and higher qualified Jewish educators.  We feel that their role is crucial, and therefore recommend investing in improving their abilities, tools, and skills.

Sincerely,

Chief Rabbi
Menachem Mendel Pewzner
The Jewish Community of St. Petersburg, Russia”

2.

“Shalom!

My experience has taught me that the most challenging position in all the various Jewish revival activities – belongs to the educators. They must know and live with the Jewish perspective to nearly every topic, be passionate and motivated and constantly improve and upgrade.

The students, campers, youngsters etc. – all want to connect to what the teacher represents: an interesting, authentic, relevant and contemporary Judaism. Therefore, the educators' task is not easy, and they require all the help available to rejuvenate, learn more, and develop new skills and advanced educational tools and methods.

I would like to thank the FJC for their efforts to improve the educators' abilities by creating a program for them – thereby benefitting the entire FSU Jewry.

I would like to thank the FJC, for their efforts to improve the educators' abilities by creating for them a program – benefitting the entire FSU Jewry.

With blessings,

Rabbi Avraham Wolff
Chief Rabbi of Odessa and South Ukraine”

3. “In our school №144, city of Dnepr, with in-depth studies of Hebrew, history of Jewish people, Jewish traditions, and in our kindergarten, we teach the subjects of Jewish heritage in all classes using the methodical complex "Darkeinu". The complex includes all the necessary materials for the systematic study: a study program, a textbook for students, workbooks, methodical materials for teachers and additional educational materials.

The material presented in the textbooks is very interesting and informative, it is chosen considering the age characteristics of the children.

Tasks in the workbooks are aimed at developing memory, logical thinking, and creativity of the students.

Methodical materials for the teachers help them during preparation for lessons. So, they can more accurately understand what pay attention to and what exactly the authors of the textbooks wanted to convey when selecting this material.

I would like to express my deep gratitude to the team of "Darkeinu" for the great contribution to the Jewish education of our children and express great interest in the development program for our teachers.

Our teachers have the desire and take the initiative to share their experience with their colleagues and will be happy to participate in the professional development program. Some of them already have extensive experience in teaching the subjects of the Jewish heritage and are ready to participate in the mentors’ qualification program in order to contribute even more to the community of Jewish educators.

Director of the Jewish school №144, Dnepr, Ukraine

Elena Krasnova”

1. **Names, addresses, phone/fax numbers, and e-mail addresses of key persons in Jewish education who are familiar with your organization and the project, whom we may contact.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Position** | **Address** | **Tel.** | **E-mail** |
| MosheRochlin | Educational Director of the Chamesh Institute, Moscow, Russia | Oleniy Val str. 3, Moscow, Russia | +79039726593 | rochlin@chamesh.ru    |
| YehudaGrossman  | Heftziba Division Director, Russian-speaking Jewry Unit, JAFI | King George St. 48, Jerusalem, Israel | +97226216183+972523849020 | YehudaG@jafi.org |
| MayaAkskalov | Content Development Manager in the Russian-speaking Jewry Unit, JAFI | King George St. 48, Jerusalem, Israel | +972544314170 | MayaA@jafi.org |
| ElenaKrasnova | Director of the Jewish School N144 in Dnepr, Ukraine | Minina st.1, Dnepr, Ukraine | +380 67 803 08 88+380562322715(17) | 144krasnovael@gmail.com |
| EliezerLesovoy | Educational Advisor in the EnerJew Youth Movement | Sderot Ben Maymon 1, Jerusalem, Israel | +972-54-6774758 | elesovoy@gmail.com |

