

# Teacher Beliefs

This questionnaire is designed to help us gain a better understanding of the kinds of things that create challenges for teachers. Your answers are confidential.

**Directions:** Please indicate your opinion about each of the questions below by marking any one of the nine responses in the columns on the right side, ranging from (1) "None at all" to (9) "A Great Deal" as each represents a degree on the continuum.

**Please respond to each of the questions by considering the combination of your current ability, resources, and opportunity to do each of the following in your present position.**

**None at all**      **Very Little**      **Some Degree**      **Quite A Bit**      **A Great Deal**

1.	How much can you do to control disruptive behavior in the classroom?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
2.	How much can you do to motivate students who show low interest in school work?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
3.	How much can you do to calm a student who is disruptive or noisy?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
4.	How much can you do to help your students value learning?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
5.	To what extent can you craft good questions for your students?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
6.	How much can you do to get children to follow classroom rules?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
7.	How much can you do to get students to believe they can do well in school work?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
8.	How well can you establish a classroom management system with each group of students?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
9.	To what extent can you use a variety of assessment strategies?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
10.	To what extent can you provide an alternative explanation or example when students are confused?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
11.	How much can you assist families in helping their children do well in school?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
12.	How well can you implement alternative teaching strategies in your classroom?	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

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|---|--|
| <p>13. What is your gender?</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p>   | <p>16. What level do you teach?</p> <p><input type="radio"/> Elementary</p> <p><input type="radio"/> Middle</p> <p><input type="radio"/> High</p>  |
| <p>14. What is your racial identity?</p> <p><input type="radio"/> African American</p> <p><input type="radio"/> White, Non-Hispanic</p> <p><input type="radio"/> Other</p>  | <p>17. What is the context of your school?</p> <p><input type="radio"/> Urban</p> <p><input type="radio"/> Suburban</p> <p><input type="radio"/> Rural</p>   |
| <p>15. What subject matter do you teach? (as many as apply)</p> <p><input type="radio"/> All (Elementary/ Self-contained)</p> <p><input type="radio"/> Math</p> <p><input type="radio"/> Science</p> <p><input type="radio"/> Language Arts</p> <p><input type="radio"/> Social Studies</p> | <p>18. What is the approximate proportion of students who receive free and reduced lunches at your school?</p> <p><input type="radio"/> 0-20%</p> <p><input type="radio"/> 21-40%</p> <p><input type="radio"/> 41-60%</p> <p><input type="radio"/> 61-80%</p> <p><input type="radio"/> 81-100%</p> |

19. What grade level(s) do you teach?       K    1    2    3    4    5    6    7    8    9
20. How many years have you taught?       0    1    2    3    4    5    6    7    8    9

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- 0    1    2    3    4    5    6    7    8    9
- 0    1    2    3    4    5    6    7    8    9
- 0    1    2    3    4    5    6    7    8    9