SUMMARY OF APPLICATION TO PINCUS FUND

(Complete on this page, and attach to the detailed application – Sections A and B)

|  |  |
| --- | --- |
| Name of Applying Institution: | The**Federation of Jewish Communities of the CIS – FJC. The Department of Jewish Education.** |
|  |  |
| Title of Project: | “Gimel – Dalet”. Next step in Jewish education. |
|  |  |
| Target Group: | “Gimel – Dalet” will work with different types of formal and informal Jewish educators:* Kindergarten and school teachers working in the network of Jewish schools (25-50 years old)
* Informal Jewish educators – coordinators and young leaders of the EnerJew youth movement (17-30 years old)
* Graduates from religious educational institutions – 21st Century Institute in Moscow, High Yeshiva of Moscow, The Jewish University of Odessa, “Beit Chanah”, “Chamesh” Institute and other (25-35 years old)
 |
|  |  |
| Objectives: | “Gimel – Dalet” proposes the creation of the professional platform for the training and development of Jewish educators and upgrading the level of content of Jewish study programs by:* + Development of the team of qualified local tutors from the midst of the most professional and experienced teachers of Jewish Day schools and kindergartens who will provide the expert support to other teachers in their region.
	+ Creation and wide implementation of the online program for raising the level of Jewish knowledge for coordinators and madrichim of the EnerJew youth movement.
	+ Pedagogical and methodical training of popular religious lecturers, young rabbis and yeshiva graduates that will provide them with the practical tools of the informal approach and methodology.
 |
| Brief Description of Project: | “Gimel – Dalet” advances Jewish education in accordance with up-to-date quality standards by creating a professional platform of development for both formal and informal Jewish educators working in the educational framework of the Federation of the Jewish Communities of the CIS.The “Gimel – Dalet” platform will provide three tailor-made tracks for each of the target groups of the project based on their primary needs and requests.The course for future tutors is designed for 2 academic years and includes a two-year weekly online course lead by the leading mentors “Darkeinu”, as well as specialists in the field of teaching methods and age psychology and 2 offline seminars.The course for madrichim and coordinators of the EnerJew youth movementwill have two online educational units: a basic course and an advanced course on general Jewish knowledge, and testing. The entering point may vary depending on the level of the existing knowledge. The course for young rabbis and yeshiva graduates will contain two intensive seminars: express training courses, practical classes, practice, and testing and online webinars in between the seminars.The “Gimel – Dalet” project is aimed to change the paradigm of the Jewish education, strengthening the communities by empowering the local professional teams. |
|  |
|  |  |
| Project Budget: | Year 1: $ | 109 620 |
| Year 2: $ | 97 716 |
| **Total: $** | **207 336** |
|  |
| Sources of Income: (aside from Pincus Fund) | Year 1: $ | 59 620 |
| Year 2: $ | 57 716 |
| **Total: $** | **117 336** |
|  |
| Request from Pincus Fund:(not to exceed 50%) | Year 1: $ | 50 000 |
| Year 2: $ | 40 000 |
| **Total: $** | **90 000** |

**D. DECLARATION**

**To be signed only by the President/Chairperson of the applying body**

|  |  |
| --- | --- |
| **On behalf of the applying body** |  |
| **Name of applying body:** | **The Federation of Jewish Communities of the CIS – FJC. The Department of Jewish Education.** |
| Address of applying body: | 5A 2nd Vysheslavtzev PereulokMoscow, Russia, 127055 |
|  |  |
| **Mailing address:**(if different from above) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| I hereby declare that the information contained in this application is, to the best of my knowledge, accurate and true, and undertake to work according to the rules and regulations of the Pincus Fund, if the application is approved. |
| **Date** |  |  |
| **Signature of** President/Chairperson |  |
| **Name of Signatory (in caps)** |  | **Position:** |  |
| **Telephone No.** |  | **Fax No.** |  |
| **Email:** |  | **Mobile phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |  |  |

E. CHECKLIST FOR ATTACHMENTS

|  |  |
| --- | --- |
| [ ]  Legal registration |  |
|  |  |
| [ ]  Constitution of organization |  |
|  |  |
| [ ]  Certification of charitable status |
|  |
| [ ]  Audited Financial Report/balance sheet |
|  |
| [ ]  Copy of curriculum/program of activities |
|  |  |
| [ ]  PR materials/publications |  |

|  |
| --- |
| [ ]  Letters of Recommendation |